

[CGCC] Curricular Changes - Effective for Academic Year [2024-25]

This list submitted to OrACRAO on: [\[May 3, 2024\]](#)

Curricular Change Cycle: [\[Annual\]](#)

Annual submission date: [\[May 31\]](#)

Name & contact info of person updating this template: [\[Susan Lewis, slewis@cgcc.edu, 541.506.6047\]](#)

Effective Term	New (N) Modified (M) Deleted (D)	Prefix	Course#	Course Title	Credits	Course Description	Type of Change (for modified classes only)	Comments
Summer, 2024	N	WR	102	Introduction to Creative Writing	4	Introduces the craft and practice of creative writing. Engages with both contemporary and classic authors within the primary genres of poetry, fiction, and creative nonfiction. May also include exploration of other genres such as drama, screenwriting, digital storytelling, film, and performance genres. Develops use of craft elements discussed in class to compose original work in at least two genres. Covers revision practices for voice and purpose. Audit Available.		
Summer, 2024	M	IRW	115L	Corequisite for Critical Reading and Writing	1	Focuses on the foundational skills, concepts, and communication needed to be successful in Critical Reading and Writing. Provides appropriate support in writing, reading, and study skills in an interactive setting. Co-requisite: IRW 115 or WR 115.	Title change: formerly Foundations of Critical Reading and Writing	
Summer, 2024	M	WR	121L	Corequisite for Composition I	1	Focuses on the foundational skills, concepts, and communication needed to be successful in Composition I. Provides appropriate support in writing, critical reading, and study skills in an interactive setting. Co-requisite: WR 121Z.	Title change: formerly Foundations of Composition I	
Summer, 2024	M	MTH	95L	Corequisite for Intermediate Algebra	1	Focuses on the foundational skills, concepts, and communication needed to be successful in MTH 95 Intermediate Algebra. Provides appropriate support in arithmetic, algebra, technology, and study skills in an interactive setting. Co-requisite: MTH 95.	Title change: formerly Foundations of Intermediate Algebra	
Summer, 2024	M	MTH	105L	Corequisite for Math in Society	1	Focuses on the foundational skills, concepts, and communication needed to be successful in MTH 105Z Math in Society. Provides appropriate support in arithmetic skills, algebra skills, technology, and study skills in an interactive setting. Corequisite: MTH 105Z.	Title change: formerly Foundations of Math in Society	
Summer, 2024	M	MTH	111L	Corequisite for Precalculus I: Functions	1	Focuses on the foundational skills, concepts, and communication needed to be successful in MTH 111Z Precalculus I: Functions. Provides appropriate support in algebra, functions, problem solving, graphing, technology, and study skills in an interactive setting. Co-requisite: MTH 111Z.	Title change: formerly Foundations of Precalculus I: Functions	
Summer, 2024	M	STAT	243L	Corequisite for Elementary Statistics I	1	Focuses on the foundational skills, concepts, and communication needed to be successful in STAT 243Z Statistics I. Provides appropriate support in arithmetic skills, algebra skills, technology, and study skills in an interactive setting. Corequisite: STAT 243Z.	Title change: formerly Foundations of Statistics I	
Summer, 2024	M	BA	101Z	Introduction to Business	4	Presents an integrated view of both established and entrepreneurial businesses by studying their common characteristics and processes in a global context. Introduces theory and develops basic skills in the areas of accounting, finance, management, and marketing, with an emphasis on social responsibility and ethical practices. Explores how businesses can create value for themselves and society by addressing environmental and social challenges. Prerequisites: IRW 115 or WR 115 or equivalent placement; placement into MTH 65 or MTH 98. Audit available.	Number change (formerly BA 101); description revision.	
Summer, 2024	D	BA	111	Introduction to Accounting & Finance	3	Presents double-entry accounting as related to service and merchandising business. Covers accounting cycle, including journalizing, posting to the general ledger, preparation of financial statements, petty cash, bank reconciliations, combined journal, special journals and payroll. Prerequisites: IRW 115 or WR 115 or equivalent placement; placement into MTH 65 or MTH 98. Audit available.		

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Summer, 2024	D	BA	188	Customer Service Skills	2	Introduces students to the concepts of customer service: Customer loyalty, principles of quality customer service, attitudes and habits that affect service, dealing with difficult customers, active listening to determine customer needs, effective communication and team work, and communication with a diverse customer population. Prerequisite: IRW 115 or WR 115 or equivalent placement. Audit available.		
Summer, 2024	D	BA	212	Principles of Accounting II	2	Introduces statement of cash flows and financial statement analysis and continues the presentation of fundamental accounting issues begun in BA 211. Prerequisite: BA 211. Audit available.		
Summer, 2024	D	BA	250	Managing Entrepreneurial Ventures	3	Emphasizes the general functions, procedures, and specific subject areas related to initiating, organizing, and operating a successful small business. Specifically prepares the student to develop a business plan for opening a business. Designed for students and prospective small business owners and managers. Recommended: BA 212. Prerequisites: WR 121 or WR 121Z, BA 101, BA 104, and BA 211. Audit Available.		
Summer, 2024	D	BA	256	Income Tax	3	Introduces preparation of federal individual and sole proprietorship income tax returns. Provides brief overview of partnership and corporate returns. Audit available.		
Summer, 2024	M	PSY	201Z	Introduction to Psychology I	4	Introduction to the science and application of psychology. Emphasis will be placed on psychological concepts, theories, and principles related to: Research Methods, Behavioral Neuroscience, Consciousness, Sensation/Perception, Learning, Memory, Thinking and Intelligence, and related topics. PSY 201Z and 202Z are not sequential and may be taken in any order. Prerequisites: placement into MTH 65 or MTH 98. Prerequisite/concurrent: WR 121 or WR 121Z. Audit available.	Number and title change (formerly PSY 201A General Psychology I); description revision.	
Summer, 2024	M	PSY	202Z	Introduction to Psychology II	4	Introduction to the science and application of psychology. Emphasis will be placed on psychological concepts, theories, and principles related to Personality, Social Psychology, Health and Well-Being, Motivation and Emotion, Disorders, Therapies, Lifespan Development, and related topics. PSY 201Z and 202Z are not sequential and may be taken in any order. Prerequisites: placement into MTH 65 or MTH 98. Prerequisite/concurrent: WR 121 or WR 121Z. Audit available.	Number and title change (formerly PSY 202A General Psychology II); description revision.	
Summer, 2024	M	BA	211Z	Principles of Financial Accounting	4	Imparts an understanding of the purpose of accounting, common financial statement items, and the principles of internal controls. Focuses on recording the impact of economic events on account balances using U.S. Generally Accepted Accounting Principles, and the creation and analysis of financial statements to aid in external decision making. Recommended: placement into MTH 65. Prerequisite: IRW 115 or WR 115 or equivalent placement. Audit available.	Number and title change (formerly BA 211 Principles of Accounting I); description revision.	
Summer, 2024	M	BA	213Z	Principles of Managerial Accounting	4	Builds an understanding of the role of managerial accounting in a business, focusing on the development and use of information to evaluate production costs and operational performance in support of short- and long-term organizational decision-making. Prerequisite: BA 111 or BA 211Z. Audit available.	Number and title change (formerly BA 213 Managerial Accounting); description revision.	

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Summer, 2024	M	FYE	100	College Planning and Survival Skills	4	Guides the creation of financial and academic/career plans and develops strategies for navigating barriers to degree completion. Enhances communication, resource identification, and technology skills to navigate college systems. Explores community, cultural, and environmental responsibility in a chosen career path. Prerequisite: placement into WR 115. Audit available.	Title change (formerly "College Survival Skills"; credit change from 3 to 4; Requisite change (formerly none); description revision	
Summer, 2024	D	EET	242	Microcontroller Systems	5	Introduces the student to a popular variety of microcontrollers. Includes the hardware, software, and interfacing of microcontrollers. Emphasizes interfacing the microcontroller to real-world devices such as switches, displays, motors, A/D converters, and sensors through assembly language and C language programming. Includes robotics projects. Prerequisite: EET 252, and EET 222. Audit available.		
Summer, 2024	M	EET	273	Industrial Control	5	Covers open-loop and closed-loop control of electromechanical systems using proportional, integral, and derivative control modes, pulse width modulation, absolute and relative (incremental) encoding, transfer functions, proportional valves, hysteresis, servo and stepper motors, and sensors. Prerequisite: EET219. Audit available.	Title change (formerly "Electronic Control Systems"); credit change from 3 to 5; requisite change (formerly Prerequisite: EET 222); description revision	
Summer, 2024	M	ENG	104Z	Introduction to Fiction	4	The study of fiction invites us to enter imaginative narratives and confront the challenges of being human. Provides opportunities for the appreciation of fiction, including deeper awareness of craft and insight into how reading fiction can lead to self-enrichment. Introduces a variety of types of fiction, from diverse perspectives and eras, and develops skills in discussion, literary analysis, and critical thinking. Prerequisite/concurrent: WR 121 or WR 121Z. Audit available.	Title change (formerly Introduction to Literature: Fiction); # change (formerly ENG104); description revision	
Summer, 2024	M	ENG	105Z	Introduction to Drama	4	Introduces texts with the power to shock, inspire, enlighten, and delight; drama can be an empowering and transformative journey toward keener engagement with the world, local community, and an intended path. Provides opportunities for the appreciation of drama, including deeper awareness of craft and insight into how reading plays can lead to self-enrichment. Includes a variety of types of drama, from diverse perspectives and eras, and develops skills in discussion, literary analysis, and critical thinking. Prerequisite/concurrent: WR 121 or WR 121Z. Audit available.	Title change (formerly Introduction to Literature: Drama); # change (formerly ENG105); description revision	
Summer, 2024	M	ENG	106Z	Introduction to Poetry	4	Poetry delves into the biggest questions about life and culture alongside the seemingly smallest issues of words and sounds. Provides opportunities for the appreciation of poetry, including deeper awareness of craft and insight into how reading poetry can lead to self-enrichment. Includes a variety of types of poetry and poetic forms, from diverse perspectives and eras, and develops skills in discussion, literary analysis, and critical thinking. Prerequisite/concurrent: WR 121 or WR 121Z. Audit available.	Title change (formerly Introduction to Literature: Poetry); # change (formerly ENG106); description revision	

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Summer, 2024	M	HE	113	First Aid and CPR/AED Professional Rescuers/ Health Care Provider	1	Introduces basic first aid knowledge for in the home, work and community environment. Trains in the emergency procedures and techniques of basic life support for adult, child, and infant victims of airway obstruction, respiratory arrest and/or cardiac arrest. Includes training in the use of the Automated External Defibrillator (AED). Covers additional life saving techniques for healthcare providers enrolled in the BLS component. Students who successfully complete this course will receive American Heart Association course completion cards for Heartsaver First Aid/ CPR/AED for the adult/child/infant or an American Heart Association first aid card and BLS for Healthcare Provider card. Recommended: IRW115 or equivalent placement.	revised description	
Summer, 2024	M	NRS	110	Foundation of Health Assessment and Health Promotion	9	Introduces the framework of the OCNE curriculum. Emphasizes health promotion across the life span and includes learning about self-care as well as patient health practices. accessing evidence about healthy lifestyle patterns and risk factors for disease/illness, applying growth and development theory, interviewing patients in a culturally sensitive manner, identifying members of an interprofessional team, and using reflective thinking about the practice of nursing. Includes classroom and clinical learning experiences with clinical practice of selected nursing skills. Prerequisites: formal admission into the CGCC Nursing Program.	Title change (formerly Foundations of Nursing – Health Promotion); description revision	
Summer, 2024	M	NRS	111	Foundations of Nursing in Chronic Illness I	6	Expands on assessment and common interventions with the focus on patients with common chronic illnesses across the life span in multiple ethnic groups. Explores the patient's and family's "lived experience" of the condition. Applies clinical practice guidelines and research evidence to guide clinical judgments in the care of individuals with chronic conditions. Explores multidisciplinary team roles and responsibilities in the context of delivering safe, high-quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Examines cultural, ethical, legal, and health care delivery issues through case scenarios and clinical practice. Includes classroom and clinical learning experiences. Practices selected core nursing skills as part of the clinical portion. Corequisites: NRS 235, NRS 238.	Requisite change (formerly: Prerequisites: NRS 110, NRS 232); description revision	
Summer, 2024	M	NRS	112	Foundations of Nursing in Acute Care I	6	Introduces the learner to the application of clinical judgment for care of culturally diverse patients across the lifespan who are experiencing prevalent acute conditions or acute exacerbations of chronic conditions. Incorporates legal and ethical aspects of care to guide evidence-based, patient-centered nursing care. Includes classroom and clinical learning experiences. Corequisites: NRS 236, NRS 239.	Requisite change (formerly: Prerequisites: NRS 111, NRS 230, NRS 233.); description revision	

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Summer, 2024	M	NRS	221	Nursing in Chronic Illness II and End-of-Life Care	9	Builds on NRS 111, Foundations of Nursing in Chronic Illness 1. Expands the student's clinical judgement related to chronic disease management, including symptom management, family care giving concerns, palliative care, and end of life concepts. Include patient focus in chronic physical and mental health conditions, disabilities affecting functional status, as well as issues impacting family relationships. Explores ethical issues related to advocacy, self-determination, and autonomy as well as diversity, equity and justice. Covers legal considerations related to nursing practice with chronic health populations, such as those at end-of-life and experiencing mental health disorders. Provides demonstrations of cognitive, affective, and psychomotor skills associated with the assessment and management of increasingly complex comorbidities within the context of patient and/or family centered care. Expands on the concepts of enhancing therapeutic communication and collaboration as a member of an interprofessional team and across health care settings. Includes classroom and clinical learning experiences. Prerequisite: NRS 111.	Requisite change (formerly: Prerequisites: Completion of first year of the OCNE Nursing curriculum or admission by advanced placement.); description revision	
Summer, 2024	M	NRS	222	Nursing in Acute Care II and End-of-Life Care	9	Builds upon Nursing 112 Nursing in Acute Care 1, with a focus on more complex conditions in patients across the lifespan. Develops the application of clinical judgment, with a focus on culturally diverse patients who are experiencing acute, complex, rapidly changing, multisystem conditions and situations. Incorporates the legal and ethical aspects of care for guiding evidence-based, patient-centered nursing care. Includes classroom and clinical learning experiences. Prerequisite: NRS 112.	Requisite change (formerly: Prerequisite: NRS 221); description revision	
Summer, 2024	M	NRS	224	Integrative Practicum	9	Provides students with opportunities to apply theories and skills learned in previous nursing courses. It is designed to refine the clinical judgments, knowledge and skills necessary for safe and effective registered nurse practice, using a variety of evidence-based teaching and learning models. Opportunities for analysis and reflection throughout the clinical experience and provides the student with evaluative criteria against which they can judge their own progress towards achieving course outcomes. Includes immersive clinical experience, seminar, self-directed study, focusing on the transition from the student role to the professional nursing practice role. Prerequisites: NRS 221, NRS 222.	description revision	
Summer, 2024	N	NRS	234	Pathophysiological Processes for Nursing 1	2	Introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. Includes foundational concepts of cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors and pain, as well as additional pathophysiological processes. Develops skills for making clinical decisions using critical thinking in the context of nursing, using current, reliable sources of pathophysiology information. Trains in the selecting and interpreting of focused nursing assessments based on knowledge of pathophysiological processes, teaching individuals from diverse populations and communicating with other health professionals regarding pathophysiological processes. The first course in the three course Pathophysiological Processes for Nursing series. Prerequisite: Admission to the Nursing Program. Corequisites: NRS 110, NRS 237.		

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Summer, 2024	N	NRS	235	Pathophysiological Processes for Nursing 2	2	Explores pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Develops skills for making clinical decisions using critical thinking in the context of nursing. Covers current, reliable sources of pathophysiology information, and the selecting and interpreting of focused nursing assessments based on knowledge of pathophysiological processes. Develops strategies for teaching individuals from diverse populations and communicating with other health professionals regarding pathophysiological processes. The second course in the three course Pathophysiological Processes for Nursing series. Prerequisite: NRS 234. Corequisites: NRS 111, NRS 238.		
Summer, 2024	N	NRS	236	Pathophysiological Processes for Nursing 3	2	Explores pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Develop skills for making clinical decisions using critical thinking in the context of nursing. Covers current, reliable sources of pathophysiology information, and the selecting and interpreting of focused nursing assessments based on knowledge of pathophysiological processes. Develops strategies for teaching individuals from diverse populations and communicating with other health professionals regarding pathophysiological processes. The third course in the three course Pathophysiological Processes for Nursing series. Prerequisite: NRS 235. Corequisite: NRS 112, NRS 239.		
Summer, 2024	N	NRS	237	Clinical Pharmacology for Nursing 1	2	Introduces the theoretical background providing safe and effective care related to use of drugs and natural products by individuals throughout their lifespan. Covers the foundational concepts and principles of pharmacology, as well as numerous classes of drugs, including: over the counter drugs, antidiabetics and hormone therapies, nonopioid analgesics, opioid analgesics, and antibiotics. Develops skills for making selected clinical decisions in the context of nursing regarding the use of current, reliable sources of information, understanding pharmacokinetics and pharmacodynamics, interpreting developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching individuals from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Studies drugs by therapeutic or pharmacological class, using an organized framework. The first course in the three course Clinical Pharmacology for Nursing series. Prerequisite: Admission to the Nursing Program. Corequisites: NRS 110, NRS 234.		

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Summer, 2024	N	NRS	238	Clinical Pharmacology for Nursing 2	2	Provides the theoretical background for providing safe and effective nursing care related to the use of drugs and natural products by individuals throughout their lifespan. Covers the foundational concepts and principles of pharmacology, as well as numerous classes of drugs, including: polypharmacy and lifespan considerations, respiratory drugs, autonomic drugs, musculoskeletal drugs, gastrointestinal drugs, and antifungals and antitubercular drugs. Develops skills for making selected clinical decisions in the context of nursing regarding the use of current, reliable sources of information, monitoring, and evaluating the effectiveness of drug therapy, teaching individuals from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. The second course in the three course Clinical Pharmacology for Nursing series. Prerequisite: NRS 237. Corequisites: NRS 111, NRS 235.		
Summer, 2024	N	NRS	239	Clinical Pharmacology for Nursing 3	2	Provides the theoretical background for providing safe and effective nursing care related to the use of drugs and natural products by individuals throughout their lifespan. Covers the foundational concepts and principles of pharmacology, as well as numerous classes of drugs, including: neurological drugs, psychotropic drugs, antineoplastic drugs, immune system-related drugs, and vitamins. Develops skills for making selected clinical decisions in the context of nursing regarding the use of current, reliable sources of information, monitoring, and evaluating the effectiveness of drug therapy, teaching individuals from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects. Communicating appropriately with other health professionals regarding drug therapy. The third course in the three course Clinical Pharmacology for Nursing series. Prerequisite: NRS 238. Corequisites: NRS 112, NRS 236.		
Summer, 2024	D	NRS	230	Clinical Pharmacology I	3	Introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. Includes the foundational concepts of principles of pharmacology, nonopioid analgesics, and antibiotics, as well as additional classes of drugs. Promotes clinical decision-making in the context of nursing regarding using current, reliable sources of information, understanding of pharmacokinetics and pharmacodynamics, developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Studies drugs by therapeutic or pharmacological class using an organized framework. Prerequisite/concurrent: NRS 110.		

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Summer, 2024	D	NRS	231	Clinical Pharmacology II	3	Continues to provide the theoretical background that enables students to provide safe and effective nursing care related to drugs and natural products to persons throughout the lifespan. Promotes selected clinical decision-making in the context of nursing regarding using current, reliable sources of information, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Addresses additional classes of drugs and related natural products not contained in Clinical Pharmacology I. Prerequisite: NRS 230.		
Summer, 2024	D	NRS	232	Pathophysiological Processes I	3	Introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. Includes the foundational concepts of cellular adaptation, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors and pain, as well as additional pathophysiological processes. Promotes selective clinical decision-making in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. Includes modules covering oxygen transport; blood vessels and blood pressure; and the pathophysiology of the endocrine, respiratory and musculoskeletal body systems. Prerequisite/concurrent: NRS 110.		
Summer, 2024	D	NRS	233	Pathophysiological Processes II	3	Continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Builds on content presented in foundational modules to promote selective clinical decision-making in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. Includes modules covering acid-base imbalances; neoplasia principles; immune and autoimmune disorders; and the pathophysiology of the cardiac, gastrointestinal, renal and bladder, neurological, neuropsychologic, and reproductive body systems. Prerequisite: NRS 232.		