Dual Credit Programs Overview

https://www.cgcc.edu/dual-credit

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Dual Credit

Running Start

Honors

College Now

AP

Accelerated Learning

Expanded Options

College Prep

What does it all mean?

This presentation is designed for students and their guardians who are exploring dual credit offerings at CGCC. It provides an overview of available programs, the benefits of dual credit, and key details about enrollment. Please note that program names and terms may vary by institution, so it's essential to understand the specific opportunities and requirements at CGCC.

Exploring dual credit and accelerated learning options can be both exciting and challenging. We appreciate your interest in partnering with CGCC as you work toward achieving your educational goals. Together, we aim to support your success every step of the way.

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Accelerated Learning

Honors

College Prep

College Credit

IB

AP

Dual Credit

Running Start

Expanded Options

College Now

Student-Led Dual-Enrollment

Early College

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Dual Credit Programs at CGCC:

- College Now
- Running Start
- Expanded Options
- Early College

What's the difference?

All of the listed programs require readiness for more challenging academic content. Unsure if you're ready? Talk to your high school counselor!

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CGCC Dual Credit Options:

Program	Who can take classes?	Who teaches the classes?	Where are the classes taught?	Cost?
College Now	Oregon and Washington high schoolers • Sophomores (with exception form) • Juniors • Seniors	High school teachers	@ high school, during school hours	Students or their school pay $63 per class
Running Start	Washington high schoolers • Juniors • Seniors	College instructors	@ CGCC (any format offered)	High school pays tuition only Students pay everything else
Expanded Options	Oregon high schoolers • Juniors • Seniors	College instructors	@ CGCC (any format offered)	High school pays tuition (check with your high school to see if there is a per term credit limit [e.g. 12 credits]), fees, and books
Early College	Sherman County, Arlington, Condon, Spray high schoolers • Juniors • Seniors	College instructors in a special section reserved for EC students	@ CGCC online	High school pays for everything
Student-Led Dual Enrollment	Any high schooler	College instructors	@ CGCC (any format offered)	Student pays for everything

Advantages of Dual Credit Programs:

- Exposure to college level content
- Increased confidence in college readiness
- Students can earn college level credit before graduation
- Courses are offered at a reduced cost through dual credit programs
    - High school partners have differing payment structures, check with your high school counselor to see what potential costs might be
    - Reduced cost only applies if students engage in the CGCC's dual credit programs (early college, running start, college now, and expanded options). Students who dual enroll themselves pay standard tuition and fees out of pocket.

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Common Misconception:

"Any college credit is better than no credit credit"

While earning college credit in high school can be beneficial, it doesn't always align with a student's future plans. It's important to approach dual credit thoughtfully, considering both the benefits and considerations, rather than assuming it's always the best option.

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Major Considerations for Dual Credit

1.) Generates a separate CGCC transcript

- When a student applies to college, they will need to pay to send your high school transcript and their CGCC transcript over
- Transcripts will follow students everywhere in their educational journey after graduating high school

2.) Can affect financial aid eligibility at higher education institutions

3.) For those eligible for Oregon Promise: impacts eligibility

4.) Course transferability is not guaranteed

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Major Considerations: Financial Aid Eligibility

Part of financial aid eligibility hinges on Satisfactory Academic Progress (SAP)

SAP is calculated based on:

1.) GPA
2.) Rate of completion (amount of attempted credits divided by completed credits)

If a student fails or withdraws from more classes than they pass, they may render themselves ineligible for financial aid until their SAP standing improves

*This applies to CGCC and any other high education institution a student may transfer to, SAP requirements may differ from institution to institution

https://www.cgcc.edu/sap

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Major Considerations: Oregon Promise

What is Oregon Promise?

The Oregon Promise is a state grant that helps cover tuition costs at any Oregon community college for recent high school graduates and GED® test graduates. Students must apply *during their senior year* or immediately after GED® test completion.

Award range for full-time, full-year students: 2024-25: $2,124 to $4,422

Oregon Promise offers aid to *most* Oregon high school graduates, for more information and eligibility requirements, explore the following resources:

- Oregon Promise Fact Sheet for New Students and Families
- Oregon Promise General Fact Sheet
- https://oregonstudentaid.gov/grants/oregon-promise-grant/

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Major Considerations: Oregon Promise

The Oregon Promise grant covers the cost of up to 90 college credits for eligible students.

Credits attempted or completed while dual enrolled in high school counts towards this maximum amount.

Depending on their goals, it may be important for students to make the most of this grant if eligible and choose courses that will count their degree or certification.

https://oregonstudentaid.gov/grants/oregon-promise-grant/

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Major Considerations: Course Transferability

The United States Government Accountability Office reports that the average transfer student loses 43% of their transfer credits when moving to a different college or university

-GAO

Why?

Students do not take courses that are in alignment with the school they wish to attend and or the major/program they wish to pursue

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Major Considerations: Course Transferability

If a student knows what college and what major or program they'd like to attend, refer to the corresponding advising guide for that institution and major/program. Advising guides or course guides are typically posted publicly on each institutions websites.

If a student is unsure of what they'd like to study, it is typically best to stick to a core or major transfer map.

Core Transfer Maps & Major Transfer Maps

If you plan on transferring to CGCC: utilize our advising guides

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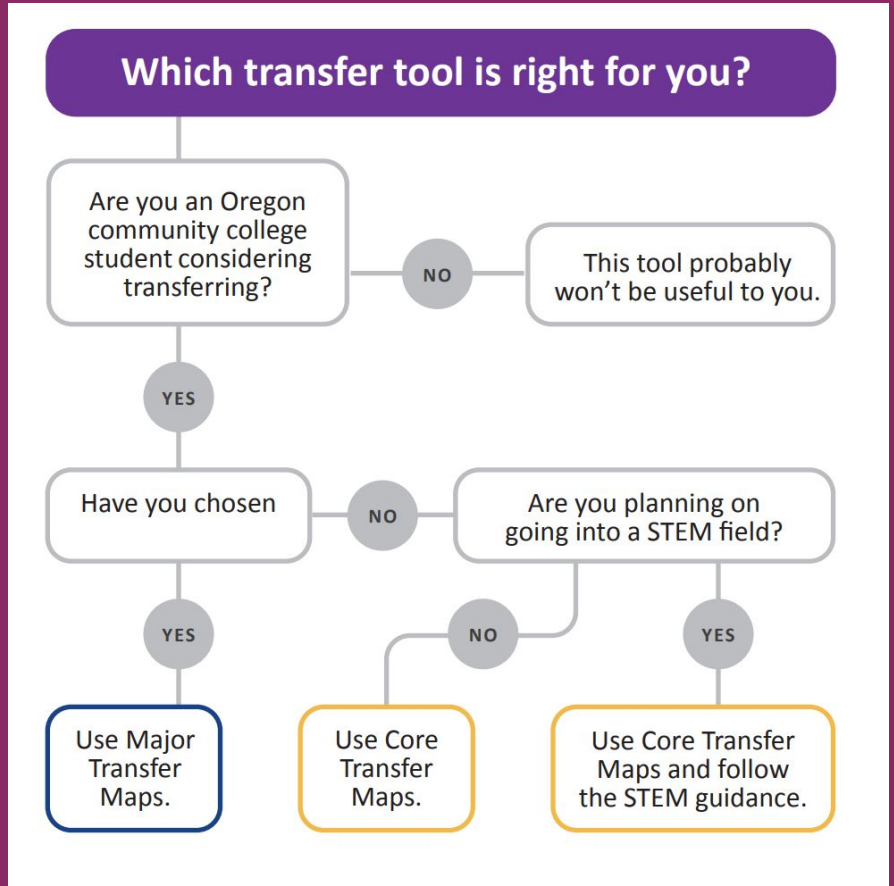
Core Transfer Maps & Major Transfer Maps



Course Transferability Example: Student A

Institution of choice: **Columbia Gorge Community College**

Program of choice: **AAS Electromechanical Technology (EMT)**

Open up the institutions advising guide: **EMT Advising Guide**	Find matching courses by consulting with your high school counselor For College Now students: College Now Course Lists

For all CGCC advising guides: https://www.cgcc.edu/advising-guides

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Associate of Applied Science:
Electro-Mechanical Technology
2024-25 Advising Guide

AAS: Electro-Mechanical Technology | 100 Credits

Program Prerequisites:

- MTH 65 Beginning Algebra II (4 credits) completed with a "B" or better, or equivalent placement
- IRW 115 Critical Reading and Writing (5 credits) or WR 115 Introduction to Expository Writing (4 credits) or equivalent placement

Coursework:

Course Number	Course Title	Prerequisites	Credits
Year 1 Fall			**16**
EET 111	Electrical Circuit Analysis 1	MTH 65 (with "B" or better), IRW 115 or WR 115, or place	5
MEC 123	Industrial Mechanical Systems	IRW 115 or WR 115 or place; place into MTH 65 or MTH 98	5
MTH 110 or higher	Technical Math (or higher)	MTH 65 or place. Rec: concurrent enrollment in EET 111.	4
SAF 188	Industrial Safety and OSHA 10	none	1
Year 1 Winter			**14**
CG 209	Job Finding Skills	none	1
EET 112	Electrical Circuit Analysis 2	EET 111	5
EET 180	Industrial Computing	MTH 65 or place	3
MEC 120	Hydraulics and Pneumatics	MTH 65 or place	5
WR 121 or WR 121Z	Composition I	IRW 115 or WR 115 or place	4

Year 1 Spring			**14**
EET 113	Electrical Circuit Analysis 3	EET 112 or dept approval	5
EET 141	Motor Control	EET 112	5
	Mechatronic Systems in	IRW 115 or WR 115, MTH 65,	3
		e/con:	4
			16
			5
			5
RET 223	Power Generation		5

What are General Education electives?

	General Education Elective	place into MTH 65 or MTH 9 n: WR 121 or WR 121Z	4
Year 2 Winter			**15**
EET 219	Programmable Logic Controllers	EET 251	3
EET 231	Semiconductor Devices and Circuits 2	EET 221	5
EET 252	Digital Electronics 2: Programmable Logic Devices	EET 251	5
	General Education Elective	place into MTH 65 or MTH 98. Pre/con: WR 121 or WR 121Z	4
Year 2 Spring			**16**
UAS 101	Introduction to Uncrewed Aircraft Systems	IRW 115 or WR 115, MTH 65, or place	5
EET 273	Industrial Control	EET 219	5
	General Education Elective	place into MTH 65 or MTH 98. Pre/con: WR 121 or WR 121Z	4
		Total Quarter Credits	**100**

Dual Credit Courses that may be a good fit for this student:

MTH65
MTH110
IRW115
WR121 or WR121Z

8 credits of General Education Electives

*Some high schools are beginning to offer tech and trades classes as well such as EET111

GENERAL EDUCATION ELECTIVES

What are General Education Electives?

General Education Electives are classes that fall within specific academic discipline areas and may be used to fulfill the "general education elective" requirements in Associate degrees and some certificates. Additionally, some classes also meet the Cultural Literacy requirement for the AAOT degree.

What is meant by academic disciplines?

General Education classes are divided into three branches of knowledge, called "academic disciplines." The three disciplines are: "Arts and Letters," "Social Sciences," and "Science, Mathematics and Computer Science."

LIST KEY

* Does Not Meet Requirements for AAOT, ASOT-BUS, or ASOT-CS

** Does Not Meet Requirements for ASOT-BUS

Meets Cultural Literacy Requirement

Arts & Letters

ART 102 ..... Understanding the Visual Arts
ART 211, 212 ..... Modern Art History
ART 230 ..... Drawing I
ART 252 ..... Ceramics I
ART 269 ..... Printmaking I
ART 280 ..... Painting Basics
ART 286 ..... Watercolor I
CHN 101*, 102*, 103* ..... First Year Chinese
COMM 111Z ..... Public Speaking
COMM 140 # ..... Introduction to Intercultural Communication
COMM 218Z ..... Interpersonal Communication
COMM 215 ..... Small Group Communication: Process and Theory
COMM 228 ..... Mass Communication and Society
COMM 237 ..... Gender and Communication
ENG 104Z, 105Z, 106Z ..... Introduction to Fiction, Drama, Poetry
ENG 195 ..... Film Studies: Film as Art
ENG 203 ..... Introduction to Shakespeare
ENG 213 # ..... Latin American Literature
ENG 214 ..... Literature of the Pacific Northwest
ENG 222 # ..... Images of Women in Literature
ENG 237 # ..... American Working Class Literature
ENG 240 # ..... Native American Literature
ENG 244 # ..... Asian American Literature
ENG 250 # ..... Introduction to Folklore and Mythology
ENG 253, 254 ..... Survey of American Literature
ENG 257 # ..... African American Literature
ENG 260 # ..... Introduction to Women Writers
MUS 108 # ..... Music Cultures of the World
MUS 110 ..... Fundamentals of Music
PHL 201 ..... Introduction to Philosophy: Philosophical Problems

View all General Education courses in our current course catalog!

S

ATH 103 ..... Introduction to Cultural Anthropology
ATH 208 # ..... Introduction to Ethnography
ATH 231 # ..... Native Americans of the Northwest
BA 101Z ..... Introduction to Business
EC 200, 201, 202 ..... Principles of Economics
ED 216 ..... Purpose, Structure, & Function of Education in a Democracy
ED 219 ..... Civil Rights & Multicultural Issues in Educational Settings
ES 201 # ..... Introduction to Native American Studies
ES 203 # ..... Introduction to Chicane/Latine Studies: Making Culture
FYE 100 ..... College Planning and Survival Skills
HEC 202 ..... Contemporary Families in the US
HEC 226* ..... Child Development
HST 104 # ..... History of the Middle East
HST 110 #, 111 #, 112 # ..... World History
HST 201 #, 202 #, 203 # ..... History of the U.S.
HST 218 # ..... American Indian History
HST 225 # ..... History of Women, Sex & the Family
HST 240 # ..... Oregon History
HST 260 ..... Conspiracy Theories, Secret Societies and Historical Controversies
HST 270 # ..... History of Mexico
PS 201, 202 ..... U.S. Government I, II
PS 203 ..... State and Local Politics
PS 204 # ..... Comparative Political Systems
PS 205 # ..... Global Politics: Conflict & Cooperation
PS 211 # ..... Peace and Conflict
PS 220 ..... U.S. Foreign Policy
PS 225 # ..... Political Ideologies: Idea Systems

Course Transferability Example: Student B

Institution of choice: **University of Oregon**

Program of choice: **BA Business Administration**

Open up the institutions advising guide: **Business Administration Degree Plan** Or utilize a **Major Transfer Map** if applicable	Find matching courses by consulting with your high school counselor For College Now students: College Now Course Lists

First Year			
Fall		**Milestones**	**Credits**
BA 101Z	Introduction to Business		4
BA 199	Special Studies: [Topic]		1
Academic Residential Community or FIG seminar			
MATH 111Z	Precalculus I: Functions		4
First term of first-year second-language sequence			5
	Credits		**14**
Winter			
EC 201	Introduction to Economic Analysis: Microeconomics		4
Second term of first-year second-language sequence			5
MATH 241	Calculus for Business and Social Science I		4
WR 121Z	Composition I		4
	Credits		**17**
Spring			
EC 202	Introduction to Economic Analysis: Macroeconomics		4
Third term of first-year second-language sequence			5
WR 122Z	Composition II		4
Elective			4
	Credits		**17**
	Total Credits		**48**

Second Year			
Fall		**Milestones**	**Credits**
BA 211Z	Principles of Financial Accounting		4
STAT 243Z	Elementary Statistics I		4
First term of second-year second-language sequence			4-5
Social science course that also satisfies a cultural literacy requirement			4
	Credits		**16-17**
Winter			
BA 213Z	Principles of Managerial Accounting		4
BA 240	Spreadsheet Analysis and Visualization		4
Arts and Letters course that also satisfies a cultural literacy requirement			4
Second term of second-year second-language sequence			4-5
	Credits		**16-17**
Spring			
BA 308	Leadership and Communication		4
Arts and Letters course			4
Science course			4
Third term of second-year second-language sequence			4-5
	Credits		**16-17**
	Total Credits		**48-51**

Dual Credit Courses that may be a good fit for this student:

BA101Z
MTH111Z
EC201
MTH241
WR121Z
EC202
WR122Z

4 elective credits
4 credits of social science
4 credits of arts and letters
4 credits science course

*Consult each institutions catalogs to determine which courses will transfer if a specific course code is not listed

Course Transferability Example: Student C

Institution of choice: **Oregon State University**

Program of choice: **BS Civil Engineering**

Open up the institutions advising guide: **Civil Engineering Degree Plan** Or utilize a **Major Transfer Map** if applicable	Find matching courses by consulting with your high school counselor For College Now students: College Now Course Lists

First Year		
FALL		**CREDITS**
ENGR 100	THE OREGON STATE ENGINEERING STUDENT	3
CH 201 or CH 231 ***and*** CH 261	CHEMISTRY FOR ENGINEERING MAJORS or GENERAL CHEMISTRY ***and*** *LABORATORY FOR CHEMISTRY 231	3-5
MTH 251	*DIFFERENTIAL CALCULUS	4
WR 121Z	*COMPOSITION I	4
Bacc Core: Literature & Arts		3
	Credits	**17-19**
WINTER		
ENGR 102	DESIGN ENGINEERING AND PROBLEM SOLVING	3
CH 202 or CH 232	CHEMISTRY FOR ENGINEERING MAJORS or GENERAL CHEMISTRY	3-4
CH 205 or CH 262	LABORATORY FOR CH 202 or *LABORATORY FOR CHEMISTRY 232	1
MTH 252	INTEGRAL CALCULUS	4
COMM 111Z or COMM 114	+*PUBLIC SPEAKING or *ARGUMENT AND CRITICAL DISCOURSE	3-4
Physical Activity Course		1
	Credits	**15-17**
SPRING		
ENGR 103	ENGINEERING COMPUTATION AND ALGORITHMIC THINKING	3
ECON 201	+*INTRODUCTION TO MICROECONOMICS	4
MTH 254	VECTOR CALCULUS I	4
PH 211	*GENERAL PHYSICS WITH CALCULUS	4
	Credits	**15**

SPRING		
ENGR 103	ENGINEERING COMPUTATION AND ALGORITHMIC THINKING	3
ECON 201	+*INTRODUCTION TO MICROECONOMICS	4
MTH 254	VECTOR CALCULUS I	4
PH 211	*GENERAL PHYSICS WITH CALCULUS	4
	Credits	**15**
Second Year		
FALL		
CCE 201	CIVIL AND CONSTRUCTION ENGINEERING GRAPHICS AND DESIGN	3
PH 212	*GENERAL PHYSICS WITH CALCULUS	4
MTH 264	INTRODUCTION TO MATRIX ALGEBRA	2
MTH 265	INTRODUCTION TO SERIES	2
ENGR 211	STATICS	3
CCE 207	CCE SEMINAR	1
	Credits	**15**

WINTER		
CE 202	CIVIL ENGINEERING: GEOSPATIAL INFORMATION AND GIS	3
PH 213	*GENERAL PHYSICS WITH CALCULUS	4
MTH 256	APPLIED DIFFERENTIAL EQUATIONS	4
ENGR 213	STRENGTH OF MATERIALS	3
HHS 231	*LIFETIME FITNESS FOR HEALTH	2
	Credits	**16**
SPRING		
ST 314	INTRODUCTION TO STATISTICS FOR ENGINEERS	3
ENGR 212	DYNAMICS	3
WR 227Z	*TECHNICAL WRITING	4
Biological Science Elective w/Lab		4
Bacc Core: Cultural Diversity		3
	Credits	**17**

Dual Credit Courses that may be a good fit for this student:

MTH251
WR121Z
MTH252
COMM111Z
ECON201
MTH254

3 credits of Bacc Core: Lit and Arts
1 credit physical activity course

*Consult each institutions catalogs to determine which courses will transfer if a specific course code is not listed

Student A

MTH65
MTH110
IRW115
WR121 or WR121Z

8 credits of General Education Electives

Student B:

BA101Z
MTH111Z
EC201
MTH241
WR121Z
EC202
WR122Z

4 elective credits
4 credits of social science
4 credits of arts and letters
4 credit science course

Student C:

MTH251
WR121Z
MTH252
COMM111Z
EC201
MTH254

3 credits of Bacc Core: Lit and Arts
1 credit physical activity course

Differences	Commonalities
-STEM fields have a more restricted pathway -different levels of math and writing competency	-basic math and writing courses -often introductory level science, comm, psych

In Summary...

CGCC dual credit options work best for students who:

Are academically ready for college-level content

Are ready to commit to the implications of taking dual credit courses and fully understand what they are committing to: Dual credit courses require a level of responsibility and maturity, as students will be balancing high school and college expectations. They need to grasp how these courses may impact their high school GPA, college admissions, and future plans.

Are able to make informed academic decisions independently or preemptively reach out for assistance to do so: Students who are proactive in seeking advice or guidance when making academic decisions are more likely to succeed in dual credit programs. They should be capable of understanding the long-term consequences of their choices and be willing to take responsibility for them.

In Summary...

CGCC dual credit options work best for students who:

- **Are academically ready for college-level content**
- **Are ready to commit to the implications of taking dual credit courses and fully understand what they are committing to:** Dual credit courses require a level of responsibility and maturity, as students will be balancing high school and college expectations. They need to grasp how these courses may impact their high school GPA, college admissions, and future plans.
- **Are able to make informed academic decisions independently or preemptively reach out for assistance to do so:** Students who are proactive in seeking advice or guidance when making academic decisions are more likely to succeed in dual credit programs. They should be capable of understanding the long-term consequences of their choices and be willing to take responsibility for them.

Even better if:

Know what institution they'd like to attend after high school: This allows them to choose dual credit courses that align with the specific requirements of that college or university, ensuring the courses will be recognized and beneficial for their future studies.

Know what field they would like to pursue: Having a clear idea of their desired career or academic focus helps students select dual credit courses that are relevant to their goals, giving them a head start in their chosen field while still in high school. This can also provide a sense of direction and motivation throughout the program.

CGCC dual credit options are not a good fit: now what?

For more challenging courses:

- Talk to your high school academic advisor about honors or college prep courses

For college credit:

- Talk to your high school academic advisor about AP course offerings or IB program offerings

*AP classes and IB programs impact Oregon Promise eligibility in the same ways as dual credit offerings

To explore possible career paths or different higher education opportunities:

- Talk to your high school college and career counselor
- Create a free account with Oregon CIS **(**https://oregoncis.uoregon.edu/Portal.aspx)
- (Career only) Utilize assistance from Worksource career counselors, located at CGCC's The Dalles and Hood River campuses (Traci Miller, Hood River | Maddie Heitkemper, The Dalles)

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CGCC dual credit options may be a good fit: what's next?

*Refer to program differences on slide 6

Running Start:

- Talk to your high school counselor to see if your school offers a Running Start program

Expanded Options:

- Talk to your high school counselor to see if your school offers an Expanded Options program

Early College:

- Talk to your high school counselor to see if your school offers an Early College program

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CGCC dual credit options may be a good fit: what's next?

*Refer to program differences on slide 6

Student-Led Dual Enrollment:

1.) Talk to your high school counselor to see if this option might be a good fit for you
2.) Complete the Admissions for Students Under 16 Form if student is under the age of 16
3.) Apply to CGCC
4.) Make an appointment with a CGCC advisor

College Now:

1.) Consult with your high school counselor
2.) Check the CGCC College Now page to see what courses your school offers
3.) Review the College Now Student Guide
4.) Apply to CGCC
5.) Complete the College Now Parent/Guardian Permission Form
6.) Complete College Now Sophomore by Exception Form if student is under the age of 16
7.) Register for your chosen courses via MyCGCC

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Get in touch with us!

Ashley Beardmore
Dual Credit Coordinator
Columbia Gorge Community College
abeardmore@cgcc.edu
(541)506-6024

For additional information on accelerated learning in the state of Oregon visit:

https://www.oregon.gov/ode/learning-options/cte/tlcresources/pages/credit-options.aspx

For additional information on accelerated learning in the state of Washington visit:

https://ospi.k12.wa.us/student-success/learning-alternatives/washingtons-education-options

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