

Academic Program Review Recommendations: 2023-24 Annual Progress Report

The purpose of the Annual Progress Report is to facilitate the tracking of progress made on program recommendations/goals and to identify and explain the addition of any new program goals not listed in the most recent Review.

1. Name of Program: General Education – Social Science

[2021 General Education Program Review](#)

[2022-23 Social Science Update](#)

2. List goals from most recent [Program Review](#) and report on progress for each goal. For goals that have not yet been met, please describe your department's plans for moving those goals towards completion. (Label each goal as Completed, Ongoing, Cancelled, or Postponed [include anticipated term/year for resuming activity]): 2021 goals

- 1) Social Science offerings for the general education program should be tightened up in order to better meet the mission of a general education program to provide a common experience and to prepare students as citizens of the US and the world. Nearly every course the department offers meets the general education as it currently stands. As a result, students do not get a common experience in the social sciences, but instead take random assortments of courses in its disciplines. The social science requirement of the CGCC general education program as it currently stands also fails to consistently prepare students as citizens of the US and the world.

2022-23 Update: Cancelled at this time: student enrollment has declined and many courses are cancelled, so there is little consistency. This may change with the work being done by the Pathways Mapping Committee.

- 2) Hire an additional psychology instructor as a replacement for probable retirees. Given the volume of psychology offerings at present, that hire should probably a full time instructor

2022-23 Update: Cancelled Two full time psychology instructors are sufficient to cover the offerings.

2023-24 Update (if relevant) - A correction to the above: There are two full-time faculty involved in teaching Psychology, but one of them is a 0.5 FTE Instructor.

Added from 2022-23 Arts, Culture & Communication Update: these courses now reside under Social Science

- 3) Schedule Art History classes on a regular basis to align with required courses for transfer, such as ART 211 Modern Art History - 19th Century Art in Europe & America and ART 212 Modern Art History - Early 20th Century Art. These courses are in the CGCC catalog but have not been taught on a regular basis. Art History is now under the Social Science department and should be moved to that department's update.

2022-23 Update: Completed – Art History is being offered on a regular basis. Whether it goes is dependent on student enrollment.

2023-24 Update (if relevant) - Art History has returned to the Art Dept. as part of Arts, Culture & Communication

- 4) Convert appropriate classes to Online as an effort to increase students opportunities for enrollment. (PHL 201) is currently being converted from F2F to Online. Philosophy is now under the Social Science department and should be moved to that department's update.
2022-23 Update: Completed - Philosophy is now offered online.

Additional goals added from previous Program Review Updates:

2022-23 Update:

None at this time.

3. List any additional goals added since the most recent Program Review, include the rationale for each new goal, and describe any actions taken or planned to be taken in the pursuit of each new goal. (Label each goal as Completed, Ongoing, Cancelled, or Postponed [include anticipated term/year for resuming activity]):

- 1) Hire a full-time ECE Director/Instructor to manage Social Science's fastest-growing program, keep track of State and Federal regulations regarding ECE, and help cover those required courses without an instructor.

2023-24 Update - Awaiting budget availability

- 2) Hire an adjunct faculty to teach at least one Political Science/Civics/Government course Fall, Winter & Spring terms.

2023-24 Update - Still waiting for a response to the open position through HR.

- 3) Soc.Sci/Ed would like to start development of transfer degrees in both Sociology and Psychology as the work with CCN and MTM for both areas comes to completion this year. Elementary Education would like a completed agreement with one or more select OPU for

progress and transition of the program to giving our students a direct pathway to an Elementary Teaching Credential.