

LO	Dept	Discipline	Term	Course Prefix	Course Title	Number of Students	Support for institutional effort to support students in improving "Sources and Evidence" and/or "Organization and Presentation" for the CLO Communication.
S	GE	AM	F23	AM 252	Caravans 1	11	We build a sense of community responsibility in how the classroom runs, such as how we track the kin so that everyone's product has enough space. We have to make social arrangements just to address the physicality of getting the class work fixed.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							11
S	CTE	CAW	F23	CA 113	Intro to Office Software	49	One week focuses on technology recycle. One of assignments that week requires the students to learn about and respond to the topic of responsible recycling of technology. This assignment also touches on the ILCS objective of analysis.
S	CTE	MFG	F23	MFG 150	Manufacturing Processes	7	Students learn how to make manufacturing efficient part of global systems to reduce total waste.
S	CTE	EM/Tech	F23	ET 221	Environmental Science and Tech	5	ILCS: Responsible and Sustainable Care, Recycle and Reuse; understanding global systems like why there is a chip shortage now and what can be done so it doesn't happen again.
S	CTE	CEFS	F23	CE 200	Professionalism & Advocacy	8	Community and Environmental Responsibility. The session on Ethical Responsibilities to Community and Society, session on advocacy processes and the Advocacy in Action assignment link to this LO.
S	CTE	CE	F23	CE 105	Print and Color Printing	16	Community & Environmental Responsibility. www.eco.gov.uk/news/2020/09/24/eco-advocacy-assignment-link-to-this-lo
S	CTE	AMT	F23	AMT 271	Aviation Maintenance	13	I will continue to enforce expectations of community cooperation and respect for one another in the classroom and lab. Tool accountability and an understanding of Human Factors will consistently be reviewed. Environmental stewardship is exercised in our activities in accordance with local, state and federal regulations and best practices.
S	CTE	MFG	F23	MFG 203	Tube & Pipe Fabrication 2	13	Through applications of solutions to real life scenarios, students are brought into project management scenarios with industry partners as well as community project committees. This real world application of the foundations built in our classroom has shown a large gain in confidence building within the students and in their own abilities to move forward into a working environment.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							44
S	ESOL	ESOL	F23	Level 1-2	Level 1-2	6	Ubaldo Hernandez a community organizer and worker for Columbia Riverkeeper. He is frequently visiting our classes to engage, inform and motivate the Latino community in environmental issues and civic responsibilities.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							6
S	GE	MTH	F23	MTH 65	Beginning Algebra II	8	LO5 gave more applied questions and taught for connection and comprehension of how and when they would use the math.
S	GE	MTH	F23	MTH 232	Foundations of Elementary Math	7	Current math topics in the news. Weather graphs with current conditions. The entire math class is bear focused on how to apply math to our everyday life and to destroy the assumption that math is difficult. Math is for all students.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							16
S	Health	NS	F23	NS 110	Foundations of Nursing - Health	28	Students learn environmental safety practices in the clinical setting. A core competency of the program is gaining a sense of the nurse's role in the healthcare system, including stewardship of resources.
S	Health	NS	F23	NS 111	Medical Terminology	28	The written aspect addresses these.
S	Health	NS	F23	NS 221	Nursing in Chronic Illness I	28	Added stewardship to mental health care and lectures.
S	Health	NS	F23	NS 110	Foundations of Nursing - Health	30	Community & Environmental Responsibility. Student learn environmental safety practices in the clinical setting. A core competency of the program is gaining a sense of the nurse's role in the healthcare system, including stewardship of resources.
S	Health	NS	F23	NS 111	Foundations of Nursing in Clinic	30	LO 65: Community and Environmental Responsibility. Student learn environmental safety practices (biological and chemical) in the clinical setting. A core competency of the program is gaining a sense of the nurse's role in the healthcare system, including stewardship of resources (competency #6.5)
S	Health	NS	F23	NS 222	Nursing in Chronic Illness II	28	LO 65: Added stewardship to mental health care, care plans and lectures.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							174
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							0
S	GE	Science	F19	ES 171	Environmental Science/Biology	21	Climate change is increasingly causing more discussion of understanding global systems and how humans are being impacted by changing conditions. This seems to get more intense every term.
S	GE	Science	F19	ES 225	Nutrition	20	I have added a Chapter Quiz and handout related to the Food Supply which includes information on Environmental Contaminants, and food and water safety.
S	GE	Science	F23	ES 211	Principles of Biology	23	Changes have included being more aware of current science on the rewilded dinosaurs, supported by classroom discussion.
S	GE	Science	F23	ES 205	Health & Ethics for Life	21	Community and Environmental Responsibility. This is achieved through work in their capstone, lecture, and discussion forum when we discuss the social determinants of health.
S	GE	Science	F23	ES 221	Nutrition	16	LO 65: Community and Environmental Responsibility. This is achieved through work in their capstone, lecture, and discussion forum when we discuss the social determinants of health.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							101
S	GE	Social Science	F19	PS 205A	General Psychology	19	We don't necessarily always discuss concepts in terms of global systems, but we do discuss concepts in the context of family systems, community systems, organizational systems, etc.
S	GE	Social Science	F20	ANT 103	Intro to Cultural Anthropology	29	LO 65 - Students regularly apply their existing knowledge to contemporary cultural contexts when exploring similarities and differences in behavior and culture systems. This requires a greater understanding of the way cultures operate and interact both on local and global scales.
S	GE	Social Science	F20	EC 201	Principles of Economic Micro	25	World events from the COVID-19 provided a real life "lab experience" in applying theory and expectations.
S	GE	Social Science	F23	PS 234	Introduction to Personality	13	LO 65 - How does diversity influence behavior? Both individually and across contemporary cultures. We explore theories how personality operates. We also explore opportunities.
S	GE	Social Science	F23	PS 201-03	General Psychology	11	LO 65 - Students are asked to apply their knowledge to contemporary contexts.
S	GE	Social Science	F23	HEC 202	Contemporary Families in the US	11	This course naturally covers many of the LOs. When I designed it, I made sure that the assignments I created helped students achieve these, especially # 1, 2, 4, & 8. Since I've taught it now twice and realize the opportunities for supporting students in achieving #5, I've been focusing more on that one. There are tons of graphs in the book. We discuss these and compare data from past and present to make predictions about the future, regarding the social trends covered in the course. Students also have to review and summarize research articles that include quantitative data.
S	GE	Social Science	F23	ANT 102	Introduction to Archaeology & Ethnography	20	LO 65 - I have supported institutional efforts in this area by encouraging students to apply content from the course to examine in their communities or personal experiences.
S	GE	Social Science	F23	ANT 103	Introduction to Archaeology & Ethnography	20	LO 65 - Students are asked to apply their knowledge to contemporary contexts.
S	GE	Social Science	F23	ANT 101	Introduction to Physical Anthropology	26	One area which applies to this LO is our exploration of primate conservation and the ongoing need to educate the public and provide safe habitats for at-risk populations and species. Since much of the impact on non-human primates is the direct result of human encroachment, students are deeply engaged in the topic.
S	GE	Social Science	F23	EC 202	Principles of Economic Macro	18	Exploration of different market structures sometimes involved global interactions. World events from the pre-pandemic and current events provide real life "lab experiences" in applying theory and expectations.
S	GE	Social Science	F23	PS 216	Human Development	23	Recognizing their experiences of the course specific LOs and when they are impacted by them and to the world to the course.
S	GE	Social Science	F23	EC 201	Principles of Economic Micro	23	World events from the COVID-19 pandemic and recent demand for supply market adjustments provide a real life "lab experience" in applying theory and expectations.
S	GE	Social Science	F23	ANT 208	Introduction to Ethnography	8	Students regularly apply their existing knowledge to contemporary cultural contexts when exploring similarities and differences in behavior and culture systems. This requires a greater understanding of the way cultures operate and interact both on local and global scales.
S	GE	Social Science	F24	PS 216	Human Development	20	LO 65 - I have added a new Human Development on both of these dimensions.
S	GE	Social Science	F24	EC 200	Principles of Economic & Advocacy	14	LO 65 - Students complete advocacy projects related to contemporary issues and systems.
S	GE	Social Science	F24	EC 202	Principles of Economic Macro	20	Used real life examples to motivate students to provide a responsible analysis of theory in support or non-support of written media articles. Used current event articles for homework questions in applying theory and thought process. This included students to define the situation and provide a formal annotation of uncertainty.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							327
S	GE	WFL	F19	WR 80	Transformative Reading	11	I have added my students' research topics to respond to a greater world/environmental/community need. Their topics of choice are framed around how they may be able to respond to what the world needs as if how they may improve it.
S	GE	WFL	F19	WR 111 (ART)	Introduction to Expository Writing	23	The final essay assignment is a research paper on water scarcity. Several can help improve conditions of climate water in the world, in CA and in US.
S	GE	WFL	F20	WR 121	Introduction to Expository Writing	16	Students read and analyzed Peter Singer's Essay "Animal Affluence and Morality" which discusses global water shortage and famine.
S	GE	WFL	F20	WR 227	Technical/Professional Writing	16	CLO: Community and Environmental Responsibility. Students hear from professionals in a variety of fields, including science, engineering, business, and nutrition, and gain an understanding of these and their own roles in the community. There is also an emphasis on ethics in technical writing.
Total Number Students Enrolled and Affected by Implementation of Teaching Strategy							74
Total Number CCCC Students Enrolled and Affected by Implementation of Teaching Strategy							770