

Assessment of Outcomes Achievement
Degree, Certificate, Program

Name of Degree, Certificate or Program: **Aviation AAS**

1. Describe assessment results.
 - All students passed the program requirements, but not all have moved across the finish line to successfully complete their FAA license exams.
2. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.
 - The expectation to complete the FAA exams will be discussed at the beginning of the term.
 - The final week of the term, where the qualification for the FAA exam is completed (Winter (1), Summer and then Winter (2)) will be set aside for students to schedule and complete their FAA written exams at the PSI testing center of their choice.
 - Oral and Practical exams will be expected to be scheduled within 30 days of successful completion of the associated written exam
3. Describe your plan for implementation of any changes.
 - Faculty will express these expectations in writing and frequent verbal reminders throughout the program.
4. Departmental faculty involvement.
 - Own the plan and be persistent in reminding the students of the goal for all, Get you A&P license!
 - CGCC – AMTS faculty will invite more involvement from Student Services to help overcome financial hurdles and logistical challenges for graduates in travel, accommodations, and examination expenses.
5. Evaluate the assessment strategy.
 - We'll see how it goes for the 2026 graduation (cohort 3)
 - We'll also evaluate how it goes for cohort 2, graduating 2025 (they are jsu a little behind on the constant reminders, but I'll be a thorn in their side until it is done.)
6. Reflect on any adjustments you made from the last assessment of this degree or certificate and their effectiveness in student achievement of outcomes?
7. Additional comments.
 - We had 90% graduation for cohort 1.
 - Only 40% have successfully completed their FAA A&P license exams:
 - To an extent, this can be attributed to a lack of access to Designated Mechanics Examiners.
 - The graduates that are deficient in examining appear to be lacking the self-determination necessary to enter the workforce that is screaming for their participation.