Assessment of Outcomes Achievement Degree, Certificate, Program

Name of Degree, Certificate or Program: Advanced Manufacturing

1. Describe assessment results.

The assessment results are described in the rubric column 5.

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2. Identify any changes that should, as a result of this assessment, be implemented towards improving students' attainment of degree, certificate, or program outcomes.

No changes should be made as we have a sample size of 1 assessment.

3. Describe your plan for implementation of any changes.

There are no recommended changes.

4. Departmental faculty involvement.

Chris Dodson

This question is not clear. Faculty are involved in every part of this process; guiding students, assessing students, teaching them.

5. Evaluate the assessment strategy.

The assessment strategy encompasses all of the learning outcomes and the rubric articulates those results.

6. Reflect on any adjustments you made from the last assessment of this degree or certificate and their effectiveness in student achievement of outcomes?

This is the first of these assessments.

7. Additional comments.

As previously mentioned over the course of the term, the timeline is unsustainable. Assessment results for MFG290 do not post until 12 noon on the last contract day of year. This gives less than 6 hours for those results to be put in to the rubric. While these assessment results are contractually obligated, this comes in a week where tech and trades faculty will already be well over hours. If these results can be postponed until September 18, it allows for a timeline that doesn't require outside of contract work for staff and faculty.