

Outcome Assessment Plan for degrees or certificates

Nurse – Associate Degree Nursing 2023-24

1. Outcome	2. Criteria or Target	3. Measurement Tool (course and assignment)	4. When/how and by who analysis of assessment will be accomplished	5. Program Assessment
<i>Students who complete this certificate of completion should be able to:</i>				
<p>1. <i>Base personal and professional actions on a set of shared core nursing values including social justice, caring, advocacy, protection from harm, respect for self and others.</i> (revised 1.20.20)</p>	<ul style="list-style-type: none"> <li>• 85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes (CBO)</li>   <li>• NCLEX:                             <ol style="list-style-type: none"> <li>1) A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> <li>2) A first attempt pass rate of 70% or higher over two consecutive one year periods,</li> </ol> </li>   <li>• Capstone: 66% of students will score &gt;75% on group case study quality of content</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p> <p>National Council Licensure Examination NCLRX results take several months after graduation so the results for this outcome is for the class completing in the previous year.</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, In NRS224</p>	<p><b>Goal Met:</b>                      NURS 110 29/29 (100%) Exam and clinical performance)                      NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course                      NRS112 26/26 100 %                      NRS221 29/29 100%                      NRS 222 27/29 91.3%                      NRS224 27/27 100 %</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>NRS224- 27/27 (100%) scored above 85% on the capstone project</p>

	<ul style="list-style-type: none"> <li>OCNE Benchmarks: 80% of the students at the conclusion of the third term will achieve a developing /competent rating and the 6<sup>th</sup> term students will achieve a competent /accomplished rating indicating the student is performing at the expected level for where they are in their stage of development.</li> <li>Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>OCNE Benchmarks rubric is an evaluation tool used to the objectively gather data the student ability to apply the material from class and lab to the clinical setting and achieve the expected competency.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>OCNE Clinical performance benchmark rubric and self-reflections are evaluated by the clinical faculty.</p> <p>Course Assignments</p>	<p>At the end of first year 27/27 (100%) in NRS112 were rated at develop[ping to competent in their clinical performance.</p> <p>At the end of 5<sup>th</sup> term in NRS222 29/29 performed competent /accomplished level in clinical</p> <p>NRS230- 27/27 (100%) received an 85% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100%) received earned 80% or higher on exams and class project.</p>
<p><i>2.Develop insight through reflection, self-analysis, and self-care.</i> (revised 1.20.20)</p>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p>	<p><b>Goal met :</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course</p>

	<ul style="list-style-type: none"> <li>• NCLEX: 1) A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period 2) A first attempt pass rate of 70% or higher over two consecutive one year periods.</li> <li>• Capstone: 66% of students will score &gt;75% on group case study quality of content</li> <li>• OCNE Benchmarks 80% of the students at the conclusion of the third term will achieve a developing /competent rating and the 6<sup>th</sup> term students will achieve a competent /accomplished rating indicating the student is performing at the expected level for where they are in their stage of development.</li> <li>• Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-</li> </ul>	<p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>OCNE Benchmarks rubric is an evaluation tool used to the objectively gather data the student ability to apply the material from class and lab to the clinical setting and achieve the expected competency.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>OCNE Clinical performance benchmark rubric and self-reflections are evaluated by the clinical faculty</p> <p>Course Assignments</p>	<p>NRS112 26/26 100 % NRS221 29/29 100% NRS 222 27/29 93.1% NRS224 27/27 100 %</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>NRS224 capstone 27/27 100% scored 85% or higher on the capstone project.</p> <p>At the end of first year 27/27 in NRS112 100% were rated at develop[ping to competent in their clinical performance.</p> <p>At the end of 6<sup>th</sup> term in NRS222 27/27 performed competent /accomplished level in clinical</p> <p>NRS230- 27/27 (1000%) received an 80% or higher on the exams, Med cards</p>
--	--	--	---	--

	233 Pharmacology courses and NRS 232-233 the Pathophysiology classes			and drug reconciliation) NRS 232-233 27/27 (100%) received earned 80% or higher on exams and class project.
3. Engage in intentional learning, developing self-awareness of learning and effects on client care, seeking new, relevant knowledge and skills. (revised 1.20.20)	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> <li>NCLEX: <ol style="list-style-type: none"> <li>A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> <li>A first attempt pass rate of 70% or higher over two consecutive one year periods,</li> </ol> </li> <li>Capstone: 66% of students will score &gt;75% on group case study quality of content</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p> <p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Portfolio</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NUR 224</p> <p>Portfolio is evaluated</p>	<p><b>Goal met:</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course NRS112 26/26 100 % NRS221 29/29 100% NRS 222 27/29 93.1 % NRS224 27/ 27 100 %</p> <p>21/21 (100%) passed the NCLEX and the 14 who responded to our 6mos post-graduation survey all were working as and RN in hospital or community health care settings.</p> <p>All 27/27 (100%) scored 85% or higher on the capstone project.</p> <p>All 27/27 (100%) of the 6<sup>th</sup></p>

	<ul style="list-style-type: none"> <li>Portfolio 85% of the students will have completed their portfolio.</li> <li>Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<ul style="list-style-type: none"> <li>Evidence through assignments and weekly reflections and written care plans substantiating their achievement of the OCNE outcome</li> </ul> <p>Evidence of attainment via assignment grading rubrics</p>	<p>by the clinical instructor.</p> <p>Course Assignments</p>	<p>term students submitted their completed portfolio .</p> <p>NRS230- 27/27 (100%) received an 80% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100% received earned 80% or higher on exams and class project.</p>
<p><i>4. Demonstrate leadership in nursing and health care to meet client needs, improve the health care system, and facilitate community problem solving. (revised 1.20.20)</i></p>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> <li>NCLEX: 1)A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period 2) A first attempt pass rate of 70% or higher over two</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p> <p>National Council Licensure Examination</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or</p>	<p><b>Goal met:</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course NRS112 26/26 100 % NRS221 29/29 100% NRS 222 27/29 93.1% NRS224 27/ 27 100%</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p>

	<p>consecutive one year periods, or</p> <ul style="list-style-type: none"> <li>• Capstone: 66% of students will score &gt;75% on group case study quality of content</li> <li>• OCNE Benchmarks 80% of the students at the conclusion of the third term will achieve a developing /competent rating and the 6<sup>th</sup> term students will achieve a competent /accomplished rating indicating the student is performing at the expected level for where they are in their stage of development.</li> <li>• Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>OCNE Benchmarks rubric is an evaluation tool used to the objectively gather data the student ability to apply the material from class and lab to the clinical setting and achieve the expected competency.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Competency Based Outcomes benchmark rubric to be assessed by Clinical Instructor for NRS at the need of 3<sup>rd</sup> term and 5<sup>th</sup> term 224 at end of clinical rotations.</p> <p>Course Assignments</p>	<p>27/27 (100%) of the 6<sup>th</sup> term student scored 85% or better.</p> <p>100% of the 3<sup>rd</sup> term students met the course objective at the level expected of a developing/competent nurse at this stage in their practice. 27/27 (100%) students in 6<sup>th</sup> term reached competent or accomplished meeting the expected goal.</p> <p>NRS230- 27/27 (100%) received an 80% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100%) received earned 80% or higher on exams and class project.</p>
<p>5. Collaborate as part of a health care team, receiving,</p>	<ul style="list-style-type: none"> <li>• 85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 112-224 at end of clinical</p>	<p><b>Goal Met:</b> 27/27 (100%) of the NRS112 students were successful in the acute care</p>

<p><i>using and giving constructive feedback.</i> (revised 1.20.20)</p>	<ul style="list-style-type: none"> <li>• NCLEX: 1) A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period 2) A first attempt pass rate of 70% or higher over two consecutive one year periods, or</li> <li>• Capstone: 66% of students will score &gt;75% on group case study quality of content</li> <li>• Portfolio 85% of the students will have completed their portfolio</li> <li>• Assignments: 80% of students will</li> </ul>	<p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Portfolio</p> <ul style="list-style-type: none"> <li>• Evidence through assignments and weekly reflections substantiating their achievement of the OCNE outcome</li> </ul> <p>Evidence of attainment via assignment grading rubrics</p>	<p>rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Portfolio is evaluated every term by the clinical instructor.</p> <p>Course Assignments</p>	<p>setting meeting the expected outcomes.</p> <p>27/27 (100% ) of the NRS224 students were placed in preceptorships and all achieved competent or accomplished on the clinical rubric by their preceptor and clinical faculty.</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>All 27/297 (100%) scored 85% or higher on the capstone project.</p> <p>All 27/27 (100%) of the 6<sup>th</sup> term students submitted their completed portfolio.</p>
---	---	--	---	--

	perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes			NRS230- 27/27 (100%) received an 80% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100% received earned 80% or higher on exams and class project.
6. <i>Practice within, utilize, and contribute to the broader health care system (revised 1.20.20)</i>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcome</li> <li>NCLEX: <ol style="list-style-type: none"> <li>1) A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> <li>2) A first attempt pass rate of 70% or higher over two consecutive one year periods,</li> </ol> </li> <li>Capstone 66% of students will score &gt;75% on group case study quality of content</li> </ul>	NRS 110 - 224 Competency Based Outcomes Tool  National Council Licensure Examination  Summative case study reflective of the	Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.  NCLEX performance will be tracked by Director of Nursing & Health Occupations or designee  Case Study Capstone project to be evaluated	<b>Goal met:</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2 <sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course NRS112 26/26 100 % NRS221 29/29 100% NRS 222 27/29 93.1 % NRS224 27/27 100%  NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.  27/27 (100%) of the 6 <sup>th</sup> term student scored 85% or



	<ul style="list-style-type: none"> <li>OCNE Benchmarks 80% of the students at the conclusion of the third term will achieve a developing /competent rating and the 6<sup>th</sup> term students will achieve a competent /accomplished rating indicating the student is performing at the expected level for where they are in their stage of development.</li> <li>Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>Associate Degree in Nursing intended outcomes</p> <p>OCNE Benchmarks rubric is an evaluation tool used to the objectively gather data the student ability to apply the material from class and lab to the clinical setting and achieve the expected competency.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>by clinical and primary faculty at end presentation of project, NRS224</p> <p>Competency Based Outcomes benchmark rubric to be assessed by Clinical Instructor for NRS at the need of 3<sup>rd</sup> term and 6<sup>th</sup> term at end of clinical rotations.</p> <p>Course Assignments</p>	<p>better.</p> <p>100% of the 3<sup>rd</sup> students met the course objective at the level expected of developing /competent nurse at this stage in their practice. And the 27/27 (100%) students in 6<sup>th</sup> term reached competent or accomplished meeting the expected goal.</p> <p>NRS230- 27/27 (90%) received an 80% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100% received earned 80% or higher on exams and class project.</p>
<p><i>7. Practice relationship-centered care, based on empathy and caring, deep understanding of the care</i></p>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcome</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p>	<p><b>Goal met:</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100%</p>

<p><i>experience, and mutual trust and respect for the autonomy of the client (revised 1.20.20)</i></p>	<p>NCLEX:</p> <ul style="list-style-type: none"> <li>A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> </ul> <p>Capstone:</p> <ul style="list-style-type: none"> <li>66% of students will score &gt;75% on group case study quality of content</li> <li>OCNE Benchmarks 80% of the students at the conclusion of the third term will achieve a developing /competent rating and the 6<sup>th</sup> term students will achieve a competent /accomplished rating indicating the student is performing at the expected level for where they are in their stage of development.</li> <li>Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses</li> </ul>	<p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Competency Benchmark rubric, Evidence through assignments and weekly reflections supporting their achievement of the OCNE outcomes at the level at which the student is in the program.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Competency Based Outcomes benchmark rubric to be assessed by Clinical Instructor for NRS at the need of 3<sup>rd</sup> term and 5<sup>th</sup> term 224 at end of clinical rotations.</p> <p>Course Assignments</p>	<p>met the course outcome who completed the course</p> <p>NRS112 26/26 100 %  NRS221 29/29 100%  NRS 222 27/29 93.1%  NRS224 27/27 100%</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>100% of the 6<sup>th</sup> term student scored 85% or better.</p> <p>100% of the 3<sup>rd</sup> term student met the course objective at the level expected of a developing/competent nurse at this stage in their practice.  27/ 27 (100%) students in 6<sup>th</sup> term reached competent or accomplished meeting the expected goal.</p> <p>NRS230- 27/27 (100%) received an 80% or higher on the exams, Med cards and drug reconciliation)  NRS 232-233 27/27 (100% ) received earned 80% or</p>
---	---	---	---	--

	and NRS 232-233 the Pathophysiology classes			higher on exams and class project.
<p><i>8. Communicate effectively and therapeutically, with attention to elements of cultural influences, and using appropriate modalities and technologies (1.20.20)</i></p>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> </ul> <p>NCLEX:</p> <ul style="list-style-type: none"> <li>A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> </ul> <p>Capstone:</p> <ul style="list-style-type: none"> <li>66% of students will score &gt;75% on group case study quality of content</li> </ul> <p>Portfolio</p> <p>85% of the students will have completed their portfolio</p>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p> <p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Portfolio</p> <ul style="list-style-type: none"> <li>Evidence through assignments and weekly reflections substantiating their</li> </ul>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Portfolio is evaluated every term by the clinical instructor.</p>	<p><b>Goal Met:</b></p> <p>NURS 110 29/29 (100%) Exam and clinical performance)</p> <p>NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course</p> <p>NRS112 26/26 100 %</p> <p>NRS221 29/29 100%</p> <p>NRS 222 27/29 93.1%</p> <p>NRS224 27/27 100%</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>27/27 (100% )of the 6<sup>th</sup> term student scored 85% or better.</p> <p>All 27/27 (100%) of the 6<sup>th</sup> term students submitted their completed portfolio.</p>

	<ul style="list-style-type: none"> <li>• Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>achievement of the OCNE outcome.</p> <p>Evidence of attainment via assignment grading rubrics</p>	<p>Course Assignments</p>	<p>NRS230- 27/27 (100%) received an 80% or higher on the exams, Med cards and drug reconciliation)  NRS 232-233 27/27 (100% received earned 80% or higher on exams and class project.</p>
<p><i>9. Make sound clinical judgments through noticing, interpreting and responding, using best available evidence, frameworks and systems to organize data and knowledge; accurately perform skills while maintaining patient and personal safety. (1.20.20)</i></p>	<ul style="list-style-type: none"> <li>• 85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> </ul> <p>NCLEX:</p> <ul style="list-style-type: none"> <li>• A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> <li>• A first attempt pass rate of 70% or higher over two consecutive one year periods, or</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p> <p>National Council Licensure Examination</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p> <p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p>	<p><b>Goal Met</b></p> <p>NURS 110 29/29 (100% Exam and clinical performance)  NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course  NRS112 26/26 100 %  NRS221 29/29 100%  NRS 222 27/29 93.1%  NRS224 27/27 100%</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p>

	<p>Capstone:</p> <ul style="list-style-type: none"> <li>66% of students will score &gt;75% on group case study quality of content</li> </ul> <p>Portfolio</p> <p>75% of the students will have completed their portfolio</p> <ul style="list-style-type: none"> <li>Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Portfolio</p> <ul style="list-style-type: none"> <li>Evidence through assignments and weekly reflections substantiating their achievement of the OCNE outcome.</li> </ul> <p>Evidence of attainment via assignment grading rubrics</p>	<p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Portfolio is evaluated every term by the clinical instructor.</p> <p>Course Assignments</p>	<p>100% of the 6<sup>th</sup> term student scored 85% or better.</p> <p>All 27/27 (100%) of the 6<sup>th</sup> term students submitted their completed portfolio.</p> <p>NRS230- 27/27 (100%) received an 85% or higher on the exams, Med cards and drug reconciliation) NRS 232-233 27/27 (100% received earned 80% or higher on exams and class project.</p>
<p>10. <i>Locate, evaluate, and use the best available evidence</i> (revised 1.20.20)</p>	<ul style="list-style-type: none"> <li>85% of students will perform satisfactorily on all elements of the NRS 110 - 224 Competency Based Outcomes</li> </ul>	<p>NRS 110 - 224 Competency Based Outcomes Tool</p>	<p>Competency Based Outcomes Tool to be assessed by Clinical Instructor for NRS 110 - 224 at end of clinical rotations.</p>	<p><b>Goal Met:</b> NURS 110 29/29 (100%) Exam and clinical performance) NRS111 27/27 ( loss one student of the 29 due to physical injury and a 2<sup>nd</sup> due to personal issues) 100% met the course outcome who completed the course NRS112 26/26 100 % NRS221 29/29 100% NRS 222 27/29 93.1%</p>

	<p>NCLEX:</p> <ul style="list-style-type: none"> <li>• A first attempt pass rate of 60% or higher on the Oregon RN licensing examination over a one year period</li> <li>• A first attempt pass rate of 70% or higher over two consecutive one year periods, or</li> </ul> <p>Capstone:</p> <ul style="list-style-type: none"> <li>• 66% of students will score &gt;75% on group case study quality of content</li> </ul> <p>Portfolio</p> <ul style="list-style-type: none"> <li>• 85% of the students will have completed their portfolio</li> </ul> <ul style="list-style-type: none"> <li>• Assignments: 80% of students will perform satisfactorily on all elements of the NRS230-233 Pharmacology courses and NRS 232-233 the Pathophysiology classes</li> </ul>	<p>National Council Licensure Examination</p> <p>Summative case study reflective of the Associate Degree in Nursing intended outcomes</p> <p>Portfolio</p> <ul style="list-style-type: none"> <li>• Evidence through assignments and weekly reflections substantiating their achievement of the OCNE outcome</li> </ul> <p>Evidence of attainment via assignment grading rubrics Evidence of attainment via assignment grading rubrics</p>	<p>NCLEX performance will be tracked by Director of Nursing &amp; Health Occupations or designee.</p> <p>Case Study Capstone project to be evaluated by clinical and primary faculty at end presentation of project, NRS 224</p> <p>Portfolio is evaluated every term by the clinical instructor.</p> <p>Course Assignments</p>	<p>NRS224 27/ 27 100%</p> <p>NCLEX results for 2023 grads 21 of the 21 passed 100% for the first attempt.</p> <p>27/27 (100% ) of the 6<sup>th</sup> term student scored 85% or better.</p> <p>All 27/27 (100%) of the 6<sup>th</sup> term students submitted their completed portfolio.</p> <p>NRS230- 27/27(100%) received an 80% or higher on the exams, Med cards and drug reconciliation. NRS 232-233 27/27 (100%) received earned 85% or higher on exams and class project.</p>
--	--	--	---	---

Submitted by:

Janie Griffin

Date: 6/28/2024

Plans to be submitted to Title III Academic Assessment Coordinator ( [kbooth@cgcc.edu](mailto:kbooth@cgcc.edu) ) by Nov 15 of academic year being assessed

Results to be submitted to Academic Assessment Coordinator ([kbooth@cgcc.edu](mailto:kbooth@cgcc.edu) ) by June 30th the following academic year being assessed

Analysis to be completed as part of the department program review