
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PS 202- US Government II- Jarett Gilbert- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Reason quantitatively and qualitatively to address national problems with public administration within US bureaucratic institutions, including various management styles.

*** Outcome #2**

Analyze the roles of individuals and political institutions as these relate to contemporary controversies regarding a wide range of domestic public policy issues in the US.

*** Outcome #3**

Develop and articulate personal value judgments, respecting different points of view, while practicing ethical and social requirements of responsible citizenship by participating in the shaping of national political priorities and policies.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will complete one individual assignment on a current event topic related to the branches of government, researching and analyzing data to improve their understanding of the topic.

*** Outcome #2: Method to assess student understanding**

Students will complete one group assignment to use data to analyze a legislator's position, inform their own stance, and write an advocacy letter to demonstrate that learning.

*** Outcome #3: Method to assess student understanding**

Students will provide eight (8) weekly forum posts and eight (8) weekly forum responses (one each per week over eight weeks) demonstrating their understanding of the material, elevating systems over opinions, while respecting a diversity of thought.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

At least 85% of students will earn a B or higher on for this graded activity.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

At least 85% of students will earn a B or higher on for this graded activity.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

At least 85% of students will earn a B or higher on for this graded activity.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What are the two most important things you learned about yourself in completing course?

Question #2

What are two things you would change about the course delivery, and why?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)