
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PHL 201- Introduction to Philosophy: Philosophical Problems- Ray Kempf- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

*** Outcome #2**

Be familiar with the names and main ideas of influential philosophers from ancient to modern times.

*** Outcome #3**

Apply philosophical principles to everyday problems of life.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

I am not intentionally assessing the same outcomes but assessing 3 with only 5 possible choices would suggest overlap...

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Not Sure

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

Some chapters of the book and forum question deal directly with challenging student personal beliefs, thinking and assumptions - for example: political theory (Forums 4/12/13) - I will evaluate forum posts for those three chapters for personal reflection

*** Outcome #2: Method to assess student understanding**

Be familiar with the names and main ideas of influential philosophers from ancient to modern times.

The required paper involves correctly naming and describing two separate philosophers' ideas over the course of the book - I will evaluate for accuracy of description (which is also paper grading component)

*** Outcome #3: Method to assess student understanding**

Apply philosophical principles to everyday problems of life.

The paper also involves applying those two chosen philosophers' ideas to the students personal life (which is itself also a separate grading component)

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

Total forum scores (forums 4/12/13) reflecting original analysis of ideas and significant response to questions/discussion.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Be familiar with the names and main ideas of influential philosophers from ancient to modern times.

Significant description of two chosen (and liked) philosophers' ideas per paper grading component requirements .

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Apply philosophical principles to everyday problems of life.

Student application of these two ideas to their own life in the paper as measured by specific paper grading requirement.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How much has your familiarity with the names and main ideas of influential philosophers from ancient to modern times improved as a result of taking this course?

Question #2

To what extent has this course allowed you to reflect critically upon your assumptions, values and mental models associated with your personal philosophy of life?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)