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**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).**

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NRS 222- Nursing in Acute Care II & End-of-Life Care - Lori White & Deanne Saldivar-Witter- Part A- Winter 2025

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Demonstrate safe, evidence-based nursing interventions in dynamic situations.

**\* Outcome #2**

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Synthesize data, including assessments, patient goals, changing clinical status, and knowledge of illness trajectory to plan and prioritize culturally sensitive, patient-centered care.

**\* Outcome #3**

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Revise plan of care based on patient response to acute interventions.

**Have you completed an assessment for this course prior to this term?**

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Yes

**If yes, are you assessing different outcomes?**

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Yes

**Comments:**

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(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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Associate of Applied Science - Nursing (OCNE)

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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In-depth concept maps on 3 patients at 75% or above and case studies in the theory setting. Nursing care plans at 75% or above and discussion in the clinical setting. Professional papers and discussion boards at 75% or above. Lippincott Clinical Cases for Judgment concept map at 75% or above, case study, quiz, and documentation.

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**\* Outcome #2: Method to assess student understanding**

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In-depth concept maps on 3 patients at 75% or above and case studies in the theory setting. Nursing care plans at 75% or above and discussion in the clinical setting. Professional papers and discussion boards at 75% or above. EMS, ED, and SDS CBLAs at 75% or above. Lippincott Clinical Cases for Judgment concept map at 75% or above, case study, quiz, and documentation.

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**\* Outcome #3: Method to assess student understanding**

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In-depth concept maps on 3 patients at 75% or above and case studies in the theory setting. Nursing care plans at 75% or above and discussion in the clinical setting. Professional papers and discussion boards at 75% or above. Lippincott Clinical Cases for Judgment concept map at 75% or above, case study, quiz, and documentation.

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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All assignments and exams pass at 75% or above.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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All assignments and exams pass at 75% or above.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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All assignments and exams pass at 75% or above.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Please rate the effectiveness of Lippincott Clinical Cases for Judgment to stimulate critical thinking for makeup clinicals..

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**Question #2**

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Please rate the effectiveness of doing concept maps in the theory setting versus the clinical setting.

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

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**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)