
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ESOL 40/50- ESOL Level 4 Low Intermediate/ Level 5 High Intermediate/Advanced- Catherine Brown- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Speak independently so others can understand main ideas and related details in moderate-length conversations, instructions, or narratives about general interest topics.

*** Outcome #2**

Listen actively to understand main ideas and details in extended conversations, presentations or narratives about varied, general interest topics.

*** Outcome #3**

Read independently with understanding a range of simple, everyday or personal texts including: tables, graphs, maps, and diagrams conveying limited information and multipart or multiple pages of simple connected text.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

These are the only applicable outcomes available. We assess the four domains. The outcomes are the same, but the methods and content are not.

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

English for Speakers of Other Languages (ESOL), NON-CREDIT PROGRAMS

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

After reading a passage and viewing a video related to the process of acquiring citizenship (Unit 10, lesson 6 Becoming a US Citizen in Government & Law in Burlington English), students will role play an immigration official and applicant engaged in a naturalization test.

*** Outcome #2: Method to assess student understanding**

Students will view the video "A Story of Immigration to the United States" and identify the main thesis and four or more supporting details related to the presentation.

*** Outcome #3: Method to assess student understanding**

After reviewing the difference between a persuasive and informational nonfiction expository text, students will read a passage from the informational text, A Nation of Immigrants (unit 10, lesson 6 in Government & Law in Burlington English). They will summarize the organizing assertion and four supporting details.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

The benchmark for meeting this outcome is to observe improved comprehensibility, content, pronunciation and grammar for each student as evidenced in their role play participation.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

The benchmark for meeting this outcome will be a 70% correct number of responses per student.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

The benchmark for meeting this outcome will be a 70% correct number of responses per student.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What was most helpful about the class this term? Por favor, explique cuáles aspectos del curso de inglés en línea fue más efectivo.

Question #2

What specifically could the instructor do to improve your experience of learning online? Por favor, explique qué puede hacer la maestra de inglés para mejorar su manera de enseñar clases en línea.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)