
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ENG 254- Survey of American Literature from 1865 to Present- Leigh Hancock- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Identify and discuss the roles of gender, class, race, ethnicity, and geography play in creating American literature.

*** Outcome #2**

Identify and address the issues, conflicts, preoccupations, and themes of American literature.

*** Outcome #3**

Identify and discuss aesthetic aspects of American literature, including plot, setting, character, dialect, oral storytelling, diction, metaphor and allegory.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

I can't remember.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

This outcome will be assessed through Self Assessments of online discussions.

*** Outcome #2: Method to assess student understanding**

This outcome will be assessed through three Mini Essays

*** Outcome #3: Method to assess student understanding**

This outcome will be assessed through the Final Project/essay.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

At least 80% of students will successfully complete at 70% or more of Self Assessments

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

At least 80% of students will successfully complete 2 or the 3 Mini Essays

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

At least 80% of students will successfully complete the Final Project/Essay.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What is your biggest takeaway from this course?

Question #2

If this course could be magically expanded, what would you want to continue reading and studying?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "Identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)