
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 234- Inclusion of Children with Special Needs- Susan Witt- Part A- Winter 2025

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Critically examine the history, laws, and philosophy of special education in the United States.

*** Outcome #2**

Compare and contrast a variety of disabilities and delays, including causes, incidence, and characteristics of exceptionalities.

*** Outcome #3**

Create inclusive environments and learning experiences that are challenging and supportive for children with disabilities and/or developmental delays.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Early Childhood Educator Fundamentals Certificate

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will complete a quiz about IDEA laws.

*** Outcome #2: Method to assess student understanding**

Students will complete a series of quizzes regarding the 14 disability categories under IDEA.

*** Outcome #3: Method to assess student understanding**

Students will research and complete a final project describing a disability, its causes, symptoms, treatment options, assistive techniques, and strategies to support a child with the identified disability.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

At least 95% of students will earn a B or above on the quiz.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

At least 95% of students will earn a B or above in their combined quiz scores.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

At least 95% of students will earn a passing grade on their final projects.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What are three things you learned in this course that will help improve your skills as a teacher?

Question #2

How has this course changed your view/understanding of inclusive classrooms and children with disabilities?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)