
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

WR 121Z- College Composition-Jessamyn Duckwall- Part A- Summer 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply rhetorical concepts through analyzing and composing a variety of texts.

*** Outcome #2**

Engage texts critically, ethically, and strategically to support writing goals.

*** Outcome #3**

Reflect on knowledge and skills developed in this course and their potential applications in other writing contexts.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students will write three major essays in pursuit of different aims--to analyze a literary text, research and take a stance on a topic, and practice descriptive writing.

*** Outcome #2: Method to assess student understanding**

Students will complete Summary, Analysis, Response (SAR) assignments on readings throughout the term. These assignments ask students to examine, analyze, and respond to various types of writing.

*** Outcome #3: Method to assess student understanding**

Students will complete weekly Self Evaluations in which they will reflect on their assignments, progress, and concepts covered.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If 80% of students have a clear focus for each paper and can tailor writing and evidence to fit each assignment's audience and context, then this outcome has been met.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students' work should reflect their understanding of reading and summarizing a work. They should choose relevant quotations to analyze in order to support their points. If 80% of students' documents reflect their understanding of the form and content requirements for the SAR essays, this outcome has been met.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of students are able to reflect on concepts covered and apply those concepts to their reading of and writing about texts, then this outcome has been met.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How have you developed as a writer this term? What specific skills or techniques have you learned? Please explain.

Question #2

Do you feel the class has prepared you for the writing you will be required to do in future courses? Please explain.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)