Course Assessment- Part B: Your Results & Analysis   COMPLETE   #659

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

FYE 100- First Year Experience- Kristen Booth- Part B- Fall 2024

* Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

All of my students who completed this class earned a B or higher. One student stopped coming, but did not return to class. He earned a F.

* Outcome #1

Evaluate CGCC Pathways and degree options to determine their potential for employment or further study.

* % of students who successfully achieved the outcome (C or above)

90%

* Outcome #2

Create education/career and financial plans that help meet academic, workforce, and personal goals.

* % of students who successfully achieved the outcome (C or above)

90% completed both plans

* Outcome #3

Explore social and environmental responsibility as part of one's chosen Pathway.

* % of students who successfully achieved the outcome (C or above)

90%

* ANALYSIS 3. What contributed to student success and/or lack of success?

The community of students really made this class enjoyable for everyone. The second most valuable activity was the interviews of employees that have resource jobs at CGCC. Emailing and interviewing staff members increased students' understanding of CGCC and their own confidence.

* 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.

I feel that my students had huge growth this term!! When reviewing my student comments, each outcome was marked none/beginning at the beginning and marked proficient/expert at the end of the term.
I do feel that students took responsibility for their learning by the end of the term. Completing emails, asking questions, and making connections with learning and life (esp through the Community Learning Project) was clear by the end of the term. Each students' confidence had clear gains throughout the term.

* 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)

Yes

* 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?

I think that the class was great; however, it needs to add to the student's work load. I do think that the activities need to all be completed (as opposed to just asking them to do one of three). Tori and I spoke about this and made changes to Winter 2025 accordingly.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

* 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.

N/A

9. Describe how you explain information about course outcomes and their relevance to your students.

We spoke several times about CLOs,, PLOs, and ILOs and their is a lesson on outcomes. I feel that the students understood their importance.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

None