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CG101-College Survival and Success: Personal Responsibility- Franceina Brackenbury- Part B- Fall 2024

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

1. Students properly registering and earning a passing grade to continue you on in their education.
81% 22/27 students. One student did not register, nor did that student attend class. However, should we include that student into the data, it would be 21/27, 77.77%

2. Forum Post rubric and forum post completion aligning with the rubric.
Week 1 forum post: 26/27 students passed with 100%
Week 9 forum post: 23/27 students passed with 100%, the other 4 students did not complete the assignment

3. Use the course presentation by SS to assist students in setting up their advising appointment. Submission of proof of meeting with their advisor.

81% 22/27 students. One student did not register, nor did that student attend class. However, should we include that student into the data, it would be 21/27, 77.77%

*** Outcome #1**

1. Students properly registering and earning a passing grade to continue you on in their education.

*** % of students who successfully achieved the outcome (C or above)**

81%

*** Outcome #2**

2. Forum Post rubric and forum post completion aligning with the rubric.

*** % of students who successfully achieved the outcome (C or above)**

85%

*** Outcome #3**

Use the course presentation by SS to assist students in setting up their advising appointment. Submission of proof of meeting with their advisor.

*** % of students who successfully achieved the outcome (C or above)**

81%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

I would say that overall the course was very successful. I believe it is the concise, direct instruction, along with the multiple modes of delivering instruction allowing students to participate the way that best meets their needs.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Unfortunately, I only had 3 students answer the question self-assess/reflection piece. However, of the 3 students, they all resoundingly agreed on mastery. Please see below:

Please highlight aspects of CG 101 you found to be beneficial.

Answered: 3 Skipped: 2

I love the positive energy given from the class, it felt like a safe spot. It was beneficial to surround lesson plans on time, self and responsibility management.

11/13/2024 09:53 PM

I found this course to be very motivational to me. I am more inspired to be a better student and instill a growth mindset in my life.

11/13/2024 06:37 PM

I love the focus on growth and fixed mindsets. While I already knew a lot about this I think it is beneficial to always keep it in our memories.

11/13/2024 05:50 PM

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

N/A

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

N/A

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

I added specific rubric adjustments to the forum posts. I found that while the students understood them initially, I found that a few students did not choose to complete the assignment, not for lack of understanding. This is demonstrated in Week 1 forum post vs. Week 9 forum posts.

9. Describe how you explain information about course outcomes and their relevance to your students.

We review the outcomes when we review the syllabus, each week is labeled with weekly objectives and then we discuss how these outcomes and objectives align.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"
