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WR 115- Introduction to Expository Writing- Jessie Herrada Nance- Part A- Fall 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Read to determine a writer's purpose and perspective.

*** Outcome #2**

Paraphrase, summarize, and synthesize information effectively and ethically in order to integrate and connect other writers' ideas with one's own.

*** Outcome #3**

Write coherent essays that develop ideas in support of a thesis.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

*In-class close reading activities (Think-pair-share)

*Paragraphing assignments

*Summary, Analysis, and Response essays

*Peer Reviewing:

Students assess each other's writing and evaluate how the student authors develop their purpose/perspective.

*** Outcome #2: Method to assess student understanding**

*Paragraphing assignments: point-and-support, analytical paragraphs show students how to organize their ideas while remaining in control of their authorial voice.

*SAR assignments: help students learn the difference between summary and analysis. They learn to properly document, synthesize, and cite information. Then, they evaluate the author's techniques in the final paragraph.

*Analytical essays: Students make an argument concerning the topics/themes of the work and use textual evidence to support their findings.

*MLA/APA Citation work: Students revise essays, properly citing others' ideas.

*** Outcome #3: Method to assess student understanding**

*Paragraphing assignments:

The term starts with paragraphing assignments that show students how to construct well-organized paragraphs. These are the building blocks they practice before moving to writing a full essay.

*Essay Assignments:

Around midterm, students move to writing full essays. They learn how to maintain a main idea/thesis statement and construct body paragraphs that support the main idea.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

If 80% of the students receive Credit for the work, then I was successful in teaching this outcome.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of the students receive Credit for the work, then I was successful in teaching this outcome.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

If 80% of the students receive Credit for the work, then I was successful in teaching this outcome.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

In what ways did this course enhance your understanding of writing?

Question #2

How will you use what you learned in this course in future courses (writing or any course)?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)