
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 234- Pathophysiological Processes for Nursing 1- Lori White & Terri Tuthill- Part A- Fall 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

1. Demonstrate an understanding of selected pathophysiological processes, including cellular adaptation, cell injury and death inflammation, and tissue healing; fluid and electrolyte balance physiologic response to stress.

*** Outcome #2**

2. Select and interpret basic focused nursing assessments based on knowledge of clinical manifestations, developmental considerations, and pertinent social determinants of health of selected pathophysiological processes in patients across the life span.

*** Outcome #3**

Communicate effectively with other health professionals regarding selected pathophysiological processes, focusing on

- using appropriate technical language,
- clarifying technical details of pathophysiological processes,
- reporting pertinent information about a patient's status.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

A couple of the outcomes are the same as there are only four standing outcomes for this OCNE course

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Class activities, teaching project and exams

*** Outcome #2: Method to assess student understanding**

Discussion board forum response and reply, exams, class activities

*** Outcome #3: Method to assess student understanding**

Class activities, exams

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students will complete the assignments thoroughly and answer all questions appropriately. Will be actively involved in classroom activities

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will complete the assignments thoroughly and answer all questions appropriately. Will be actively involved in classroom activities

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will complete the assignments thoroughly and answer all questions appropriately. Will be actively involved in classroom activities

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Several teaching methods were used in this course. What teaching methodologies used by the instructor were most helpful in this course?

Question #2

Explain the positive and negative features of utilizing the 'take home' exam structure in this course.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)