
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 221-Nursing in Chronic Illness II and End-of-Life Care- Deanne Witter & Lori White - Part A- Fall 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Communicate with agencies when patients are experiencing transitions of care, promoting continuity by advocating for patients and collaborating with others to provide patient-centered care.

*** Outcome #2**

Utilize nursing- and interprofessional-based knowledge of death and dying trajectories to support patients/families across the lifespan who are experiencing transitions towards the end of life by:

- describing the epidemiology of dying: where, when, how people die
- using developmentally and culturally appropriate communication with patients and families experiencing serious chronic or end of life illnesses
- incorporating palliative care approaches and symptom management interventions

*** Outcome #3**

Identify appropriate community resources to provide support for patients, family and caregivers. This may include assistance in navigating health care settings and developing collaborative interprofessional relationships for the provision of care.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Nursing (OCNE)

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Utilizing Hospice CBLA and hospice observation, TTCs/CLAs Mental Health Community Support, Substance Abuse, De-escalation, CBLA Mental Health Observation

*** Outcome #2: Method to assess student understanding**

Lectures, TTCs, Hospice CBLA and hospice observation

*** Outcome #3: Method to assess student understanding**

SDS, ED, Hospice, and Mental Health CBLAs, TTCs, and lectures

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Students will successfully pass TTCS and CBLAs at 75% or above. Community partners to attend CLAs students will participate in group discussions.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will successfully pass TTCs and CBLAs at 75% or above.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will successfully pass TTCs and CBLAs at 75% or above.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Please rate the effectiveness of the Mental Health CBLA observation experience.

Question #2

Please rate the effectiveness of the class activities for embellishment and theory reading comprehension.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)