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Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

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NRS 110- Foundations of Health Assessment and Health Promotion- Gillian Nelson & Terri Tuthill- Part A- Fall 2024

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Complete a comprehensive health assessment.

**\* Outcome #2**

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Demonstrate clinical judgment by using the nursing process in holistic care planning.

**\* Outcome #3**

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Demonstrate compliance with institutional policies and procedures regarding timely completion of assignments

**Have you completed an assessment for this course prior to this term?**

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No

**If yes, are you assessing different outcomes?**

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No

**Comments:**

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(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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NURSING AND HEALTH OCCUPATIONS

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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Formative assessments of writing assignments, adjunct instructor feed back on clinical performance, and exam based (4)

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**\* Outcome #2: Method to assess student understanding**

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Formative assessments of writing assignments, adjunct instructor feed back on clinical performance, and exam based (4)

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**\* Outcome #3: Method to assess student understanding**

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Formative assessments of writing assignments, adjunct instructor feed back on clinical performance, and exam based (4)

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Nursing students do not progress in the course if the student scores below 75% in all classes required, the student is responsible for achievement of this. We will know if we are successful if the student progresses and passes the NCLEX at the end of the program (2 years from this date)

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Nursing students do not progress in the course if the student scores below 75% in all classes required, the student is responsible for achievement of this. We will know if we are successful if the student progresses and passes the NCLEX at the end of the program (2 years from this date)

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Nursing students do not progress in the course if the student scores below 75% in all classes required, the student is responsible for achievement of this. We will know if we are successful if the student progresses and passes the NCLEX at the end of the program (2 years from this date)

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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What is your confidence level in completing a health history assessment.

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**Question #2**

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What is your confidence level in completing a physical assessment.

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

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**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)