сомреете #694

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

NRS 237-Clinical Pharmocology for Nursing 1- Terri Tuthill- Part A- Fall 2024

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Select pertinent information about drugs and natural products from current, reliable sources of information.

* Outcome #2

Identify appropriate nursing interventions to increase the therapeutic benefits and reduce potential negative effects of drug therapy.

* Outcome #3

Communicate appropriately with other health professionals regarding drug therapy.

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

NURSING AND HEALTH OCCUPATIONS

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Formative assessments folded into weekly quizzes, mid-term and Final exams with individualized remediation for each.

* Outcome #2: Method to assess student understanding

Formative assessments folded into weekly quizzes, mid-term and Final exams with individualized remediation for each.

* Outcome #3: Method to assess student understanding

Formative assessments folded into weekly quizzes, mid-term, and Final exams with individualized remediation for each.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

Students who score less than 75% do not proceed to the next phase of nursing classes. They lose all the funding they have spent so far in the accumulation of required prerequisites. I will be successful if they proceed on or drop due to life issues.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

Students who score less than 75% do not proceed to the next phase of nursing classes. They lose all the funding they have spent so far in the accumulation of required prerequisites. I will be successful if they proceed on or drop due to life issues.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Students who score less than 75% do not proceed to the next phase of nursing classes. They lose all the funding they have spent so far in the accumulation of required prerequisites. I will be successful if they proceed on or drop due to life issues.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

What is your level of confidence in communicating with other healthcare professionals.

Question #2

What is your confidence level in identification of information regarding medications.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication -"Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness -"Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy -"Application/Analysis" and/or "Assumptions"

(No response)