

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

CG 101- College Survival and Success: Personal Responsibility- Franceina Brackenbury- Part A- Fall 2024

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Use the concepts of accepting personal responsibility and interdependent behaviors to achieve academic and personal goals.

**\* Outcome #2**

Communicate and participate responsibly in order to navigate college systems.

**\* Outcome #3**

Use college resources and policies to determine and implement academic decisions.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

Yes

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Associate of Applied Science - Early Childhood Education , Early Childhood Education Curriculum Certificate, Early Childhood Educator Fundamentals Certificate

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students properly registering and earning a passing grade to continue you on in their education.

**\* Outcome #2: Method to assess student understanding**

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Forum Post rubric and forum post completion aligning with the rubric.

**\* Outcome #3: Method to assess student understanding**

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Use the course presentation by SS to assist students in setting up their advising appointment. Submission of proof of meeting with their advisor.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Overall success of my students in completing this course and moving onto Winter term.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Forum post grades increased from the previous year. I created and am using a forum post rubric. Should the overall grade percentage on forum posts increase from last fall.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Students submitting their education plan for the next term, and/or academic year signed off by their advisor.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Please share any questions or concerns regarding CG 101 this fall.

**Question #2**

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Please highlight aspects of CG 101 you found to be beneficial.

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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