
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BI 233- Human Anatomy and Physiology III- Ed Andree- Part A- Fall 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to the respiratory, digestive, endocrine, urinary and reproductive systems toward clinical problem solving.

*** Outcome #2**

Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

*** Outcome #3**

Use correct terminology to communicate anatomical features and physiological processes.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

NURSING AND HEALTH OCCUPATIONS

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Homework, examination in lab, multiple choice questioning, short answer questioning, essay questioning. Case study assignments. Group project presentation.

*** Outcome #2: Method to assess student understanding**

Homework, examination in lab, multiple choice questioning, short answer questioning, essay questioning. Case study assignments. Group project presentation.

*** Outcome #3: Method to assess student understanding**

Homework, examination in lab, multiple choice questioning, short answer questioning, essay questioning. Case study assignments. Group project presentation.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

Cumulative scores of 80% or greater on the above methods.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Cumulative scores of 80% or greater on the above methods.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Cumulative scores of 80% or greater on the above methods.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which of the lab time assignments did you find most helpful for your learning and why? Case study, model identification, dissection, group presentations?

Question #2

Please comment on how this instructor could better present the material to promote critical thinking and cultural awareness.

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)