
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

BA 131- Introduction to Business Technology- Mike Davis- Part B- Winter 2024

*** Part B: Your Results DIRECTIONS 1.** Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

All students who participated in class or via Zoom did very well. Online-only students did not do as well (most were in the C grade bracket).

*** Outcome #1**

Explain how organizations utilize computer and communications technology to research, collect, process, store, and present data and information.

*** % of students who successfully achieved the outcome (C or above)**

90%

*** Outcome #2**

Apply technology to support business planning, operations, marketing, strategy, and decision-making.

*** % of students who successfully achieved the outcome (C or above)**

85%

*** Outcome #3**

Demonstrate using MS Office software to create documents, spreadsheets, and presentations for the business environment.

*** % of students who successfully achieved the outcome (C or above)**

95%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Participation within the group.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

Moderately the same.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I would suggest eliminating online classes and holding only in-person and Zoom classes. Those that were online only did not achieve as well as the other students.

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

Eliminate online only selection

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

More participation by the students.

9. Describe how you explain information about course outcomes and their relevance to your students.

Periodic review with the student.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

Higher communication requirements from the students.