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**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).**

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PHL 202-Introduction to Philosophy: Elementary Ethics- Ray Kempf- Spring 2024

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

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Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

**\* Outcome #2**

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Read philosophy critically.

**\* Outcome #3**

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Apply cognitive competence of the major philosophical thinking on ethical behavior.

**Have you completed an assessment for this course prior to this term?**

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Yes

**If yes, are you assessing different outcomes?**

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Yes

**Comments:**

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I think so? Not positive which outcomes I assessed last (was it two years ago for this course?)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

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Not Sure

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

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Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

The Personal Ethical Theory Paper (Pet Project) is tailor made to do just this - the student's ability to explain their personal approach to ethics and why they find this approach preferable to others directly applies.

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**\* Outcome #2: Method to assess student understanding**

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Read philosophy critically.

I will use some of the forum questions to evaluate critical reading: The Question in Utilitarianism regarding animal rights, (5:2) the question regarding Kant and the Death Penalty (7:3) and the Question about Feminist Ethics of Care and responsibilities to family vs strangers. (9:3).

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**\* Outcome #3: Method to assess student understanding**

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Apply cognitive competence of the major philosophical thinking on ethical behavior.

The Second Test - on moral theories directly measures understanding of common moral theories...

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**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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Reflect critically upon their assumptions, values and mental models associated with their personal philosophy of life.

The Personal Ethical Theory Paper (Pet Project) is tailor made to do just this - the student's ability to explain their personal approach to ethics and why they find this approach preferable to others directly applies.

I will look at student scores on this papers - specifically explanation, application and defense of their theory (ignoring the mechanics component) giving an overall score reflecting skill in this area.

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**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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Read philosophy critically.

I will use some of the forum questions to evaluate critical reading: The Question in Utilitarianism regarding animal rights, (5:2) the question regarding Kant and the Death Penalty (7:3) and the Question about Feminist Ethics of Care and responsibilities to family vs strangers. (9:3).

For each of these three questions which call students to synthesize material read and then respond beyond the text - I will check for the quality of their initial forum post. a score of 0 representing poor, 1 representing fair, and 2 representing good.

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**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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Apply cognitive competence of the major philosophical thinking on ethical behavior.

The Second Test - on moral theories directly measures understanding of common moral theories...

I will simply take student scores on this test which reflect 5 identification questions and two essays directly related to understanding moral theories.

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**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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How much has your understanding of common ethical theories improved as a result of this course?

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**Question #2**

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To what extent has this course helped you to clarify your own thinking about moral issues?

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**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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NO

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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(No response)