
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

ECE 200-Professionalism & Advocacy- Karen Stafford- Part A- Spring 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Demonstrate effective, respectful communication strategies.

*** Outcome #2**

Describe current issues and trends that affect the early childhood profession.

*** Outcome #3**

Describe and discuss advocacy roles and responsibilities in early childhood education.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Associate of Applied Science - Early Childhood Education , Early Childhood Education Curriculum Certificate

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Students post reflections and responses each week in the Reflection Forum. A quiz is used to assess comprehension the week communication is a focus topic. The Statement of Commitment and Advocacy in Action assignments require effective communication for specific audiences.

*** Outcome #2: Method to assess student understanding**

The Assessment of Professionalism and Issues in ECE Reflection Forums pertain to this outcome. Quizzes on Child Abuse and Neglect and on Licensing Regulations are related to the outcome. Resources Collection topics concern issues and trends in ECE.

*** Outcome #3: Method to assess student understanding**

Students must consider advocacy roles and responsibilities when developing solutions to ethical situations. There is a quiz on Advocacy and some Reflection Forum prompts pertain to advocacy. The final Advocacy in Action assignment requires students to demonstrate understanding.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

The students will thoughtfully and respectfully communicate with others in the Reflection Forum each week by asking appropriate questions to further understanding. They will clearly state their solutions to Ethical Situations, clearly communicate their commitments to the profession, and create an effective advocacy letter, flier, or slide presentation. Their scores on the Communication quiz.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

Students will provide explanations for the ratings given in their assessment of ECE Professionalism criteria. Student scores on Child Abuse and Neglect and Licensing Regulations quizzes will indicate level of understanding of some issues and trends. Resource Collection posts will demonstrate an understanding of pertinent issues and trends.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

Students will demonstrate understanding of advocacy responsibilities in their solutions to ethical situations. Their scores on the Advocacy quiz will indicate level of understanding. Their comments in the Reflection Forum will demonstrate knowledge of advocacy roles and responsibilities. Students will advocate clearly and appropriately for their topic and audience when completing the Advocacy in Action assignment.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Which course activities best promoted your understanding of what it means to be an early childhood professional? (For example: reading assignments, videos, ethical situation analyses, statement of commitment)

Question #2

What did you learn from taking this course that you have or will put to immediate use?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)