Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

CT 241- Hardware, Adhesives, Sealants & Flashings- Glenn Wood- Part A- Spring 2024

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Install a variety of residential hardware.

* Outcome #2

Identify common types of adhesives and their mechanism/characteristics,

* Outcome #3

apply appropriate types of flashing to residential structures

Have you completed an assessment for this course prior to this term?

No

If yes, are you assessing different outcomes?

No

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Construction Technology Certificate

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

 $Through \ standard \ written \ test, \ or \ or al \ response, or \ physical \ modeling \ \ or \ a \ combination \ of \ of \ all$

* Outcome #2: Method to assess student understanding

Through standard written test, or oral response, or physical modeling or a combination of of all

* Outcome #3: Method to assess student understanding

Through standard written test, or oral response, or physical modeling or a combination of of all

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

75% of my students will receive a C or better

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

75% of my students will receive a C or better

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

75% of my students will receive a C or better

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Do you think this class requires students to be good problem solvers?

Question #2

How do you plan to use the skills you've learned in this class?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)