



Columbia Gorge Community College

Schedule of Classes Spring 2018



Spring Credit Classes Pages 11-21
Community Education Classes Pages 22-28

Board of Education

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Mission

Columbia Gorge Community College builds dreams and transforms lives by providing lifelong educational programs that strengthen our community.

Vision

Become the first option of choice for education and training services in the communities we serve.

Values

- Respect for the individual
- Integrity
- Commitment to learning
- Community focus
- Excellence
- Service

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Spring 2018 Calendar

March 5	Registration begins for spring term
March 26-30	Spring break
April 2	Spring term begins
April 6	Last day to drop from 8-11 week classes with tuition refund*
April 6	Last day to pay tuition without incurring late fees
April 9	Spring term late fees begin
May 25	Last day to withdraw from 11-week spring classes*
May 28	Memorial Day Holiday (college closed)
May 29	Registration begins for summer term
June 15	Graduation Ceremony, 3 pm
June 15	Spring term ends
June 20	Spring grades available online
June 25	Summer term begins

* Drop dates for 1-7 week classes and withdrawal dates for 2-10 week classes vary. See page 30 for details.

Essential Information

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Tuition & Fees*

# of Credits numero de creditos	Tuition \$ costo \$	Service Fee \$ cargo de servicio \$	Total \$ not including other fees or books no incluye otros cargos o libros
1	99	19	118
2	198	38	236
3	297	57	354
4	396	76	472
5	495	95	590
6	594	114	708
7	693	133	826
8	792	152	944
9	891	171	1062
10	990	190	1180
11	1089	209	1298
12	1188	228	1416
13	1287	247	1534
14	1386	266	1652
15	1485	285	1770
16	1584	304	1888

*Tuition & Fees rates are subject to change.

Tuition & Fees

Tuition for Credit Classes: \$99 per credit

Service Fee, Credit Classes: \$19 per credit

Instructional Fees, if any, are listed in the course description
Moodle Fee, Online and Hybrid Classes Only: \$50 per course

Tuition for residents of non-border states: \$225 per credit

Non-Credit Classes: Tuition & Fees listed with course description

An Explanation of Fees for Credit Classes

Course Fees: Some courses include a fee that covers additional instructional costs for that class. These may be charged on a per-course or per-credit basis, and are listed with the specific class to which they apply.

Lab Fees: Lab fees are charged for classes that have supplies and materials used by students each term for specific classes.

Program Fees: Program fees are charged for limited entry programs that have higher operational costs.

Service Fees: Service fees are universal fees charged per credit intended to replace fees such as student activity fees, technology fees, and parking fees.

Paying for Classes

Payment is due on the first Friday of the term, unless a payment arrangement has been made with the business office.

When Can I Register?

Registration priority is based on the number of credits successfully completed **at CGCC**. It does not include courses attempted or graded "F", "W", "I", "AU", or "NP," transfer credits, or classes currently in progress. **Students may also register on any scheduled registration day or time after their priority day through the first week of the term. After the first week, students must obtain instructor permission to join a class in progress.**

Do you have an OK to register?

Date	Start Time	Credits Completed prior to winter term 2018
March 5	8 am	150
	9 am	100
	11 am	80
	2 pm	60
March 6	8 am	40
	11 am	20
	2 pm	1
March 7	8 am	New Students
March 8	8 am	Community Education

Important Phone Numbers

Bookstore (541) 506-6061
Business Office/Payments (541) 506-6057
Child Care Partners (541) 506-6131
Instructional Services (541) 506-6031
Library (541) 506-6081
Pre-College Programs
(GED, ESOL) (541) 506-6041
Small Business Development Center
(SBDC) (541) 506-6121
Student Services (Advising, Financial Aid, Placement
Testing, & Registration)
The Dalles (541) 506-6011
Hood River (541) 308-8211
Toll Free (866) 273-2422
Assistance 711 Relay
All Other Offices (541) 506-6000

Emergency Notifications

Classes are sometimes cancelled due to inclement weather or other emergency conditions. CGCC class cancellation information is announced on area radio stations, on the phone messages for The Dalles Campus (541) 506-6000 & (541) 506-6011 and the Hood River-Indian Creek Campus (541) 308-8211 as well as on the College website at www.cgcc.edu, and through Flash Alerts.

More information about the FlashAlert system is available at: <http://www.cgcc.edu/alerts>

You can choose to get a text or email notification, and Flash Alerts are free.

Financial Aid

Federal and State Aid

The Financial Aid Office at Columbia Gorge Community College can help you start your search for financial aid and help you through the paperwork required for Federal assistance. The Free Application for Federal Student Aid (FAFSA) application should be filed as soon as possible after October 1st each year and can be completed online at www.fafsa.ed.gov. The process can take 8-12 weeks from start to finish, so be prepared and file early. The earlier you file, the more benefits may be available to you.

2017-18 Award Year

The 2017-2018 award year began summer term 2017. The FAFSA is available now at www.fafsa.ed.gov. When filing your Free Application for Federal Student Aid (FAFSA), use CGCC's school code (041519) to receive Federal Financial Aid at CGCC. The application for 2018-19 will be available October 1.

The ORSAA is an alternative to the FAFSA for undocumented Oregon students, including students who have DACA (Deferred Action for Childhood Arrivals) status. The ORSAA opens in October each year. Do NOT complete the ORSAA if you are a U.S. citizen or a legal noncitizen with an Alien Registration number. For more information please go to <http://Oregonstudentaid.gov>.

Registration does not require a financial aid award letter in place at the time students register. Students may select "pay later" on the screen which asks if they are paying for classes at the time they register. If the financial aid process is not completed, or the student is not awarded funds, the student is responsible for full payment.

Computer access and assistance with online filing is available in both The Dalles and Hood River. Students can also schedule an appointment to discuss their financial aid progress by calling Student Services at (541) 506-6011 or by emailing the financial aid office at financialaid@cgcc.edu

Checking Your Progress

Students can check the progress of their CGCC FAFSA Application filing by logging into their student account at our website. Go to: cgcc.edu/MyCGCC, then log in to your account. Select "check Financial Aid status" link then click on "What is needed to complete Application Processing?" For questions, please email us at: financialaid@cgcc.edu

iGrad

As a CGCC student (prior, current, or alumnus) you get member-only access to FREE personal loan counseling, financial literacy information, and default prevention tools to help you with your loan repayments. Be money smart! Go to: www.igrad.com/schools/cgcc.

Scholarships

Scholarships are available from a variety of sources. Links to scholarship applications and sources can be found on CGCC's scholarship page: <http://cgcc.edu/financial-aid/scholarships>

Financial Aid Deadlines for Spring 2018	Date
Financial Aid Priority Deadline (Must submit ALL documents to Financial Aid Office by this date to be awarded by start of term)	1/27/18
Term Dates	4/2/2018-6/17/2018
Registration Deadline for Financial Aid (Must be registered by this date to avoid aid cancellations prior to the start of the term)	3/28/2018
Last Day to Drop with Refund	4/6/2018
1st Disbursement Payment All grants, scholarships, and loans EXCEPT Single Term Loan Borrowers: 1st Payment	4/13/2018
30-Day Loan Delay 1st time, 1st Term Borrowers only	5/2/2018
Mid-Term Disbursement Single Term Loan Borrowers: 2nd Payment	5/11/2018
Last Day to Withdraw	5/25/2018
Loan Application Deadline for Fall term	6/6/2018
Full Award Earned (60% date) Must attend through this date or repay financial aid	5/18/2018

How to apply for financial aid:

All financial aid communication will come to you through your official school email address.

1

File Your FAFSA

- ✧ www.fafsa.gov
- ✧ CGCC school code: 041519

2

Check Your CGCC Financial Aid Status

- ✧ <http://cgcc.edu/MyCGCC>
- ✧ Log In to MyCGCC
- ✧ Click "Check Financial Aid Status"

3

Click on "What is Needed to Complete Application Processing?"

4

Complete required documents and return them to the financial aid office

For questions about your FAFSA Application, please contact the financial aid office:
 Email: financialaid@cgcc.edu Fax: (877) 368-6370 Phone: (541) 506-6021
 For additional information, please see our website at: <http://cgcc.edu/financial-aid>

Resources for New Students

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Student Outreach and Recruitment (SOAR) is available to counsel current and prospective students on the admissions process and course offerings at CGCC. SOAR will develop an enrollment/admission strategy with students to help them accomplish goals and objectives.

Contact the SOAR team:
(541) 506-6019
soar@cgcc.edu

New or Transfer Students

1 Apply for Admission to CGCC: Go to cgcc.edu/admissions, choose the path that fits you, and click on "Apply"

2 Take Placement Assessment: Make an appointment with Student Services to take the placement assessment (Accuplacer) OR bring official transcripts from a previous college

The Dalles (541) 506-6011 | Hood River (541) 308-8211

3 Meet with an Academic Advisor: Make an appointment with Student Services to meet with an academic advisor to discuss your placement scores or transcripts and set up a plan for the new term. Students will meet with an advisor each term to get an "Okay to register"

4 Explore MyCGCC: The student portal, MyCGCC, is the resource you will use often for numerous campus resources including your student email, registration for courses, financial aid, and grades.

5 Register for Classes: See the chart on page 3 to find your earliest registration time

6 Complete Online Student Orientation: Complete the Online Orientation found at <https://welcome.cgcc.edu>

7 Attend New Student Day: Meet CGCC staff, instructors, and current students, tour campus, and learn about campus resources. Sign up to attend at cgcc.edu/nso (optional but highly recommended)

8 Purchase Textbooks, Required Materials, and Order Library Card: See the booklist online at: cgcc.edu/bookstore

9 Attend Class: Attend all classes or login to all online classes (via Moodle) in the first week

10 Pay for Classes: Pay for classes or make a payment plan by Friday, April 6, 2018 for the spring term

11 Apply for Financial Aid: Complete either the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov OR the Oregon Student Aid Application (ORSAA) at oregonstudentaid.gov Contact the CGCC Financial Aid Office with any questions at financialaid@cgcc.edu (optional)

Other New Student Info

New Student Day

Join us on Friday, March 30, 2018 for New Student Day!

- Hear from current students about their first-term experiences
- Meet CGCC faculty and staff
- Build connections with other new students
- Take a campus tour
- Find your classes
- Buy your textbooks
- Get your library card
- Be eligible to win an awesome prize!

OnTrack1 Appointments

On Track 1 (OT1) is a mandatory individual appointment for new students about 3-5 weeks into their first term. Students meet with an academic advisor to discuss their progress in classes, review goals, and confirm their education plans. It is a great time to talk about degree or career options or other services as needed.

Student Organizations

www.cgcc.edu/student-life

Involvement in student organizations enhances students' overall educational experience. Current Student Organizations include Alpha Sigma Xi Chapter of Phi Theta Kappa, Associated Student Government of CGCC, Delta Energy Club, Environmental Club, Health Occupations Club, Multicultural Club, CGCC Music Society, S.A.F.E., and the Student Nurse Association. More information about groups is available online, or in the Student Life Office in Building 1, next to the Cafe.

Students are encouraged to contact the Student Life Advisor at (541) 506-6027 about getting involved in student organizations at CGCC.

Veterans

www.cgcc.edu/veteran-resources

Columbia Gorge Community College is committed to honoring the service of our Veteran students. We are here to assist you in using your benefits to support your educational goals. For more information, contact our Veterans Certifying Official at: mmartin@cgcc.edu or (541) 506-6031.

Student & Community Resources

Columbia Gorge Community College

www.cgcc.edu
(541) 506-6000

Campus Locations

The Dalles (TDC)

400 East Scenic Drive
The Dalles, OR 97058

Hood River (HRC)

1730 College Way
Hood River, OR 97058

Bookstore

www.cgcc.edu/bookstore

Locations & Contact

The Dalles Campus (TDC)
Building 2, Room 190:
(541) 506-6061
Hood River: (541) 308-8211
Email: bookstore@cgcc.edu

Hours of Operation

For up-to-date hours and booklist information, please visit our website.
<http://www.cgcc.edu/bookstore>

First day to charge books to financial aid for spring term: March 29 after 1 pm

Cashier

www.cgcc.edu/business-office

Cashiering is available at the Business Office (building 2) or Student Services in The Dalles, and the front desk in Hood River. Call (541) 506-6057 to make payment arrangements or ask questions about your bill.

Child Care Partners (CCP)

www.cgcc.edu/childcare

Students may receive referrals, information, and assistance with child care needs through Child Care Partners, Child Care Resource & Referral of Gilliam, Hood River, Sherman, Wasco and Wheeler Counties. The program provides free individualized referrals through an up-to-date, local database of child care settings, preschools and school-age programs. Written and verbal information on selecting quality care, information on state child care regulations, and how to access assistance with child care costs are shared by trained staff. The program

continually recruits and supports child care and education workers with training, professional development, resources and technical assistance.

For assistance, contact Child Care Partners' staff. On The Dalles Campus visit Child Care Partners Monday - Friday between 9:00am-4:00pm in Building 2, Room 2.176 or call 541-506-6131.

Students can also receive child care referrals by calling 211. Referrals are available Monday-Friday 8:00am-11:00pm and on Saturday and Sunday from 8:00am-8:00pm.

Gorge Literacy

www.cgcc.edu/literacy



Gorge Literacy provides free basic literacy instruction and support to all adults in the CGCC service area, enabling them to reach their goals and realize their potential within their family, work and community lives.

We offer tutors for those seeking individual assistance with English conversation, reading, writing and basic math and life skills, as well as group and in-classroom tutoring services. Our program operates on both campuses. For more information, contact Matt Fitzpatrick at mfitzpatrick@cgcc.edu or (541) 506-6042.

Library Services

www.cgcc.edu/library

Hours

The Dalles Campus Library:

Monday-Thursday 8:00 am - 6:00 pm
Friday 8:00 am - 12:00 pm
Closed: Saturdays, Sundays & college holidays
Hours may be different when classes are not in session. Current hours are always posted on library website.
Phone: (541) 506-6081
Email: library@cgcc.edu

The Dalles Campus Library Services

- Individual research assistance
- Group and silent study rooms & The Writing Desk tutoring help
- Books, magazines, local newspapers, music CDs, DVDs, & audiobooks
- Media items may be checked out or viewed in the Library
- Laptops available for checkout & computers available to access library databases, request interlibrary loans, & the Internet
- Computer Support Technician

available

Hood River—Indian Creek Campus Information Commons Library Services

- Library card request form available online or call the library to request one over the phone
- Library services hand-outs available in the Information Commons
- Access to library staff by dialing extension 6081
- Computers to access library databases, request interlibrary loans, and the Internet

Online:

- Request CGCC library card to access online resources
- Search for and retrieve full-text articles
- Access ebooks, dictionaries, and encyclopedias
- Access materials through interlibrary loan

Student Resources

- Use online tutorials and research guides
- 24/7 chat services available
- Pick-up & Return library materials at The Dalles Campus Library, Hood River—Indian Creek Campus, local public libraries, or contact us for other options

Library Instruction:

- Faculty may arrange library instruction by contacting the librarian at (541) 506-6081 or library@cgcc.edu

Fees:

Access to library and information resources is provided by the college at no additional charge. If items are not returned by the due date, charges will be assessed. Patrons with overdue materials or having fines of \$10 or more will be prevented from registering for classes. Grades, transcripts, and diplomas are held until all items are returned and charges paid. Other collections fees, charges, and credit impairment may result.

Public Patrons:

The Columbia Gorge Community College Library in The Dalles is open to the public. The CGCC Library is a member of the Sage Library System, which means Wasco and Hood River county residents can use their public library cards to borrow items directly from the college library. Washington residents have several options for borrowing materials and should contact the library for details. Returning items is easy; just bring them back to the college library in The Dalles, CGCC's

Hood River campus or drop them at any branch of the Wasco or Hood River county libraries. For more information contact the library at (541) 506-6081.

SafeColleges

SafeColleges provides students online access to informational videos regarding such topics as campus safety, sexual assault and harassment prevention, alcohol and drug abuse prevention, and effective time management. The videos promote awareness of these issues in a strategic attempt to provide a safe and supportive learning environment for all CGCC students, faculty, and staff. Students will be receiving an email periodically inviting them to access SafeColleges and take part in the awareness campaign.

Student Support Services



www.cgcc.edu/student-support-services

At CGCC, you are part of a caring community committed to providing a safe, healthy environment where you can grow, thrive and learn. Attending college is an important achievement and an exciting time in life. College can also be a time of significant transition, which can be both positive and challenging at times. Student Support Services, including short term mental health counseling, are available to you at no cost, and can help with general wellness, stress/time management, academic skills/organization, coping and adjustment strategies, and much more.

To learn more about the services available or make an appointment, visit us online

Tutoring Services

Columbia Gorge Community College offers FREE tutoring to ALL students for math, science, and writing is available on both campuses.

Hours for all tutoring services are posted the first week of each term, and a copy of the tutoring schedule is available online, in Student Services, in Instructional Services, and in the Library.

Campus Community Information

Annual Security Report (Clery Act)

In accordance with the The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), CGCC publishes an Annual Security Report each year so that students, parents, and the public may be informed about college policies and issues surrounding campus security. The report includes crime statistics for our campuses and adjacent public spaces, policies and practices related to campus safety and security, maps and evacuation routes for disasters or other on-campus events, and conflict resolution information. The report is published on or before October 1 of each year, and can be obtained from Student Services on either campus, or found at the college website at <https://cgcc.edu/safety>

Campus Currents

Campus Currents is a monthly newsletter featuring college news and events. To subscribe, email currents@cgcc.edu with "Subscribe" in the Subject line. Student emails are automatically subscribed.

Consumer Information

CGCC publishes information of interest to students, parents, and the public on the college website. The Consumer Information page includes links to many essential college policies and statements, including accreditation information, cost of attendance, financial aid disbursements, financial literacy and loan default prevention, and health, safety and security. It can be found at: <https://www.cgcc.edu/about/consumer-information>

Drug and Alcohol Abuse Prevention Program (DAAPP)

CGCC is committed to maintaining a drug-free institution to create a safe and healthful campus and work environment and to assist its students and employees who may have problems with drugs or alcohol. The DAAPP program serves to educate the campus community on college and federal policies and sanctions, the health risks of substance abuse, and provide resources for prevention, counseling or treatment programs. For more information, visit www.cgcc.edu/about/DAAPP or call (541) 506-6011 to speak with the Student Support Services Coordinator.

Columbia Gorge Community College
Schedule of Classes

USPS #021-044 Issue #01-2018

Published by: Columbia Gorge Community College 400 East Scenic Drive, The Dalles, OR 97058

The Columbia Gorge Community College Class Schedule is published quarterly. Entered as Periodicals postage paid at the Office of The Dalles, OR and additional mailing offices.

This brochure is published for informational purposes. Every effort has been made to ensure its accuracy at the time of publication. However, the provisions of this brochure are not to be regarded as an irrevocable contract between the student and CGCC. Course descriptions, term offerings, and credit receivable, as well as fees, rules, and any other regulations concerning the College are subject to change without notice.

CGCC Cultural Diversity

CGCC Cultural Diversity Upcoming Events

Save the date for the following two events, brought to you by CGCC and its Access and Diversity Committee:

Thursday, April 26th from 6:00-7:30pm

Teatro Milagro Production, *Bi-*

This bilingual play centers around the question, "What is your bi-identity?" It will explore the concept of dual identities (bi-nationals, bilinguals, bi-cultural) and how people navigate in our society.

The play will be held in Hood River County. Bilingual in English and Spanish.

ABOUT THE PLAY

Inspired by the book Flatland by Edwin Abbot. The year is 2089 in Tierra Plana, a new nation of squares, walls, and all sorts of boxes; a place where individual categories are pre-determined. Four friends: Fig, Noir, Isa, and Hex, are preparing for the day they receive their identity bracelets. Nervous about not fitting in, they escape to the desert and discover the mystery of the past hidden in boxes from the U.S. Census Bureau. Bi- will break open the boxes of selective classification and raise the question: What is your bi-identity?

"This piece uses mathematical and geometrical metaphor as well as inspiration from interviews from people in the community to tug at the heartstring that often makes us feel a little too much like 'the other.' Bi- is simply about expansive thinking and it will challenge its audience to join a ride that could feel strange and foreign, but then again, isn't that what all people who claim a dual identity (bi-nationals, bilinguals, bi-cultural) have to navigate in dealing with a homogenous society?" — Georgina Escobar, playwright

Saturday, May 19th

Gorge Culture Fest 2018

Join us for our 4th annual Gorge Culture Fest! The event is a chance to learn about the backgrounds of our neighbors; participate in family-friendly activities; and celebrate our diversity through music, food, and dance.

The event will take place at CGCC's Hood River Campus in the afternoon.

For more event information, visit www.cgcc.edu/calendar, or contact kmsullivan@cgcc.edu.



Photo by Russell J. Young

"About the Play" info courtesy of Milagro Theater, <http://milagro.org/event/bi/>

COLUMBIA GORGE
COMMUNITY COLLEGE
FOUNDATION



Student scholarships are made possible by donations to the Columbia Gorge Community College Foundation. In addition to student scholarships and staff and faculty professional development, your donations can help support student success initiatives, student emergency grants, GED testing fees grants, and the Gorge Literacy program. The return on your investment in the CGCC Foundation is realized through students earning degrees and certificates to become tomorrow's teachers, nurses, engineers, and leaders in our community. Your gift helps them achieve their dreams.

There are many options for giving, from a one-time donation, to a recurring gift, to planned giving through your estate. You may also donate in honor or memoriam of a friend or loved one. If you would like to help the CGCC Foundation fulfill its mission, see the foundation website at <http://www.cgccfoundation.org> or contact the CGCC Foundation Director, Steph Hoppe, at shoppe@cgcc.edu or (541) 506-6113.

Spring Pre-College Programs

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English for Speakers of Other Languages (clases de inglés)

The English for Speakers of Other Languages (ESOL) program offers classes for persons whose native language is not English. Reading, writing, listening and speaking are stressed. Call 541-506-6011 in The Dalles or 541-308-8211 in Hood River for more information. Registration, assessment, and orientation take place at the program sites. Tuition: \$25

El programa ESOL ofrece clases de inglés para las personas cuya lengua materna no es el inglés. Lectura, escritura, escucha y hablar son acentuada. Llame 541-506-6000 en The Dalles o 541-308-8211 en Hood River para más información. Orientación, evaluación y registro ocurren en los sitios del programa. Costo: \$25

Class Dates: April 2 – June 7

The Dalles		10 wks
Level 1-2	1092724	Carmicheal
Level 3	1092728	Carmicheal
TDC 1.351	M W	6:00-9:00pm

Level 4	1092731	Doyle
Level 5	1092734	Doyle
TDC 1.334	M W	6:00pm-9:00pm

Hood River		10 wks
Morning Classes		
Level 1-2	1092725	Doyle
Level 3	1092729	Doyle
HRC 202	Tu W Th	9:00-11:00am

Level 4	1092732	Jaeger
Level 5	1092735	Jaeger
HRC 203	Tu W Th	9:00-11:00am

Evening Classes		
Level 1-2	1092726	Colton
HRC 202	Tu Th	6:00-9:00pm

Level 3	1092730	Ziegner
HRC 303	Tu Th	6:00-9:00pm

Level 4	1092733	Jaeger
Level 5	1092736	Jaeger
HRC 203	Tu Th	6:00-9:00pm

FISH Food Bank

3440 Odell Hwy, Odell, Oregon
Saturdays, April 7 – June 9
9:00-10:30am
Cost: \$10

Level 1-2	1092727	Belmore
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College-Prep Courses

College-prep classes will help students prepare for or improve scores on college placement tests, develop reading comprehension skills and strategies, renew or increase math skills, and develop writing composition and grammar skills. Tuition: \$25

The Dalles		11 wks
1092706		Harrington
Math I		
TDC 1.351	Tu Th	9:00-11:30am

1092707		11 wks
Math II		Carmicheal
TDC 1.334	Tu Th	9:00-11:30am

1092708		11 wks
Reading & Writing I		Carmicheal
TDC 1.334	M W	9:00-11:30am

1092709		11 wks
Reading & Writing II		Booth
TDC 1.333	M W	9:00-11:30am

1092713		11 wks
*College Prep Lab		Fitzpatrick
TDC 1.361	Tu Th	11:30am-2:30pm

Hood River		11 wks
1092710		Bickle
Math I & II		
HRC 313	Tu Th	5:00-7:30pm

1092711		11 wks
Reading & Writing I & II		Kohner
HRC 204	M W	5:00-7:30pm

1092714		11 wks
*College Prep Lab		Fitzpatrick
HRC 204	Tu Th	2:00-5:30pm

**College Prep Lab is tuition free. Students can drop into lab for tutoring in multiple subject areas to brush up on skills or prepare for entry into credit classes.*

GED Testing

The GED test is computer-based and provides adults with the opportunity to earn a high school credential, but it also measures essential career-and-college-readiness skills. Students under 18 years old are required to have a Release from Compulsory Attendance signed by their high school before they can register. There are four tests: literacy, mathematics, science, and social studies. The GED is a stepping-stone toward a college classroom or a better career and a family sustaining wage job. GED test fees are \$38 per test. Full cost of GED tests is \$152. To take an official GED test, please register online at www.ged.com.

GED Preparation

CGCC offers GED reading & writing, mathematics, social studies and science classes all aimed at providing the knowledge, skills, support and guidance needed to pass the GED. These classes develop the skills necessary to pass the GED tests and prepare students to enter college and/or the workforce. Students attend a MANDATORY GED New Student Orientation for 6 weeks prior to the start of the term where they will take the CASAS test and register before attending classes. Call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River for more information. Tuition: \$25

The Dalles		11 wks
1092715		Harrington
Math I		
TDC 1.351	Tu Th	9:00-11:30am

1092716		11 wks
Math II		Carmicheal
TDC 1.334	Tu Th	9:00-11:30am

1092717		11 wks
Reading & Writing I		Carmicheal
TDC 1.334	M W	9:00-11:30am

1092718		11 wks
Reading & Writing II		Booth
TDC 1.333	M W	9:00-11:30am

1092722		11 wks
*GED Lab		Fitzpatrick
TDC 1.361	Tu Th	11:30am-2:30pm

Hood River		11 wks
1092719		Bickle
Math I & II		
HRC 313	Tu Th	5:00-7:30pm

1092720		11 wks
Reading & Writing I & II		Kohner
HRC 204	M W	5:00-7:30pm

1092723		11 wks
*GED Lab		Fitzpatrick
HRC 204	Tu Th	2:00-5:30pm

**GED Lab is tuition free. Students can drop into lab for tutoring in multiple subject areas to brush up on skills or prepare for entry into the GED program the next term.*

Pre-College Programs

Contact Information

Matt Fitzpatrick, Pre-College Pathways and Transition Advisor

mfitzpatrick@cgcc.edu

Phone: (541) 506-6042

or

Teresa Cummings, Pre-College Specialist II

tcummings@cgcc.edu

Phone: (541) 506-6041

Credit Class Information

How to Take Credit Classes

If you are a new or transferring student, please see the steps to becoming a student on page 5. If you are a continuing student, check your "OK to register" in My Program Planner and see the chart on page 3 to see when your registration window opens.

Attendance Policy

Drop or Withdraw from a Credit Class

Responsibility for withdrawal from a class within the specified withdrawal timelines resides with the student.

- To have tuition charges removed, students must drop the class by Friday of the first week of the term for 11- or 12-week classes. (Equivalent dates for classes of other lengths and full refund policy listed on page 30).
- If a student drops a class in the first week, the class will not appear on the transcript.
- For 11- or 12-week classes, a withdrawal between the 2nd and 8th week will show as a "W" on the transcript. Students must withdraw before the end of the eighth week, or a grade will be assigned by the instructor.
- To withdraw from a course go to the CGCC homepage at: cgcc.edu and login to "MyCGCC" and select "Drop or Withdraw class(es)."
- Please also see the refund policy for Credit Classes on page 30.
- Please log in to your MYCGCC and check your term schedule to ensure it is accurate before the drop deadline. For questions, please contact Student Services.

No Show Policy

Students are expected to attend all class sessions, and to log in to online and hybrid classes. Students who do not attend the first class session, or who do not log in and show activity within the first three days of the term, may be dropped from the class by the instructor. Students will receive an email if they are dropped from a course for this reason. Students must contact the instructor for permission to be added back to the class.

If you are not sure when the drop with refund deadline is for your class, CONTACT STUDENT SERVICES.

Accessing Online & Hybrid Classes

Columbia Gorge Community College offers some classes online or hybrid, via the Internet using a system called Moodle. Online classes take place entirely via the Internet and hybrid classes combine on-campus lectures with online activities. To access online or hybrid classes, log in to your MyCGCC account and select "Moodle" from the Student Resources Menu. The link will take you to your online class. Online and hybrid classes are generally not available until the first day of the term.

NOTICE: Students must log in on the FIRST DAY of the term and show some activity by Wednesday of the first week or risk being dropped from an online class as a "no show."

Spring Online & Hybrid Classes

Online

ATH 102	Introduction to Archaeology & Prehistory
BA 207	Introduction to E-Commerce
CAS 123	Production Keyboarding
CAS 133	Introduction to Office Software
CAS 215	JavaScript and jQuery
CAS 217	Intermediate Word
CAS 225	Database Theory and MySQL
CAS 230	Design Principles
CAS 246	Integrated Computer Projects
ECE 177	Multi-Age Groups
FN 225	Nutrition
HPE 295	Health & Fitness for Life
HST 103	Western Civilization: Modern Europe
LIB 101	Library Research and Beyond
MA 136	Medications
MP 111	Medical Terminology
MP 150	Introduction to Electronic Health Records
MTH 20	Basic Math
OS 240	Filing and Records Management
OS 245	Office Systems and Procedures
PSY 201A	Introduction to Psychology-Part 1
PSY 215	Human Development
TA 274	Theatre History
WR 121	English Composition
WR 122	English Composition

Hybrid


BA 226	Business Law
CH 122	General Chemistry II
CH 123	General Chemistry III
COMM 111	Public Speaking
COMM 214	Interpersonal Communication: Process and Theory
EC 202	Principles of Economics: Macroeconomics
ENG 214	Literature of the Pacific Northwest
ENG 254	American Literature from 1865
GS 108	Physical Science (Oceanography)
HST 112	World History III: Early Modern to Present
HST 203	History of the United States 1914 to Present
PSY 202A	Introduction to Psychology-Part 2
RET 223	Power Generation
RD 115	Critical Reading
SOC 204	Sociology in Everyday Life
SOC 213	Diversity in the United States
WR 115	Introduction to Expository Writing
WR 122	English Composition
WR 227	Technical and Professional Writing
WS 202	Activism and Social Change


Spring Credit Classes

11




Reading Course Info

The top box contains a description of parts of the course listing.
The bottom box contains a sample course.


Course #	Course Name	# of Credits
	← symbols like this are described below, and denote special information about the course. Course description, course prerequisites, and audit options follows the symbols.	
Class Dates (If less than full term)		
Additional fees (if any)		
CRN	Duration	Instructor
Section #, if applicable (courses with only 1 section in a location will not list a section number)		
Location	Days	Time

ART 230 Drawing I 3 cr.		
	Covers basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical skills for sighting, measuring, designing and constructing in drawing. Audit available.	
<i>The Dalles</i>		
1092482	11 wks	Stewart
TDC 4.130	M W	2:00-4:50pm

Anthropology


ATH 102 Introduction to Archaeology & Prehistory 4 cr.		
		
ONLINE COURSE. Explores archaeological methods and techniques used to recover, analyze, and reconstruct ancient cultures and societies, including the ethics and issues of looting, collecting, and preservation of artifacts. Provides a survey of world prehistory while emphasizing the development of social complexity and the origins of agriculture. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50		
1092480	11 wks	Berry
ONLINE information on page 10		

Art

ART 102 Understanding the Visual Arts 4 cr.		
	Introduces aesthetic, historical, and critical issues of the visual arts. Presents aspects of drawing, painting, sculpture and craft in terms of experiencing, appreciating and understanding these aspects in our lives. The series ART 101 and 102 may be taken in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.	
1092481	11 wks	Merickel
TDC 3.202	Tu Th	10:00-11:50am







1092481	11 wks	Merickel
TDC 3.202	Tu Th	10:00-11:50am


ART 230 Drawing I 3 cr.

 Covers basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical skills for sighting, measuring, designing and constructing in drawing. Audit available.

The Dalles		
1092482	11 wks	Stewart
TDC 4.130	M W	2:00-4:50pm
Hood River Lab fee: \$35		
1092483	11 wks	Anderson
HRC 102	M W	1:00-3:50pm

Symbols Used

	Online	Classes offered entirely online.
	Hybrid	Classes offered through a mixture of online and in-person classes.
	Learning Community	This class belongs to the Learning Community cohort for 2017-2018.
	Gorge Open	This icon signifies courses using alternative textbooks and resources instead of new editions of publisher's textbooks. These instructors either develop original materials, access freely available resources, or assign less expensive previous editions of textbooks. This helps decrease the burden of textbook costs to students and provides an engaging learning experience.
	Low-GO	This icon signifies courses using used or low-cost textbooks under \$50. These instructors use low-cost books and resources to decrease the burden of textbook costs to students while still providing an engaging learning experience.
	Quality Matters	Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses. Course descriptions for online courses that have completed the formal (3 person panel) QM review process bear the "QM" symbol.

ART 232 Drawing II – Studio		2 cr.
	Deepens basic drawing skills explored in ART 230 to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 230. Audit available.	

1092484	11 wks	Stewart
TDC 4.130	M W	2:00-4:50pm
Hood River Lab fee: \$35		
1092485	11 wks	Anderson
HRC 102	M W	1:00-3:50pm

ART 252 Ceramics I 3 cr.		
Introduces ceramic processes, techniques and concepts through demonstrations and hands-on studio experience. Develops strategies for creative problem solving in the creation of original work. Establishes critical skills necessary to evaluate personal and formal ceramic works, explore artistic intent, examine aesthetic and structural solutions, and expand perceptual awareness. Explores historical and contemporary issues related to materials and form. Audit available. Lab fee: \$35 NON-REFUNDABLE		
1092486	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

1092486	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

ART 254 Ceramics I - Studio 2 cr.		
Provides semi-directed studio time to deepen understanding of basic ceramics processes, techniques and concepts introduced in ART 252. Encourages the development of individual style, character and self-identity while strengthening the ability to self-critique. May be taken two times for credit. Prerequisite: ART 252. Audit available. Lab fee: \$35 NON-REFUNDABLE		
1092487	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

1092487	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

ART 255 Ceramics II**3 cr.**

Continues the exploration of ceramics processes, techniques, and concepts while addressing historical and contemporary issues as they relate to artistic expression. Provides training in and encourages creative problem solving. Builds kinetic skills with clay forming and finishing techniques, including: hand-building, wheel throwing, use of molds, and surface treatments. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate ceramic works, explore artistic intent, examine aesthetic and structural solutions and expand perceptual awareness. Prerequisites: ART 253C or 3 terms of ART 253 or two terms of ART 254. Audit available. Lab fee: \$35 NON-REFUNDABLE


1092488	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

ART 258 Ceramics II – Studio**2 cr.**

Provides semi-directed studio time to deepen understanding of basic ceramics processes, techniques and concepts introduced in ART 255. Encourages the development of individual style, character and self-identity while strengthening the ability to self-critique. Builds independence and self-creativity. May be taken two times for credit. Prerequisite: ART 255. Audit available. Lab fee: \$35


1092489	11 wks	Hoffman
TDC 4.130	Tu Th	9:00-11:50am

ART 269 Printmaking I**3 cr.**

 Explores printmaking processes, techniques, and concepts while addressing historical and contemporary issues. Develops creative problem solving by utilizing monoprints, relief and basic intaglio processes. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate prints, explore artistic intent, examine aesthetic and structural solutions, and expand perceptual awareness. Audit available.


1092490	11 wks	Merickel
TDC 4.130	Tu Th	1:00-3:50pm

ART 271 Printmaking II – Studio**2 cr.**

 Continues the exploration of printmaking processes, techniques, and concepts. Emphasizes the development and practice of skills and knowledge attained in ART 270, encouraging the development of individual style. Further creative problem solving by utilizing more complex printmaking processes. Prerequisite: ART 270. Audit available.

1092491	11 wks	Merickel
TDC 4.130	Tu Th	1:00-3:50pm

ART 280 Painting**3 cr.**

 Covers basic perceptual painting techniques and tools as well as the understanding of the language of painting in historical and contemporary contexts. Develops critical skills for composing and synchronizing both tonal and color temperature scales to achieve a successful painting. Audit available.

1092492	11 wks	Stewart
TDC 4.130	M W	2:00-4:50pm

ART 286 Watercolor I**3 cr.**

Explores basic studio watercolor painting techniques, materials, and concepts while addressing historical and contemporary issues to increase visual literacy. Presents a conceptual framework for critical analysis along with basic art theory. Audit available. Lab fee: \$35


1092493	11 wks	Anderson
HRC 102	M W	6:00-8:50pm

ART 287 Watercolor II – Studio**2 cr.**

Explores more advanced studio watercolor painting techniques, materials, and concepts to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 286. Audit available. Lab fee: \$35

1092494	11 wks	Anderson
HRC 102	M W	6:00-8:50pm

Biology**BI 101 Biology****4 cr.**

 Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for non-biology majors. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Lab fee \$35


1092495	11 wks	Miller
Lecture	TDC 3.302	Tu Th 1:00-2:20pm
Lab	TDC 3.307	Tu Th 2:30-3:50pm

BI 121 Introduction to Human Anatomy & Physiology I**4 cr.**

Surveys anatomical terminology, basic chemistry, cell structure and function, tissues, and the following systems: integumentary, skeletal, muscular, and nervous. Involves lecture discussions complemented by physiological laboratory exercises, dissections, microscopy, and multimedia. Prerequisite: MTH 60 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee: \$35


1092496	11 wks	Burton
Lecture	TDC 3.303	Tu Th 1:00-2:20pm
Lab	TDC 3.304	Tu Th 2:30-3:50pm

BI 211 Principles of Biology**5 cr.**

 Includes introduction to science, biochemistry, metabolism, the cell, molecular biology, and reproduction. The first course of a three-course sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Recommended: High school biology and chemistry within the past seven years. Prerequisites: MTH 95 or higher or equivalent placement test scores. Prerequisite/ Concurrent: WR 121; CH 100 or higher; or instructor permission. Audit available. Lab fee: \$35


1092497	11 wks	Miller
Lecture	HRC 310	M W 8:30-10:20am
Lab	HRC 109	M 10:30am-1:20pm

BI 213 Principles of Biology**5 cr.**

 Includes plant and animal anatomy and physiology, and individual, population, community and ecosystem ecology. The third course of a three-course sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Prerequisite: BI 212 and its prerequisite requirements. Audit available. Lab fee: \$35

1092498	11 wks	Blatz
Lecture	TDC 3.302	M W 4:00-5:50pm
Lab	TDC 3.304	M W 6:00-7:20pm

BI 232 Human Anatomy & Physiology II**4 cr.**

 Second course of a three-course sequence. Introduces nervous, cardiovascular, lymphatic and immune systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 231 with a "C" or better. Audit available. Lab fee: \$35.

1092499	11 wks	Miller
Lecture	TDC 3.302	Tu Th 8:30-9:50am
Lab	TDC 3.307	Tu 10:00am-12:50pm

BI 233 Human Anatomy & Physiology III**4 cr.**

Third course of a three-course sequence. Introduces the respiratory, digestive, endocrine, urinary and reproductive systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 232 with a "C" or better. Audit available. Lab fee: \$35.

The Dalles

1092500	11 wks	Ropek
Lecture	TDC 3.303	M W 8:30-9:50am
Lab	TDC 3.304	W 11:00am-1:50pm

Hood River

1092620	11 wks	Ropek
Lecture	HRC 302	Tu Th 8:30-9:50am
Lab	HRC 109	Tu 11:00am-1:50pm

BI 234 Microbiology**5 cr.**

Introduces microbial taxonomy, identification, morphology, metabolism and genetics. Explores bacterial, viral, and parasitic relationships with human health and disease. Laboratory stresses aseptic technique, bacterial identification and physiology using a variety of media, culturing techniques, and staining techniques. Prerequisites: BI 112 or BI 211. Audit available. Lab fee: \$35


1092501	11 wks	Alligood
Lecture	TDC 3.303	M W
Lab	TDC 3.307	M W

Business Administration**BA 177 Payroll Accounting****3 cr.**

Covers fundamental skills and basic knowledge in the area of business payroll; personnel record keeping; calculation of gross pay using various methods; calculation of Social Security and Medicare taxes; calculation of federal and state income and unemployment taxes; journalizing and posting payroll entries; and completing various federal and state forms. Prerequisites: BA 111 or BA 211. Recommended: BA 104. Audit available.


1092502	11 wks	Ritzenthaler
TDC 3.102	Tu Th	4:00-5:20pm

BA 205 Business Communication**4 cr.**

 Examines the legal and ethical collection, organization, and presentation of business information. Develops research skills using library and Internet resources. Creates effective communications utilizing word processing, spreadsheet, and graphics applications. Introduces techniques for efficient report writing, persuasive presentation, and writing instructions and productive e-mails within a business context. Recommended: WR 121; BA 131 or CAS 133; BA 101. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.


1092503	11 wks	Ritzenthaler
TDC 3.102	Tu Th	1:00-2:50pm

BA 207 Introduction to E-Commerce**4 cr.**

 **ONLINE COURSE.** Introduces the technology and history of electronic commerce and its uses as a medium from informational websites to full online retail systems. Examines the concepts, vocabulary, and procedures associated with electronic commerce. Presents concepts and skills for the strategic use of electronic commerce and related information technology. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.


1092504	11 wks	Staff
ONLINE information on page 10		

BA 213 Managerial Accounting**4 cr.**

 Examines accounting information from management perspective for planning, performance evaluation and for decision making purposes. Includes cost concepts, product costing, cost-volume-profit relationships, profit planning, variance analysis, responsibility accounting and capital budgeting. Prerequisite: BA 211. Audit available.

1092505	11 wks	Ritzenthaler
HRC 313	M W	1:00-2:50pm

BA 226 Business Law I**4 cr.**

 **HYBRID COURSE** combining classroom meetings and online activities. Discusses fundamental concepts, principles, and rules of law that apply to business transactions. Includes the function and operation of the courts, business crimes, torts, contract law, intellectual property, the application of the Uniform Commercial Code to business activities and recent developments in business law, such as cyberlaw and electronic commerce. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1092506	11 wks	Shwiff
HRC 312	Th	10:00-11:50am

BA 242 Fundamentals of Investments**3 cr.**

Covers a variety of investment vehicles - what they are, how they can be utilized, and the risk and return dynamics. Introduces interest bearing assets, equity securities, futures and option contracts. Examines securities exchanges and the functions of

the broker. Prerequisite: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.

1092747	11 wks	Langheinrich
TDC 3.327	Tu	6:00-8:50pm

BA 280A Cooperative Education: Business Experience1-6 cr.

Provides relevant field experience in business environments and disciplines such as: accounting, finance, human resources, information technology, international business, and marketing, procurement, management, and/or customer services. Allows exploration of career options. Course may be repeated for credit up to 12 credits. Student is responsible for arranging field experience site by start of term. Prerequisite: Completion of 12 BA credits and instructor permission. Prerequisite/concurrent: BA 280B.

1092507	11 wks	Ritzenthaler
TBA	TBA	TBA

BA 280B Cooperative Education:**Business Experience-Seminar****1 cr.**

Supplements on-the-job experience through feedback sessions, instruction in job-related areas, and linkages to the student's on-campus program. Co-requisite: BA 280A. Prerequisite: instructor permission required.


1092508	11 wks	Ritzenthaler
TDC 3.102	Tu	6:00-6:50pm

Career Guidance**CG 114 Financial Survival for College Students****1 cr.**

Provides basic information and strategies to empower individuals to make positive decisions about funding their education and establishing control over their financial lives, leading to financial independence and reduced life stress. Introduces: funding college, budgeting, wise use of credit, controlling debt, basic financial planning, effective financial decision making, and avoiding financial mistakes and pitfalls. Prerequisites: WR 90, RD 90, and MTH 20 or equivalent placement test scores. Audit available.


1092509	11 wks	Staff
TDC TBA	TBA	TBA

Chemistry**CH 122 General Chemistry II****5 cr.**

 **HYBRID COURSE** combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Periodic Properties of the Elements, Chemical Bonding, Liquids, Solids and Intermolecular Forces, Solutions, Chemical Kinetics, and Chemical Equilibrium. This is the second course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite: CH 121. Audit available. Lab fee: \$35 Moodle fee: \$50

1092510	11 wks	Kovacich
Lecture	HRC 310	Tu Th
Lab	HRC 109	Th

CH 123 General Chemistry III**5 cr.**


 **HYBRID COURSE** combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Acids & Bases, Aqueous Ionic Equilibrium, Free Energy & Thermodynamics, Electrochemistry, Radioactivity & Nuclear Chemistry, and Organic Chemistry. This is the third course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite: CH 122. Audit available. Lab fee: \$35 Moodle fee: \$50

1092511	11 wks	Kovacich
Lecture	HRC 101	Tu Th
Lab	HRC 109	Th

Communication Studies

COMM 111 Public Speaking

4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Introduces speechmaking based on a traditional public speaking approach. Aids students in developing theoretical understanding and practical application of oral communication skills. Includes techniques for controlling speech anxiety, how to organize information to present to a variety of audiences, and physical and vocal delivery skills. Prerequisites: WR 121; and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50. **Mandatory Lecture dates: 4/6, 4/20, 5/4, 5/18**

1092658 8 wks Uto
TDC 3.303 F 9:00am-3:20pm

COMM 214 Interpersonal Communication:

Process and Theory

4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Introduces interpersonal communication in different contexts; focuses on message exchange in person-to-person interactions, emphasizing theoretical principles and their application. Emphasizes the development of various communication skills in interpersonal contexts. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50. **Mandatory Lecture dates: 4/27 & 6/1**

1092659 11 wks Uto
TDC 3.303 F 9:00am-3:20pm

Computer Applications and Office Systems

CAS 123 Production Keyboarding


3 cr.

 ONLINE COURSE. Builds on keyboarding skills in producing professional business documents. Improves and increases speed and accuracy in timed writings and document processing. Recommended: OS 220, CAS 122 and keying 40 wpm by touch. Prerequisite: CAS 216 or instructor permission. Audit available. Moodle fee: \$50

1092512 11 wks Olson
ONLINE information on page 10

CAS 133 Introduction to Office Software


4 cr.

 ONLINE COURSE. Introduces the basic features of word processing, spreadsheets, and presentations. Also introduces computer operating system basics, and file management, Internet and email. Recommended: RD 115, WR 115 and CAS 121 or keyboarding by touch. Audit available. Moodle fee: \$50

1092513 11 wks Hughitt
ONLINE information on page 10

CAS 215 JavaScript and jQuery


4 cr.

 ONLINE COURSE. Introduces JavaScript for writing client-side scripts for creating dynamic (interactive) web pages. Explores ways to make a web site come alive with a variety of interactive effects such as displaying and hiding text or images, filling out form fields automatically, and creating interactive maps or calendar. Uses jQuery, an extensive, feature-rich library to make JavaScript more accessible to the novice web designer. Prerequisites: CAS 213. Audit available. Moodle fee: \$50

1092514 11 wks Hawke
ONLINE information on page 10

CAS 217 Intermediate Word

3 cr.


 ONLINE COURSE. Introduces intermediate and advanced features of Microsoft Word text documents enhancement through special formatting features such as graphic lines and images; create and format advanced tables and formatting themes and styles; work with headers and footers in multi-page documents; use advanced merge; create documents with columns; and create and use fill-in forms. Includes integrated documents with Excel, PowerPoint, and web-based applications. Develops the management and editing of

documents in an online collaborative work environment. Recommended: Placement into RD 115 and WR 115. Prerequisite: CAS 216 or instructor permission. Audit available. Moodle fee: \$50

1092515 11 wks Olson
ONLINE information on page 10

CAS 225 Database Theory and MySQL


4 cr.

 ONLINE COURSE. Develops an understanding of relational database concepts and terminology, database design concepts and Structured Query Language (SQL). Introduces the use of languages and technology used to integrate data within a web site. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores; CAS 213. Audit available. Moodle fee: \$50

1092516 11 wks Hawke
ONLINE information on page 10

CAS 230 Design Principles


3 cr.

 ONLINE COURSE. Develops familiarity with print and web design processes, including: basic design principles, color theory, typeface categories, current trends, and file management. Examines the differences between and the application of print and web design principles. Mac or PC format accepted. Recommended: CAS 108 and CAS 133. Audit available. Moodle fee: \$50

1092517 11 wks Windsheimer
ONLINE information on page 10

CAS 246 Integrated Computer Projects


4 cr.

 ONLINE COURSE. Builds upon previous computer and business knowledge to create individual and group projects using software found in today's workplace. Uses integrated software and current technology to further develop professional software skills. Prerequisite: CAS 216, CAS 140, and CAS 170. Recommended: CAS 109, and CAS 231. Audit available. Moodle fee: \$50

1092518 11 wks Ware
ONLINE information on page 10

OS 240 Filing and Records Management


4 cr.

 ONLINE COURSE. Introduces records and information management. Develops skills for indexing, coding, and cross-referencing documents to be filed. Includes requisitions and charge-outs, records transfer, and various filing systems. Addresses ethical considerations. Recommended: RD 115, WR 115; and CAS 133 or CAS 140. Audit available. Moodle fee: \$50

1092519 11 wks Ware
ONLINE information on page 10

OS 245 Office Systems and Procedures

4 cr.


 ONLINE COURSE. Develops the skills of an administrative professional for current business practices. Uses computer technology for tasks such as scheduling, email, and faxing. Develops communication, organization and prioritizing skills, telephone techniques, problem solving, and analytical abilities. Analyzes current trends in workplace ethics and the multi-cultural workplace. Develops workplace readiness and applies job search skills for current job market. Prerequisites: CAS 216 and OS 220. Audit available. Moodle fee: \$50

1092520 11 wks Hughitt
ONLINE information on page 10

Computer Science

CS 162 Web Development & Object-Oriented Programming

4 cr.

 Builds programming skill at a larger scale, guided by the development of a web application. Introduces programming for the web, programming against a given framework API, and object-oriented programming. Prerequisite: CS 161. Audit available. Course fee: \$50

1092521 11 wks Surton
HRC 304 M W 3:00-4:50pm



Explores the storage of data within a computer, focusing on aspects of placement that are necessary to efficiently sort, search, traverse, and manipulate simple data structures, manage dynamic memory, and leverage the memory hierarchy. Prerequisite: CS 161. Audit available. Course fee: \$50

1092522 11 wks Surton
HRC 304 Tu Th 3:00-4:50pm

CS 251 Logic for Computing Scientists

4 cr.



Explores the fundamental logics used to model computing, including propositional logic, first-order logic, and first-order logic with equality. Introduces the skills to write formulae that model real-world situations, manipulate them formally, and create simple proofs. Prerequisite: CS 250. Audit available. Course fee: \$50

1092523 11 wks Surton
HRC 312 M W 5:00-6:50pm

CS 271 Computer Systems

4 cr.



Examines computer systems organization and programming, including computer architectures and hardware, operating systems, and systems programming in C and assembly. Prerequisite: CS 260. Audit available. Course fee: \$50

1092524 11 wks Surton
HRC 304 Tu Th 5:00-6:50pm

Early Childhood Education and Family Studies

ECE 177 Multi-Age Groups

1 cr.



ONLINE COURSE. Explores the benefits and addresses the challenges of creating quality environments and programming for children of mixed ages. Multi-age early childhood settings can include children from infancy through elementary school age. Audit available. Moodle fee: \$50

1092525 11 wks Hull
ONLINE information on page 10

ECE 234 Introduction to Children with Special Needs in ECE

3 cr.

Explores areas of special needs in children from birth through eight years of age. Identifies and understands the knowledge of inclusion of children in early childhood settings. Explores services available to children with special needs and their families. Introduces students to child development issues as it relates to special needs children. Audit available.

1092526 11 wks Mickels
TDC 1.063 M 4:00-6:50pm

ECE 260B Advanced Practicum Seminar 2

3 cr.

Refines skills necessary for supporting the total development of children, ages 6 weeks to 6 years, in a group setting and to integrate child development theory and practice in two interdependent components: seminar and field work experience. Department permission required. Prerequisites: ECE 260A. Corequisite: ECE 265

1092527 11 wks Greenway
TDC 1.063 W 5:30-8:20pm

ECE 265 Advanced Practicum 2

4 cr.



Covers advanced level skills to work with children birth - 5 in a community field placement setting. Includes developmental theory, developmentally and culturally appropriate practices, and individually responsive methods to support guidance and conflict resolution. Covers the development, implementation, and evaluation of environments and curriculum, classroom management, family and community relationships, professional frameworks and resources, and professionalism. Department permission. Prerequisite: ECE 264. Corequisite: ECE 260B. Recommended: ECE 224, ECE 236.

1092621 11 wks Greenway
TBA TBA TBA

Economics

EC 202 Principles of Economics: Macroeconomics

4 cr.



HYBRID COURSE combining classroom meetings and online activities. Covers the overall economy. Includes the basic reasons for and the problems of recession, inflation, and stagflation; the use of monetary, fiscal, and incomes policies; and other economic management tools. Recommended: MTH 60 and EC 201. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092529 11 wks Wagenblast
TDC 3.303 W 6:00-8:50pm

Electro-Mechanical Technology

EET 113 AC Power

5 cr.



Covers AC power, AC analysis, transformers, 3 phase AC analysis, resonant circuits, and passive filters. Includes a 3-hour per week laboratory session. Prerequisite: EET112 or department approval. Audit available. Program fee: \$235 Moodle fee: \$50

Section 1

1092530 11 wks Pytel
Lecture ONLINE ONLINE information on page 10
Recitation TDC 10.105 M 9:00-10:50am
Lab TDC 10.119 W 9:00-11:50am

Section 2

1092534 11 wks Pytel
Lecture ONLINE Online information on page 9
Recitation TDC 10.105 M 9:00-10:50am
Lab TDC 10.119 W 1:00-3:50pm

EET 141 Motor Control

5 cr.



Examines electromagnetism and motor theory, circuit protection elements (fuses and circuit breakers), control transformers, electromechanical and solid state switches, ladder logic, control relays, contactors, overload elements, manual motor starters, 2 and 3 wire motor starters, motor starters with jogging, friction brakes, reversing motor starters with interlocks, reduced voltage starters, timers, motor drives, and programmable logic controllers (PLCs). Students will build, test, and troubleshoot practical motor control circuits using industrial components on a motor control trainer board. Prerequisites: EET 112. Audit available. Program fee: \$235 Moodle fee: \$50

Section 1

1092535 11 wks Pytel
Lecture ONLINE ONLINE information on page 10
Recitation TDC 10.105 M 1:00-2:50pm
Lab TDC 10.119 Tu Th 1:00-2:20pm

Section 2

1092536 11 wks Pytel
Lecture ONLINE Online information on page 9
Recitation TDC 10.105 M 1:00-2:50pm
Lab TDC 10.119 Tu Th 3:00-4:20pm

EET 242 Microcontroller Systems

5 cr.



Introduces the student to a popular variety of microcontrollers. Includes the hardware, software, and interfacing of microcontrollers. Emphasizes interfacing the microcontroller to real-world devices such as switches, displays, motors, A/D converters, and sensors through assembly language and C language programming. Includes robotics projects. Prerequisites: EET 252 and EET 222. Audit available. Program fee: \$235

1092537 11 wks Lieurance
Lecture TDC 10.107 M W 8:00-9:50am
Lab TDC 10.117 M 10:00am-12:50pm

EET 273 Electronic Control Systems

3 cr.



Covers electronic control systems, open-loop and closed-loop, proportional, integral, derivative, PI, and PID control modes, power control devices, relays, transistors, thyristors, and sensors. Includes temperature control, DC motor control, and stepper motor control. Includes lab exercises in temperature control and motor control circuits. Prerequisite: EET 222. Audit available. Program fee: \$255

1092539 11 wks Lieurance
Lecture TDC 10.107 Tu Th 2:00-2:50pm
Lab TDC 10.117 Tu 3:00-5:50pm

MEC 122 Mechanical Power 2**5 cr.**

Introduces the process of power generation. Covers construction techniques involving cranes, rigging, and mechanical alignment procedures. Includes the disassembly and assembly of a functioning power generating turbine and participation in a safety workshop at a local wind farm. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores; MEC 121. Audit available. Program fee \$235 Moodle fee: \$50

Section 1

1092541		11 wks	Lieurance
Lecture	TDC 10.107	Tu Th	8:00-9:50pm
Lab	TDC 10.117	Tu	10:00am-12:50pm

Section 2

1092542		11 wks	Lieurance
Lecture	TDC 10.107	Tu Th	8:00-9:50pm
Lab	TDC 10.117	Th	10:00am-12:50pm

RET 223 Power Generation**5 cr.**

HYBRID COURSE combining classroom meetings and online activities. Introduces the principles of distributed and centralized power generation. Introduces motor/generator principles for asynchronous, synchronous, DFIG, and PM synchronous generators. Discusses photovoltaic module and utility interactive inverter specifications, array sizing, and orientation. Prepares individuals to perform solar resource assessment and solar site analysis using publicly available resources, instrumentation, and software simulation. Introduces power electronics circuits to perform rectification/inversion functions. Includes a 3-hour per week laboratory session. Prerequisite: EET222. Audit available. Program fee: \$255 Moodle fee: \$50

1092543		11 wks	Pytel
Lecture	ONLINE	ONLINE information on page 10	
Recitation	TDC 10.105	Tu Th	9:00-10:50am
Lab	TDC 10.119	Tu Th	11:00am-12:20pm

UAS 101 Introduction to Unmanned Aircraft Systems**4 cr.**

Introduces the fundamentals of Unmanned Aircraft Systems (UAS), including their history and developing role in the modern aviation industry. Includes UAS applications, UAS systems, human factors, UAS design, power system, communication systems, FAA regulations, public policies and the future potential of the UAS. Prerequisites: MTH 65 or higher, WR 115, RD 115. Audit available. Lab fee: \$245

1092544		11 wks	Davis
Lecture	TDC 10.107	M W	2:00-3:20pm
Lab	TDC 10.119	W	3:30-5:20pm

Emergency Medical Services**EMS 106 EMT Part II****5 cr.**

Continues EMS 105. Develops the basic knowledge and skills necessary to treat victims of trauma, patients that present with special challenges, and sick and injured pediatrics. Expands knowledge and understanding of specific incidents that the Emergency Medical Technician may encounter in the field such as mass-casualty incidents, hazardous materials, motor vehicle collisions, and acts of terrorism. Includes preparation for state and national licensing exams. Requires meeting Oregon Health Authority Standards for health profession student clinical training, including immunizations, TB screening and the ability to pass a criminal background check and drug screen before placement into mandatory clinical observations in hospital emergency department and ambulance ride-along experience. Prerequisites: completion of EMS 105 with a "C" or better at CGCC within the previous 5 terms; current HCP CPR card. Some Saturday labs required, dates TBA, refer to class schedule. Lab fee: \$100

1092545		11 wks	Adams
Grass Valley	W		5:00-9:50pm

Class meets at South Sherman Fire & Rescue, 109 SW 2nd St., Grass Valley.

EMT Intermediate (Non-Credit)

Prerequisite: Licensed as Oregon Advanced EMT or instructor permission if pending National Registry proof of certification. Builds upon advanced emergency medical produces and techniques training (AEMT) to promote critical thinking in emergency situations and expand repertoire of practical techniques, with a focus on advanced cardiac drugs and pain medications. Includes 90 hours of instruction time plus clinical experience time is required. Course requires being able to successfully pass a background check and drug screen. Students successfully completing this course will receive an Advanced Cardiac Life Support (ACLS) provider card and will be recommended to the Oregon State EMS Office for the EMT-I certification process. Class will also meet on some Saturdays to be arranged by instructor. This class is not eligible for financial aid. Payment is required at the time of registration. **Class dates: 4/24-6/16**

Tuition: \$850 Lab fee: \$150 CED 0574

1092704		8 wks	Adams
TDC 1.464	Tu Th		5:30-9:20pm

English (Literature)**ENG 106 Intro to Literature—Poetry****4 cr.**

Enhances enjoyment of poetry, increases understanding of poetic elements, conventions and forms, and encourages exploration of the diversity of human experience. Prerequisite/concurrent: WR 121. Audit available.

1092547		11 wks	Schell
HRC 311	Tu Th		9:00-10:50am

ENG 214 Literature of the Pacific Northwest**4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Examines fictional, non-fictional, and poetic works by Northwest writers. Emphasizes relationship between Northwest writing and Northwest social, cultural and physical environments. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092548		11 wks	Hancock
TDC 3.203	W		12:00-1:50pm

ENG 254 American Literature from 1865**4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Introduces the literature of the land which is now the United States from mid-nineteenth century to the present. Revolves around written manifestations of the various interests, preoccupations, and experiences of the peoples creating and recreating American culture. Considers various literary forms, canonized (such as novel, narrative poem), popular (such as the serialized tale, verse) and unpublished (the jeremiad, Native American oratory, the slave narrative, diary). Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092549		11 wks	Hancock
HRC 313	M		5:00-6:50pm

Environmental Science**ESR 173 Environmental Science: Geological Perspectives****4 cr.**

Develops an understanding of environmental topics that are primarily geological in nature. Includes geology basics, soil resources, hydrogeology, nonrenewable mineral and energy resources, perpetual energy resources, and solid waste. The associated laboratories will illustrate these topics. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee: \$35

1092550		11 wks	Burton
HRC 101/109	M W		6:00-8:50pm

General Science**GS 108 Physical Science (Oceanography)****4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Includes the chemical, biological, physical and geological nature of the oceans. Includes weekly lab. Prerequisite: MTH 65 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Class includes two field trips: Monday, 4/23 to North Oregon Coast and Sunday, 6/3 to Newport, OR. Field trip dates subject to change. Lab fee: \$35 Moodle fee: \$50


1092551		11 wks	Gebhardt
Lecture	ONLINE	ONLINE information on page 10	
Lab	TDC 3.207	Th	2:00-4:50pm

Heath Education

HE113 First Aid & CPR/AED Professional Rescuers

/Healthcare Providers



1 cr.

 Introduces basic first aid knowledge in the home, work, and community environment. Students gain knowledge and skills to perform Health Care Provider Level BLS and AED for adults/children/infants. Upon successful completion of this course, students will receive an American Heart Association (AHA) Heartsaver First Aid card and an AHA BLS for Healthcare Provider card. Recommended: RD 115 or equivalent placement test scores. Lab fee: \$35. **Class date: 4/27.** Pre-class assignment will be emailed to CGCC student email addresses one week before class.

1092552 1 wk Adams
TDC 3.301 W 8:30am-6:20pm

HPE 295 Health & Fitness for Life

3 cr.


  ONLINE COURSE. Explores the interrelationship of the five components of physical fitness, basic nutrition concepts, and stress management activities to increase individual health and wellness. Includes lab sessions, fitness assessments, and fitness program development. Audit available. Moodle fee: \$50

1092553 11 wks Hughes
ONLINE information on page 10

History

HST 103 Western Civilization: Modern Europe


4 cr.

 ONLINE COURSE. Studies history of 19th and 20th century Europe, including the Industrial Revolution, nationalism, imperialism, socialism, the Russian Revolution, Nazism, world wars and their aftermath. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092554 11 wks Copp
ONLINE information on page 10

HST 112 World History III: Early Modern to Present



4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Covers the Early modern period to the present. Includes the Middle East, India, China, Europe and the Americas. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092555 11 wks Copp
HRC 312 M W 11:00-11:50am

HST 203 History of the United States: 1914 to Present

4 cr.



  HYBRID COURSE combining classroom meetings and online activities. Examines cause and effect, and significant trends and movements related to political, social and economic ideas and events from 1914 to present. History courses are non-sequential and may be taken in any term and in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092556 11 wks Shwiff
HRC 312 Tu 9:00-10:50am

Library

LIB 101 Library Research and Beyond

1 cr.



  ONLINE COURSE. Introduces the research process and essential research skills to find, select and cite the best information. Teaches identification of research topics, planning and carrying out the research process, and to identify and cite preferred sources of credible information. Audit available. Moodle fee: \$50

1092557 11 wks Schoppert
ONLINE information on page 10

Mathematics

MTH 20 Basic Math


4 cr.

  ONLINE COURSE. Introduces and reinforces whole numbers, place value, fractions, decimals, percents, integers, measurements, and basic statistics. Emphasizes writing, manipulating, interpreting and solving application problems. A calculator is required. Prerequisite: Placement into Math 20 and RD 90. Audit available. Moodle fee: \$50

1092558 11 wks Hughitt
ONLINE information on page 10

MTH 60 Beginning Algebra

4 cr.


 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, solve and graph linear equations and systems. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 20 or equivalent placement test scores.

The Dalles
1092559 11 wks Byers
TDC 1.354 Tu Th 1:00-3:20pm

Hood River
1092560 11 wks Morse
HRC 302 M W 10:00am-12:20pm

MTH 65 Beginning Algebra II

4 cr.


 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, and solve equations involving polynomials, radicals, and rational expressions. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 60 or equivalent placement test scores.

The Dalles
1092561 11 wks Byers
TDC 1.354 M W 1:00-3:20pm

Hood River
1092562 11 wks Morse
HRC 101 Tu Th 10:00am-12:20pm

MTH 95 Intermediate Algebra

4 cr.

 Introduces functions graphically and symbolically with an emphasis on function notation. Investigates functions, equations, and graphs involving linear, quadratic, rational, radical, and absolute value expressions. Integrates technology throughout. Graphing calculator required. Prerequisites: MTH 65 or equivalent placement test scores; placement into WR 115. Audit available.

The Dalles
1092563 11 wks Byers
TDC 1.354 Tu Th 4:00-6:20pm

Hood River
1092564 11 wks Morse
HRC 1.302 M W 2:00-4:20pm

MTH 111 College Algebra

5 cr.

Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, power, polynomial, and rational functions. Investigates applications from a variety of perspectives. Prerequisites: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

The Dalles
1092565 11 wks Evans
TDC 1.354 M W 10:00am-12:20pm

Hood River
1092566 11 wks Wolman
HRC 303 Tu Th 1:00-3:20pm


MTH 112 Elementary Functions

5 cr.

Investigates periodic functions, trigonometric identities, vectors, polar coordinates, parametric equations, complex numbers and applications. Graphing calculator required. Prerequisite: MTH 111 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.


1092567 11 wks Evans
TDC 1.333 Tu Th 2:00-4:20pm

MTH 243 Statistics I**5 cr.**

 Introduces displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, confidence intervals and significance testing. Investigates applications from science, business, and social science perspectives. Graphing calculator required. Prerequisite: MTH 95. Prerequisite/concurrent: WR 121. Audit available.

1092568 11 wks Wolman
HRC 309 Tu Th 3:30-5:50pm

MTH 244 Statistics II**5 cr.**

 Investigates confidence interval estimation; tests of significance including z-tests, t-tests, ANOVA, and chi-square; and inference for linear regression. Applications are investigated from science, business, and social science perspectives. Graphing calculator with advanced statistical programs required and/or computer software. Prerequisites: MTH 243 and its prerequisite requirements. Audit available.

1092569 11 wks Wolman
HRC 309 Tu Th 6:00-8:20pm

MTH 253 Calculus III**5 cr.**

Includes infinite sequences and series, Taylor series and applications, equations of lines and planes in three dimensions, vectors in 3D, and differentiation and integration of vector valued functions with applications. Graphing calculator required; TI-89 or access to CAS recommended. Prerequisites: MTH 252 and its prerequisite requirements. Audit available.


1092570 11 wks Evans
TDC 1.333 M W 2:00-4:20pm

Medical Assisting (Limited Entry)**MA 132 Medical Office Assistant 3****1 cr.**

Presents an introduction to community resources, an overview of the process and requirements of the directed practice, and a review for the national credential examination. Prerequisites: MA 122. Program fee: \$275 **Class dates: 4/3-5/10**

1092571 6 wks Pentz
TDC 1.464 Tu Th 11:30am-12:20pm

MA 136 Medications**2 cr.**

 ONLINE COURSE. Introduces drug therapy with emphasis on safety and classifications of common drugs and their actions, appropriate drug uses, therapeutic effects, adverse effects and contraindications. Correlates nutritional deficits with common diseases. Reviews common prescription abbreviations, forms of medications and drug regulations. Prerequisites: MA 123, MA 124, MP 111 and admission to the MA program. Moodle fee: \$50. **Class dates: 4/2-5/11**


1092572 6 wks Newcomer
ONLINE information on page 10

MA 270 Clinical Practicum**6 cr.**

Practice administrative skills and clinical skills in a medical clinic/physician office setting. Department permission required. **Class dates: 5/14-6/14**


1092573 5 wks Pentz
Extern Sites 24 8-hour days TBA

MLT 100 Medical Office Lab Orientation**4 cr.**

 Introduces clinical laboratory principles and procedures commonly performed in the physician's office setting, including phlebotomy, specimen collection and handling, urinalysis, basic hematology, chemistry, serology, microbiology and quality control. Prerequisites: MP111; BI 122 or BI233. **Class dates: 4/3-5/10**



1092574 6 wks Pentz
Lecture TDC 1.464 Tu Th 8:30-11:20am
Lab TDC 1.435 Tu Th 1:00-4:50pm

MP 150 Introduction to Electronic Health Records**3 cr.**

 ONLINE COURSE. Introduces basic concepts of use and maintenance of an Electronic Health Records (EHR) system. Provides exposure to basic navigation of an EHR. Explores issues around privacy, security, government regulations and ethical legal aspects of the health information technology environment. Recommended: CAS133. Prerequisite: MP111. Moodle fee: \$50. **Class dates: 4/2-5/11**


1092575 6 wks Pentz
ONLINE information on page 10

Medical Terminology**MP 111 Medical Terminology****4 cr.**

  ONLINE COURSE. Covers analysis of the structure of medical words and application to basic anatomy, physiology, and disease processes of the human body. Stresses spelling and pronunciation. English communication skills necessary. Prerequisites: placement into RD 90 and WR 90. Moodle fee: \$50


1092576 11 wks Burkhart
ONLINE information on page 10

Music**MUS 105 Music Appreciation****3 cr.**

 Establishes an introduction to understanding symphonic, chamber and solo instrumental and vocal genres from pre-renaissance through the contemporary music of our time. Prerequisites/ concurrent: WR 115 or equivalent placement test scores. Audit available.

1092622 11 wks Steighner
HRC 303 M W 8:30-9:50am

Nursing**NUR 90 Nursing Assistant 1****9 cr.**

 Covers the knowledge and skills needed for the safe physical care of patients in long-term care facilities. Follows curriculum approved by the Oregon State Board of Nursing in preparation for the Oregon Nursing Assistant Exam. Prerequisites: Placement into RD 90 and WR 90; proof of Measles immunization; Prerequisite/ Concurrent: current TB test and passing of a criminal background check. Mandatory Orientation: 5/3, 1:00-4:00pm, TDC 3.301. Class will meet on-campus for 10 days between 5/8 & 5/24, 8:30-5:00pm. Clinical: location TBA, 10 days between 5/29 & 6/13, 6:00am-2:30pm. Final exam on 6/14, 10:00am-4:00pm. Detailed schedule available at time of registration. This class is not eligible for financial aid. Lab fee: \$210

1092577 6 wks Fisher
TDC 3.301 See above

NUR 112 Nursing III: Obstetrics & Chronic Healthcare**10 cr.**

Expands on nursing theory and practice related to nursing care focusing on acute and chronic healthcare needs of patients. Includes nursing care responsibilities for patients and their families in the acute care and obstetrical settings. Prerequisite: NUR 111 or admission into the Nursing Program by advanced placement. Program fee: \$975




1092579 11 wks Johnston/Stager
TDC 3.327 Mon-Fri Variable Hours

NUR 212 Nursing VI: Preceptorship**9 cr.**

Integrates theory and registered nurse practice through preceptorship and capstone projects. Includes preceptorship placement in either the acute care, specialty care, or community-based care setting. Emphasizes leadership and management concepts. Prerequisite: NUR 211. Program fee: \$975

1092580 11 wks Saito/Harter
TDC 3.328 Mon-Fri Variable Hours

Nutrition**FN 225 Nutrition****4 cr.**

   ONLINE COURSE. Introduces components of an adequate diet, nutrient availability and utilization. Analyze dietary intake and compare to current scientific guidelines. Examines peripheral factors influencing diet such as global and local issues, cultural environment, and elements of food safety. Recommended: Strong background in life sciences and completion of high school chemistry or equivalent. Prerequisite: WR 121 or higher; BI 101 or BI 211. Audit available. Moodle fee: \$50


1092581 11 wks Brook
ONLINE information on page 10

Physical Education

PE 181A Weight Training 1 cr.
Stresses the proper guidelines, principles and techniques of weight lifting and the development of muscular strength and endurance. Introduces the development of individual weight training programs that allow for body and strength differences, including weight training etiquette and safety. Each student will progress at a rate commensurate with his or her abilities. Audit Available. Lab fee: \$35
1092582 11 wks Barresse
*TDHS Tu Th 10:00-11:50am
*Class meets at The Dalles HS, 220 E 10th, TD

PE 181D Circuit Interval Training 1 cr.
Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available. Lab fee: \$35
1092583 11 wks Bringman
TDC 1.062 Tu W Th 5:30-6:20pm


PE 182D MindBody Fitness 1 cr.
Explores whole-body empowerment to increase energy and boost strength and fitness with fun tunes and dynamic exercises. Emphasizes elements of Yoga, Functional Fitness, Barre, Dance and TRX to build strength in core, shoulders, legs and back. Incorporates both isometric holds and functional dynamic exercises that challenge and tone. Audit Available. MANDATORY ORIENTATION on Tuesday, 4/3, 11:00am. Lab fee: \$35
1092584 11 wks Solveig Hatlestad
Flow Yoga 118 3rd St., Hood River

PE 182H Adult Fitness 1 cr.
 Exercises and activities which strengthen and condition specific large muscle groups, improve cardiovascular fitness and flexibility. Audit available.
Curves for Women - Hood River
Students receive personalized and on-going training in high and low impact strength training and cardio classes. The classes are designed for women of ALL ages and fitness levels. We can help you be successful in building good lean muscle and becoming a healthier YOU. Students use the facility Monday-Friday from 6:00am-1:00pm and 3:00-7:00pm. After registering for the class, students must call 386-6600 to sign up for orientation and must bring proof of registration to the orientation. Lab fee: \$35
1092585 11 wks Tuttle
Curves in Hood River


PE 182I Aerial Yoga 1 cr.
Introduces aerial postures that support the body and relieve tensions. Explores common restful and meditative yoga postures that help improve alignment and increase space and mobility in the back and joints. Fun, flexible, restful and strength-focused for all levels of yoga practitioners. Audit Available. MANDATORY ORIENTATION on Monday, 4/2, 3:30pm. Lab fee: \$35
1092586 11 wks Solveig Hatlestad
Flow Yoga 118 3rd St., Hood River


PE 182J Gentle Yoga 1 cr.
Introduces Vinyasa yoga, a dynamic series of poses performed at a gentle pace and helpful in the management of stress. Covers basic yoga philosophy, asanas, pranayama, meditation and relaxation for a holistic approach to better health and wellness. Recommended for students with limited abilities and beginners. Audit available. Students practice in classes offered Monday to Sunday. MANDATORY ORIENTATION HELD AT PURE YOGA on Monday, 4/2 at 1:00pm in The Dalles and Tuesday, 4/3 at 1:00pm in Hood River. Lab fee: \$35
The Dalles
1092587 11 wks Red Cloud
Pure Yoga, 102 E 2nd St.
Hood River
1092588 11 wks Red Cloud
Pure Yoga, 202 Cascade, Ste. H See above


Political Science


PS 203 State and Local Politics 4 cr.
 Examines state and local government policy formulation and outcomes on issues ranging from taxation to prisons, and education to environmental concerns. PS 201, 202, and 203 need not be taken in sequence. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50
1092590 11 wks Copp
HRC 312 M W 1:00-2:50pm

Psychology

PSY 101 Psychology and Human Relations 4 cr.
 Applies psychological principles to relationships in both personal and professional environments. Includes an overview of basic personality and social psychology concepts, as well as specific skill development in the areas of communication, listening, and conflict resolution. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.
1092591 11 wks Krummel
TDC 3.203 Tu Th 3:00-4:50pm

PSY 201A Introduction to Psychology-Part 1 4 cr.
 ONLINE COURSE. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, consciousness, and human development. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 201A is the first term of a two-term sequence in introductory psychology. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50
1092592 11 wks Krummel
ONLINE information on page 10

PSY 202A Introduction to Psychology - Part 2 4 cr.
 HYBRID COURSE combining classroom meetings and online activities. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in personality theory, psychological disorders, therapy, emotion, motivation, intelligence, health psychology, and social psychology. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 202A is the second term of a two-term sequence in introductory psychology. Recommended: PSY 201A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Moodle fee: \$50
1092593 11 wks Krummel
HRC 302 M 5:30-8:20pm

PSY 215 Human Development 4 cr.
 ONLINE COURSE. Surveys major developmental theories and patterns of change and continuity from birth to death in human subjects. Emphasizes biological, cognitive, and emotional development through the lifespan. Examines cultural influences on development. Recommended: PSY 201A or 202A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50
1092594 11 wks Kane
ONLINE information on page 10

PSY 216 Social Psychology**4 cr.**

Surveys the scientific study of how individuals think about, influence, and relate to one another with respect to social beliefs, persuasion, attraction, conformity, obedience, prejudice, aggression, and pro-social behaviors. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1092595 11 wks Fegel
TDC 3.202 Tu 5:00-8:50pm

PSY 231 Human Sexuality**4 cr.**

Explores sexual issues from scientific and humanistic perspectives. Surveys historical, cultural and cross-cultural variation in sexuality, sex research, female and male sexual and reproductive anatomy and physiology, gender issues, sexual response, sexual communication, sexual behavior patterns, love, and sexual orientations. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1092596 11 wks Fegel
TDC 3.202 W 5:00-8:50pm

Reading**RD 90 Transformative Reading****3 cr.**

Improves reading skills and strategies, including identifying purpose, improving reading accuracy, developing vocabulary, self-monitoring and improving text analysis. Placement into RD 90. Audit available.

1092597 11 wks Jablonski
TDC 3.102 M W 11:00am-12:20pm

RD 115 Critical Reading**4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Improves critical reading skills and strategies, critical thinking, and vocabulary development, through the analysis of diverse college-level texts. Prerequisites: Placement into RD 115. Audit available. Moodle fee: \$50

The Dalles
1092598 11 wks Kamrar
TDC 3.101 W 10:00-11:50am

Hood River
1092599 11 wks Kamrar
HRC 312 Th 1:00-2:50pm

Sociology**SOC 204 Sociology in Everyday Life****4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Introduces the sociological perspective and the scientific study of human social behavior. Focuses on the core concepts, theories, and research on human interactions within social groups and how people are shaped by their social locations (status, roles, race, class, sex, age, etc.) within society's structures, stratification systems, and institutions, and by cultural processes such as socialization and group dynamics. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092600 11 wks Hall
HRC 310 M 4:00-5:50pm

SOC 213 Diversity in the United States**4 cr.**

HYBRID COURSE combining classroom meetings and online activities. Explores social status differences within the context of social structure and culture. Explains how inequalities and privilege play out through social status and are reinforced through both culture and social structure. Includes statuses such as: race, gender, ethnicity, sexual orientation, and age. Includes concepts such as: privilege, social stratification, cultural bias, institutional inequality, and social construction. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092601 11 wks Hall
HRC 310 W 4:00-5:50pm

Spanish**SPA 103 First Year Spanish-Third Term****4 cr.**

Continues the work of SPA 102. Emphasizes active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary, and culture. Prerequisites: Completion of SPA 102 or instructor permission; MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1092602 11 wks Huszar
HRC 312 Tu Th 6:00-7:50pm

Theater**TA 274 Theatre History****4 cr.**

ONLINE COURSE. Explores the nature of the theatrical event, its emergence and significance in the lives of the people of the past from ancient Greece to the present, and investigates theatre as the evolution of a multidisciplinary artistic, cultural, social, economic, religious and political form. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092737 11 wks Harry
ONLINE information on page 10

Welding**WLD 190 Basic Welding****2 cr.**

Provides basic knowledge of and practice in welding processes. Covers how to perform welding in accordance with industry standards. Audit available. Lab fee: \$200

The Dalles
1092603 11 wks Schacher
TDC 10.174 M 6:00-9:50pm

Hood River
1092604 11 wks Schmidt
See below Th 6:00-9:50pm

Class meets at HRVHS Metals Shop.

Writing**ALC 51 LEARNING COMMUNITY****ALC 51 Foundations of Reading and Writing Lab**

Improves reading and writing skills such as, but not limited to: grammar, punctuation, essay writing, critical thinking, text analysis, text response, and college success skills. Utilizes computer software, textbooks/workbooks, and tutoring to support students through 30 hours of individualized faculty-led learning, student-centered learning. May be taken three times for credit. Prerequisite: Placement into WR 90, RD 90. Audit available.

Section 1
1092605 11 wks Kamrar
HRC 309 Tu Th 11:00am-12:20pm

Section 2
1092606 11 wks Schell
HRC 309 Tu Th 2:00-3:20pm

WR 90 Introductory Writing**3 cr.**

Includes instruction in grammar, punctuation, sentence structure, paragraph development, essay development, and critical thinking skills. Improves basic writing skills by learning to use simple and complex sentences in developing a coherent essay, and by developing critical thinking skills that are used in the writing process. Prerequisites: Placement into WR 90 and RD 90. Audit available. Course fee: \$9 per credit.


1092607 11 wks Stein
TDC 3.202 M W 9:00-10:20am

WR 115 Introduction to Expository Writing**4 cr.**

Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Course fee: \$9 per credit.

1092608 11 wks Kaser
TDC 3.302 M W 10:00-11:50am

WR 115 Introduction to Expository Writing**4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Moodle fee: \$50 Course fee: \$9 per credit


1092609 11 wks Towell
HRC 313 Th 12:00-2:50pm

LC WR 121 – LEARNING COMMUNITY**Students must also register for ALC 51****WR 121 English Composition****4 cr.**

Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Course fee: \$9 per credit.


1092610 11 wks Kamrar
HRC 303 Tu Th 9:00-10:50am

WR 121 English Composition**4 cr.**

 Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Course fee: \$9 per credit.

1092611 11 wks Schell
HRC 311 Tu Th 12:00-1:50pm

WR 121 English Composition**4 cr.**

 ONLINE COURSE. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Course fee: \$9 per credit.

1092612 11 wks Hancock
ONLINE information on page 10

WR 121 English Composition**4 cr.**

Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Course fee: \$9 per credit.


1092612 11 wks Kaser
TDC 3.302 M W 1:00-2:50pm

WR 122 English Composition**4 cr.**

Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Course fee: \$9 per credit.


1092613 11 wks Stein
TDC 3.202 M W 1:00-2:50pm

WR 122 English Composition**4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50 Course fee: \$9 per credit.


1092614 11 wks Towell
HRC 313 Tu 9:00-11:50am

WR 122 English Composition**4 cr.**

 ONLINE COURSE. Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50 Course fee: \$9 per credit.

1092615 11 wks Webster
ONLINE information on page 10

WR 227 Technical and Professional Writing**4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Introduces technical and professional communications. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically. Recommended: basic computer literacy and word processing skills. Prerequisites: WR 121. Audit available. Moodle fee: \$50. Course fee: \$9 per credit.


1092616 11 wks Ramsey
HRC 302 Th 3:00-4:50pm

WR 243 Creative Writing – Script Writing**4 cr.**

Focuses on writing and submitting theatre and film scripts for class discussion and analysis. Studies established writers for techniques, structures, and styles. Prerequisite/concurrent: WR 121. Audit available. Course fee: \$9 per credit.


1092617 11 wks Schell
HRC 311 Tu Th 4:00-5:50pm

WR 247 Advanced Creative Writing – Script Writing**4 cr.**

 Focuses on writing and submitting both drama and screen scripts for class discussion and analysis, as introduced in WR 243. Continues the study of established writers for techniques, structures, and styles. Prerequisite: WR 243 or instructor permission. Audit available. Course fee: \$9 per credit.

1092618 11 wks Schell
HRC 311 Tu Th 4:00-5:50pm

Women's Studies**WS 202 Activism and Social Change****4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Examines how women and men have worked to empower their communities and to improve the conditions of their lives. Explores ways that feminist theories have shaped the goals and strategies of social change efforts. Offers an in-depth look at selected topic areas, connects analysis and personal experience, and prepares students to become effective change agents. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50. **Class lecture dates: 4/2, 4/16, 4/30, 5/14, 6/4.**

1092619 11 wks Webster
HRC 311 M 5:00-7:10pm

Community Education Classes

22 How to Register for Community Education Classes

- 1 Go to <https://cgcc.edu/schedule> and scroll down
- 2 Click on "Register for Community Education Classes"
- 3 Select your course from the list and follow the on-screen instructions.
- 4 If you have taken a CGCC class (non-credit or credit) before, you can call Student Services to get your **Student ID number**, which you will need to log in and register.
- 5 If you need assistance registering, you can also do so over the phone by calling Student Services.
- 6 You must **pay** for community education classes at the time of registration. You can pay online with a credit card, or come to campus to pay with cash or check. If **payment is not made on the same day, you will be dropped** at midnight.

Need help? Contact Student Services

The Dalles
400 East Scenic Drive
(541) 506-6011

Hood River
1730 College Way
(541) 308-8211

Child Care Partners Classes

Apoyando el Desarrollo Social y Emocional de los Niños: El Fundamento

Apegos seguros y relaciones positivas. El desarrollo del cerebro y los hitos del desarrollo social y emocional. Entendiendo el cuidado informado de trauma y desarrollando asociaciones con las familias. Explore estos temas y más en "El Fundamento," una sesión de entrenamiento en la serie de Apoyando el Desarrollo Social y Emocional de los Niños. Este entrenamiento se enfocará en los niños recién nacidos a cinco años de edad. Esta clase es Nivel Uno de Desarrollo y Crecimiento Humano (HGD).

Costo: \$15 CED 9050
1092326 6/7 Ochoa
TDC 1.063 1 día Th 6:00-8:30pm

Examinar Maneras de Explorar Respetuosamente la Cultura con los Niños

Este curso explorará métodos de desarrollar conciencia y sensibilidad a la cultura personal y las tradiciones. Puede ser difícil de identificar y comprender la cultura personal, especialmente para los miembros de la cultura dominante. Examinaremos formas de integrar a todos los niños en las discusiones de la cultura en maneras que cumplan criterios de QRIS. Esta clase es Nivel Dos de Diversidad (DIV).

Costo: \$20 CED 9050
1092624 4/14 Fernandez
HRC 202 1 día S 9:00am-3:30pm

Gender Equity in the Classroom

What does gender equity look like in the classroom? How do you foster individual self-identity within the context of the group setting? In this course we will explore the impact of attitudes and beliefs on gender equity and examine methods for creating a classroom that supports every child. This is a Set Two Diversity (DIV) class.

Tuition: \$20 CED 9050
1092625 4/9 Lomanto
HRC 202 1 day M 6:00-9:00pm

Honrando la Cultura de Nuestras Familias

Esta sesión se enfocará en desarrollar un programa del desarrollo y aprendizaje temprano que es culturalmente sensible. Participantes examinarán él porque es importante proveer un programa que sea culturalmente sensible, explorarán cómo ser lingüísticamente sensibles a sus familias, y explorarán y seleccionarán estrategias para reflejar y apoyar las culturas y los lenguajes de los niños. Esta clase es Nivel Dos en Diversidad (DIV).

Costo: \$20 CED 9050
1092626 4/25 Ochoa
HRC 202 1 día W 6:00-9:00pm

Guiding Infant and Toddler Behavior

Working with infants and toddlers can be both rewarding and challenging! In this workshop we will examine the interactions between guidance, development and positive relationships as well as responding to behavior. Through activities and discussion we will address the many different challenges in guiding infant and toddler behavior. This is a Set Two Understanding and Guiding Behavior (UGB) class.

Tuition: \$20 CED 9050
1092627 5/17 Standish
TDC 2.384 1 day Th 6:00-9:00pm

Language is the Key: Promoting Intentional Adult Child Interactions

Oral language development is one of the key predictors of later success in reading and school. Young children develop their language skills through intentional interactions with caring adults. This training focuses on ways adults can intentionally engage children in literacy rich conversations using dialogic reading techniques. Introduction to "Follow the C.A.R. (Follow=The Child's Lead, C= Comment and Wait, A= Ask Questions and Wait, R= Respond by Adding a Little More) as a model for engaging adults in meaningful conversations with young children. This is a Set Two Learning Environments and Curriculum (LEC) class.

Tuition: \$20 CED 9050
1092628 4/19 Donaldson
TDC 2.384 1 day Th 6:00-9:00pm

Making it Better: Responding to Stress in Young Children's Lives

Children's lives can be very stressful, especially since they are not usually in control of most situations! Divorce, death of a loved one or cherished pet, and even a new baby can be difficult for young children to understand. Children live in an uncertain and insecure world and it is up to adults to provide ways to support them and reduce their stress. We will explore how stress affects children and ways to help children cope and unwind. This is a Set Two Human Growth and Development (HGD) class.

Tuition: \$20 CED 9050
1092629 5/8 Taft
 TDC 1.063 1 day Tu 6:00-9:00pm

Maximizing Learning Opportunities

Maximizing learning means being prepared and integrating routines and transitions into your daily curriculum. Take advantage of every opportunity by incorporating your environment so children know what to do and how to do it. Through video and activities we will examine the elements that support learning in your program. This is a Set Two Learning Environments and Curriculum (LEC) class.

Tuition: \$20 CED 9050
1092630 6/21 Marino
 TDC 2.384 1 day Th 6:00-9:00pm

Overview for Family Child Care

Required three-hour orientation to regulations, rules, and application process for Family Child Care Registration with the Office of Child Care. Required for persons who provide child care to more than three children from more than one family at any one time, other than the person's own children. Includes business of family child care, local child care and education agencies and resources, and child care and education training and professional development. Call 541-506-6131 or 800-755-1143 for more information. This is a Set One Program Management (PM) class.

Tuition: FREE CED 9050

The Dalles

1092631 4/3 Patten
 TDC 1.063 1 day Tu 6:00-9:00pm

Hood River

1092632 6/4 Patten
 HRC 202 1 day M 6:00-9:00pm

Recognizing and Reporting Child Abuse and Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about types and signs of abuse and neglect. Learn what to report, how to report it, who to call to report, and who will respond to the report. This class can be repeated to count toward Office of Child Care license renewal as follows: Registered Family Child Care, once every 5 years, and Certified Center/Certified Family Child Care, once every 3 years. This class is open to the community. This is a Set One Health, Safety and Nutrition (HSN) class.

Tuition: \$10 CED 9050
1092633 5/1 Patten
 TDC 1.063 1 day Tu 6:00-8:00pm

¡Relaciones y Guía de Disciplina Trabajando Juntas!

En este entrenamiento, los participantes serán capaces de analizar como las relaciones y la guía pueden trabajar juntas cuando se está tratado con un comportamiento difícil. Vamos a explorar diferentes maneras de comunicarse efectivamente con los niños y como hablar con las familias acerca del comportamiento del niño. Esta clase es Nivel Dos en Entendiendo y Orientación de Conducta (UGB).

Costo: \$20 CED 9050
1092634 6/2 Horta
 TDC 1.063 1 día S 9:00am-noon

Supporting Children's Social Emotional Development: Session One

Secure attachments and positive relationships. Brain development and milestones of social and emotional development. Understanding trauma informed care and developing partnerships with families. Explore these topics and more in "The Foundation", a session in the Supporting Children's Social and Emotional Development training series. This training will focus on children aged birth through five. This is a Set One Human Growth and Development (HGD) class.

Tuition: \$15 CED 9050
1092635 5/23 Patten
 HRC 202 1 day W 6:00-9:00pm

General Classes

AARP Safe Driver

Class requires only classroom attendance. Written test, road testing or driving is not required. Class graduates, age 55 or older, can realize a savings discount in their automobile insurance premiums in Oregon. Washington residents should check with their insurer about qualifying for automobile insurance discount. Topics include: examining how age related changes affect driving, and methods of compensating for these changes; updates and changes in driving laws; vehicle maintenance; and new developments in automotive technology. Winter driving skills and driving emergencies are also explored.

The Dalles classes held at Mid-Columbia Senior Center, 1112 W 9th St., The Dalles. Hood River classes held at Down Manor, 1950 Sterling Pl., Hood River.

Tuition: \$20 paid at first class CED 0861

The Dalles

Section 1

1092636 4/16-4/17 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 2

1092637 5/21-5/22 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 3

1092638 6/18-6/19 Frost
 See above 2 days M Tu 8:45am-12:15pm

Hood River

1092639 5/10-5/11 Miller
 See above 2 days Th F 8:45am-12:15pm

Adult Driver Education Workshop

Students must have a valid driving permit or license. This class is for individuals who need to learn how to operate a vehicle, or simply improve their driving skills. Includes classroom instruction only. A driving lesson may be arranged with the instructor.

Tuition: \$49 CED 0861
1092642 4/7 Fairclo
 TDC 10.107 1 day S 9:00am-noon

Aero Drone Academy

Introduces and develops the necessary skills to become a certified drone pilot. Includes classroom and hands-on flight lessons using current technology sensors and cameras. Prepares students to take the Federal Aviation Administration Regulation Part 107 sUAS Knowledge Test. Class covers FAA regulations, airspace classification and operating requirements, Implications of weather on UAS flight, cameras, software systems, and LiDAR, communication, flight maneuvers, business principles, and cinematography editing programs. For more information and to register call Aero Drone Academy at (866) 232-4022.

Beekeeping 101

Bees are fascinating creatures. You might be interested in this class because you wish to become more self sufficient, (honey makes a great farm raised sweetener). Or maybe you're interested in wax and honey production as a cottage industry, or want to do your part in helping the environment and supporting honey bees' role in our ecosystem and food supply. Whatever the reason, raising bees can be a fun and rewarding adventure.

Topics to be covered include: The History of Beekeeping, The Anatomy of a Bee, The Brood Rearing Process, Queen, Worker and Drone Behavior, Races of Bees, Nectar and Pollen Plants of the Pacific Northwest, Beekeeping Equipment and Hive Assembly, Selecting the Apiary Site, NUCs, Packaged, Swarms bees and How To Care For Them, How to Manage Bees, Extracting the Honey Crop, Wintering the Hive, and Colony Treatment for Bee Disease and Mite Control.

Tuition: \$59 CED 9150

The Dalles

1092640	4/14		Vanden Heuvel
TDC 3.302	1 day	S	9:00am-1:00pm

Hood River

1092641	4/7		Vanden Heuvel
HRC 202	1 day	S	9:00am-1:00pm

Chinese, Beginning

This course opens the door to the Chinese world for total beginners. A fun and interactive learning style will enable students to start communicating in Chinese. Students will use oral practice to learn how to communicate about day to day scenarios such as greetings, ordering food, and making arrangements with friends. The course will also provide interesting knowledge about Chinese characters to help build reading, writing and typing skills.

Tuition: \$89 CED 0541

1092215	4/4-6/13		Tsai
HRC 203	11 wks	W	5:30pm-7:00pm

Dog Handling

This is a class for people interested in showing their dogs in AKC conformation classes with emphasis on ring presentation and proper gaiting. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400

1092644	4/4-5/9		Baggenstos
Readiness Ctr	6 wks	W	7:00-8:00pm

Dog Obedience, Beginning

Designed to give the beginning dog trainer the fundamentals of dog obedience. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. Students must attend first session without their dog. No discounts or waivers.

Tuition: \$49 CED 0400

Section 1

1092645	4/3-5/22		Hines
Readiness Ctr	8 wks	Tu	5:15-6:00pm

Section 2

1092646	4/3-5/22		Hines
Readiness Ctr	8 wks	Tu	6:00-6:45pm

Dog Obedience, Intermediate

This course takes up where the beginning class left off using more off-leash work and advanced training. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400

1092647	4/10-5/29		Hines
Readiness Ctr	8 wks	Tu	6:45-7:30pm

Driver Education

Prerequisite: Must have a valid driving permit or license. This Oregon Department of Transportation and Department of Motor Vehicles certified driver education course is offered by Diamond F Driving School, and includes 34 classroom hours and 12 driving hours. Topics covered include awareness of defensive driving skills, adverse driving conditions and emergency situations. Driving lessons are progressive and include parking lots, hills, city streets and freeways. Successful completers receive a certificate of completion. **First class is a MANDATORY meeting with parents of enrolled students. For more information, call 541-980-8025.** No discounts or waivers.

Tuition: \$425 paid at first class. CED 0861

1092648	4/4-5/16		Fairclo
TDC 10.107	7 wks	M W	5:30-8:30pm

Flagger Training

This course meets the requirements of the Oregon Department of Transportation construction specifications. Oregon has reciprocity agreement with Washington, Idaho, & Montana for recognition of Oregon certification. No discounts or waivers.

Tuition: \$59 Fee: \$40 CED 0576

The Dalles

Section 1

1092649	4/3		Johnson
TDC 3.101	1 day	Tu	8:30am-1:30pm

Section 2

1092650	6/5		Johnson
TDC 3.101	1 day	Tu	8:30am-1:30pm

Hood River

1092651	5/1		Johnson
HRC 102	1 day	Tu	8:30am-1:30pm

Get Golf Ready I

Introductory group lessons covering putting, per-shot fundamentals, full swing basics, pitching and chipping. Student to instructor ratio is 8:1. Clubs and range balls provided. Please wear sturdy, closed-toed shoes. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$105 CED 0400

Section 1

1092652	4/5-4/26		Gradin
Indian Creek	4 wks	Th	5:30-6:30pm

Section 2

1092653	5/10-5/31		Gradin
Indian Creek	4 wks	Th	5:30-6:30pm

Section 3

1092654	6/7-6/28		Gradin
Indian Creek	4 wks	Th	5:30-6:30pm

Get Golf Ready II

Level II is designed for the golfer who has completed GGR Level I or equivalent experience. Material covered in GGR Level II includes video analysis of full swing with on-course instruction in course management, uneven lies, sand bunker play, short game, golf fitness, rules and etiquette. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$115 CED 0400

Section 1

1092655	4/3-4/24		Gradin
Indian Creek	4 wks	Tu	5:30-6:30pm

Section 2

1092656	5/8-5/29		Gradin
Indian Creek	4 wks	Tu	5:30-6:30pm

Section 3

1092657	6/5-6/26		Gradin
Indian Creek	4 wks	Tu	5:30-6:30pm

Handgun Safety

Class covers how to safely use a handgun for home & personal defense. Successful participants receive a certificate for an Oregon CHL (Concealed Handgun License). The first class covers how to select a handgun, safety rules, operation of different types of handguns, ammo selection, maintenance, safe storage, stance and grip, legal considerations, holsters and other concealment options, and options for continued education. The second class involves a field trip to the Mt. Adams Fish & Game Association in White Salmon, WA for a strictly supervised indoor shooting experience during which students will shoot up to 10 different handguns. When shooting, each student will have a dedicated supervisor monitoring safety and technique. All shooting is done with a 1-to-1 ratio of shooters to monitors. The instructor is NRA certified to teach Basic Pistol, is an NRA Safety Range Officer, and has been teaching handgun safety for over 25 years. Non-lethal self-defense options such as pepper spray are also covered. The second day of class is held at the Mt. Adams Fish and Game Association, 975 NE Park Ave, White Salmon. Students under 18 years of age must be accompanied by a guardian. No discounts or waivers.

Tuition: \$59 Fee: \$30 CED 0400
1092660 4/26 & 4/28 See
 HRC 101 2 days Th 6:00-9:00pm
 Firing Range S 10:00am-2:00pm

Homebuyer's Workshop

This class is designed to help first time homebuyers learn the basics about the home buying process. Learn the lingo and leave better prepared to successfully complete the home buying process. Course covers: housing decisions, financial preparation, shopping for a home, mortgages, and avoiding fraud in lending. Lunch provided and scholarships available. For information about available scholarships, please contact Columbia Cascade Housing Corp. at 541-296-3397. Tuition covers up to two people. Please provide registration information for both. No discounts or waivers.

Tuition: \$30 CED 0805

The Dalles

1092661 6/9 Peters
 TDC 3.202 1 day S 9:00am-3:00pm

Hood River

1092663 5/5 Peters
 HRC 202 1 day S 9:00am-3:00pm

Hunter Education

Hunter education is required for any hunter under age 18 in Oregon. The class gives a thorough introduction to the skills hunters need, covering topics like firearms safety, hunter ethics, wildlife identification, hunt preparation and techniques, and outdoor survival. Registration for the class is online at <https://or.outdoorcentral.us/or/license/classes#>. A legal guardian must attend the 1st class. Students 12 and under must have an adult with them. No discounts or waivers.

Tuition: \$10 paid online CED 0400
1092665 4/13-5/18 Sipe
 TDC 3.302 6 wks F 10:00am-12:00pm

Inner Strengths

The three separate classes below focus on distinct areas of enhancing personal well-being and cultivating inner strengths. Take one, or take them all. Instructor Ellen Donoghue, PhD, is a social scientist with a core area of research on well-being and resiliency. Ellen offers teachings and mindfulness practices, drawing on neuroscience, Buddhist psychologists, and meditation teachers, including Dr. Rick Hanson, with whom Ellen completed his Foundations of Well-Being training.

Cultivating Happiness

Learn to cultivate inner strengths to create a lasting sense of happiness. Whether you desire enhanced confidence, ease, resiliency, gratitude, compassion, patience, or other healthy traits, this class offers teachings and simple mindfulness practices to create a foundation of well-being. We'll learn to train our attention to "take in the good" of our lives and hardwire our brains away from what neuropsychologists call the "negativity bias of the brain." We inherited from our Stone Age ancestors a brain that tends to over-focus on the bad, exaggerate threats, minimize our capabilities, and judge ourselves and others. The good news is we can create neural structure inclining our brains toward happiness. New teachings and practices are included in this class. Some core principles are also covered in both the self-compassion and grit classes. Review can be helpful in making the inner-strength mindfulness practices more habitual.

Tuition: \$69 CED 9013
1092666 5/24-6/14 Donoghue
 HRC 302 4 wks Th 6:00-7:30pm

Cultivating Self Compassion

Self-compassion is a key inner-strength that supports an overall sense of well-being and buffers us from effects of life's inevitable challenges. Many people have difficulty cultivating self-compassion. We are often much more harsh on ourselves than we would be to a friend or loved-one. Psychological research indicates that harsh inner-criticism can be debilitating over-time, wearing us down, and making it harder for us to progress toward goals. In this class we explore ways to grow a sense of being on your own side and practicing self-nurturing. We will learn how to silence an over-vocal inner-critic and create an enriching voice of inner-guidance. As we cultivate self-compassion we become more resilient to the ebbs and flows of life and live with greater ease and contentment. Classes include presentations, discussions, and guided practices.

Tuition: \$69 CED 9013
1092667 5/2-5/23 Donoghue
 HRC 302 4 wks W 6-7:30pm

Growing Grit!

Courage, determination, confidence, resilience, and patience are all qualities of grit. These are some of the inner-strengths essential for sticking with a task and working toward an aspiration. This class is for anyone who aspires to fulfill a heartfelt wholesome goal or deeply held longing - whatever it may be! Learn simple mindfulness practices to cultivate inner-strengths important to you. Overcome fears that often hold us back from living life fully. Explore how to aspire toward goals without sensations like "This better happen or else!" or "clinging and attaching" to outcomes. Reframe unconstructive "I should..." self-talk into supportive inner-guidance. Whether you desire to compete in an extreme sport, learn to play the ukulele, start a new business, or live life more fully, the presentations, discussions, and guided practices of this class will enable you to grow your grit!

Tuition: \$79 CED 9013
1092668 4/5 -5/3 Donoghue
 HRC 302 5 wks Th 6:00-7:30pm

Just for Fun Piano

Learn to play piano in one day with Just for Fun Piano. Taught by Portland composer & pianist Donn Rochlin, this unique course will teach you all you need to know to play your favorite songs and improvise freely without years of tedious lessons. In addition, this workshop focuses on the creative aspects of playing piano, not just note reading. Donn will demonstrate how you can play any song any style by understanding how to use chords and embellishments. You will learn “musical shorthand” without tedious practice time. You will discover the “tricks and licks” used by professional pianists. Learn to play by feel rather than notes.

In one session, you will learn:

- o How chords work in all music
- o What they don't tell you in traditional lessons
- o How to play more by playing less
- o How to practice for maximum results
- o How to play any song, any style
- o The essential building blocks of music
- o How to play your favorite songs on the piano without years of tedious and expensive lessons

No discounts or waivers.

Tuition: \$75 Fee: \$25 CED 0400
1092669 4/14 Rochlin
TDC 3.202 1 day S 10:00am-1:00pm

Medicare 101

Are you curious about Medicare? Do you wonder what the difference is between Medicare Part A, Part B, Part C, and Part D? We invite you to come learn more about who is eligible for Medicare, what is covered, what is not covered, and the enrollment timelines. We will also explore the differences between Medigap plans and Medicare Advantage plans.

Tuition: FREE CED 0572

The Dalles

1092670 4/10 Delikat
TDC 3.102 1 day Tu 9:00am-12:00pm

Hood River

1092671 4/10 Delikat
HRC 310 1 day Tu 1:00-3:00pm

Photography, Beginning

Introductory class in composing a photograph. Class explores using a smartphone or other inexpensive camera to keep photography within the realm of affordable enjoyment, including how to compose a straight forward, understandable image that centers on the primary subject at hand. Students are encouraged to bring and discuss recently taken photos and their cameras. No discounts or waivers.

Tuition: \$69 CED 0400
1092672 4/4-6/6 Bolton
TDC3.327 10 wks W 6:30-8:00pm

Pickleball, Beginning

Pickleball is the fastest growing sport in America. Each participant will learn the rules of the game and develop the skills necessary to compete, or to just have fun while enhancing health and fitness. A drop in \$5 registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400
1092673 4/5 -6/14 NWPRD
Readiness Ctr 11 wks Th 5:00-7:00pm

Pickleball, Competitive

Singles and Doubles matches for intermediate and advanced players. A drop in \$5 registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400
1092674 4/5-6/14 NWPRD
Readiness Ctr 11 wks Th 7:00-9:00pm

Sign Language, Beginning

Class focuses on the most used words in the deaf world and practices 600 signs including the alphabet and numbers. Required textbook available at CGCC bookstore.

Tuition: \$59 CED 0551
1092675 4/5 -5/10 Christy
TDC 3.101 6 wks Th 6:00-8:00pm

Spanish, Beginning, 1st Term

This introductory class presents everyday vocabulary. Class will cover the basic skills of listening, speaking, reading and writing. Required textbook is available at CGCC bookstore.

Tuition: \$69 CED 0552

The Dalles

1092676 4/3-5/22 Cruz
TDC 1.351 8 wks Tu 4:30-6:00pm

Hood River

1092677 4/2-5/23 Ceja
HRC 303 8 wks M W 5:00-6:00pm

Spanish, Beginning, 2nd Term

This course is for students with a minimum of 15 hours of previous experience with Spanish. Included will be a review of the present tense and basic vocabulary. New students will need to purchase a textbook. Instructor will supplement with pronunciation guides and locally relevant vocabulary. Required textbook is available at CGCC bookstore in The Dalles.

Tuition: \$69 CED 0552

1092678 4/3-5/22 Cruz
TDC 1.351 8 wks Tu 6:00-7:30pm

UAS Certification - Exam Preparation and Career Exploration

Participants learn and apply skills to pass the Federal Aviation Administration Regulation Part 107 sUAS Knowledge Test. Explores employment opportunities in the unmanned aerial systems industries.

Tuition: \$325 NCT 30

1092679 4/14-4/15 Davis
TDC 10.107 2 days Sat & Sun 8:00am-5:00pm

WordPress -Build a Website in Four Evenings

Do you need a website and are starting from square one? By the end of the course, participants will own a website and know how to create web pages, insert images and videos, and learn important features of WordPress. Course covers Search Engine Optimization, and how to develop a strong sales pitch and call to action, the two most important elements of any website. Participants will have free access to an online bulletin board to ask instructor questions after the course is over. The lab fee of the course pays for a WordPress theme that allows participants to format a professional looking website. The domain name is free for the first year and hosting is free for three months. There is no long-term commitment. Visit <https://yourwordpress.coach/> at least one week before the first class for important information.

Tuition: \$69 Fee: \$62 CED 0741

1092680 4/4-4/25 See
HRC 309 4 wks W 6:00-9:00pm

Working with Difficult People

This class will cover four areas of managing difficult people. It will include conflict management, stress management, communication, and change management. There are many different approaches to working alongside difficult people. This class will give the student insight in the different kinds of challenging individuals in the workplace. After completing the class, students should feel prepared to handle those situations

in a way that puts them in control of their emotions. The course is appropriate for any employee offering customer service activities in their organization.

Tuition: \$99

CED 9014

The Dalles

1092681 4/10-5/1 Lindsay
TDC 3.101 4 wks Tu 8:30am-noon

Hood River

1092682 4/11-5/2 Lindsay
HRC 102 4 wks W 8:30am-noon

Healthcare Related Classes

EMT Intermediate

Prerequisite: Licensed as Oregon Advanced EMT or instructor permission if pending National Registry proof of certification. Builds upon advanced emergency medical produces and techniques training (AEMT) to promote critical thinking in emergency situations and expand repertoire of practical techniques, with a focus on advanced cardiac drugs and pain medications. Includes 90 hours of instruction time plus clinical experience time is required. Course requires being able to successfully pass a background check and drug screen. Students successfully completing this course will receive an Advanced Cardiac Life Support (ACLS) provider card and will be recommended to the Oregon State EMS Office for the EMT-I certification process. Class will also meet on some Saturdays to be arranged by instructor. This class is not eligible for financial aid. Payment is required at the time of registration.

Tuition: \$850 Lab fee: \$150

CED 0574

1092704 4/24-6/16 Adams
TDC 1.464 8 wks Tu Th 5:30-9:20pm

***American Heart Association Instructor Recertification**

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee.

Tuition: \$55 Lab fee: \$100

CED 0571

1092683 4/14 Adams
TDC 3.301 1 day S 11:00am-6:00pm

***BLS for Healthcare Providers CPR**

The BLS for Healthcare providers covers core material such as adult and pediatric CPR including two-rescuer scenarios and use of the bag mask, foreign body airway obstruction, and automated external defibrillation. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. STUDENTS MUST BRING COPY OF THE TEXTBOOK TO CLASS. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35

CED 9067

The Dalles

1092685 5/19 Penney
TDC 3.301 1 day S 8:30am-1:00pm

Hood River

Section 1
1092686 4/21 Webster
HRC 102 1 day S 8:30am-1:00pm

Section 2

1092687 6/16 Webster
HRC 102 1 day S 8:30am-1:00pm

***First Aid/CPR & AED**

The Heartsaver First Aid Course teaches rescuers to effectively

recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon daycare licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. STUDENTS MUST BRING COPY OF THE TEXTBOOK TO CLASS. The book can be purchased online or at CGCC Bookstore.

Tuition: \$30 Lab fee: \$35

CED 9067

The Dalles

Section 1

1092688 4/14 Adams
TDC 3.301 1 day S 1:00-6:00pm

Section 2

1092689 6/9 Penney
TDC 3.301 1 day S 8:30am-1:30pm

Hood River

1092690 5/19 Webster
HRC 102 1 day S 8:30am-1:30pm

***BLS CPR & First Aid Instructor Training Program**

The American Heart Association BLS Instructor is authorized to teach both the Heartsaver community level provider classes and the BLS for Healthcare Providers CPR course. Prior to enrolling in the BLS Instructor course, you must have the following: A current BLS for Healthcare Provider CPR card, and the Heartsaver First Aid card.

The AHA Instructor Training course is a 4-step process:

Step 1: REGISTER FOR THE COURSE.

Step 2: SEND AN EMAIL TO THE CGCC INSTRUCTOR:

Email your contact information to Tessie Adams at tadams@cgcc.edu. You will be sent specific information on next steps in preparation for the ONLINE and IN-CLASS Discipline Specific Training portion of the course, including textbook purchase information. **Be aware that the online portion has an additional purchase cost.** The instructor can answer your questions.

STEP 3: DISCIPLINE SPECIFIC TRAINING

This part of the course is completed in 4-hour and 8-hour classroom sessions with other instructor candidates to become familiar with the AHA course options, materials, equipment, outlines, and teaching methodology. You will also demonstrate your ability to correctly and effectively perform CPR and use the AED. Textbooks are required and must be brought to class.

STEP 4: TRAINING CENTER AFFILIATION AND MONITORING/MENTORING

To complete the Instructor Training program, you must affiliate with a Training Center (TC), meet with the TC coordinator or lead TC faculty to discuss specific TC administrative policies and procedures, and then be monitored by a TC Faculty member while teaching your first class. Lab fee includes a CGCC TC affiliation fee.

Tuition: \$90 Lab fee: \$100

CED 0571

1092684 4/14 Adams
TDC 3.301 1 day S 8:00am-6:00pm

* The American Heart Association (AHA) strongly promotes knowledge and proficiency in Basic Life Support (BLS), and has developed instructional materials for this purpose. Use of these materials in an educational course does not represent course sponsorship by the AHA, and any fees charged for such a course do not represent income to the Association.

Online Continuing Education for K-12 Educators

CGCC, in partnership with Virtual Education Software (VESi), offers Continuing Education Units (CEUs) for online courses for educators that are convenient, flexible, and teach relevant and applicable content.

VESi courses are now tablet compatible, making it easy for you to recertify anytime, anywhere with reliable, stable online access.

3 CEUs

Tuition: \$270

Advanced Classroom Management
Attention Deficit/Hyperactivity Disorder
Autism & Asperger's Disorder
Child Abuse
Drugs & Alcohol in Schools
Educational Assessment
Harassment, Bullying & Cyber-Intimidation in Schools
Inclusion
Reading & Writing in Content Area
Reading Fundamentals #1
Reading Fundamentals #2
Six Traits of Writing Model - NEW!
Talented & Gifted
Teaching Diversity
Teaching Elementary Math Conceptually
Traumatized Child
Violence in Schools

4.5 CEUs

Tuition: \$335

Behavior is Language
Learning Disabilities
Reading Fundamentals #3
Response to Intervention - NEW!
Teaching Secondary Math Conceptually - NEW!
Try DI!
Understanding Aggression
Understanding & Implementing Common Core Standards
Why DI?

Visit virtualeduc.com/cgcc for detailed course information.

To register, call 541-506-6011.

VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.



Serving You Locally in Wasco and Hood River Counties
Providing educational outreach for Oregon State University

Offering expertise through educational programs in:

- Agriculture
- Master Gardeners
- 4-H Youth Development
- Small Farms Counseling
- Master Food Preservers
- Strong Women, Strong Bones
- Open Campus Enrollment Coaching
- Family and Community Health

Check out our website or call our office for information on programs in your community!

In Wasco County: (541) 296-5494;
extension.oregonstate.edu/wasco/

In Hood River County: (541) 386-2030;
extension.oregonstate.edu/hoodriver/



Campus Currents

Want to know what's going on at CGCC?
Interested in campus news and events?
Subscribe to our electronic newsletter, Campus Currents.

Campus Currents is a monthly newsletter featuring college news and events.
To subscribe, email currents@cgcc.edu with "Subscribe" in the Subject line.
Student emails are automatically subscribed.



Commencement 2018

Save the date!

Columbia Gorge Community College
will hold its 2018 commencement and graduation ceremony
3 pm on Friday, June 15th.

Students: contact Student Services for
more information on how to petition for graduation.

Small Business Development Center

www.bizcenter.org/centers/columbia-gorge-sbdc

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The SBDC is funded in part through a cooperative agreement with the U.S. Small Business Administration, and with lottery funds awarded by the Oregon Business Development Department. The Small Business Development Center (SBDC) is an important part of CGCC. Its goal is to provide business and technical assistance to new and existing business owners and managers in the Mid-Columbia area. For more information, contact the SBDC at (541) 506-6121.

- Free one-on-one business counseling
- Seminars and workshops
- The Small Business Management (SBM) Program
- These programs and services are extended to the public on a nondiscriminatory basis.



Register through CGCC Student Services by calling
(541) 506-6011 or online at www.cgcc.edu

Building Your Successful Business

Geared towards people who have been in business for at least six months and are experiencing growth and challenges with bookkeeping, marketing, customer service, and personnel. We will also discuss the three basic strategies you can utilize to grow your business in sales and profitability.

Tuition: \$30 SBD 9350
1092691 5/8 Mays
TDC 1.266 1 day Tu 9:00am-noon

How to Keep & Build a Customer Value Relationship

Create a disciplined strategy that helps your business focus on adding value to your customers. This course will focus on the marketing strategies to develop, improve and maintain top notch customer relationships and customer service. Learn the disciplines that will prove to be an invaluable asset for all business including retailers, services and wholesalers.

Tuition: \$20 SBD 9430
1092692 4/10 Leibowitz/Mays
HRC 102 1 day Tu 9:00am-noon

How to Set, Measure, & Meet Financial Goals

This work session will help you understand how to create growth goals using the three basic components of financial analysis. Learn how to develop strategies to improve performance and simplified accounting basics to help you better monitor progress.

Tuition: \$30 SBD 9936
1092693 4/28 Leibowitz
TDC 1.266 1 day Tu 11:30am-1:30pm

Introduction to Your Online Business Presence

This course addresses the very basics for an online business presence such as an effective web page, effective basic e-commerce tools and social media tips that will benefit your business.

Tuition: \$30 SBD 9912
1092694 5/17 Ayala/Mays
TDC 1.266 1 day Th 9:00am-noon

QuickBooks Learning Lab

The QuickBooks Learning Lab is a three hour class limited to four businesses, where you will be able to work with a QuickBooks Pro Advisor to:

1. Help set-up your chart of accounts to benefit your business.
2. Establish a customized sales entry system (using POS reports or customized invoices unique to your business processes)
3. Establish payment systems that work best for your business (enter/pay bills, bill pay or direct check entry)

4. Learn how to do basic journal entries and bank reconciliations
5. Develop customized reports that will help you better manage your business

Class fee includes two individual sessions with the instructor to support initial data entry and troubleshoot problem areas. A final follow up session will be scheduled a month after class to ensure comprehension of the system. Tuition covers up to two people.

Tuition: \$150 SBD 9931

The Dalles

Section 1

1092695 4/4 Leibowitz
TDC 1.266 1 day W 4:00-7:00pm

Section 2

1092696 6/7 Leibowitz
TDC 1.266 1 day Th 4:00-7:00pm

Hood River

1092697 5/17 Leibowitz
HRC 209 1 day Th 4:00-7:00pm

Starting a Successful Business

Learn the basics to getting a business started in the State of Oregon. Our experienced advisors will help you with assessing feasibility, writing a business plan, understanding business ownership structures, accounting responsibilities, and answering basic questions you may have.

Tuition: FREE SBD 9952

The Dalles

Section 1

1092698 4/3 Ayala/Mays
TDC 1.266 1 day Tu 1:00-4:00pm

Section 2

1092699 5/1 Ayala/Mays
TDC 1.266 1 day Tu 9:00am-noon

Section 3

1092700 6/5 Ayala/Mays
TDC 1.266 1 day Tu 1:00-4:00pm

Hood River

Section 1

1092701 4/3 Meislahn
HRC 102 1 day Tu 9:00am-noon

Section 2

1092702 5/1 Meislahn
HRC 202 1 day Tu 1:00-4:00pm

Section 3

1092703 6/5 Meislahn
HRC 102 1 day Tu 9:00am-noon

Payments

Payments

Where Can I Make A Payment:

On The Dalles Campus

Business Office - Building 2
Student Services - Building 3

On The Hood River Campus

Student Services/Front Desk

by Phone

(541) 506-6057

Online

Log in to your MyCGCC student account and select "Pay my bill via credit/debit card" from the MyCGCC Resources menu.

What Are Allowed Methods Of Payment?

CGCC accepts cash, checks and VISA, MasterCard & Discover bank cards.

When is Payment Due?

- For credit classes, full payment or college-approved financial arrangements must be in place by the first Friday of the term. If you enroll after that date, payment is due upon registration. If you have financial arrangements that will not cover the full term charges, you must pay the difference by the due date.
- For non-credit classes, full payment is due at the time of registration.

What Happens If My Account Is Past Due?

Past due accounts are assessed a late payment penalty of 10 percent of your account balance, up to \$75. Holds are placed on past due accounts, restricting future registration and transcripts. Past due accounts are referred to the Oregon Department of Revenue or other outside agency, and may be subject to additional collection charges, attorney fees and credit impairment. The college reserves the right to withdraw you if your account becomes past due or has an unpaid balance from a prior term.

What Are My Payment Responsibilities?

You are responsible for full payment of all charges on your account by the payment due date, even if your account is being paid by another party. You are responsible for keeping CGCC informed of any address and telephone changes. Even if you are under 18 years of age, you will be held liable for any charges on your account under ORS 348.105. When you register for a class, you are liable for payment of the charges on that class, whether or not you attend. To have the charges removed, you must personally drop the class by the drop deadline.

How Can I Pay In Installments?

The Installment Plan allows you to pay half of your tuition and fees by the first Friday of the term, and defer the balance

until the sixth Friday of the term.

To qualify for the Installment Plan, you must meet all of the following requirements: provide your valid social security number, have a satisfactory payment history, and a zero account balance. CGCC may deny or rescind an Installment Plan if you miss the required payment due dates, provide inaccurate or incomplete information, have a poor credit history with the college, or do not meet the eligibility requirements.

How Do I Pay With My Financial Aid?

If you have received and returned your award letter, financial aid awards will be posted to your account. If your award exceeds your account balance, you will receive a refund check by mail. If your award is not enough to cover all term charges, you must pay the difference by the first Friday of the term. If your aid is delayed, you will need to pay by this date.

How Does My Company Or Agency Pay?

Arrangements for payment by an agency or company must be approved by the college before the term starts. Once arrangements have been made, take your payment authorization to the Business Office, or fax it to (541) 506-6052 before the term begins. The student is responsible to ensure that a payment authorization is on file by the payment due date, and for payment of any unpaid charges and late payment penalties.

How Are Scholarship Awards Applied To My Charges?

CGCC Foundation scholarship awards are posted to your account. Scholarship checks from private donors, service clubs, or schools are posted to your account. You are responsible for charges that exceed your award.

Discounts

Discounts for District Residents, age 65+

District residents of Hood River or Wasco Counties 65 years or older are eligible to receive a 50 percent tuition discount on both credit and adult continuing education classes on a seat available basis. Check the course description for eligibility since some classes may not allow tuition discounts. Discounts do not apply to full classes or to lab and other class fees. You will be notified if the class is full and the tuition discount will not apply. Request your discount at the time of payment or by calling the Business Office at (541) 506-6057.

Oregon Senior Option

Oregon residents 65 years old or older at the beginning of the term in which the course is offered are eligible for a 100% tuition discount to audit a course if the following conditions are met:

- Students will complete a Senior Tuition Waiver and Audit Request form with instructor signature.
- Senior option enrollment will be on or after the first day of term.
- The course must be a lower-division collegiate course.
- Senior Option students will not displace paying students.
- The maximum costs to be covered by an approved tuition waiver each term is the cost of 8 credits.
- All course fees are to be paid by the student.

Drop Dates, Refunds, & Removal of Charges

Charges:

Charges are applied to a student's account when the student registers for a class. All of the tuition charges associated with a class will be removed if the student officially drops within the refund period. Some lab fees are non-refundable. No charges will be removed if the student drops after the drop deadline.

Drop Deadlines For Credit Classes:

Credit classes must be dropped online, through the student account system. If a credit class is not dropped within the drop period, it will result in a "W" grade on the transcript, indicating a Withdrawal, and no charges will be refunded. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- 8-12 week classes:
drop by the end of the first Friday of the term.
- 2-7 week classes:
drop by the end of the first day of the class.
- Less than 2 week classes:
drop before the first day the class meets.
- No refunds will be given after the deadline.

If you believe an extreme hardship forced you to withdraw after the drop with refund period, or prevented you from dropping within the refund period, and you wish to petition for a removal of charges, see the section titled "Refund Requests After the Drop Period," later in this section.

Drop Deadlines For Non Credit Classes:

Non-Credit classes may be dropped online, in person at Student Services, or over the phone with a Student Services representative. Drop requirements may vary for Community Education courses. Drop deadlines for full tuition refund are

as follows:

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- * Class that meets 1-2 weeks:
drop prior to the first session
- * Class that meets 3 or more weeks:
drop prior to the second session
- * No refunds will be given after the deadline

Refund Requests Within the Drop Period:

The Business Office automatically issues refunds to students who drop within the drop period. The refund process as follows:

- Refunds from tuition and fees are first applied to outstanding charges on the student's account. If the student receives financial aid and opted to charge books on his/her account, this will also be deducted prior to any refund.
- If the credit is the result of a payment by check or cash, a check is issued in the student's name.
- If the credit is the result of a bank card payment, the refund will be applied to the original bank card.
- Refunds resulting from check overpayment are held two weeks from the date of the original payment.

Refund Requests After the Drop Period:

If an extreme hardship prevented you from completing a course, and you could not drop during the refund period, you may request to have tuition charges removed from your account. Fees, especially any non-refundable lab fees may not be refunded. A Tuition Appeal form for requesting a refund can be obtained from the Student Services office in The Dalles or Hood River. You will be asked to provide documentation of your circumstances to support your claim. Your petition, and all accompanying documentation, must be received by the filing deadline to be considered. Please see the form for more details.

Privacy Policy

CGCC will not provide your information to any third party without your consent, except where allowed by law. For more information, read our Privacy Policy at <https://www.cgcc.edu/policies/30d-student-records-and-confidentiality>

The Family Educational Rights and Privacy Act of 1974 (Statute: 20 U.S.C. 1232g; Regulations: 34CFR Part 99) also known as the Buckley Amendment is a Federal Law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Note: FERPA rights belong to the CGCC student, regardless of the student's age.

Accreditation

Columbia Gorge Community College is accredited by the Northwest Commission on Colleges and Universities. The full accreditation statement is available on the college website at: www.cgcc.edu/accreditation

Safety

The safety, security, and well-being of our campus community is of paramount importance to CGCC. Annually we compile information regarding safety, security, and crime statistics for campus and nearby public properties. You can also learn about emergency procedures and weather-related closure procedures at www.cgcc.edu/safety

Student Right to Know

In accordance with Federal standards, CGCC publishes information that notifies students about how their information is used. This information can be found on the college website at:

<https://www.cgcc.edu/student-right>

Equal Opportunity and Non-discrimination

Columbia Gorge Community College is an equal opportunity educator and employer.

It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment.

Persons having questions about equal opportunity and nondiscrimination should contact:

Mailing Address for

All Equal Opportunity Contacts

Columbia Gorge Community College
ATTN: (fill in appropriate name from below)
400 East Scenic Drive
The Dalles, OR 97058

Employment

Courtney Judah
Human Resources Director
Office: Rm 2.422 Phone: (541) 506-6151

Civil Rights; Student Programs, Activities, and Services

Dr. Eric Studebaker
Chief Student Services Officer
Office: Rm 3.223 Phone: (541) 506-6010

Educational Programs; Title II Coordinator

Lori Ufford
Interim President/Chief Academic Officer
Office: Rm 2.108 Phone: (541) 506-6031

Title IX Coordinator

Mike Taphouse
Director of Advising and Career Services
Office: Rm 3.224 Phone: (541) 506-6026

Section 504 Coordinator

Shayna Dahl
Student Support Services Coordinator
Office: Rm 3.227 Phone: (541) 506-6046

Columbia Gorge Community College
400 East Scenic Drive
The Dalles, OR 97058

1730 College Way
Hood River, OR 97031

(541) 506-6000
www.cgcc.edu

A Letter from Foundation Board Director Marilyn Urness

Dear CGCC Foundation friends,

My father lived the American Dream! He sailed to America from southern Sweden in 1924 to live and work in a land of opportunity. Education, then and now, was an important part of that opportunity. CGCC is proud to extend that opportunity to the Mid-Columbia community in 2017. When I graduated from The Dalles High School in 1952, the only opportunity to acquire an education beyond high school was to attend a college at least a hundred miles away. It was not until 1977 that college level classes were offered at the Treaty Oak Education Center. That was the beginning of an education institution which today encompasses a 10,000-square-mile region.

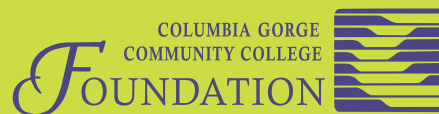
Because of the college's geographical location in the Columbia River Gorge, it presents an opportunity, a choice, to live and work in this special part of the world. The college is an integral part of our five county vibrant communities. Some innovated measures are being initiated to strengthen and enhance the interaction of school instructors and students with business and community leaders. Dual academic credits will be granted for accredited courses at the high schools. The Oregon Promise program is a state grant that covers most tuition at any Oregon community college for recent high school graduates.

Last year, CGCC Foundation awarded more than \$136,000 to scholarship recipients. Financial contributions are a positive means of affirming our beliefs regarding the importance placed upon the financial value, the aspirations, the life-enhancing qualities of higher education. Your contribution enables CGCC to continue its investment in our students and in our communities. The American Dream is still out there!



*Marilyn Urness and sons,
from left: Mike, Tim and Mark*

*Sincerely, Marilyn Urness
CGCC Foundation Board Director*



For more information about CGCC Foundation, see page 8 of this booklet, and please visit www.cgccfoundation.org

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