| DEGREE & CERTIFICATE CHANGES 2016-17 If this is a NEW degree or certificate, enter title, requisites, outcomes, and coursework on another sheet | | | | | | | |
|--|---|--|----------------|--------------|---|--|--|
| | | | | | | | |
| D | R | Accounting | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| D | R | Accounting | <u>1.12.16</u> | Summer, 2016 | Add BA 188 to elective list; remove CAS 111D from elective list | | |
| С | R | Accounting Clerk | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| С | R | Accounting Clerk | <u>1.12.16</u> | Summer, 2016 | Add BA 188 to elective list; remove CAS 111D from elective list | | |
| С | R | Administrative Assistant | <u>11.3.15</u> | Summer, 2016 | additional outcomes; remove CAS 246 and 4 credits of Gen Ed; add 4 credits of Administrative Assistant Certificate Electives; reduce overall credits from 52 to 48. | | |
| D | R | Administrative Office Professional | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| D | R | Administrative Office Professional | <u>1.12.16</u> | Summer, 2016 | Add CAS 109 and CAS 140; remove CAS 270 as a required course; add CAS 270 as an option for CAS 170; remove CAS 111D; decrease overall credits from 91 to 90. | | |
| D | N | Associate of Science Oregon Transfer - Computer Science | <u>4.5.16</u> | Summer, 2016 | (see sheet 3) | | |
| С | S | Basic Healthcare Informatics Assistant | 2.2.16 | Summer, 2016 | suspended due to low enrollment | | |
| С | R | Early Childhood Education and Family Studies | <u>12.1.15</u> | Summer, 2016 | Add ECE 187 to elective list | | |
| D | R | Early Childhood Education and Family Studies | <u>12.1.15</u> | Summer, 2016 | Add ECE 187 to elective list | | |
| NCTC | Ν | Fresh Start Culinary Arts: Food Preparation | <u>6.7.16</u> | Summer, 2016 | (see sheet 4) | | |
| NCTC | N | Fresh Start Culinary Arts: Food Safety & Sanitation | <u>6.7.16</u> | Summer, 2016 | (see sheet 5) | | |
| D | R | Management | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| D | R | Management | <u>1.12.16</u> | Summer, 2016 | Add BA 188 to elective list; remove CAS 111D from elective list | | |
| С | R | Marketing | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| С | R | Marketing | <u>1.12.16</u> | Summer, 2016 | Add BA 188 to elective list; remove CAS 111D from elective list | | |
| D | R | Nursing | 2.2.16 | Summer, 2016 | increase credits from 9 to 10 for NUR 110, 111 & 112; increase overall credits from 99 to 102 | | |
| С | R | Office Assistant | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | |
| С | R | Office Assistant | 3.1.16 | Summer, 2016 | remove CAS 246 and BA 205; add OS 131 and CAS 133; revise outcomes; revise prerequisites; reduce credits from 44 to 43 | | |
| С | R | Practical Nursing | 2.2.16 | Summer, 2016 | increase credits from 9 to 10 for NUR 110, 111 & 112; increase overall credits from 48 to 51 | | |
| С | R | Renewable Energy Technology | <u>3.1.16</u> | Summer, 2016 | Change certificate to open entry; change prereqs from MTH 95 to MTH 65 ("B" or better) and remove CAS 133 prereq; remove MTH 111; add MTH 95 and PE 182H. | | |

| | DEGREE & CERTIFICATE CHANGES 2016-17 | | | | | | | |
|--------------------------|---|-----------------------------|--|------------------------|---|--|--|--|
| If this is a NEV | f this is a NEW degree or certificate, enter title, requisites, outcomes, and coursework on another sheet | | | | | | | |
| Degree or Certificate | New (N), Revised (R) or Suspended (S) | Title | Month Reviewed by Curriculum Committee | Implementation Term | Action/Changes | | | |
| D | R | Renewable Energy Technology | <u>3.1.16</u> | Summer, 2016 | Change degree to open entry; change prereqs from MTH 95 to MTH 65 ("B" or better) and remove CAS 133 prereq; remove MTH 111 and RET Computer Electives; add MTH 95 and 5 credits of Gen Ed; add MTH 111 as an elective; increase total credits from 105 to 106 | | | |
| С | R | Renewable Energy Technology | <u>10.6.16</u> | Fall, 2016 | Revision of PE requirement: Previously, students were required to take PE 182H Adult Fitness (1 credit). Now they may take any of the PE courses (PE 182H, PE 182J, PE 183P, PE 183R, or PE 185K) to fulfill their requirement for one credit of PE. | | | |
| D | R | Renewable Energy Technology | <u>10.6.16</u> | Fall, 2016 | Revision of PE requirement: Previously, students were required to take PE 182H Adult Fitness (1 credit). Now they may take any of the PE courses (PE 182H, PE 182J, PE 183P, PE 183R, or PE 185K) to fulfill their requirement for one credit of PE. | | | |
| С | S | Retail Management | <u>3.1.16</u> | Summer, 2016 | suspended due to low enrollment; also unable to conform to curriculum requirements by statewide consortium | | | |
| С | R | Spreadsheet | <u>11.3.15</u> | Summer, 2016 | Course number change: CAS 171 changed to CAS 270 | | | |
| С | R | Spreadsheet Support | <u>4.5.16</u> | Summer, 2016 | title change from "Spreadsheet"; remove BA 111, CAS 216 or 217, CAS 122, WR 121; add CAS 133; revised requisites and outcomes; decrease total credits from 28 to 19 | | | |
| С | N | Web Development Assistant | 2.2.16 | Summer, 2016 | Reinstatement of prviously suspended certificate (see sheet 2) | | | |
| С | R | Word Processing Support | <u>4.5.16</u> | Summer, 2016 | title change from "Word Processing"; remove CAS 170 and WR 121; revise coutcomes; decrease total credits from 28 to 19. | | | |

| | NEW CERTIFICATE OR DEGREE (Sheet 2) | | | | | | |
|-------------|-------------------------------------|---|---------|--|--|--|--|
| Add any amm | endments in Bold | & Italics | | | | | |
| Title | Web Development Assistant | | | | | | |
| Requisites | MTH 20 Basic | MTH 20 Basic Math | | | | | |
| | WR 115 Intro | duction to Expository Writing | | | | | |
| | RD 115 Critic | al Reading | | | | | |
| Outcomes | 1. Provide ba | 1. Provide basic support for existing websites in the workplace | | | | | |
| | 2. Be prepare | ed for entry-level jobs in the area of web development | | | | | |
| | 3. Work in th | 3. Work in the role of web development administrative support or as an entrepreneur to develop and manage departmental and personal websites. | | | | | |
| | 4. Assist web | 4. Assist website developers in the creating and maintaining web sites. | | | | | |
| | 5. Use critica | 5. Use critical thinking skills to identify key web development issues. | | | | | |
| | | 6. Apply website development skills in a business environment to assist in the creation and maintenance of websites following current professional and/or industry standards. | | | | | |
| Coursework | Course # | Course Title | Credits | | | | |
| | CAS 101 | Introduction to Web Design and Development | 1 | | | | |
| | CAS 102 | Marketing with Social Media | 3 | | | | |
| | CAS 108 | Beginning Photoshop | 3 | | | | |
| | CAS 180 | Search Engine Optimization | 2 | | | | |
| | CAS 181 | Web Content Management | 3 | | | | |
| | CAS 200 | Web Trends | 2 | | | | |
| | CAS 206 | Web Design with HTML | 4 | | | | |
| | CAS 213 | Cascading Style Sheets | 4 | | | | |
| | CAS 215 | JavaScript, jQuery | 4 | | | | |
| | CAS 225 | MySQL | 4 | | | | |
| | CAS 230 | Design Principles | 3 | | | | |
| | BA 207 | Introduction to E-Commerce | 4 | | | | |
| | CG 209 | Job Finding Skills | 1 | | | | |
| | | | | | | | |

| | | NEW CERTIFICATE OR DEGREE (Sheet 3) | | | | |
|----------------|--|---|-----------------|--|--|--|
| Add any ammend | ments in Bold & Italics | S | | | | |
| Title | Associate of Science Oregon Transfer - Computer Science (ASOT-CS) | | | | | |
| Requisites | MTH 112 Elementary Functions | | | | | |
| | | uction to Expository Writing | | | | |
| | RD 115 Critical | | | | | |
| Outcomes | | e the ability for sound reasoning and problem-solving by planning, documenting, implementing, testing, and exe | cuting | | | |
| | computer solutions to real-life problems. | | | | | |
| | 2. Apply knowle | edge of mathematics in the development of computer algorithms and solutions. | | | | |
| | | thical issues and global concerns in relation to the field of computer science, and their responsibility to this field ionals of the future. | l as computer | | | |
| | 4. Research, ide | entify, evaluate, analyze, select, and implement current technologies as appropriate in order to implement effec | tive solutions. | | | |
| Coursework | Course # | Course Title | Credits | | | |
| | CS 160 | Computational Thinking | 4 | | | |
| | CS 161 | Programming & Problem Solving | 4 | | | |
| | CS 162 | Web Development & Object-oriented Programming | 4 | | | |
| | CS 260 | Data and Algorithms | 4 | | | |
| | COMM 111 | Public Speaking | 4 | | | |
| | HPE 295 | Health and Fitness | 3 | | | |
| | MTH 251 | Calculus I | 5 | | | |
| | MTH 252 | Calculus II | 5 | | | |
| | WR 121 | English Composition | 4 | | | |
| | WR 122 or 227 | English Composition or Technical and Professional Writing | 4 | | | |
| | | General Education: Social Science* | 16 | | | |
| | | General Education Elective: Arts & Letters* | 12 | | | |
| | | General Education elective: Science – biological or physical science with lab | 12 | | | |
| | | CS Electives ** | 12 | | | |
| | * One General Education Elective of 3 credits or more must be designated as fulfilling Cultural Literacy requirements. | | | | | |
| | ** Recommended CS Electives | | | | | |
| | CS 163 | Data Placement | 4 | | | |
| | CS 250 | Discrete Structures | 4 | | | |
| | CS 251 | Logic for Computing Scientists | 4 | | | |
| | CS 262 | Programming Practices | 4 | | | |
| | | Computer Systems | | | | |

| | NEW CERTIFICATE OR DEGREE (Sheet 4) | | | | |
|--------------|---|-------|--|--|--|
| Add any amme | ndments in Bold & <i>Italics</i> | | | | |
| Title | Fresh Start Culinary Arts: Food Preparation (Non-Credit Training Certificate) | | | | |
| Requisites | High School diploma or GED must be 18 years of age or older | | | | |
| | Indust be 18 years of age of older | | | | |
| Outcomes | 1. Prepare and present a variety of basic food products, including: soups, sauces, stocks, vegetables, grains, proteins, and desserts | | | | |
| | 2. Use commercial kitchen tools and machinery safely and efficiently. | | | | |
| | 3. Apply an understanding of job roles within a commercial kitchen, including the hierarchy of kitchen lea | | | | |
| | 4. Provide basic guest services, including taking orders and responding to guest needs. | | | | |
| Coursework | Course # Course Title | Hours | | | |
| | NCT 10 Fresh Start Culinary Arts: Food Preparation | 210 | | | |

| | NEW CERTIFICATE OR DEGREE (Sheet 5) | | | | |
|---------------|---|---|-------|--|--|
| Add any ammei | ndments in Bold | & Italics | | | |
| Title | Fresh Start Culinary Arts: Food Safety and Sanitation (Non-Credit Training Certificate) | | | | |
| Requisites | High School | diploma or GED | | | |
| | must be 18 years of age or older | | | | |
| Outcomes | 1. Use comm | nercial kitchen tools and equipment safely and efficiently. | | | |
| | 2. Apply sanitary practices in food preparation and maintenance of kitchen. | | | | |
| | 3. Identify potentially hazardous foods and understand their dangers. | | | | |
| | 4. Know the types of food-borne illnesses. | | | | |
| | 5. Dress pro | perly and safely, practicing appropriate personal hygiene. | | | |
| Coursework | Course # | Course Title | Hours | | |
| | NCT 11 | Fresh Start Culinary Arts: Food Safety and Sanitation | 210 | | |