Curriculum Committee Minutes January 25, 2024 Location: Zoom Only

PRESENT:

Voting Committee Members

Vice Chair- Andrea LoMonaco (Business) Pam Morse (Math) Robert Wells-Clark (Tech/Trade)

Non-Voting Committee Members

Susan Lewis (Curriculum) Mary Martin (Student Services)

Supporting Staff

Sara Wade (Instructional Services)

ABSENT

Voting Members

Chair- Mimi Pentz (Nursing/Health), Kristen Booth (Pre-College), Jenn Kamrar (Art,Cult,Comm) Stephen Shwiff (Social Science) Emilie Miller (Science) Tori Stanek (Inst Dean/Dir)

Guests

Mike Espinoza, Sara Mustonen, Tina Ontiveros

Non-Voting Committee Members

Jarett Gilbert (VP Instructional Services)

Item	Discussion	Action
Call to Order: 3.35 pm	Meeting was called to order at 3:35pm by Co-Chair Andrea LoMonaco.	
Old Business	Contact Hour Definitions – Postponed until February 8 th meeting.	
Submissions: None		
New Business: New Member of the	Tori Stanek has been asked and accepted filling the Instructional	
Curriculum Committee	Dean/Director vacancy left by Rebecca Schwartz.	
	Welcome to the Curriculum Committee, Tori!!	
Discussion Items:		
1. FYE Revision – the FYE committee is	Tina and Tori presented the new ideas from the FYE Committee	
seeking feedback regarding potential	around revising the FYE (First Year Experience) course with new	
updates to the FYE course, including the	outcomes and the idea/request of making the course required to all	
potential for making it a mandatory	degree seeking students.	
	FYE Committee Plan/Rationale for Revising	

requirement for all degrees offered by	Outcomes and content are being updated to reflect those	
CGCC. Some potential areas for discussion:	around the state	
• new course design (purpose,	Course will be mandatory for all degree seeking students	
outcomes, content)	Hope is that requiring this course will help ensure that	
• potential credit overload issues for	students finish their first term with a completed academic plan	
some degrees	and have all the resources to navigate CGCC/College and soft	
 benefit for all students 	skills in executing their plan.	
scheduling	Exceptions to this Mandate FYE (all just ideas)	
 potential for an opt-out format, 	Program Exceptions	
allowing students with specific	 In programs with maximum credit loads (108 credits) i.e. 	
circumstances to opt-out	Aviation Maintenance and Paramedic, the plan is to work	
	with chairs, directors and/or deans to determine how the	
	FYE outcomes are met somewhere in the program.	
	Student Exemptions	
	More than 24 previous college credits with a 2.0 GPA	
	Students who are enrolled in the Degree Partnership	
	Program with OSU, WOU or OIT	
	 Students that have been accepted in to a limited entry program such as Nursing 	
	 Students who participate in alternative 3-day NSO that 	
	covers FYE outcomes prior to term	
	 Dual Credit Students who participate in online orientation. 	
	Other Possibilities	
	 Make a WR121/115 lab required and adding FYE outcomes 	
	Concerns about this mandate	
	Will students have to pay for this class?	
	 It is being worked out to see if the college can 	
	cover this course with out having students paying	
	for this course. FYE committee would like to see	
	this as a free course to students if the college is	
	mandating the course	
	 Question really for the nursing department, would we 	
	exempt students that are gathering their prerequisites for	
	entry into the program.	
	 Yes, because the students are not declared with 	
	that degree while they are taking the prerequisite	
	for the program.	
	 It could be a prerequisite to the program if that is what we decide. 	

	 Suggestion: have multiple instructors coming in for a section of FYE so that students have a "taste" of all the different pathways/departments. How will this course transfer? Most institutions will transfer this as a Gen Ed Credit Dezi shared data of students that took previous FYE class. For the transfer degrees we can not change the degree requirements by adding this mandatory class. But there is a way to make this a college degree requirement. Will some of the CG classes be eliminated with the updating of the FYE? Some of the CG classes are built into degree requirements. The FYE Committee is working with Instructional Council on a project of what the chairs and departments would like to see included in FYE with particular emphasis on student learning outcomes. The committee has gathered information from other colleges and have compiled into a list, and with the help of IC will narrow and finalize it. Things that may be included would be student life, departmental projects, navigating college and CGCC, help building a strong college student. Summarizing Points & Finalizing Items: Finding a way to make this a no cost to students Support in opt outs for students and different programs Could this be the connection between Gen Ed and Career & 	
	 Support in opt outs for students and different programs Could this be the connection between Gen Ed and Career & Technical concepts? Maybe just a starting point. 	
Meeting Adjourned: 4:34pm	All in favor to end meeting. The meeting ended at 4:34 pm.	Next Meeting: February 8, 2024