
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

GED 90- Pre-College Math II- Andy Carmichael- Part B- Winter 2024

*** Part B: Your Results DIRECTIONS 1.** Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.

Quizzes, GED Ready tests

*** Outcome #1**

Solve problems with one or more variables using linear models

*** % of students who successfully achieved the outcome (C or above)**

75%

*** Outcome #2**

Solve problems of geometry including perimeter, area and volume

*** % of students who successfully achieved the outcome (C or above)**

80%

*** Outcome #3**

Earn, at a minimum, 200 on the arithmetic portion of the Next Generation Accuplacer college placement test, and/or a passing score of 145 on the GED math exam

*** % of students who successfully achieved the outcome (C or above)**

85%

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

It was a very dedicated group of students.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

They were very aware of their progress as represented by GED Ready tests.

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

Yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

None

7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?

NA

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

Slight adjustments in teaching style, sequence

9. Describe how you explain information about course outcomes and their relevance to your students.

The college would like evidence of you completing stated objectives.

10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development" and/or "Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

ILO #2- We focused on more workd problems that involved critical thinking.