# Course Assessment- Part B: Your Results & Analysis

COMPLETE #628

**Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact Sara Wade, the Instructional Services Administrative Assistant, 541-506-6037 or swade@cgcc.edu.**

BI 232- Human Anatomy and Physiology II- Ed Andree- Part B- Winter 2024

*** Part B: Your Results DIRECTIONS 1. Report the outcome achievement data gathered via the assignments, tests, etc. you identified for each outcome (question 3) of your Part A. (Only include data for students who completed the course. Do not include students who withdrew or earned an incomplete) Data for all 3 outcomes should be reported below.**

see below

*** Outcome #1**

Apply concepts and knowledge of general terminology, cell structure and function, gross anatomy, physiology, histology and terminology related to nervous, cardiovascular, and lymphatic and immune systems toward clinical problem solving.

*** % of students who successfully achieved the outcome (C or above)**

75

*** Outcome #2**

Critically evaluate health articles and medical journals related to anatomy and physiology and examine the contexts of public health and broader social issues.

*** % of students who successfully achieved the outcome (C or above)**

67

*** Outcome #3**

Use correct terminology to communicate anatomical features and physiological processes.

*** % of students who successfully achieved the outcome (C or above)**

75

*** ANALYSIS 3. What contributed to student success and/or lack of success?**

Attendance in class. Focused study time. Participation in group and lab discussions.

*** 4. Helping students to realistically self-assess and reflect on their understanding and progress encourages students to take responsibility for their own learning. Please compare your students' perception of their end-of-term understanding/mastery of the three outcomes (found in student evaluations) to your assessment (above) of student achievement of the three outcomes.**

see below

*** 5. Did student achievement of outcomes meet your expectations for successfully teaching to each outcome (question 4 from Part A)**

yes

*** 6. Based on your analysis in the questions above, what course adjustments are warranted (curricular, pedagogical, student instruction, etc.)?**

I would like to provide more opportunity to critically evaluate articles and journals. I have updated my group research project to highlight different strata of Scientific research. They will explore these different study methods when deciding which research to cite.

**7. What resources would be required to implement your recommended course adjustments (materials, training, equipment, etc.)? What Budget implications result?**

none

*** 8. Describe the results of any adjustments you made from the last assessment of this course (if applicable) and their effectiveness in student achievement of outcomes.**

n/a

**9. Describe how you explain information about course outcomes and their relevance to your students.**

I introduce the concept during the first day in the syllabus review.

**10. Please describe any changes/additions to instruction, curriculum or assessment that you made to support students in better achieving the CGCC Institutional Learning Outcomes: ILO #1: Communication. The areas that faculty are focusing on are: "Content Development"and/or Control of Syntax and Mechanics" and ILO #2: Critical Thinking/Problem Solving. The areas that faculty are focusing on are: "Evidence" (Critical Thinking) and/or "Identify Strategies" (Problem Solving). ILO #4: Cultural Awareness. The area that faculty is focusing on is: "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") ILO #5: Community and Environmental Responsibility. The area that faculty are focusing on are: "Applying Knowledge to Contemporary Contexts" and "Understanding Global Systems" ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

ILO #2 was addressed through updated group research project to highlight different strata of Scientific research. They will explore these different study methods when deciding which research to cite.