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PUBLIC

Feb 10th 2024, 9:46:51 am

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ENG 260- Introduction to Women Writers- Leigh Hancock-Winter 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Identify and discuss the role of gender in shaping texts as a product of a culture and or historical moment.

*** Outcome #2**

Recognize and articulate the significance of women's writing on individual and cultural experiences within specific cultures and historical eras.

*** Outcome #3**

Write clear, focused, coherent essays about literature for an academic audience, using standard English conventions of grammar and style.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

No

Comments:

There are only 4 outcomes, so there's going to be overlap.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Mini essays, discussion forums and final project

*** Outcome #2: Method to assess student understanding**

Mini essays, discussion forums and final project

*** Outcome #3: Method to assess student understanding**

Mini Essays

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

90% of students will achieve 80% or better on assessments

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

90% of students will achieve 80% or better on assessments

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

90% of students will achieve 80% or better on assessments

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

How did this course change your understanding of Women Writers ?

Question #2

What could the instructor have done differently to enhance your learning?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

NO

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)