

Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or [swade@cgcc.edu](mailto:swade@cgcc.edu).

WGS 202- Activism and Social Change- Mandy Webster- Part A- Spring 2024

**\* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

Evaluate effective strategies for empowering communities and working toward positive change to alleviate social and institutional injustices and oppression.

**\* Outcome #2**

Communicate effectively in writing, collaborating, and speaking.

**\* Outcome #3**

Apply service learning experience and self-reflection to enhance community and environmental responsibility and advocacy skills.

**Have you completed an assessment for this course prior to this term?**

Yes

**If yes, are you assessing different outcomes?**

Yes

**Comments:**

(No response)

**2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes**

Not Sure, GENERAL EDUCATION

**\* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

I will use the activism project to evaluate the outcome.

**\* Outcome #2: Method to assess student understanding**

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I will use the final research paper to evaluate this outcome.

**\* Outcome #3: Method to assess student understanding**

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I will use the activist project, due week 11, to evaluate this outcome.

**\* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

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This is optimistic, but I would like 100% of students to earn a B or better. This will be clear based on the final project, which evaluates their ability to meet the outcome.

**\* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

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80% of students will earn a C or better.

**\* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

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This is optimistic, but I would like 100% of students to earn a B or better. This will be clear based on the final project, which evaluates their ability to meet the outcome.

**5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1**

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Did the course materials help you meet the goals of the course?

**Question #2**

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Did you feel that the discussions were productive and help you meet the outcomes of the class?

**Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)**

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Yes

**Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"**

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Yes.