Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 101- Psychology and Human Relations- Zip Krummel- Part A- Spring 2024

* Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1

Apply an understanding of psychological and social influences on human behavior to objectively analyze one's own interpersonal experiences and relationships.

* Outcome #2

Use knowledge of culturally diverse practices to increase sensitivity and competence in a variety of social and professional interactions.

* Outcome #3

Communicate, listen, and manage conflict more effectively in personal and professional relationships.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

A potential issue is that this course had previously been twice a week, giving multiple opportunities to observe student progress towards the COs; it is now a long once-a-week class, limiting mutual exposure to measure growth.

2. To which degree(s) or certificate(s) does your course map? Degree, Certificate, & Program Outcomes

Elective, Associate of Applied Science in Aviation Maintenance Technology, Aviation Maintenance Technology Certificate

* Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding

Mid-term, Final exam, ongoing personal assessments, focused group work.

#680

COMPLETE

* Outcome #2: Method to assess student understanding

Mid-term, Final exam, ongoing personal assessments, focused group work.

* Outcome #3: Method to assess student understanding

Mid-term, Final exam, ongoing personal assessments, focused group work.

* 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:

Students will reflect and make a plan to improve in the various areas they will self-assess; personal and inter-personal growth through ongoing group activities.

* Outcome #2: How will you know if you were successful in your efforts to teach this outcome?

Students will reflect and make a plan to improve in the various areas they will self-assess; personal and inter-personal growth through ongoing group activities.

* Outcome #3: How will you know if you were successful in your efforts to teach this outcome?

Students will reflect and make a plan to improve in the various areas they will self-assess; personal and inter-personal growth through ongoing group activities.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did this course meet your goal for taking it?

Question #2

Would you take anotyher course with this instructor if you could?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication -"Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness -"Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy -"Application/Analysis" and/or "Assumptions"

(No response)