
Please select your course and name from the drop-down menu. If your course or name are incorrect or missing, contact the Curriculum and Assessment Administrative Assistant, 541-506-6037 or swade@cgcc.edu.

PSY 215- Human Development- Kristen Kane- Part A- Spring 2024

*** Part A: Your Plan DIRECTIONS 1. Choose three of your course outcomes to assess and report on this term (these will also be used in your Student Course Evaluation survey): Outcome #1**

#1. Demonstrate an understanding by elaborating on how gender, ethnicity, class, historical period, and social location contribute to the developmental experience throughout the lifespan.

*** Outcome #2**

#2. Identify and explain key issues and concepts relevant to the understanding of how human behavior develops over the life span and be able to explain them to a layperson.

*** Outcome #3**

#3. Provide examples from literature and current media that describe development — including dynamic interaction of biological, cognitive & psychosocial or social/emotional/cultural perspectives — as an ongoing set of processes, involving both continuity and change.

Have you completed an assessment for this course prior to this term?

Yes

If yes, are you assessing different outcomes?

Yes

Comments:

(No response)

2. To which degree(s) or certificate(s) does your course map? [Degree, Certificate, & Program Outcomes](#)

GENERAL EDUCATION

*** Method of Assessment 3. What methods will be used to assess individual student understanding of each of these outcomes? (Please be specific.) Outcome #1: Method to assess student understanding**

Forum #1 during Week 11.

*** Outcome #2: Method to assess student understanding**

Final Paper

*** Outcome #3: Method to assess student understanding**

Forum #3 during Week 11.

*** 4. How will you know if you were successful in your efforts to teach this outcome? Outcome #1:**

85% of students will earn a passing grade for this forum post.

*** Outcome #2: How will you know if you were successful in your efforts to teach this outcome?**

85% of students will earn a passing grade for this forum post.

*** Outcome #3: How will you know if you were successful in your efforts to teach this outcome?**

80% of students will earn a passing grade for the final paper.

5. Instructor Questions: Create two course specific questions to be included on the Student Course Evaluation. Question #1

Did you feel adequately prepared and supported to complete the Final Research Paper? If not, what resources or support would have been helpful?

Question #2

Was the instructor's feedback on forums and papers helpful?

Do you require the names of students who complete the course evaluation survey? (Please note: names will be sent to instructors the Thursday before term ends)

Yes

Reminder, when completing Part B, instructors will be asked the following questions: Describe anything you did to assist the institutional effort to support students in improving achievement of the specified criteria for the following Institutional Learning Outcomes (ILO): 1. ILO#1 - Communication - "Content Development" and/or "Control of Syntax and Mechanics" 2. ILO#2 - Critical Thinking/Problem Solving - "Evidence" and/or "identify strategies" 3. ILO#4 - Cultural Awareness - "Openness" (Encouraging our students to "Initiate and develop interactions with culturally different others") 4. ILO#5 - Community and Environmental Responsibility - "Understanding Global Systems" and/or "Applying Knowledge to Contemporary Global Contexts" 5. ILO#3 - Quantitative Literacy - "Application/Analysis" and/or "Assumptions"

(No response)