

# Schedule of Classes



**Jeff Stewart:  
A Life in Art  
Pages 20-21**

**Winter 2019**  
**Registration opens Nov. 26!**

Credit Classes 9-19  
Community Education Classes 22-26

## Board of Education

Dr. Lee Fairchild, Chair  
 Dana Campbell, Vice-Chair  
 Charlotte Arnold  
 Dr. Kevin McCabe  
 Kim Morgan  
 Sarah Segal  
 Stuart Watson

## Mission

Columbia Gorge Community College builds dreams and transforms lives by providing lifelong educational programs that strengthen our community.

## Vision

Become the first option of choice for education and training services in the communities we serve.

## Values

- ✘ Respect for the individual
- ✘ Integrity
- ✘ Commitment to learning
- ✘ Community focus
- ✘ Excellence
- ✘ Service

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## Winter 2019 Academic Calendar

Winter registration begins . . . . .	November 26
Winter holiday (college closed) . . . . .	December 24, 25, 26
New Year's Day (college closed) . . . . .	January 1
Winter classes begin . . . . .	January 7
Last day to drop winter classes with tuition refund* . . . . .	January 11
Winter late fees begin . . . . .	January 14
Martin Luther King Day (college closed) . . . . .	January 21
Last day to withdraw from winter classes* . . . . .	March 1
Spring registration begins . . . . .	March 4
Winter term ends . . . . .	March 22
Winter term grades available online . . . . .	March 27
Spring Break . . . . .	March 25-29

\* for 11-12 week classes. Classes of other lengths will have equivalent timelines.

## Emergency Notifications

Classes are sometimes canceled due to inclement weather or other emergency conditions. CGCC class cancellation information is announced on area radio stations, on the phone messages for The Dalles Campus (541) 506-6000 & (541) 506-6011 and the Hood River-Indian Creek Campus (541) 308-8211 as well as on the College website at [www.cgcc.edu](http://www.cgcc.edu), and through Flash Alerts.

More information about the FlashAlert system is available at:  
<http://www.cgcc.edu/alerts>

You can choose to get a text or email notification, and Flash Alerts are free.

# Essential Info

## When Can I Register?

Registration priority is based on the number of credits successfully completed at CGCC. It does not include courses attempted or graded “F”, “W”, “I”, “AU”, or “NP”, transfer credits, or classes currently in progress. Students may also register on any scheduled registration day or time **after** their priority day through the first week of the term. After the first week, students must obtain instructor permission to join a class in progress.

Date	Start Time	Credits completed <b>prior</b> to fall term 2018
Nov 26	8 am	150
	9 am	100
	11 am	80
	2 pm	60
Nov 27	8 am	40
	11 am	20
	2 pm	1
Nov 28	8 am	New Students
Nov 29	8 am	Community Education

## Fees

### Other Fees

**Lab/Instructional Fees:** listed in the course description  
**Moodle Fee, Online and Hybrid Classes Only:** \$50 per course  
**Tuition for residents of non-border states:** \$228 per credit  
**Non-Credit Classes:** Tuition & Fees listed with course description

### An Explanation of Fees for Credit Classes

**Course Fees:** Some courses include a fee that covers additional instructional costs for that class. These may be charged on a per-course or per-credit basis, and are listed with the specific class to which they apply.

**Lab/Instructional Fees:** Lab and instructional fees are charged for classes that have supplies and materials used by students each term for specific classes.

**Program Fees:** Program fees are charged for limited entry programs that have higher operational costs.

**Service Fees:** Service fees are universal fees charged per credit, and are intended to replace individual fees for student activities, technology usage, and parking.

### Paying for Classes

Payment is due on the first Friday of the term, unless a payment arrangement has been made with the business office.

### Late Fees

Late Fees will be assessed at a rate of 10% of account balance, up to \$75, if paid after the first week of term.

Tuition & Fees*				
Enrollment Levels	# of Credits	Tuition \$	Service Fee \$	Total \$ not including other fees or books
Full time to complete degree in 2 years	20	\$1428	\$400	\$1828
	19	\$1428	\$380	\$1808
	18	\$1428	\$360	\$1788
	17	\$1428	\$340	\$1768
	16	\$1428	\$320	\$1748
	15	\$1428 15th credit free	\$300 fees still apply	\$1728
	14	\$1428	\$280	\$1708
	13	\$1326	\$260	\$1586
Full time for financial aid purposes	12	\$1224	\$240	\$1464
Three quarter time	11	\$1122	\$220	\$1342
	10	\$1020	\$200	\$1220
	9	\$918	\$180	\$1098
Half time	8	\$816	\$160	\$976
	7	\$714	\$140	\$854
	6	\$612	\$120	\$732
Less than half time	5	\$510	\$100	\$610
	4	\$408	\$80	\$488
	3	\$306	\$60	\$366
	2	\$204	\$40	\$244
	1	\$102	\$20	\$122

\*Tuition & Fees rates are subject to change.

## Important Phone Numbers

- Bookstore ..... (541) 506-6061
- Business Office/Payments ..... (541) 506-6057
- Child Care Partners ..... (541) 506-6131
- Instructional Services ..... (541) 506-6031
- Library ..... (541) 506-6081
- Pre-College Programs  
(GED, ESOL) ..... (541) 506-6041
- Small Business Development Center  
(SBDC) ..... (541) 506-6121
- Student Services (Advising, Financial Aid, Placement Testing, & Registration)  
The Dalles ..... (541) 506-6011  
Hood River ..... (541) 308-8211  
Toll Free ..... (866) 273-2422  
Assistance ..... 711 Relay  
All Other Offices ..... (541) 506-6000

# Financial Aid

## Federal and State Aid

The Financial Aid Office at Columbia Gorge Community College can help you start your search for financial aid and help you through the paperwork required for Federal assistance. The Free Application for Federal and State Student Aid (FAFSA) should be filed as soon as possible after October 1st each year and can be completed online at [www.fafsa.gov](http://www.fafsa.gov). The process can take 8-12 weeks from start to finish, so be prepared and file early. The earlier you file, the more benefits may be available to you.

### 2018-19 Award Year

The 2018-2019 award year begins summer term 2018. The FAFSA is available now at [www.fafsa.gov](http://www.fafsa.gov). When filing your Free Application for Federal Student Aid (FAFSA), use CGCC's Federal School Code (041519) to receive financial aid at CGCC. The FAFSA becomes available October 1st for the next academic year.

The ORSAA is an alternative to the FAFSA for undocumented Oregon students, including students who have DACA (Deferred Action for Childhood Arrivals) status. The ORSAA opens in October each year. Do NOT complete the ORSAA if you are a U.S. citizen or an eligible noncitizen with an Alien Registration number. For more information please go to <http://oregonstudentaid.gov>.

Registration does not require a financial aid award letter to be in place at the time students register. Students may select "pay later" on the screen which asks if they are paying for classes at the time they register. If the financial aid process is not completed, or the student is not awarded funds, the student is responsible for full payment.

Computer access and assistance with online filing is available in both The Dalles and Hood River. Students may also schedule an appointment to discuss their financial aid progress by calling Student Services at (541) 506-6011 or by emailing the financial aid office at [financialaid@cgcc.edu](mailto:financialaid@cgcc.edu)

### Checking Your Progress

Students may check the progress of their CGCC FAFSA Application filing by logging into their student account at our website. Go to: [cgcc.edu/MyCGCC](http://cgcc.edu/MyCGCC), then log in to your account. Select "check Financial Aid status" link then click on "What is needed to complete Application Processing?" For questions, please email us at: [financialaid@cgcc.edu](mailto:financialaid@cgcc.edu)

### iGrad

As a CGCC student (prior, current, or alumnus) you get member-only access to FREE personal loan counseling, financial literacy information, and default prevention tools to help you with your loan repayments. Be money smart! Go to:

[www.igrad.com/schools/cgcc](http://www.igrad.com/schools/cgcc)

### Scholarships

Scholarships are available from a variety of sources. Links to scholarship applications and sources can be found on CGCC's scholarship page:

<http://cgcc.edu/financial-aid/scholarships>

Financial Aid Deadlines for Winter 2019	Date
Financial Aid Priority Deadline (Must submit ALL documents to Financial Aid Office by this date to be awarded by start of term)	10/2/2018
Term Dates	1/7/2019-3/22/2019
Registration Deadline for Financial Aid (Must be registered by this date to avoid aid cancellations prior to the start of the term)	12/19/2018
Last Day to Drop with Refund	1/11/2019
1st Disbursement Payment All grants, scholarships, and loans EXCEPT Single Term Loan Borrowers: 1st Payment	1/18/2019
30-Day Loan Delay 1st time, 1st Term Borrowers only	2/6/2019
Mid-Term Disbursement Single Term Loan Borrowers: 2nd Payment	2/14/2019
Full Award Earned (60% date) Must attend through this date or repay financial aid	2/21/2019
Last Day to Withdraw	3/1/2019
Loan Application Deadline for Fall term	3/13/2019

## Applying For Financial Aid

All financial aid communication will come to you through your official school email address.

1

File your FAFSA  
[www.fafsa.gov](http://www.fafsa.gov)  
CGCC school code: 041519

2

Check your CGCC financial aid status  
<http://cgcc.edu/MyCGCC>

3

Log in to MyCGCC  
Click "Check Financial Aid Status"  
Click on "What is Needed to Complete Application Processing?"

4

Complete required documents and return them to the financial aid office

For questions about your FAFSA Application, please contact the financial aid office:  
Email: [financialaid@cgcc.edu](mailto:financialaid@cgcc.edu)  
Fax: (877) 368-6370 Phone: (541) 506-6021  
For additional information, please see our website at:  
<http://cgcc.edu/financial-aid>

# Resources for New Students



Student Outreach and Recruitment (SOAR) is available to counsel current and prospective students on the admissions process and course offerings at CGCC. SOAR will develop an enrollment/admission strategy with students to help them accomplish goals and objectives.

Contact the SOAR team:  
(541) 506-6019  
soar@cgcc.edu

## New or Transfer Students

- Apply for Admission to CGCC:**  
Go to [www.cgcc.edu/admissions](http://www.cgcc.edu/admissions), choose the path that fits you, and click on "Apply"
- Apply for Financial Aid (Optional):**  
Complete one of the following:  
FAFSA Free Application for Federal Student Aid [fafsa.gov](http://fafsa.gov)  
ORSAA Oregon Student Aid Application [oregonstudentaid.gov](http://oregonstudentaid.gov)  
WASFA Washington Application for State Financial Aid  
[readyssetgrad.wa.gov/wasfa](http://readyssetgrad.wa.gov/wasfa)  
  
Contact the CGCC Financial Aid Office at [financialaid@cgcc.edu](mailto:financialaid@cgcc.edu) with any questions.
- Take Placement Assessment:**  
Make an appointment with Student Services to take the placement assessment (Accuplacer)  
OR bring official transcripts from a previous college  
The Dalles (541) 506-6011 | Hood River (541) 308-8211
- Complete Online Student Orientation:**  
Complete the Online Orientation at <https://welcome.cgcc.edu>
- Meet with an Academic Advisor:**  
Make an appointment with Student Services to meet with an academic advisor to discuss your placement scores or transcripts and set up a plan for the new term. Students will meet with an advisor each term to get an "Okay to register."
- Explore MyCGCC:**  
The student portal, MyCGCC, is the resource you will use often for numerous campus resources including your student email, registration for courses, financial aid, and grades.
- Register for Classes:**  
See the chart on page 3 to find your earliest registration time
- Attend New Student Day:**  
Meet CGCC staff, instructors, and current students, tour campus, and learn about campus resources. Sign up to attend at [cgcc.edu/nso](http://cgcc.edu/nso) (optional but highly recommended)
- Purchase Textbooks, Required Materials, and Get Your Student ID/Library Card:**  
See the booklist online at: [cgcc.edu/bookstore](http://cgcc.edu/bookstore); your student ID also functions as your CGCC Library card, and is available in the Library.
- Attend Class:**  
Attend all classes or login to all online classes (via Moodle) in the first week. See page 8 for specific policies regarding online and hybrid classes.
- Pay for Classes:**  
Pay for classes or make a payment plan by Friday, January 11, 2019 for winter term

## Other New Student Info

### New Student Day

New Student Day for winter term will be held on Friday, January 4th. Register online at [www.cgcc.edu/nso](http://www.cgcc.edu/nso).

### OnTrack1 Appointments

On Track 1 (OT1) is a mandatory individual appointment for new students about 3-5 weeks into their first term. Students meet with an academic advisor to discuss their progress in classes, review goals, and confirm their education plans. It is a great time to talk about degree or career options or other services as needed.

### Student Organizations

Involvement in student organizations enhances students' overall educational experience. Current Student Organizations include Alpha Sigma Xi Chapter of Phi Theta Kappa, Associated Student Government of CGCC, Delta Energy Club, Environmental Club, GSA (Gender Sexuality Alliance) Club, Health Occupations Club, Juntos Club, CGCC Music Society, and the Student Nurse Association. More information about groups is available online, or in the Student Life Office in Building 1, next to the Cafe.

Students are encouraged to contact the Student Life Advisor at (541) 506-6027 or [soar@cgcc.edu](mailto:soar@cgcc.edu) about getting involved in student organizations at CGCC. Visit [www.cgcc.edu/student-life](http://www.cgcc.edu/student-life) for more information.

### Veterans

[www.cgcc.edu/veteran-resources](http://www.cgcc.edu/veteran-resources)

Columbia Gorge Community College is committed to honoring the service of our Veteran students. We are here to assist you in using your benefits to support your educational goals. For more information, contact our Veterans Certifying Official at: [mpope@cgcc.edu](mailto:mpope@cgcc.edu) or (541) 506-6025.

# Student & Community Resources

[www.cgcc.edu](http://www.cgcc.edu)  
(541) 506-6000

## Campus Locations

### **The Dalles (TDC)**

400 East Scenic Drive  
The Dalles, OR 97058

### **Hood River—Indian Creek Campus (HRC)**

1730 College Way  
Hood River, OR 97031

## Bookstore

[www.cgcc.edu/bookstore](http://www.cgcc.edu/bookstore)

### **Locations & Contact**

#### **The Dalles Campus (TDC)**

Building 2, Room 190, (541) 506-6061

#### **Hood River—Indian Creek Campus (HRC)**

Front Desk

(541) 308-8211

#### **Email**

[bookstore@cgcc.edu](mailto:bookstore@cgcc.edu)

#### **Hours of Operation**

For up-to-date hours and booklist information, please visit our website.

<http://www.cgcc.edu/bookstore>

**First day to charge books to financial aid for winter term:** January 2, 2019, after 1 pm

## Cashier

[www.cgcc.edu/business-office](http://www.cgcc.edu/business-office)

### **Cashiering is available:**

#### **In person:**

#### **The Dalles Campus**

#### **Business Office (Building 2)**

Monday-Friday

8:00 am-12:00 pm & 1:00 pm-4:30 pm

#### **Student Services (Building 3)**

Monday-Thursday

9:00 am-5:30 pm

Friday

9:00 am-11:30 am

#### **Hood River—Indian Creek Campus (HRC)**

Monday-Thursday

8:00 am-5:30 pm

Friday

8:00 am-11:30 am

#### **Online**

[www.cgcc.edu](http://www.cgcc.edu) (log in to MyCGCC)

#### **By Phone**

Call (541) 506-6057 to make payment arrangements or ask questions about your bill.

## Child Care Partners (CCP)

[www.cgcc.edu/childcare](http://www.cgcc.edu/childcare)

Students may receive referrals, information, and assistance with child care needs through Child Care Partners, Child Care Resource & Referral of Gilliam, Hood River, Sherman, Wasco and Wheeler Counties.

The program provides free individualized referrals through an up-to-date, local database

of child care settings, preschools and school-age programs. Written and verbal information on selecting quality care, information on state child care regulations, and how to access assistance with child care costs are shared by trained staff. The program continually recruits and supports child care and education workers with training, professional development, resources and technical assistance.

For assistance, contact Child Care Partners' staff. On The Dalles Campus visit Child Care Partners Monday – Friday between 9:00am-4:00pm in Building 2, Room 2.176 or call (541) 506-6131.

Students can also receive child care referrals by calling 211. Referrals are available Monday-Friday 8:00am-11:00pm and on Saturday and Sunday from 8:00am-8:00pm.

## Gorge Literacy

[www.cgcc.edu/literacy](http://www.cgcc.edu/literacy)

Gorge Literacy provides free basic literacy instruction and support to all adults in the CGCC service area, enabling them to reach their goals and realize their potential within their family, work and community lives.

For more information, contact Matt Fitzpatrick at [mfitzpatrick@cgcc.edu](mailto:mfitzpatrick@cgcc.edu) or (541) 506-6042.

## Library Services

[www.cgcc.edu/library](http://www.cgcc.edu/library)

### **Location**

Building 1 on The Dalles Campus. Some library services are also available on the Hood River—Indian Creek Campus.

### **Hours and Contact**

Current hours are listed on the library website.

**Phone:** (541) 506-6081

**Email:** [library@cgcc.edu](mailto:library@cgcc.edu)

### **The Dalles Campus Library Services**

- Individual research assistance
- Group and silent study rooms & The Writing Desk tutoring help
- Books, magazines, local newspapers, music CDs, DVDs, & audiobooks
- Media items may be checked out or viewed in the Library
- Laptops available for checkout & computers available to access library databases, request interlibrary loans, & the Internet

### **Computer Support Technician available**

### **Hood River—Indian Creek Campus Information Commons Library Services**

- Library card request form available online or call the library to request one over the phone
  - Library services hand-outs available in the Information Commons
  - Access to library staff by dialing extension 6081
  - Computers to access library databases, request interlibrary loans, and the Internet
- Online**
- Request CGCC library card to access online resources

- Search for and retrieve full-text articles
  - Access ebooks, dictionaries, and encyclopedias
  - Access materials through interlibrary loan
- Student Resources**
- Use online tutorials and research guides
  - 24/7 chat services available
  - Pick-up & Return library materials at The Dalles Campus Library, Hood River—Indian Creek Campus, local public libraries, or contact us for other options

### **Library Instruction**

- Faculty may arrange library instruction by contacting the librarian at (541) 506-6081 or [library@cgcc.edu](mailto:library@cgcc.edu)

### **Fees:**

Access to library and information resources is provided by the college at no additional charge. If items are not returned by the due date, charges will be assessed. Patrons with overdue materials or having fines of \$10 or more will be prevented from registering for classes. Grades, transcripts, and diplomas are held until all items are returned and charges paid. Other collections fees, charges, and credit impairment may result.

### **Public Patrons:**

The Columbia Gorge Community College Library in The Dalles is open to the public. The CGCC Library is a member of the Sage Library System, which means Wasco and Hood River county residents can use their public library cards to borrow items directly from the college library. Washington residents have several options for borrowing materials and should contact the library for details. Returning items is easy; just bring them back to the college library in The Dalles, CGCC's Hood River campus or drop them at any branch of the Wasco or Hood River county libraries. For more information contact the library at (541) 506-6081.

## Student Support Services

[www.cgcc.edu/student-support-services](http://www.cgcc.edu/student-support-services)

At CGCC, you are part of a caring community committed to providing a safe, healthy environment where you can grow, thrive and learn. Attending college is an important achievement and an exciting time in life. College can also be a time of significant transition, which can be both positive and challenging at times. Student Support Services, including short-term mental health counseling, are available to you at no cost, and can help with general wellness, stress/time management, academic skills/organization, coping and adjustment strategies, and much more.

To learn more about the services available or make an appointment, visit us online.

## Tutoring Services

Columbia Gorge Community College offers FREE tutoring to ALL students for math, science, and writing on both campuses.

Hours for all tutoring services are posted the first week of each term, and a copy of the tutoring schedule is available online, in Student Services, in Instructional Services, and in the Library.

# Pre-College Programs

## English for Speakers of Other Languages (clases de inglés)

The English for Speakers of Other Languages (ESOL) program offers classes for persons whose native language is not English. The program focuses on reading, writing, listening and speaking. Call 541-506-6011 in The Dalles or 541-308-8211 in Hood River for more information. Registration, assessment, and orientation take place at the program sites.

El programa ESOL ofrece clases de inglés para las personas cuya lengua materna no es el inglés. Lectura, escritura, escucha y hablar son acentuada. Llame 541-506-6011 en The Dalles o 541-308-8211 en Hood River para más información. Orientación, evaluación y registro ocurren en los sitios del programa.

**Class Dates: January 7 – March 14**

<b>The Dalles</b>	<b>Tuition: \$25</b>	<b>10 wks</b>
Level 1-2	<b>1093715</b>	Carmicheal
Level 3	<b>1093720</b>	Carmicheal
TDC 1.351	M W	6:00-9:00pm
Level 4	<b>1093725</b>	Cunningham
Level 5	<b>1093728</b>	Cunningham
TDC 1.334	M W	6:00pm-9:00pm

<b>Hood River</b>	<b>Tuition: \$25</b>	<b>10 wks</b>
<b>Morning Classes</b>		
Level 1-2	<b>1093716</b>	Jaeger
Level 3	<b>1093721</b>	Jaeger
HRC 202	M W	9:00am-12:00pm
Level 4	<b>1093726</b>	Jaeger
Level 5	<b>1093729</b>	Jaeger
HRC 203	Tu Th	9:00am-12:00pm

<b>Evening Classes</b>		
Level 1-2	<b>1093717</b>	Belmore
HRC 202	Tu Th	6:00-9:00pm
Level 3	<b>1093722</b>	Ziegner
HRC 303	Tu Th	6:00-9:00pm
Level 4	<b>1093727</b>	Cunningham
Level 5	<b>1093730</b>	Cunningham
HRC 203	Tu Th	6:00-9:00pm

<b>Odell</b>	<b>Tuition: \$10</b>	<b>10 wks</b>
Level 1-2	<b>1093718</b>	Staff
Level 3	<b>1093723</b>	Staff
Wednesdays		6:00-8:00pm
Mid-Valley Elementary, 3686 Davis Dr.		

<b>Parkdale</b>	<b>Tuition: \$10</b>	<b>10 wks</b>
Level 1-2	<b>1093719</b>	Staff
Level 3	<b>1093724</b>	Staff
Mondays		6:00-8:00pm
Parkdale Elementary, 4880 Van Nuys Dr.		

## College-Prep Courses

College-prep classes help students prepare for or improve scores on college placement tests, develop reading comprehension skills and strategies, renew or increase math skills, and develop writing composition and grammar skills. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

<b>The Dalles (In-person)</b>	<b>11 wks</b>
<b>1093683</b> Math I	Harrington
TDC 1.351	Tu Th 9:00-11:30am
<b>1093684</b> Math II	Carmicheal
TDC 1.334	Tu Th 9:00-11:30am

<b>1093685</b> Reading & Writing I	Carmicheal
TDC 1.334	M W 9:00-11:30am

<b>1093686</b> Reading & Writing II	Booth
TDC 1.333	M W 9:00-11:30am

<b>1093695</b> *College Prep Lab	Fitzpatrick
TDC 1.361	Tu Th 11:30am-2:30pm

<b>The Dalles (Synchronous*)</b>	<b>11 wks</b>
<b>1093687</b> Math I & II	Bickle
TDC 1.361	Tu Th 5:00-7:30pm

<b>1093688</b> Reading & Writing I & II	Staff
TDC 1.361	M W 5:00-7:30pm

<b>Hood River (In-person)</b>	<b>11 wks</b>
<b>1093689</b> Math I & II	Bickle
HRC 313	Tu Th 5:00-7:30pm

<b>1093690</b> Reading & Writing I & II	Staff
HRC 204	M W 5:00-7:30pm

<b>1093696</b> *College Prep Lab	Wiley
HRC 204	M W 11:30am-2:30pm

<b>Hood River (Synchronous*)</b>	<b>11 wks</b>
<b>1093691</b> Math I	Harrington
HRC 204	Tu Th 9:00-11:30am

<b>1093692</b> Math II	Carmicheal
HRC 204	Tu Th 9:00-11:30am

<b>1093693</b> Reading & Writing I	Carmicheal
HRC 204	M W 9:00-11:30am

<b>1093694</b> Reading & Writing II	Booth
HRC 204	M W 9:00-11:30am

*\*College Prep and GED® Labs are tuition free. Students can drop into lab for tutoring in multiple subject areas to brush up on skills or prepare for entry into credit classes.*

## GED® Preparation

CGCC offers classes to develop the skills necessary to pass the GED® tests and prepare students to enter college and/or the workforce. Students are required to attend a free Pre-College Success Orientation prior to attending classes. Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

<b>The Dalles (In-person)</b>	<b>11 wks</b>
<b>1093697</b> Math I	Harrington
TDC 1.351	Tu Th 9:00-11:30am

<b>1093698</b> Math II	Carmicheal
TDC 1.334	Tu Th 9:00-11:30am

<b>1093699</b> Reading & Writing I	Carmicheal
TDC 1.334	M W 9:00-11:30am

<b>1093700</b> Reading & Writing II	Booth
TDC 1.333	M W 9:00-11:30am

<b>1093709</b> *GED® Lab	Fitzpatrick
TDC 1.361	Tu Th 11:30am-2:30pm

<b>The Dalles (Synchronous*)</b>	<b>11 wks</b>
<b>1093701</b> Math I & II	Bickle
TDC 1.361	Tu Th 5:00-7:30pm

<b>1093702</b> Reading & Writing I & II	Staff
TDC 1.361	M W 5:00-7:30pm

<b>Hood River (In-person)</b>	<b>11 wks</b>
<b>1093703</b> Math I & II	Bickle
HRC 313	Tu Th 5:00-7:30pm

<b>1093704</b> Reading & Writing I & II	Staff
HRC 204	M W 5:00-7:30pm

<b>1093710</b> *GED® Lab	Wiley
HRC 204	M W 11:30am-2:30pm

<b>Hood River (Synchronous*)</b>	<b>11 wks</b>
<b>1093705</b> Math I	Harrington
HRC 204	Tu Th 9:00-11:30am

<b>1093706</b> Math II	Carmicheal
HRC 204	Tu Th 9:00-11:30am

<b>1093707</b> Reading & Writing I	Carmicheal
HRC 204	M W 9:00-11:30am

<b>1093708</b> Reading & Writing II	Booth
HRC 204	M W 9:00-11:30am

**\*What are Synchronous Classes?** Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. An Instructional Assistant is available to help students.

# Credit Class Information

## How to Take Classes

If you are a new or transferring student, please see the steps to becoming a student on page 5. If you are a continuing student, check your "OK to register" in My Program Planner and see the chart on page 3 to see when your registration window opens.

## Charges

Charges are applied to a student's account when the student registers for a class. All of the tuition charges associated with a class will be removed if the student officially drops **within the refund period**. Some lab fees are non-refundable. No charges will be removed if the student drops after the drop deadline.

## Drop Deadlines For Credit Classes

Credit classes **must** be dropped online, through MyCGCC. Responsibility for drop or withdrawal from a class within the specified timelines **resides with the student**. If a credit class is not dropped within the drop period, it will result in a "W" grade on the transcript, indicating a Withdrawal, and no charges will be refunded. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable course fees, when a course is dropped during the following deadlines:

- ✕ 8-12 week classes: drop by the end of the first Friday of the term.
- ✕ 2-7 week classes: drop by the end of the first day of the class.
- ✕ Less than 2 week classes: drop before the first day the class meets.
- ✕ **No refunds will be given after the deadline.**

## No-Show Policy

Students are expected to attend all class sessions, and to log in to online and hybrid classes. Students who do not attend the first class session or who do not log in and show activity by Wednesday of the first week may be dropped from the class by the instructor. Students will receive an email if they are dropped from a course for this reason. Students must contact the instructor for permission to be added back to the class.

If you are not sure when the drop with refund deadline is for your class, CONTACT STUDENT SERVICES.

## OER Classes

Some CGCC classes use Open Educational Resources (OER). These classes may use a low-cost textbook, or may not use a traditional textbook at all, and are instead designed around the use of public, open source, Creative Commons, or other free resources. CGCC's two options for OER are Gorge Open (GO) and Low-GO. CGCC's instructors and informational resource staff work together to support students by lessening the burden of rising textbook costs.



CGCC is offering the following courses as GO in winter term: ALC 51, BI 101, BI 231, CG 114, CH 121, CH 122, COMM 111, CAS 140, CAS 181, CAS 200, CIS 120, CS 161, CS 250, CS 262, ECE 134, G 202, HST 202, MTH 105, MTH 111, MUS 108, PE 181A, PE 181D, PE 182H, PE 182J, PSY 201A, PSY 202A, PSY 239, RD 90, RD 115, RET 101, SOC 204, WR 115, WR 121, WR 122



CGCC is offering the following courses as Low-GO in winter term: ATH 103, ART 230, ART 232, ART 252, ART 255, BI 211, BI 212, BA 104, BA 206, BA 212, BA 256, BA 285, CG 209, CAS 109, CAS 270, ECE 122, EET 112, EET 219, ENG 253, HE 113, HE 262, HST 102, MTH 60, MTH 65, MTH 95, MTH 243, OS 220, PSY 215, WR 90, WR 115, WR 121, WR 122, WR 242, WR 244, WS 201

## Online & Hybrid Class Info

### Accessing Online & Hybrid Classes

Columbia Gorge Community College offers some classes online or hybrid, via the Internet using a system called Moodle. Online classes take place entirely via the Internet and hybrid classes combine on-campus lectures with online activities. To access online or hybrid classes, log in to your MyCGCC account and select "Moodle" from the Student Resources Menu. The link will take you to your online class. Online and hybrid classes are generally not available until the first day of the term.

NOTICE: Students must log in on the FIRST DAY of the term and show some activity by Wednesday of the first week or risk being dropped from an online class as a "no show."

### Winter Online & Hybrid Class List

#### Online

ATH 103	Introduction to Cultural Anthropology
BA 104	Applied Business Math
BA 188	Customer Service Skills
BA 285	Human Relations in Organizations
CG 209	Job Finding Skills
CAS 103W	Introduction to Computers: Using Windows
CAS 109	Digital Presentations
CAS 122	Keyboarding for Speed and Accuracy
CAS 140	Beginning Databases
CAS 181	Web Content Management
CAS 200	Web Trends
CAS 213	Cascading Style Sheets
CAS 216	Beginning Word
CAS 230	Design Principles
CAS 231	Desktop Publishing
CAS 270	Intermediate Spreadsheets Using Excel
CIS 120	Computer Concepts I
ECE 122	Environments and Curriculum in Early Childhood Ed I
ENG 201	Shakespeare's Early Works
ENG 250	Introduction to Folklore and Mythology
HE 262	Children's Health, Nutrition, & Safety
HPE 295	Health & Fitness for Life
HST 102	Western Civilization: Medieval to Modern
MP 111	Medical Terminology
OS 220	Business Editing
PS 202	U.S. Government II
PSY 202A	Introduction to Psychology—Part 2
SOC 204	Sociology in Everyday Life
WR 121	English Composition
WR 122	English Composition
WR 227	Technical and Professional Writing

#### Hybrid

CH 121	General Chemistry I
CH 122	General Chemistry II
COMM 111	Public Speaking
COMM 237	Gender and Communication
EC 201	Principles of Economics: Microeconomics
EET 112	AC Circuits
EET 252	Digital Electronics 2: Programmable Logic Devices
ENG 253	American Literature to 1865
HST 111	World History II: Medieval to Modern
HST 202	History of the United States 1840-1914
MEC 120	Fluid Power and Electrical Control of Fluid Power Systems
PSY 201A	Introduction to Psychology—Part 1
PSY 239	Introduction to Abnormal Psychology
RD 115	Critical Reading
WR 121	English Composition
WS 201	Women of the World

# Credit Classes

## Reading Course Info

The top box contains a description of parts of the course listing. The bottom box contains a sample course.

Course #	Course Name	# of Credits
Class Dates (If less than full term)		
Additional fees (if any)		
CRN	Duration	Instructor
Section #, if applicable (courses with only 1 section in a location will not list a section number)		
Location	Days	Time
<b>G 202 Physical Geology</b>		<b>4 cr.</b>
 Introduces physical geology which deals with mass wasting, streams, glaciers, deserts, beaches, groundwater, and use of topographic maps. Includes weekly lab. Prerequisite: MTH 95 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Lab fee: \$35		
<b>1093618</b>	11 wks	Gebhardt
TDC 3.207	Tu Th	2:00-4:50pm

## Symbols Used



**Online**  
Classes offered entirely online.



**Hybrid**  
Classes offered through a mixture of online and in-person classes.



**Gorge Open**  
This icon signifies courses using alternative textbooks and free resources instead of traditional textbooks. These instructors either develop original materials or access freely available resources. This helps decrease the burden of textbook costs to students and provides an engaging learning experience.



**Low-GO**  
This icon signifies courses using used or low-cost textbooks under \$50. These instructors use low-cost books and resources to decrease the burden of textbook costs to students while still providing an engaging learning experience.



**Learning Community**  
A class in the Learning Community cohort.



**Quality Matters**  
Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses. Course descriptions for online courses that have completed the formal (3 person panel) QM review process bear the "QM" symbol.

## Anthropology

### ATH 103 Introduction to

#### Cultural Anthropology **4 cr.**

  **ONLINE COURSE.** Examines modern human cultures through a cross-cultural and comparative approach. Explores language, technology, subsistence, economics, sociopolitical systems, religions, and human expression through ethnographic examples to better understand global diversity and the dynamics of culture change. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093539** 11 wks Berry  
ONLINE information on page 8

## Art

### ART 230 Drawing I **3 cr.**

Covers basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical skills for sighting, measuring, designing and constructing in drawing. Audit available.

**The Dalles**   
**1093540** 11 wks Stewart  
TDC 4.130 M W 2:00-4:50pm  
**Hood River** Lab fee: \$35  
**1093541** 11 wks Anderson  
HRC 313 M W 1:00-3:50pm

### ART 232 Drawing II – Studio **2 cr.**

 Deepens basic drawing skills explored in ART 230 to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 230. Audit available.

**The Dalles**  
**1093542** 11 wks Stewart  
TDC 4.130 M W 2:00-4:50pm  
**Hood River** Lab fee: \$35  
**1093543** 11 wks Anderson  
HRC 313 M W 1:00-3:50pm

### ART 252 Ceramics I **3 cr.**

 Introduces ceramic processes, techniques and concepts through demonstrations and hands-on studio experience. Develops strategies for creative problem solving in the creation of original work. Establishes critical skills necessary to evaluate personal and formal ceramic works, explore artistic intent, examine aesthetic and structural solutions, and expand perceptual awareness. Explores historical and contemporary issues related to materials and form. Audit available. Lab fee: \$35 NON-REFUNDABLE

**1093544** 11 wks Hoffman  
TDC 4.130 Tu Th 9:00-11:50am

### ART 255 Ceramics II **3 cr.**

 Continues the exploration of ceramics processes, techniques, and concepts while

addressing historical and contemporary issues as they relate to artistic expression. Provides training in and encourages creative problem solving. Builds kinetic skills with clay forming and finishing techniques, including: hand-building, wheel throwing, use of molds, and surface treatments. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate ceramic works, explore artistic intent, examine aesthetic and structural solutions and expand perceptual awareness. Prerequisites: ART 253C or 3 terms of ART 253 or two terms of ART 254. Audit available. Lab fee: \$35 NON-REFUNDABLE

**1093546** 11 wks Hoffman  
TDC 4.130 Tu Th 9:00-11:50am

### ART 286 Watercolor I **3 cr.**

Explores basic studio watercolor painting techniques, materials, and concepts while addressing historical and contemporary issues to increase visual literacy. Presents a conceptual framework for critical analysis along with basic art theory. Audit available. Lab fee: \$35

**1093549** 11 wks Anderson  
HRC 313 M W 6:00-8:50pm

### ART 287 Watercolor II – Studio **2 cr.**

Explores more advanced studio watercolor painting techniques, materials, and concepts to encourage the development of individual style. Reinforces the conceptual framework for

critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 286. Audit available. Lab fee: \$35

**1093550** 11 wks Anderson  
HRC 313 M W 6:00-8:50pm

## Biology

### BI 101 Biology 4 cr.

 Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for non-biology majors. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee \$35.

**1093568** 11 wks Ropek  
Lecture HRC 302 Tu 11:00am-1:50pm  
Lab HRC 109 Th 2:30-5:20pm

### BI 211 Principles of Biology 5 cr.

 Includes introduction to science, biochemistry, metabolism, the cell, molecular biology, and reproduction. The first course of a three-course sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Recommended: High school biology and chemistry within the past seven years. Prerequisites: MTH 95 or higher or equivalent placement test scores. Prerequisite/concurrent: WR 121; CH 100 or higher; or instructor permission. Audit available. Lab fee: \$35.

**1093569** 11 wks Miller  
Lecture TDC 3.303 Tu Th 1:00-2:20pm  
Lab TDC 3.307 Tu 2:30-5:20pm

### BI 212 Principles of Biology 5 cr.

 Includes modern and classical genetics, evolution, diversity, and systematics. May include some dissection of plants and animals. The second course in a three course sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Prerequisite: BI 211 and its prerequisite requirements. Audit available.

**1093570** 11 wks Miller  
Lecture HRC 101 M W 8:30-10:20am  
Lab HRC 109 M 10:30am-1:20pm

### BI 231 Human Anatomy & Physiology I 4 cr.

 First course of a three-course sequence. Introduces body systems, homeostasis, tissues, integument, skeletal and muscular systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 112 or BI 211. Audit available. Lab fee: \$35

**1093571** 11 wks Miller  
Lecture TDC 3.303 Tu Th 8:30-9:50am  
Lab TDC 3.307 Tu 10:00am-12:50pm

**BI 232 Human Anatomy & Physiology II 4 cr.** Second course of a three-course sequence. Introduces nervous, cardiovascular, lymphatic and immune systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 231 with a "C" or better. Audit available. Lab fee: \$35

#### The Dalles

**1093572** 11 wks Ropek  
Lecture TDC 3.303 M W 8:30-9:50am  
Lab TDC 3.304 W 11:00am-1:50pm

#### Hood River

**1093573** 11 wks Ropek  
Lecture HRC 302 Tu Th 8:30-9:50am  
Lab HRC 102 Th 11:00am-1:50pm

## Business Administration

### BA 104 Applied Business Math 4 cr.

 ONLINE COURSE. Presents a variety of problems and situations found in business where arithmetic is constantly used. Prepares students to use mathematics in solving monetary and valuation problems in business and personal finance. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

**1093551** 11 wks Hughitt  
ONLINE information on page 8

### BA 188 Customer Service Skills 2 cr.

 ONLINE COURSE. Introduces students to the concepts of customer service: Customer loyalty, principles of quality customer service, attitudes and habits that affect service, dealing with difficult customers, active listening to determine customer needs, effective communication and team work, and communication with a diverse customer population. Prerequisites: WR 115 and RD 115 or equivalent placement test scores. Audit available. Moodle fee: \$50

**1093552** 11 wks Hughitt  
ONLINE information on page 8

### BA 206 Management Fundamentals 3 cr.

Introduces business management theory, including the basic functions of planning, organizing, directing, leading, and controlling as well as factors contributing to change in current management approaches. Recommended: BA 101, WR 121, and BA 131 or CAS 133. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.

#### Section 1 (In-person)

**1093553** 11 wks Staff  
TDC 3.203 M 9:00-11:50am

#### Section 2 (Synchronous) \*

**1093554** 11 wks Staff  
HRC 309 M 9:00-11:50am

### BA 212 Principles of Accounting II 3 cr.

 Introduces statement of cash flows and financial statement analysis and continues the presentation of fundamental accounting issues begun in BA 211. Prerequisite: BA 211. Audit available.

#### Section 1 (In-person)

**1093555** 11 wks Ritzenthaler  
TDC 3.202 Tu Th 9:00-10:20am

#### Section 2 (Synchronous) \*

**1093556** 11 wks Ritzenthaler  
HRC 309 Tu Th 9:00-10:20am

### BA 222 Financial Management 3 cr.

Explores basic financial concepts and practices and includes analysis of company resources, types and sources of financing, forecasting and planning methods, and the roles of the money and capital markets. Prerequisites: WR 121, MTH 65 or equivalent placement test scores, BA 101, BA 104, BA 212.

#### Section 1 (In-person)

**1093557** 11 wks Meislahn  
HRC 101 M 4:00-6:50pm

#### Section 2 (Synchronous) \*

**1093558** 11 wks Meislahn  
TDC 3.103 M 4:00-6:50pm

### BA 228 Computer Accounting Applications 3 cr.

Introduces double-entry, fully-integrated computerized general ledger software. Includes general ledger, accounts receivable, accounts payable, payroll, fixed assets, bank reconciliations, inventory, and Financial Statement Analysis. Prerequisites: BA 111 or BA 211, Recommended: BA 104, CAS 133. Audit available.

#### Section 1 (In-person)

**1093559** 11 wks Ritzenthaler  
TDC 3.103 M 1:00-3:50pm

#### Section 2 (Synchronous) \*

**1093560** 11 wks Ritzenthaler  
HRC 309 M 1:00-3:50pm

### \*Synchronous Classes

Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. Students can participate at the designated lab room or from their home/personal computer (computer/web camera and microphone required). Recordings of these classes may be available from your instructor. There will be mandatory synchronous orientation 30 minutes prior to the first meeting of each class for students new to synchronous instruction..

# Credit Classes

## BA 233 Integrated Marketing Communications 3 cr.

Introduces the concept of integrated marketing communication by exploring the five elements of promotion: advertising, public relations, personal selling, sales promotion, and social media. Covers the three goals of promotions: informing, reminding, and persuading. Prerequisite: BA 223. Audit available.

### Section 1 (In-person)

**1093561** 11 wks Lindsay  
TDC 3.202 M W 11:00am-12:20pm

### Section 2 (Synchronous) \*

**1093562** 11 wks Lindsay  
HRC 309 M W 11:00am-12:20pm

## BA 250 Small Business Management 3 cr.

Emphasizes the general functions, procedures, and specific subject areas related to initiating, organizing, and operating a successful small business. Specifically prepares the student to develop a business plan for opening a business. Designed for students and prospective small business owners and managers. Recommended: BA 212. Prerequisites: WR 121, BA 101, BA 104, and BA 211. Audit available.

### Section 1 (In-person)

**1093563** 11 wks Ritzenhaler  
TDC 3.202 Tu Th 11:00am-12:20pm

### Section 2 (Synchronous) \*

**1093564** 11 wks Ritzenhaler  
HRC 309 Tu Th 11:00am-12:20pm

## BA 256 Income Tax 3 cr.

Introduces preparation of federal individual and sole proprietorship income tax returns. Provides brief overview of partnership and corporate returns. Audit available.

**1093565** 11 wks Staff  
TDC 3.202 M 1:00-3:50pm

## BA 285 Human Relations in Organizations 3 cr.

 ONLINE COURSE. Explores interactions, challenges, and opportunities in organizations by examining individual and small group behavioral theories, motivational theories and strategies, and life-work balance considerations. Includes a review of issues and challenges of interfacing technology with employees. Explores various leadership styles, different methods for dealing with change and conflict resolution in the workplace. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Recommended prerequisite/concurrent: WR 121 and BA 101. Audit available. Moodle fee: \$50

**1093567** 11 wks Lindsay  
ONLINE information on page 8

## Career Guidance & Success

### CG 114 Financial Survival for College Students 1 cr.

 Provides basic information and strategies to empower individuals to make positive decisions about funding their education and establishing control over their financial lives, leading to financial independence and reduced life stress. Introduces: funding college, budgeting, wise use of credit, controlling debt, basic financial planning, effective financial decision making, and avoiding financial mistakes and pitfalls. Prerequisites: WR 90, RD 90, and MTH 20 or equivalent placement test scores. Audit available.

**1093679** 11 wks Bickle  
HRC 303 M 5:00-5:50pm

### CG 209 Job Finding Skills 1 cr.

 ONLINE COURSE. Explores a broad range of job search techniques, including: building a job network, compiling appropriate information for job applications, targeting cover letters and resumes, and responding to typical interview questions and techniques. Promotes overall understanding of the job search process. Audit available. Moodle fee: \$50. **Class dates: 1/7-3/8**

**1093680** 9 wks Brackenbury  
ONLINE information on page 8

### CG 225 Transfer to a Four-Year College 2 cr.

Explores the planning of transferring to a four-year college. Includes the various processes, requirements, and issues that impact successful transitions. Provides strategies and information critical to academic development and adjustment to the four-year college system. Prerequisite: Placement into WR 115 and RD 115. Audit available.

**1093681** 11 wks Harris  
HRC 302 F 10:00-11:50am

## Chemistry

### CH 121 General Chemistry I 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Matter, Measurement, Problem Solving, Atoms, Elements, Molecules, Compounds, Chemical Equations, Chemical Quantities, Aqueous Reactions, Gases, Thermochemistry, and the Quantum-Mechanical Model of the Atom. This is the first course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected

to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite/Concurrent: MTH 95 or equivalent placement test scores, WR 121. Audit available. Lab fee: \$35 Moodle fee: \$50

### Section 1

**1093574** 11 wks Kovacich  
Lecture HRC 310 Tu Th 8:30-10:20am  
Lab HRC 109 Tu 10:30am-1:20pm

### Section 2

**1093575** 11 wks Kovacich  
Lecture HRC 310 Tu Th 8:30-10:20am  
Lab HRC 109 Th 10:30am-1:20pm

## CH 122 General Chemistry II 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Periodic Properties of the Elements, Chemical Bonding, Liquids, Solids and Intermolecular Forces, Solutions, Chemical Kinetics, and Chemical Equilibrium. This is the second course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite: CH 121. Audit available. Moodle fee: \$50.

### The Dalles

**1093576** 11 wks Kovacich  
Lecture TDC 3.203 M W 2:30-4:20pm  
Lab TDC 3.204 W 4:30-7:20pm

### Hood River

**1093577** 11 wks Kovacich  
Lecture HRC 101 Tu Th 2:30-4:20pm  
Lab HRC 109 Tu 4:30-7:20pm

## Chinese Language

### CHN 102 First Year Chinese 5 cr.

Emphasizes effective communication skills in both written and spoken Mandarin Chinese. Builds on language skills introduced in CHN 101. Provides an understanding of practices of native Chinese culture. Helps beginners with language proficiency as well as cultural awareness. The second term in a three-term sequence. Prerequisite: CHN 101. Audit available.

**1093578** 11 wks Tsai  
HRC 311 Tu Th 6:00-8:20pm

## Communication Studies

### COMM 111 Public Speaking 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces speechmaking based on a traditional public speaking approach. Aids students in

developing theoretical understanding and practical application of oral communication skills. Includes techniques for controlling speech anxiety, how to organize information to present to a variety of audiences, and physical and vocal delivery skills. Prerequisites: WR 121; and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50.

**Mandatory Lecture dates: 1/11, 1/25, 2/8, 2/22**

**1093579** 8 wks Uto  
TDC 3.303 F 9:00am-3:20pm

### COMM 237 Gender and Communication 4 cr.

**H**YBRID COURSE combining classroom meetings and online activities. Examines the similarities and differences in male and female communication styles and patterns. Attention given to implications of gender as social construct upon perception, values, stereotypes, language, nonverbal communication, power and conflict in human relationships. Discusses influence of mass communication upon shaping and constructing gender roles. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50. **Mandatory Lecture dates: 2/1 & 3/1**

**1093580** 11 wks Uto  
TDC 3.303 F 9:00am-3:20pm

## Computer Applications & Office Systems

### CAS 103W Introduction to Computers: Using Windows 1 cr.

**O**NLINE COURSE. Introduces the computer, including the use of Moodle, Internet, Email, cloud computing, and Google Drive (or similar). Explores the fundamentals of the Windows (PC) operating system, including basic computer operating system functions such as: file structure, accessories, control panel, and system tools. Develops basic computer vocabulary, and includes open-ended projects in which newly learned skills are applied. Recommended CAS 121 or equivalent keyboarding skills. Prerequisites: placement into RD 115 and WR 115. Audit available. Moodle fee: \$50

**1093581** 11 wks Hughitt  
ONLINE information on page 8

### CAS 109 Digital Presentations 3 cr.

**O**NLINE COURSE. Introduces the fundamentals of digital presentations. Covers creating and modifying presentations, customizing color schemes, adding graphics, animations, transitions, and designs. Introduces basic design principles for digital presentations. Prerequisites: CAS 121 or equivalent typing skills. Audit available. Moodle fee: \$50

**1093582** 11 wks Hughitt  
ONLINE information on page 8

### CAS 122 Keyboarding for Speed and Accuracy 3 cr.

**O**NLINE COURSE. Develops confidence, endurance, and control for accurate keyboarding while increasing touch keyboarding speed. Develops ability to proofread and edit accurately and efficiently to produce error free documents. Prerequisites: CAS 121; placement into RD 90 and WR 90. Recommended: CAS 103W and keying 24 wpm by touch. Audit available. Moodle fee: \$50

**1093583** 11 wks Olson  
ONLINE information on page 8

### CAS 140 Beginning Databases 4 cr.

**O**NLINE COURSE. Covers database fundamentals, basic skills for designing and manipulating a database and beginning database management concepts including tables, forms, reports, and queries. Stresses a working knowledge of database management vocabulary. Introduces the basic features of database application software. Recommended: Placement into RD 115 and WR 115 or higher. Audit available. Moodle fee: \$50

**1093584** 11 wks Hawke  
ONLINE information on page 8

### CAS 181 Web Content Management 3 cr.

**O**NLINE COURSE. Covers the process of planning and managing a website project through all the different stages: requirements, design, implementation, deployment and maintenance. Reviews maintaining, controlling, changing and reassembling the content on a web-page. Prerequisites: RD 90 or equivalent placement test scores. Recommended: CAS 206. Audit available. Moodle fee: \$50

**1093585** 11 wks Greene  
ONLINE information on page 8

### CAS 200 Web Trends 1 cr.

**O**NLINE COURSE. Identifies trends in web design and development, and explores limitations and opportunities for developing web applications on tablets and mobile devices such as cell phones. Explores the history of web design, the migration from static text pages to multimedia and cloud computing, and how different browsers and devices render web pages and content. Recommended: CAS 133 or equivalent file management and word processing experience; CAS 101. Audit available. Moodle fee: \$50

**1093586** 11 wks Hughitt  
ONLINE information on page 8

### CAS 213 Cascading Style Sheets 4 cr.

**O**NLINE COURSE. Introduces the use of external Cascading Stylesheets (CSS) to format web pages that comply with industry and accessibility standards, work in multiple

browsers, and adapt to a variety of screen display sizes. Includes established CSS terminology as well as CSS3 innovations, applying graceful degradation and progressive enhancement to provide improved aesthetics and usability for the web user. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores; CAS 106 or 206. Audit available. Moodle fee: \$50

**1093587** 11 wks Hawke  
ONLINE information on page 8

### CAS 216 Beginning Word 3 cr.

**O**NLINE COURSE. Introduces basic Microsoft Word program elements and tools to create, edit, and print documents such as letters, memos, and manuscripts; produce multi-page documents; use headers and footers; become familiar with the program's writing tools and basics of enhancing documents, sharing documents in a collaborative environment; and produce merged copy. Recommended: Placement into RD 115 and WR 115; CAS 103 or CAS 104; keyboarding 25 words per minute or CAS 122. Audit available. Moodle fee: \$50

**1093588** 11 wks Olson  
ONLINE information on page 8

### CAS 230 Design Principles 3 cr.

**O**NLINE COURSE. Develops familiarity with print and web design processes, including: basic design principles, color theory, typeface categories, current trends, and file management. Examines the differences between and the application of print and web design principles. Mac or PC format accepted. Recommended: CAS 108 and CAS 133. Audit available. Moodle fee: \$50

**1093589** 11 wks Ware  
ONLINE information on page 8

### CAS 231 Desktop Publishing 3 cr.

**O**NLINE COURSE. Introduces software, tools and techniques to design and create effective publications that combine text, graphics, illustrations, and/or photographs. Covers the processes to create, import, and manipulate text, graphics, and/or templates through software program tools and features. Includes practice in many of the following types of publications: announcements, fliers, newsletters, brochures, and/or web pages. Recommended: Placement into RD 115 and WR 115; prior knowledge and use of computer technology; CAS 121 or equivalent typing skills. Audit available. Moodle fee: \$50

**1093590** 11 wks Hughitt  
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### CAS 270 Intermediate Spreadsheets using Excel 3 cr.

**O**NLINE COURSE. Introduces advanced spreadsheet features in the design and create

# Credit Classes

accurate, professional worksheets for use in business and industry. Includes financial, logical, statistical, lookup, and database functions; pivot tables; "what-if" analysis with data tables; importing data; complex graphs; macros; and solver features. Focuses on new ways to ensure accuracy including proofreading techniques and critical thinking to determine what data to present and how to present it. Prerequisite: CAS 170 or instructor permission. Audit available. Moodle fee: \$50  
**1093591** 11 wks Greene  
 ONLINE information on page 8

**OS 220 Business Editing** 4 cr.  
 ONLINE COURSE. Develops skills necessary for proofreading, editing, formatting, and writing memos, letters and email. Emphasis on punctuation, capitalization, spelling, grammar, and word use. Recommended: WR 115 or equivalent placement test scores. Prerequisites: CAS 216, CAS 121 or instructor permission. Audit available. Moodle fee: \$50  
**1093592** 11 wks Ware  
 ONLINE information on page 8

## Computer Information Systems

**CIS 120 Computer Concepts I** 4 cr.  
 ONLINE COURSE. Introduces computing fundamentals from older, mature technologies through recent and emerging technologies. Utilizes Open Educational Resources (OER) and key applications, such as word processing, spread sheet, database, and presentation software, to solve realistic problems. Explores the benefits and risks of the online environment. Recommended: placement into WR 115, RD 115 and MTH 20; basic computer skills equivalent to CAS 133 or BA 131. Audit available. Moodle fee: \$50  
**1093593** 11 wks Hawke  
 ONLINE information on page 8

## Computer Science

**CS 161 Program & Problem Solving** 4 cr.  
 Introduces programming, with emphasis on one language but using concepts that are fundamental for many languages, including values, variables, conditionals, loops, and functions. Explores how a computer executes programs, the difference between a program and a computation, and how to write and analyze a program to justify confidence in its result. Prerequisite/ concurrent: CS 160. Audit available. Course fee: \$50  
**1093594** 11 wks Surton  
 HRC 304 M W 2:00-4:50pm

**CS 250 Discrete Structures** 4 cr.  
 Introduces mathematical abstractions and reasoning used in computing, including sets, graphs, trees, functions, relations, and integers. Prerequisite: CS 160. Audit available. Course fee: \$50  
**1093595** 11 wks Surton  
 HRC 312 Tu Th 5:00-6:50pm

**CS 262 Programming Practices** 4 cr.  
 Introduces and establishes practices for developing large-scale software systems, including relational databases, software development tools, distributed version control, inspection and test, and agile methods. Prerequisite: CS 162. Audit available. Course fee: \$50  
**1093596** 11 wks Surton  
 HRC 304 M W 5:00-6:50pm

## Early Childhood Education & Family Studies

**ECE 122 Environments and Curriculum in Early Childhood Ed I** 4 cr.  
 ONLINE COURSE. Explores the creation of physical and social environments and curriculum for children six weeks through age ten. Covers theories and relationships between physical and social space, activities, experiences, and materials. Introduces the use of developmentally and culturally appropriate practices in planning, selecting, and evaluating environments and curriculum for young children. Audit available. Moodle fee: \$50  
**1093597** 11 wks Hull  
 ONLINE information on page 8

**ECE 130B Practicum Seminar 1** 2 cr.  
 Develop basic intermediate skills for supporting the total development of children, ages birth to 5 years, focusing on the role of the teacher in implementing a developmental program of early childhood education in two interdependent components: seminar and practicum. Prerequisite: ECE 130A. Corequisite: ECE 134.  
**1093598** 11 wks Greenway  
 TDC 1.063 W 5:30-7:20pm

**ECE 134 Practicum 1** 3 cr.  
 Develops basic intermediate level skills to work with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods to support guidance and conflict resolution, schedule and routine planning, fundamental curriculum development, and environmental modification. Continues the required Practicum (student teaching) component of the program. Develops skills in working with children in a group

setting using developmentally appropriate methods. Prerequisite: HE 113. Prerequisites/ concurrent: ECE122. Corequisite: ECE 130B. Recommended: HE 262.  
**1093599** 11 wks Greenway  
 TBA TBA TBA

**ECE 188 Block Play and Woodworking for Young Children** 1 cr.  
 Explores the many benefits, barriers and role of block play and wood working experiences for young children. Emphasis on design, implementation, evaluation and solutions to possible barriers and issues for children of varying ages (2 years to school age) and abilities. Audit available. **Class dates: 3/1 & 3/2**  
**1093600** 1 wk Mickels  
 HRC 202 F 5:30-7:20pm  
 S 9:00am-5:50pm

**HE 262 Children's Health, Nutrition & Safety** 3 cr.  
 ONLINE COURSE. Explores current health and safety issues for prenatal to age 8 years old children. Examines childhood illnesses and ailments, nutrition, obesity, stress, wellness, safe environment, community networking, self-esteem and general first aid. Prerequisites: RD 90 and WR 90 or equivalent placement test scores. Audit available. Moodle fee: \$50  
**1093601** 11 wks Hull  
 ONLINE information on page 8

## Economics

**EC 201 Principles of Economics: Microeconomics** 4 cr.  
 HYBRID COURSE combining classroom meetings and online activities. Introduces the principles of microeconomics. Enhances the ability to recognize and analyze economic problems in the United States. Covers the American microeconomic system, which includes: a familiarization with the basis of the price system and resource allocation; the operation of the firm; market concentration; regulation and antitrust policies. Recommended: MTH 60. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50  
**1093602** 11 wks Wagenblast  
 TDC 3.303 W 6:00-8:50pm

## Electro-Mechanical Technology

### EET 112 AC Circuits 5 cr.

 Introduction of capacitance, inductance, RC/RL transient response, sinusoidal waveforms, reactance and impedance, AC power, phasor analysis of RLC circuits, node voltage and mesh current analysis, superposition, Thevenin's and Norton's network theorems. Includes a 3-hour per week laboratory. Prerequisite: EET 111. Audit available. Program fee: \$235 Moodle fee: \$50

#### Section 1

<b>1093603</b>	11 wks		Lieurance
Lecture	ONLINE		Online info on page 8
Recitation	TDC 10.107	Tu	8:00-9:50am
Lab	TDC 10.117	W	1:00-3:50pm

#### Section 2

<b>1093604</b>	11 wks		Lieurance
Lecture	ONLINE		Online info on page 8
Recitation	TDC 10.107	Tu	8:00-9:50am
Lab	TDC 10.117	Th	9:00-11:50am

### EET 219 Programmable Logic Controllers 3 cr.

 Introduces the Allen Bradley programmable logic controller, logic circuits, input output, power supplies, data sheets, safety programming, types of processors and software (RSLOGIX5000, RS LINX) memory organization, PLC architecture, ladder logic, and task oriented programming methods. Includes a three hour per week lab. Prerequisites: EET 251. Audit available. Program fee: \$235

#### Section 1

<b>1093605</b>	11 wks		Lieurance
Lecture	TDC 10.107	Tu Th	1:30-2:50pm
Lab	TDC 10.117	Tu	3:00-5:50pm

#### Section 2

<b>1093606</b>	11 wks		Lieurance
Lecture	TDC 10.107	Tu Th	1:30-2:50pm
Lab	TDC 10.117	Th	3:00-5:50pm

### EET 222 Operational Amplifier Circuits 5 cr.

Examines the characteristics and applications of operational amplifiers (op-amps). Develops skills in the design and analysis of op-amp amplifiers, comparators, voltage and current regulators, summers, integrators, and differentiators. Covers calculation and analysis of frequency response of op-amp circuits and application of the op-amp in power supplies and control systems. Includes a 3-hour per week laboratory in project design, evaluation, documentation, and use computer tools. Prerequisites: EET 221. Audit available. Program fee: \$255

#### Section 1

<b>1093607</b>	11 wks		Lieurance
Lecture	TDC 10.107	M W	8:00-9:50am
Lab	TDC 10.117	M	10:00am-12:50pm

#### Section 2

<b>1093608</b>	11 wks		Lieurance
Lecture	TDC 10.107	M W	8:00-9:50am
Lab	TDC 10.117	W	10:00am-12:50pm

### EET 252 Digital Electronics 2: Programmable Logic Devices 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Covers digital systems, binary Covers behavioral modeling, sequential logic, latches, flip flops, finite state machines analysis and design, registers, memory, microprocessors, and digital signal processing using programmable logic devices and fixed function integrated circuits. Includes a 3 hour per week laboratory. Prerequisites: EET 251. Audit available. Lab fee: \$255 Moodle fee \$50

<b>1093609</b>	11 wks		Pytel
Lecture	ONLINE		Online info on page 8
Lab	TDC 10.119	Tu	9:00-11:50am

### MEC 120 Fluid Power and Electrical Control of Fluid Power Systems 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces the basic principles of hydraulics and pneumatics and applies these principles to build, maintain and troubleshoot industrial hydraulic and pneumatics circuits. Covers theory, generation, storage, transmission, and usage of hydraulic and pneumatics energy, pressure, and flow. Introduces hydraulic and pneumatics schematics and circuits as well as identification and operation of basic hydraulic and pneumatics components. Introduces basic ladder logic and PLCs to automate, control and modify an electrically controlled hydraulic and pneumatics system with solenoid-operated directional control valves. Includes a 3-hour per week laboratory session. Prerequisite: MTH 65. Audit available. Program fee \$235 Moodle fee: \$50

#### Section 1

<b>1093610</b>	11 wks		Pytel
Lecture	ONLINE		Online info on page 8
Recitation	TDC 10.105	M	9:00-10:50am
Lab	TDC 10.119	W	9:00-11:50am

#### Section 2

<b>1093611</b>	11 wks		Pytel
Lecture	ONLINE		Online info on page 8
Recitation	TDC 10.105	M	9:00-10:50am
Lab	TDC 10.119	W	1:00-3:50pm

### RET 101 Introduction to Wind Turbine Operations 2 cr.

 Introduces the basic concepts, terminology, and technology used by industrial scale horizontal axis wind turbine generators to capture wind energy and transform it into electrical energy. Prerequisites: EET 111. Audit available.

<b>1093612</b>	11 wks		Pytel
TDC 10.105	M		1:00-2:50pm

## Emergency Medical Services

### EMS 106 EMT Part II 5 cr.

Continues EMS 105. Develops the basic knowledge and skills necessary to treat victims of trauma, patients that present with special challenges, and sick and injured pediatrics. Expands knowledge and understanding of specific incidents that the Emergency Medical Technician may encounter in the field such as mass-casualty incidents, hazardous materials, motor vehicle collisions, and acts of terrorism. Includes preparation for state and national licensing exams. Requires meeting Oregon Health Authority Standards for health profession student clinical training, including immunizations, TB screening and the ability to pass a criminal background check and drug screen before placement into mandatory clinical observations in hospital emergency department and ambulance ride-along experience. Prerequisites: completion of EMS 105 with a "C" or better at CGCC within the previous 5 terms; current HCP CPR card. **Alternative delivery method available for lecture portion of class – contact instructor, Tessie Adams, at [tadams@cgcc.edu](mailto:tadams@cgcc.edu) for more information.** Some Saturday labs required, dates TBA; detailed class schedule provided at time of registration. Proof of first Hepatitis B immunization required by first day of class. Lab fee: \$100

<b>1093613</b>	11 wks		Adams
TDC 1.464	Tu Th		5:30-9:20pm

## English (Literature)

### ENG 201 Shakespeare's Early Works 4 cr.

 ONLINE COURSE. Provides a sampling of Shakespeare's contributions to the three primary genres of early modern theater with a focus on the early comedies, tragedies, histories, and non-dramatic poetry. Introduces the study of Shakespeare's dramatic techniques, character development, historical and cultural setting, and language. Explores interpretations of Shakespeare's works by contemporary filmmakers. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

<b>1093614</b>	11 wks		Jablonski
			ONLINE information on page 8

### ENG 250 Introduction to Folklore and Mythology 4 cr.

 ONLINE COURSE. Develops a cross-cultural perspective on myths, mythologies and folklore from around the world. Explores different theories of the cultural meanings and functions of myth, past and present. Introduces various ways of interpreting and experiencing myth and folklore as texts with oral origins. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

<b>1093615</b>	11 wks		Towell
			ONLINE information on page 8

# Credit Classes

## ENG 253 American Literature to 1865 4 cr.

**H**  HYBRID COURSE combining classroom meetings and online activities. Introduces the literature of the land which is now the United States from before European contact through the mid-nineteenth century. Revolves around written manifestations of the various interests, preoccupations, and experiences of the peoples creating and recreating American culture. Considers various literary forms, canonized (such as novel, narrative poem), popular (such as the serialized tale, verse) and unpublished (the jeremiad, Native American oratory, the slave narrative, diary). Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50 **Lecture dates: 1/14, 1/28, 2/4, 2/11, 2/25, 3/4, 3/11.**

**1093616** 11 wks Hancock  
HRC 311 M 5:00-7:50pm

## Environmental Science

### ESR 172 Environmental Science: Chemical Perspectives 4 cr.

Develops an understanding of environmental topics that are primarily chemical in nature. Includes air pollution, global warming, toxicology, risk assessment, water pollution, and hazardous waste. The associated laboratories will illustrate these topics. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee: \$35

**1093617** 11 wks Burton  
HRC 102/109 M W 6:00-8:50pm

## Geology

### G 202 Physical Geology 4 cr.

**GO** Introduces physical geology which deals with mass wasting, streams, glaciers, deserts, beaches, groundwater, and use of topographic maps. Includes weekly lab. Prerequisite: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Class includes four field trips: 2/25: Coast—Ecola State Park (all day); 3/5: The Gorge (1/2 day); 3/18: Arlington (TBD); 5/16: Coast—Newport (all day). Lab fee: \$35

**1093618** 11 wks Gebhardt  
TDC 3.207 Tu Th 2:00-4:50pm

## Health Education

### HE 113 First Aid & CPR/AED Professional Rescuers/Healthcare Providers 1 cr.

**LOW-GO** Introduces basic first aid knowledge in the home, work, and community environment. Students gain knowledge and skills to perform Health Care Provider Level BLS and AED for adults/children/infants. Upon successful completion of this course, students will receive an American Heart Association (AHA) Heartsaver First Aid card and an AHA BLS for

Healthcare Provider card. Recommended: RD 115 or equivalent placement test scores. Lab fee: \$35. **Class date: 1/25.**

**1093619** 1 day Adams  
TDC 3.301 F 8:30am-6:20pm

### HPE 295 Health & Fitness for Life 3 cr.

**ONLINE** COURSE. Explores the interrelationship of the five components of physical fitness, basic nutrition concepts, and stress management activities to increase individual health and wellness. Includes lab sessions, fitness assessments, and fitness program development. Audit available. Moodle fee: \$50

**1093620** 11 wks Hughes  
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## History

### HST 102 Western Civilization: Medieval to Modern 4 cr.

**ONLINE** COURSE. Studies the High Middle Ages and early modern Europe, including the Renaissance, Reformation, Scientific Revolution, Enlightenment, and the French Revolution. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093621** 11 wks Copp  
ONLINE information on page 8

### HST 111 World History II: Medieval to Modern 4 cr.

**H** HYBRID COURSE combining classroom meetings and online activities. Covers the Medieval period to the Early modern period. Includes the Middle East, India, China, Europe and the Americas. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093622** 11 wks Copp  
HRC 312 W 11:00-12:50am

### HST 202 History of the United States 1840-1914 4 cr.

**H** **GO** HYBRID COURSE combining classroom meetings and online activities. Examines cause and effect, and significant trends and movements related to political, social and economic ideas and events from 1840 to 1914. History courses are non-sequential and may be taken in any term and in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093623** 11 wks Copp  
HRC 312 Tu 11:00am-12:50pm

## Manufacturing

### MFG 150 Manufacturing Processes 3 cr.

Introduces basic manufacturing processes used in industry. Expands on joints learned in WLD 195 to out of position welding joints. Emphasizes weld quality, joint quality and measurement tolerances for welding processes used in industry. Introduces additional tools used in welding trades. Prerequisite: WLD 195. Audit available.

**1093624** 11 wks Clark  
TDC 10.174 Tu Th 4:00-6:50pm

## Mathematics

### MTH 60 Beginning Algebra 4 cr.

**LOW-GO** Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, solve and graph linear equations and systems. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 20 or equivalent placement test scores.

**The Dalles**  
**1093625** 11 wks Byers  
TDC 1.354 M W 8:30-10:50am

**Hood River**  
**1093626** 11 wks Byers  
HRC 302 M W 3:00-5:20pm

### MTH 65 Beginning Algebra II 4 cr.

**LOW-GO** Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, and solve equations involving polynomials, radicals, and rational expressions. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 60 or equivalent placement test scores.

**The Dalles**  
**1093627** 11 wks Byers  
TDC 1.354 Tu Th 8:30-10:50am

**Hood River**  
**1093628** 11 wks Morse  
HRC 310 M W 8:30-10:50am

### MTH 95 Intermediate Algebra 4 cr.

**LOW-GO** Introduces functions graphically and symbolically with an emphasis on function notation. Investigates functions, equations, and graphs involving linear, quadratic, rational, radical, and absolute value expressions. Integrates technology throughout. Graphing calculator required-contact instructor for more details. Prerequisites: MTH 65 or equivalent placement test scores; placement into WR 115. Audit available.

**The Dalles**  
**1093629** 11 wks Byers  
TDC 1.354 Tu Th 1:00-3:20pm

**Hood River**  
**1093630** 11 wks Morse  
HRC 310 M W 3:00-5:20pm

**MTH 105 Math in Society 4 cr.**

 Explores applications of mathematics in society including quantitative techniques in personal and public finance, basic probability and statistics for understanding risk and uncertainty, and concepts and applications of formal logic to argumentation and persuasion. Investigates a variety of mathematical problem-solving techniques and provides a sampling of more advanced mathematics or mathematics-related topics. Integrates technology where appropriate. Prerequisites: MTH 65 or MTH 98 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

**Section 1 (In-person)**

**1093631** 11 wks Morse  
HRC 302 Tu Th 1:00-2:50pm

**Section 2 (Synchronous) \***

**1093682** 11 wks Morse  
TDC 3.103 Tu Th 1:00-2:50pm

**\*Synchronous Classes**

Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. Students can participate at the designated lab room or from their home/personal computer (computer/web camera and microphone required). Recordings of these classes may be available from your instructor.

**MTH 111 College Algebra 5 cr.**

 Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, power, polynomial, and rational functions. Investigates applications from a variety of perspectives. Prerequisites: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

**The Dalles**

**1093632** 11 wks Evans  
TDC 1.333 M W 3:00-5:20pm

**Hood River**

**1093633** 11 wks Morse  
HRC 313 Tu Th 8:30-10:50am

**MTH 243 Statistics I 5 cr.**

 Introduces displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, confidence intervals and significance testing. Investigates applications from science, business, and social science perspectives. Graphing calculator required. Prerequisite: MTH 95. Prerequisite/concurrent: WR 121. Audit available.

**The Dalles**

**1093634** 11 wks Evans  
TDC 1.354 M W 11:00am-1:20pm

**Hood River**

**1093635** 11 wks Wolman  
HRC 304 Tu Th 5:30-7:50pm

**MTH 252 Calculus II 5 cr.**

Includes anti-derivatives and integrals, definite and improper integrals, and applications including direct application of integration and solving basic differential equations. Graphing calculator required, TI-89 or other CAS calculator recommended. Prerequisites: MTH 251 and its prerequisite requirements. Audit available.

**1093636** 11 wks Evans  
TDC 1.333 Tu Th 11:00am-1:20pm

**Medical Assisting (Limited Entry)**

**MA 122 Medical Office Assistant 2 1 cr.**

Examines communication and professionalism in the role of the medical assistant with emphasis on verbal and non-verbal communication, patient education and communicating wellness. Prerequisites: MA 112. Program fee: \$275

**1093637** 11 wks Pentz  
TDC 1.464 M 10:30-11:20am

**MA 123 Medical Office Clinical Procedures 3 cr.**

Covers examination room techniques, assisting the physician with examination, treatment, minor surgery, methods of asepsis and sterilization, and the proper care of equipment and supplies. Prerequisite: MP 111, BI 122 or BI 233, MTH 60, and placement into RD 115 and WR 115. Concurrent enrollment MA 124.

**1093638** 11 wks Pentz  
TDC 1.464 Tu Th 10:30am-11:50am

**MA 124 Medical Office Clinical Procedures (Lab) 2 cr.**

Practice and demonstrate proficiency in the procedures listed under MA123. Examination room techniques, assisting the physician with examination, treatment and minor surgery. Covers methods of asepsis and sterilization and the proper care of equipment and supplies. Corequisite MA 123.

**1093639** 11 wks Pentz  
TDC 1.435 Tu Th 1:00-3:50pm

**MA 131 Pathophysiology for the Medical Assistant 5 cr.**

Explores concepts of disease processes as they relate to the normal physiology of the major body systems including: etiology, signs and symptoms of disease, treatment options and methods of evaluating cause and effect of diseases as it relates to the role of the medical assistant. Prerequisites: MP 111; admission to the Medical Assisting Program. Corequisites: MA 123, MA 124.

**1093640** 11 wks Emmons  
TDC 1.464 M 8:30-10:20am  
and Tu Th 8:30-9:50am

**MA 180 Coding and Reimbursement 2 cr.**

Introduces CPT, ICD and HCPCS coding and reimbursement systems for physician offices and medical clinics. Prerequisite: MP111. Lab fee: \$100

**1093641** 11 wks Pentz  
TDC 1.464 M 12:00-1:50pm

**Medical Terminology**

**MP 111 Medical Terminology 4 cr.**

 ONLINE COURSE. Covers analysis of the structure of medical words and application to basic anatomy, physiology, and disease processes of the human body. Stresses spelling and pronunciation. English communication skills necessary. Prerequisites: placement into RD 90 and WR 90. Moodle fee: \$50

**1093642** 11 wks Burkhart  
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**Music**

**MUS 108 Music Cultures of the World 3 cr.**

 Examines musical cultures throughout the world with attention to cultural contexts and musical styles, including but not limited to Africa, the Americas, Asia, Near East, Europe and the South Pacific. Prerequisite /concurrent: WR 121. Audit available.

**1093643** 11 wks Kabakov  
TDC 3.101 Tu Th 2:00-3:20pm

**Nursing**

**NRS 111 Foundations of Nursing in Chronic Illness I 6 cr.**

Introduces assessment and common interventions (including technical procedures) for patients with chronic illnesses common across the life span in major multiple ethnic groups. Explores the patient's and family's "lived experience" of the condition. Includes use of clinical practice guidelines and research evidence to guide clinical judgments in care of individuals with chronic conditions. Explores multidisciplinary team roles and responsibilities in the context of delivering safe, high quality health care to individuals with chronic conditions (includes practical and legal aspects of delegation). Examines cultural, ethical, legal and health care delivery issues through case scenarios and clinical practice. Case exemplars include children with asthma, adolescents with a mood disorder, adults with type 2 diabetes, and older adults with dementia. Includes classroom and clinical learning experiences. Prerequisites: NRS 110, NRS 232. Program fee: \$975

**1093644** 11 wks Stager/Saito  
TDC 3.327 Mon-Fri Variable Hours

**NRS 230 Clinical Pharmacology I 3 cr.**

Introduces the theoretical background that enables students to provide safe and effective care related to drugs and natural products to persons throughout the lifespan. Includes the foundational concepts of principles of

# Credit Classes

pharmacology, nonopioid analgesics, and antibiotics, as well as additional classes of drugs. Promotes clinical decision-making in the context of nursing regarding using current, reliable sources of information, understanding of pharmacokinetics and pharmacodynamics, developmental physiologic considerations, monitoring and evaluating the effectiveness of drug therapy, teaching persons from diverse populations regarding safe and effective use of drugs and natural products, intervening to increase therapeutic benefits and reduce potential negative effects, and communicating appropriately with other health professionals regarding drug therapy. Studies drugs by therapeutic or pharmacological class using an organized framework. Prerequisite/concurrent: NRS 110.

**1093645** 11 wks Stager/Saito  
TDC 3.327 W 8:30-11:20am

### NRS 233 Pathophysiological Processes II 3 cr.

Continues to explore pathophysiological processes that contribute to disease states across the lifespan and human responses to those processes. Builds on content presented in foundational modules to promote selective clinical decision-making in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. Includes modules covering acid-base imbalances; neoplasia principles; immune and autoimmune disorders; and the pathophysiology of the cardiac, gastrointestinal, renal and bladder, neurological, neuropsychologic, and reproductive body systems. Prerequisite: NRS 232.

**1093646** 11 wks Stager/Saito  
TDC 3.327 Tu 12:00-2:50pm

### NUR 211 Nursing V: Emergent Healthcare 9 cr.

Explores the higher level nursing roles found in critical care, end of life care, and discharge planning within hospital and community settings. Emphasizes the planning and delivery of individualized, holistic and more complex nursing care to seriously ill clients in the acute care area. Prerequisite: NUR 210. Program fee: \$975

**1093647** 11 wks Saito/Harter  
TDC 3.328 Mon-Fri Variable Hours

## Philosophy

### PHL 201 Introduction to Philosophy 4 cr.

Examines the seminal thinkers from both the Western and Eastern traditions of philosophy

through a survey approach to the history of ideas. Develops reasoning skills in order to think critically and recognize that philosophy is everywhere. Prerequisites: MTH 20, or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

**1093648** 11 wks Staff  
HRC 302 Tu Th 5:00-6:50pm

## Physical Education

### PE 181A Weight Training 1 cr.

 Stresses the proper guidelines, principles and techniques of weight lifting and the development of muscular strength and endurance. Introduces the development of individual weight training programs that allow for body and strength differences, including weight training etiquette and safety. Each student will progress at a rate commensurate with his or her abilities. Audit available.

**1093649** 11 wks Barresse  
TDC 1.061 Tu Th 10:00-11:20am

### PE 181D Circuit Interval Training 1 cr.

 Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available.

**1093650** 11 wks Bringman  
TDC 1.062 W Th 4:30-5:50pm

### PE 182H Adult Fitness (Strength Training) 1 cr.

 Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available.

**1093651** 11 wks Casady  
TDC 1.062 Tu Th 12:00-1:20pm

### PE 182J Gentle Yoga 1 cr.

 Introduces Vinyasa yoga, a dynamic series of poses performed at a gentle pace and helpful in the management of stress. Covers basic yoga philosophy, asanas, pranayama, meditation and relaxation for a holistic approach to better health and wellness. Recommended for students with limited abilities and beginners. Audit available.

**The Dalles**  
**1093652** 11 wks Staff  
TDC 1.062 M W 12:00-1:20pm

**Hood River**  
**1093653** 11 wks Adams  
HRC 303 Tu Th 12:00-1:20pm

## Political Science

### PS 202 U.S. Government II 4 cr.

 ONLINE COURSE. Examines the public administration of and management issues relating to US national bureaucratic institutions. Covers how these impact a wide range of domestic policies including taxation, spending priorities, economic regulations, poverty programs, healthcare, and environmental programs, social security and other entitlements. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093654** 11 wks Copp  
ONLINE information on page 8

## Psychology

### PSY 201A Introduction to Psychology—Part 1 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, consciousness, and human development. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 201A is the first term of a two-term sequence in introductory psychology. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

**1093655** 11 wks Krummel  
HRC 302 M 5:30-8:20pm

### PSY 202A Introduction to Psychology—Part 2 4 cr.

 ONLINE COURSE. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in personality theory, psychological disorders, therapy, emotion, motivation, intelligence, health psychology, and social psychology. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 202A is the second term of a two-

term sequence in introductory psychology. Recommended: PSY 201A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50  
**1093656** 11 wks Krummel  
 ONLINE information on page 8

**PSY 202A Introduction to Psychology—Part 2 4 cr.**

 ONLINE COURSE. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in personality theory, psychological disorders, therapy, emotion, motivation, intelligence, health psychology, and social psychology. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 202A is the second term of a two-term sequence in introductory psychology. Recommended: PSY 201A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50  
**1093657** 11 wks Kane  
 ONLINE information on page 8

**PSY 215 Human Development 4 cr.**

 Surveys major developmental theories and patterns of change and continuity from birth to death in human subjects. Emphasizes biological, cognitive, and emotional development through the lifespan. Examines cultural influences on development. Recommended: PSY 201A or 202A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.  
**1093658** 11 wks Fegel  
 TDC 3.203 W 5:00-8:50pm

**PSY 239 Introduction to Abnormal Psychology 4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Surveys the history, theories, etiology, assessment, diagnosis, and treatment of the spectrum of psychological disorders. Prerequisites: PSY 201A or 202A. Audit available. Moodle fee: \$50  
**1093659** 11 wks Krummel  
 TDC 3.302 W 11:00am-12:50pm

**Reading**

**RD 90 Transformative Reading 3 cr.**

 Improves reading skills and strategies, including identifying purpose, improving reading accuracy, developing vocabulary, self-monitoring and improving text analysis. Placement into RD 90. Audit available.  
**1093660** 11 wks Kamrar  
 HRC 311 Tu Th 9:00-10:20am

**RD 115 LEARNING COMMUNITY Students must also register for ALC 51 and WR 115.**

**RD 115 Critical Reading 4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Improves critical reading skills and strategies, critical thinking, and vocabulary development, through the analysis of diverse college-level texts. Prerequisites: Placement into RD 115. Audit available. Moodle fee: \$50  
**The Dalles**  
**1093661** 11 wks Kamrar  
 TDC 3.101 M 11:00am-12:50pm  
**Hood River**  
**1093662** 11 wks Kamrar  
 HRC 311 Tu 11:00am-12:50pm

**Sociology**

**SOC 204 Sociology in Everyday Life 4 cr.**

 ONLINE COURSE. Introduces the sociological perspective and the scientific study of human social behavior. Focuses on the core concepts, theories, and research on human interactions within social groups and how people are shaped by their social locations (status, roles, race, class, sex, age, etc.) within society's structures, stratification systems, and institutions, and by cultural processes such as socialization and group dynamics. Prerequisite/concurrent: WR 121. Prerequisite: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50  
**1093663** 11 wks Martinez  
 ONLINE information on page 8

**Spanish**

**SPA 102 First Year Spanish—Second Term 4 cr.**

Continues the work of SPA 101. Emphasizes active communication in Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary, and culture. Prerequisites: Completion of SPA 101 or instructor permission; MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.  
**1093664** 11 wks Huszar  
 TDC 3.302 M W 6:00-7:50pm

**Women's Studies**

**WS 201 Women of the World 4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Examines the position of women in developing countries, using foundational understandings of patriarchy, oppression and the concept that women's rights are human rights. Explores the reality that it is often the complex interaction of various factors including sex, gender, race, socio-economic status and sexual preference that contribute to the power dynamic. Includes the following topics: the process of gender enculturation, male preference, sexual violence, female circumcision, infanticide, child brides and honor/dowry deaths, economic empowerment, education, ethnocentrism, advocacy, literacy, trafficking and prostitution. Recommended: WS 101. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/ concurrent: WR 121. Audit available. Moodle fee: \$50. **Lecture dates: 1/7, 1/28, 2/11, 2/25, 3/11.**  
**1093665** 11 wks Webster  
 HRC 312 M 5:00-7:10pm

**Writing**

**ALC 51 LEARNING COMMUNITY Students must also register for RD 115 and WR 115.**

**ALC 51 Foundations of Reading & Writing Lab 1 cr.**

 Improves reading and writing skills such as, but not limited to: grammar, punctuation, essay writing, critical thinking, text analysis, text response, and college success skills. Utilizes computer software, textbooks / workbooks, and tutoring to support students through 30 hours of individualized faculty-led learning, student-centered learning. May be taken three times for credit. Prerequisite: Placement into WR 90, RD 90. Audit available.

**The Dalles**  
**1093666** 11 wks Kamrar  
 TDC 3.101 M 1:30-2:50pm  
 W 11:00am-12:20pm

**Hood River**  
**1093667** 11 wks Kamrar/Towell  
 HRC 304 Tu 1:30-2:50pm  
 Th 11:00am-12:20pm

**WR 90 Introductory Writing 3 cr.**

 Includes instruction in grammar, punctuation, sentence structure, paragraph development, essay development, and critical thinking skills. Improves basic writing skills by learning to use simple and complex sentences in developing a coherent essay, and by developing critical thinking skills that are used in the writing process. Prerequisites: Placement into WR 90 and RD 90. Audit available.

*The Dalles*

**1093668** 11 wks Stein  
TDC 3.302 Tu Th 2:00-3:20pm

**WR 115 LEARNING COMMUNITY**

**Students must also register for ALC 51 and RD 115.**

**WR 115 Introduction to Expository Writing 4 cr.**

 Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Writing course fee: \$9 per credit.

*The Dalles*

 **1093669** 11 wks Kaser  
TDC 3.102 M W 11:00am-12:50pm

*Hood River*

 **1093670** 11 wks Towell  
HRC 312 Tu Th 9:00-10:50am

**WR 121 English Composition 4 cr.**

 Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Writing course fee: \$9 per credit.

**1093671** 11 wks Kaser  
TDC 3.102 M W 1:00-2:50pm

**WR 121 English Composition 4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

**1093672** 11 wks Towell  
HRC 313 Tu 11:00am-12:50pm

**WR 121 English Composition 4 cr.**

 ONLINE COURSE. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

**1093673** 11 wks Hanlon-Wilde  
ONLINE information on page 8

**WR 122 English Composition 4 cr.**

 Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Writing course fee: \$9 per credit.

**1093674** 11 wks Stein  
TDC 3.302 Tu Th 11:00am-12:50pm

**WR 122 English Composition 4 cr.**

 ONLINE COURSE. Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

**1093675** 11 wks Webster  
ONLINE information on page 8

**WR 227 Technical and Professional Writing 4 cr.**

 ONLINE COURSE. Introduces technical and professional communications. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically. Recommended: basic computer literacy and word processing skills. Prerequisites: WR 121. Audit available. Moodle fee: \$50. Writing course fee: \$9 per credit.

**1093676** 11 wks Ramsey  
ONLINE information on page 8

**WR 242 Creative Writing – Poetry 4 cr.**

 Focuses on the writing and submitting of poetry for class discussion and analysis in a workshop setting. Introduces the techniques, structures, and styles of established poets. Prerequisite/concurrent: WR 121. Audit available. Writing course fee: \$9 per credit.

**1093677** 11 wks Ontiveros  
HRC 302 Tu Th 5:00-6:50pm

**WR 244 Advanced Creative Writing - Poetry 4 cr.**

 Extends the introduction to the craft of poetry in WR 242. Includes additional practice in writing poetry and critiquing work of peers in a workshop setting. Prerequisite: WR 242. Audit available. Writing course fee: \$9 per credit.

**1093678** 11 wks Ontiveros  
HRC 302 Tu Th 5:00-6:50pm

# Jeff Stewart: A Life in Art

Profile by Jessica Griffin Conner

Jeff Stewart didn't set out to be an artist. While growing up in The Dalles in the 1940s and '50s, this well-known instructor at Columbia Gorge Community College spent many of his teen years fishing at Celilo Falls before The Dalles Dam inundated that ancient site in 1957. Two years later, Stewart, now 18, was All-State Collegiate Giant Slalom champion at the University of Oregon, followed shortly after by a UO fellowship to study French and Philosophy at the University of Tours, France.

So how does someone whose ambition is to study Sartre, Existentialism, and phenomenological ontology suddenly take up painting?

"I met a girl," Stewart says.

"She was an artist. I did a drawing of her, a portrait of her, and she was impressed. She told me I was an artist, so why was I wasting my life trying to be a scholar? And I agreed with her. She showed me the ropes. I went to an atelier with her where we studied French impressionism from a master, and then she also taught me how I could go to the Louvre, and we got in free every day because we were students. We'd set up our easels, or we'd take our sketch pads, and we'd mostly do studies from the old masters. That's how I got started. I studied for two winters in the Louvre."

While in France, Stewart first studied art informally, beginning with his visits to the Louvre, travels to museums throughout Europe—even Kyoto, Japan—and then formal classes at L'Alliance Française, the Sorbonne, and in private ateliers. Upon returning to the States, Stewart obtained a Master of Fine Arts in Painting from UO. It was the mid-1960s, and Stewart, now married, realized impressionist painting didn't pay well. After a brief stint teaching community education classes in stained glass, he and his wife both took jobs as tree planters. They made enough money between the two of them to purchase a 20-acre homestead near the rural Wasco County community of Friend in the mid-1970s. "There was nothing on it," Stewart reminisces. "We started from scratch,

living in a teepee, digging a well, getting electricity, and having a baby."

In 1978, Stewart, along with fellow CGCC art teacher P.K. Hoffman, came to work at the college, then known as Treaty Oak. Stewart has spent every one of the 40 years since teaching drawing, painting, and other art classes. In addition to teaching, he is often called upon to create art, both public and private.

**I become my subject in my imagination, and crawl into the medium and let my feelings guide me**



Much of his public artwork can be found around The Dalles and elsewhere in the Gorge: a totem pole in Mosier, a giant sturgeon at the Columbia Gorge Discovery Center, a sculpture celebrating the Corps of Discovery in Lewis & Clark Festival Park in The Dalles, several local murals, and the carved entrance sign at CGCC's The Dalles campus, which is made from cedar, based on a Klickitat basket design, and accented by hammered copper salmon and carved petroglyphs. His private and semi-private pieces are found in collections near and far, from an alabaster seal sculpture in the garden of a Hood River orchardist to the spirit bird he carved for the Celilo Village longhouse. Stewart had seen the original spirit bird sculpture as a child, when he fished near Celilo with Davis Thompson,

grandson of Chief Tommy Thompson. The original spirit bird was destroyed in a fire in 1979, which also killed Thompson's widow, Flora. Stewart sculpted the replacement bird from memory.

Stewart is an artist's artist. He isn't in it for the money and he doesn't have a flashy style to woo wealthy patrons. He just creates art based on his own feelings and the desire to express himself. "I work out of my head," he says. "I have, over the years, developed such a familiarity with my subject matter that I rarely have to look at a picture for reference. Maybe for a detail, but I focus on the harmony and rhythm of a piece. I focus on creating a singularity, but also my feelings guide me. Actually what I do is I become my subject in my imagination, I become a mountain lion or a bear, and crawl into the medium and let my feelings guide me. It sounds bizarre and a little 'woo-woo,' but when I dream, it seems like reality. Inside my mind, I already know what everything looks like, because it comes out in my dreams. When I'm working, I get into a kind of trance, and I just watch my hands. There's a feedback loop that goes from my hands to my eyes, and I just follow what my feelings tell me. I never make any choices. I just watch my hands. It's totally nonverbal. I don't stop until my feelings tell me it's done. But, that's what all artists say."

Perhaps unsurprisingly, Stewart takes an existential approach to his artistic philosophy. He doesn't worry about what art means, or whether or not it has some kind of "value" beyond the intrinsic worth of its existence. He used to ponder such things, but then he came to a revelation.

"I was carving this mountain lion on the hillside. I was torturing myself with these questions, 'what's the meaning of art,' 'what is the meaning of what I'm doing?' 'Does it really mean anything?' I didn't even feel like an artist. And as I was beating myself up, this meadowlark started singing across the valley. I immediately realized that the meadowlark was not singing for reasons. It does not sing for reasons. And from that day on, I realized it didn't matter what I was doing or why I was doing it.

I was singing. I never questioned again what I was doing or why, I would simply follow my muse and trust it. Now, I've been poor all my life and I've stayed poor because of that decision. I don't make good career choices. I just do whatever pops up."

Just as Stewart isn't bound to any one artistic philosophy, neither is he limited to a single medium. Stewart paints in oil and pastel, sculpts wood, stone, glass, and wax models for bronzes, and employs mixed-media in many of his pieces, such as the CGCC entrance sign. He says this is simply following his muse, and the sense



he feels from his body, not his brain. "I'm very intuitive. My hands are smarter than I am by a long shot. Even though I have a Master's degree in painting, and I've painted a lot, and I teach painting, my hands like to sculpt. So I switched over into sculpture, and I started carving wood, and then I started carving stone."

His exploration of different media was an organic process. He switched from painting to stained glass because he wanted to "paint" with something other than actual paint. Next came carving and sculpture. "I started making these frames for my stained glass windows, and I found out that I really enjoyed carving in these frames more than doing the stained glass, so I kept going, into carving. Mostly wild animals. Then I went on into stone,

and glass, and bronze."

Stewart's current plans include bringing his art into the 21st Century with technology. "Right now I'm working on a series of bronze sculptures. I want to develop an online presence, an online gallery, and I can reproduce my sculptures in bronze as a limited series, which makes it financially viable."

Working in bronze presents some limitations for him, however. "I've found that wood has a wonderful grain to it, and has an intrinsic beauty, just to the medium, and so does stone," he says, "but wax doesn't." Wax is used when an artist creates a piece in bronze, through what is called the "lost wax" technique. The artist creates the sculpture in wax, then a silicon mold is made around the wax model. Molten bronze is poured into the mold, and the heat of it melts the wax, which leaks out of tiny holes left for that purpose, leaving behind just bronze. Once it cools, the bronze sculpture is removed from the mold as an exact replica of the original.

To combat the limitations of that medium, Stewart developed a technique that suits his desire to sculpt, and to pay homage to Impressionism. "I have an impressionist sensibility. I'm not a realist. I capture the feeling of reality, and I would call my sculpture impressionistic, but there's a stylized element to it. I don't

like to do details. I like to have simple forms, but in wax and bronze, simple forms are quite boring. I've been working this last year or so in developing a look. What I've done is taken my painting experience with impressionist painting and created a surface on my sculpture with a hot soldering iron on the wax." The result is a textured sculpture that evokes the impression of the subject without getting into the kind of minutiae Stewart dislikes.

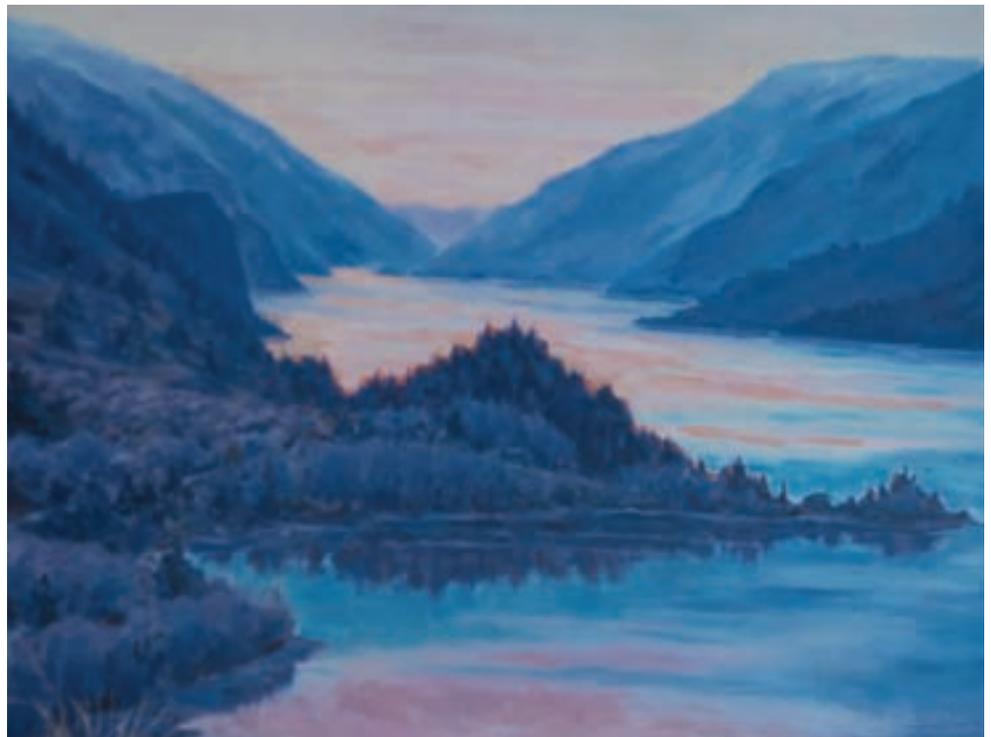
He is effusive in his praise for other artists' work, and humble about his own. "I remember when I was first going into the Louvre, and I saw this Rembrandt. I just looked at it, and I had this overwhelming feeling that he had died and come back to life," Stewart says. "He had a deeper understanding of existence than anyone I'd ever run into. Not only did he know about life, he knew about death."

Stewart considers art a spiritual undertaking, with his own role essentially invisible, despite the indelible mark his diverse creations have left upon the college and broader community.

"When you go into your right brain, time disappears," Stewart explains.

"When I stop and go down the hill from my shop for dinner, I always feel totally rejuvenated. Every time I work on my art, it recharges my spirit.

"I'm totally at peace. I disappear."



# Community Education Classes

## How to Register for Community Education Classes

- 1 Go to <https://cgcc.edu/schedule> and scroll down
- 2 Click on “**Register for Community Education Classes**”
- 3 Select your course from the list and follow the on-screen instructions.
- 4 If you have taken a CGCC class (non-credit or credit) before, you can call Student Services to get your **Student ID number**, which you will need to log in and register.
- 5 If you need assistance registering, you may also do so over the phone by calling Student Services.
- 6 You must **pay** for community education classes at the time of registration. You may pay online with a credit card, or come to campus to pay with cash or check. If **payment is not made on the same day, you will be dropped** at midnight.

Need help? Contact Student Services

*The Dalles*  
400 East Scenic Drive  
(541) 506-6011

*Hood River*  
1730 College Way  
(541) 308-8211

## Drop Deadlines for Community Education Classes

Non-Credit classes may be dropped online, in person at Student Services, or over the phone with a Student Services representative. Drop requirements may vary for Community Education courses. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- ✕ Class that meets 1-2 weeks: drop prior to the first session
- ✕ Class that meets 3 or more weeks: drop prior to the second session
- ✕ No refunds will be given after the deadline

### Child Care Partners Classes Apoyando el Lenguaje Familiar de los Niños en el Salón de Clase

Este entrenamiento examina prácticas de enseñanzas apropiadas para el desarrollo de los niños que son aprendices de dos idiomas (Dual Language Learners). Cubrirá puntos claves sobre el desarrollo del primer y segundo lenguaje, examinará la importancia de apoyar el lenguaje familiar, y describe cómo los programas y la escuela pueden preparar a un grupo de niños diversos para el éxito en la escuela y en la vida. Esta clase es Nivel Dos en Diversidad (DIV).

Costo: \$20 CED 9050  
**1093479** 2/7 Horta  
HRC 101 1 día Th 6:00-9:00pm

### Connecting Child Development to Practice

We will examine the connections among areas of development and the developmental themes children work through in their play. We will also explore how understanding child development influences your work. This is a Set Two in Human Growth and Development (HGD) class.

Tuition: \$20 CED 9050  
**1093480** 2/21 Buta  
TDC 2.384 1 day Th 6:00-9:00pm

### Cuidado Receptivo en Programas de Bebés y Niños Pequeños: La Clave al Desarrollo Saludable

Los participantes discutirán las teorías fundamentales y actuales en un apego seguro. Explorará el papel crítico que juega la relación entre adulto-niño en el desarrollo de bebés y niños pequeños. Los participantes examinarán las interacciones que promueven y los factores

que inhiben el apego seguro. Identificarán y practicarán estrategias para crear un programa de cuidado sensible. Esta clase es Nivel Dos en el Desarrollo y Crecimiento Humano (HGD).

Costo: \$20 CED 9050  
**1093481** 3/6 Ochoa  
TDC 1.266 1 día W 6:00-9:00pm

### EI/ECSE Alphabet Soup: How It Can Nourish Your Program

Every field has its own jargon. Early Intervention/Early Childhood Special Education is no exception. In this interactive session, we will examine Individual Family Service Plans: what they look like, how to read them and how to utilize the information to benefit the children in your care. This is Set Two in Special Needs (SN) class.

Tuition: \$20 CED 9050  
**1093482** 3/21 Benson  
TDC 2.384 1 day Th 6:00-9:00pm

### EI/ECSE Sopa de Abecedario: Como Puede Alimentar A Tu Programa

Cada campo tiene su propio lenguaje. Intervención Temprana/La Educación Especial de la Edad Temprana no es la excepción. En esta sesión interactiva, examinaremos los Planes Individuales de Servicio Familiar: cómo son, cómo leerlos y cómo utilizar la información para que los niños en su cuidado se beneficien. Esta clase es Nivel Dos en Necesidades Especiales (SN).

Costo: \$20 CED 9050  
**1093483** 3/21 Inac  
TDC 1.063 1 día Th 6:00-9:00pm

### Entendiendo y Redirigiendo el Comportamiento de los Niños

Los participantes explorarán la importancia del ambiente de aprendizaje para la interacción y el Desarrollo Social Emocional. Examinaremos los diferentes comportamientos de los niños y desarrollar estrategias de cooperación que muestran expectativas realistas y el plan de orientación individual. Esta clase es Nivel Dos en Entendimiento y Orientación de Conducta (UGB).

Costo: \$20 CED 9050  
**1093484** 2/23 Echevarria  
TDC 1.063 1 día S 9:00am-12:00pm

### Introduction to Registered Family Child Care

Learn how to become a Registered Family Child Care Provider. Information will be presented on state regulations, home inspection, best business practices, as well as resources and services available in our local area. Completion of this three-hour training is required for becoming licensed as a Registered Family Child Care Provider. Call (541) 506-6131 or (800) 755-1143 for more information. This is a Set One Program Management (PM) class.

Tuition: FREE CED 9050

#### *The Dalles*

**1093486** 3/7 Patten  
TDC 1.063 1 day Th 6:00-9:00pm

#### *Hood River*

**1093485** 1/7 Patten  
HRC 202 1 day M 6:00-9:00pm

# Community Education Classes

## Is That Normal? Ages and Stages Preschool

Is that normal? In this workshop we will look at the developmental progression of preschoolers and examine developmental milestones. Join us as we explore how individual differences can impact development and how you can support each child's growth and learning. This is a Set Two Human Growth and Development (HGD) class.

Tuition: \$20 CED 9050  
**1093487** 1/17 Staff  
 TDC 2.384 1 day Th 6:00-9:00pm

## Observing Children: Looking and Learning

What can we learn from observing the children in our programs? We will examine the what's, whys, and how's of observations, as well as the types and purposes of them. We will then practice observation techniques and tools. Providers will leave this training excited to apply what they've learned about conducting observations in their programs. This is a Set Two Observation and Assessment (OA) class. **(Note: The session titled, "Observing Children: Program Practices" is a continuation of this training.)**

Tuition: \$20 CED 9050  
**1093488** 2/11 Patten  
 HRC 202 1 day M 6:00-9:00pm

## Observing Children: Program Practices

What are the program practices which will encourage focused observations of the children in your program? And how can you link your observations to developmental support for your children? Explore strategies to use when observing your children and examine how to connect your observations to the activities you provide in your program. This is a Set Two Observation and Assessment (OA) class. **(Note: It is recommended that participants first take Observing Children: Looking and Learning before this training.)**

Tuition: \$20 CED 9050  
**1093489** 2/13 Patten  
 HRC 202 1 day W 6:00-9:00pm

## Recognizing and Reporting Child Abuse & Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about types and signs of abuse and neglect; what, when, and how to report; and what happens once the report is made. This class can be repeated to count toward Office of Child Care license renewal as follows: Registered Family Child Care, once every 5 years, Certified Center/Certified Family Child Care, once every 3 years. This class is open to the community. This is a Set One Health, Safety and Nutrition (HSN) class.

Tuition: \$10 CED 9050  
**1093490** 2/6 Patten  
 HRC 202 1 day W 6:00-8:00pm

## SCSED: Guiando el Comportamiento de los Niños

En esta capacitación básica de la serie Apoyando el Desarrollo Social y Emocional de los Niños Desde Nacimiento a 5 años de edad, participantes aprenderán sobre las diferencias entre la guía positiva y el castigo. Esta sesión también proveerá información sobre comportamientos típicos basados en el desarrollo del niño y maneras para animar el comportamiento apropiado. Explore estos temas y más en este entrenamiento de "Guiando el Comportamiento de los Niños." Esta clase es Nivel Uno en Entendimiento y Orientación de Conducta (UGB).

Costo: \$15 CED 9050  
**1093491** 1/23 Ochoa  
 HRC 202 1 día W 6:00-8:30pm

## General Classes

### AARP Safe Driver

Class requires only classroom attendance. Written test, road testing or driving is not required. Class graduates, age 55 or older, can realize a savings discount in their automobile insurance premiums in Oregon. Washington residents should check with their insurer about qualifying for automobile insurance discount. Topics include: examining how age-related changes affect driving, and methods of compensating for these changes; updates and changes in driving laws; vehicle maintenance; and new developments in automotive technology. Winter driving skills and driving emergencies are also explored.

The Dalles classes held at Mid-Columbia Senior Center, 112 W 9th St. Hood River classes held at Down Manor, 1950 Sterling Pl. To register for classes in The Dalles, please call (541) 296-4788. For Hood River class call (541) 386-2055.

Tuition: paid at first class CED 0861  
 \$15 for AARP members  
 \$20 for Non-Members

### The Dalles

#### Section 1

**1093492** 1/21-1/22 Frost  
 See above 2 days M Tu 8:45am-12:15pm

#### Section 2

**1093493** 2/18-2/19 Frost  
 See above 2 days M Tu 8:45am-12:15pm

#### Section 3

**1093494** 3/18-3/19 Frost  
 See above 2 days M Tu 8:45am-12:15pm

### Hood River

**1093495** 1/10-1/11 Miller  
 See above 2 days Th F 8:45am-12:15pm

## Cultivating Resiliency

Learn to ride the ebbs and flows of life with greater ease and contentment. Resiliency is a key inner-strength that supports our overall sense of well-being and buffers us from effects of life's inevitable challenges. We anchor in resiliency in a number of ways, including becoming more compassionate toward

ourselves and learning to silence a harsh inner-critic. We will develop mindfulness skills to work with our reactive tendencies. Learn how being easily triggered or "revved up" by life events does not have to be a default mode. As we cultivate resiliency, we learn that each of us has the power to choose how we react to anything. Yep, anything. Often what is behind doubt, judgement, frustration, and anxiety is fear. Learn how to gently peel back the layers of fear in order to live life more fully! Explore how to aspire toward heartfelt goals without making demands on reality with sentiments such as "This outcome better happen or else!" As we cultivate resiliency we shed habitual conditionality inner-talk such as "If only X, then I will be Y." As with the cultivation of all inner-strengths, we grow resiliency moment by moment, neuron by neuron, enhancing our well-being in lasting ways. Classes include presentations, discussions, and guided mindfulness practices. Instructor Ellen Donoghue, PhD, is a social scientist with a core area of research on well-being and resiliency. Ellen offers teachings and mindfulness practices, drawing on neuroscience, Buddhist psychology, and meditation teachers, including Dr. Rick Hanson, with whom Ellen completed his Foundations of Well-Being training.

Tuition: \$115 CED 9013  
**1093496** 2/13-3/20 Donoghue  
 HRC 302 6 wks W 6:00-7:30pm

## Dog Handling

This is a class for people interested in showing their dogs in AKC conformation classes with emphasis on ring presentation and proper gaiting. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400  
**1093497** 1/30-3/6 Baggenstos  
 Readiness Ctr 6 wks W 7:00-8:00pm

## Dog Obedience, Beginning

Designed to give the beginning dog trainer the fundamentals of dog obedience. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. Students must attend first session without their dog. No discounts or waivers.

Tuition: \$49 CED 0400

### Section 1

**1093498** 1/8-2/26 Stephens  
 Readiness Ctr 8 wks Tu 5:15-6:00pm

### Section 2

**1093499** 1/8-2/26 Stephens  
 Readiness Ctr 8 wks Tu 6:00-6:45pm

# Community Education Classes

## Dog Obedience, Intermediate

This course takes up where the beginning class left off using more off-leash work and advanced training. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400  
**1093500** 1/8-2/26 Stephens  
 Readiness Ctr 8 wks Tu 6:45-7:30pm

## Driver Education

Prerequisite: Must have a valid driving permit or license. This Oregon Department of Transportation and Department of Motor Vehicles certified driver education course is offered by Diamond F Driving School and includes 34 classroom hours and 12 driving hours. Topics covered include awareness of defensive driving skills, adverse driving conditions, and emergency situations. Driving lessons are progressive and include parking lots, hills, city streets and freeways. Successful completers receive a certificate of completion. First class is a MANDATORY meeting with parents of enrolled students. To Register, call (541) 993-2488. Required: date of birth and permit number. No discounts or waivers.

Tuition paid at first class: CED 0861  
 \$325 for 15-17 year olds  
 \$425 for 18+ years of age and out-of state  
**1093501** 1/23-3/4 Fairclo  
 TDC 10.105 8 wks M W 5:30-8:30pm

## Flagger Training

This course meets the requirements of the Oregon Department of Transportation construction specifications. Oregon has reciprocity agreement with Washington, Idaho & Montana for recognition of Oregon certification. No discounts or waivers.

Tuition: \$59 Lab Fee: \$45 CED 0576  
**1093502** 3/5 Johnson  
 TDC 1.454 1 day Tu 8:30am-2:30pm

## Homebuyer's Workshop

This class is designed to help first-time homebuyers learn the basics about the home buying process. Learn the lingo and leave better prepared to successfully complete the home buying process. Course covers: housing decisions, financial preparation, shopping for a home, mortgages, and avoiding fraud in lending. Lunch provided and scholarships available. For information about available scholarships, please contact Columbia Cascade Housing Corp. at (541) 296-3397. Tuition covers up to two people. Please provide registration information for both. No college discounts or waivers.

Tuition: \$30 CED 0805  
**1093503** 3/9 Peters  
 TDC 3.202 1 day S 9:00am-3:00pm

## Hunter Education

Hunter Education Card is required for any hunter under the age of 18 in Oregon. The class gives a thorough introduction to the skills hunters need, covering topics like firearms safety, hunter ethics, wildlife identification, hunt preparations, techniques, and outdoor survival. Register online at: <https://myodfw.com/articles/hunter-education-online-courses>. A legal guardian must attend the first class. Students 12 and under must have an adult with them. No discounts or waivers.

Tuition: \$10 paid online CED 0400  
**1093504** 1/18-2/22 Sipe  
 TDC 3.303 6 wks F 6:30-9:00pm

## Just for Fun Piano

Learn to play piano in one day with Just for Fun Piano. Taught by Portland composer & pianist Donn Rochlin, this unique course will teach you all you need to know to play your favorite songs and improvise freely without years of tedious lessons. In addition, this workshop focuses on the creative aspects of playing piano, not just note reading. Donn will demonstrate how you can play any song any style by understanding how to use chords and embellishments. You will learn "musical shorthand" without tedious practice time. You will discover the "tricks and licks" used by professional pianists. Learn to play by feel rather than notes.

In one session, you will learn:

- How chords work in all music
- What they don't tell you in traditional lessons
- How to play more by playing less
- How to practice for maximum results
- How to play any song, any style
- The essential building blocks of music
- How to play your favorite songs on the piano without years of tedious and expensive lessons.

No discounts or waivers.

Tuition: \$75 Fee: \$25 CED 0400  
**1093505** 1/12 Rochlin  
 TDC 3.202 1 day S 10:00am-1:00pm

## OSHA Hazard Communication Aligned with GHS

You will learn how to: write a hazard communication program; complete a chemicals list; conduct employee training; and analyze container labels and Safety Data Sheets (SDS). This how-to workshop guides you through developing and implementing an effective hazard communication program. Provides 3 credit toward recertification of Oregon certified pesticide applicator licenses.

Tuition: FREE CED 9097  
**1093506** 3/21 Schwabe  
 TDC 1.454 1 day Th 1:00pm-5:00pm

## OSHA Worker Protection Standard

Protection for Pesticide Handlers and Workers: You will learn about the Environmental Protection Agency's (EPA) Worker Protection Standard (WPS). The WPS applies to people who work on farms, in forests, nurseries, and greenhouses. This class qualifies for 4 "Core" pesticide recertification credits for Oregon Private Pesticide Applicator and Pesticide Apprentices licenses. Individuals who have an Oregon Commercial Pesticide Applicator, Public Pesticide Applicator, and Pesticide Consultant license are welcome to attend and are eligible to accrue 4 "Other" recertification credits. This workshop includes information on what WPS is and its requirements, the difference between pesticide workers and handlers, the pesticide training requirements for both, decontamination requirements, personal protective equipment, elements of the pesticide label as it pertains to WPS, and how and where workers and handlers are notified about pesticide applications.

Tuition: FREE CED 9097  
**1093507** 3/21 Schwabe  
 TDC 1.454 1 day Th 8:00am-12:00pm

## Pickleball, Beginning

Pickleball is the fastest growing sport in America. Each participant will learn the rules of the game and develop the skills necessary to compete or to just have fun while enhancing health and fitness. A \$5 drop-in registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400  
**1093508** 1/10-3/21 NWPRD  
 Readiness Ctr 11 wks Th 5:00-7:00pm

## Pickleball, Competitive

Singles and Doubles matches for intermediate and advanced players. A \$5 drop-in registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400  
**1093509** 1/10-3/21 NWPRD  
 Readiness Ctr 11 wks Th 7:00-9:00pm

## Spanish, Beginning, 1st Term

This introductory class presents everyday vocabulary. Class will cover the basic skills of listening, speaking, reading and writing. The Dalles class has a required textbook, available at CGCC bookstore.

Tuition: \$79 CED 0552  
**The Dalles**  
**1093510** 1/8-2/26 Cruz  
 TDC 1.351 8 wks Tu 4:30-6:00pm  
**Hood River**  
**1093511** 1/7-2/25 Ceja  
 HRC 203 8 wks M W 5:00-6:00pm

# Community Education Classes

## Spanish, Beginning, 2nd Term

This course is for students with a minimum of 15 hours of previous experience with Spanish. Included will be a review of the present tense and basic vocabulary. New students will need to purchase a textbook. Instructor will supplement with pronunciation guides and locally relevant vocabulary. The Dalles class has a required textbook, available at CGCC bookstore.

### The Dalles

Tuition: \$79 CED 0552  
**1093512** 1/8-2/26 Cruz  
 TDC 1.351 8 wks Tu 6:00-7:30pm

### Hood River

Tuition: \$99  
**1093513** 1/7-2/25 Ceja  
 HRC 203 8 wks M W 6:00-7:30pm

## The Trusted Advisor-Get Your Insurance License

This course is intended to provide a basic understanding of the roles and responsibilities of being in the insurance business. The focus will be on the Property and Casualty areas with some exposure to Life Insurance as well. Course work will prepare students to take the Property & Casualty exam in the state of Oregon. Students must be enrolled in ExamFX.com Property and Casualty preparatory course.

Tuition: \$49 CED 0631  
**1093514** 2/21-3/21 LaVigne  
 TDC 3.101 5 wks Th 6:00-7:30pm

## UAS Certification - Exam Preparation and Career Exploration

Participants learn and apply skills to pass the Federal Aviation Administration Regulation Part 107 sUAS Knowledge Test. Explores employment opportunities in the unmanned aerial systems industry.

Tuition: \$299 NCT 30  
**1093515** 2/16-2/17 Davis  
 TDC 10.107 2 days Sat/Sun 8:00am-5:00pm

## Welding, Basic

Introduces the operation of equipment and tools used in standard welding and manufacturing shops. Identifies procedures, practices and skills used by welders including commonly used welding machines and the equipment used to cut and finish material.

Tuition: \$249 Fee: \$200 NCT 60  
**1093516** 1/7-3/11 Schacher  
 TDC 10.174 10 wks M 6:00-10:00pm

## WordPress - Build a Website in Four Evenings

Do you need a website and are starting from square one? By the end of the course, participants will own a website and know how to create web pages, insert images and videos, and learn important features of WordPress. Course covers Search Engine Optimization, and how to develop a strong sales pitch and call to action, the two most important elements of any website. Participants will have free access to an online bulletin board to ask instructor questions after the course is over. The lab fee of the course pays for a WordPress theme that allows participants to format a professional looking website. The domain name is free for the first year and hosting is free for three months. There is no long-term commitment.

Visit <https://yourwordpress.coach/> at least one week before the first class for important information.

Tuition: \$79 Fee: \$62 CED 0741  
**1093517** 2/4-2/25 See  
 HRC 309 4 wks M 6:00-9:00pm

## Healthcare Related Classes

### \*BLS for Healthcare Providers CPR

The BLS for Healthcare providers covers core material such as adult and pediatric CPR including two-rescuer scenarios and use of the bag mask, foreign body airway obstruction, and automated external defibrillation. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35 CED 9067

### The Dalles

**Section 1**  
**1093518** 1/26 Penney  
 TDC 3.301 1 day S 8:30am-1:00pm

**Section 2**  
**1093519** 3/16 Penney  
 TDC 3.301 1 day S 8:30am-1:00pm

### Hood River

**1093520** 2/23 Webster  
 HRC 102 1 day S 8:30am-1:00pm

### \*American Heart Association Instructor Recertification

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee.

Tuition: \$55 Lab fee: \$100 CED 0571  
**1093521** 2/16 Adams  
 TDC 3.301 1 day S 8:30am-4:30pm

### \*First Aid/CPR & AED

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon daycare licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35 CED 9067

### The Dalles

**1093522** 2/16 Adams  
 TDC 3.301 1 day S 11:00am-4:30pm

### Hood River

**Section 1**  
**1093523** 1/26 Webster  
 HRC 102 1 day S 8:30am-1:30pm

### Section 2

**1093524** 3/16 Adams  
 HRC 102 1 day S 8:30am-1:30pm

\*The American Heart Association (AHA) strongly promotes knowledge and proficiency in Basic Life Support (BLS), and has developed instructional materials for this purpose. Use of these materials in an educational course does not represent course sponsorship by the AHA, and any fees charged for such a course do not represent income to the Association.

# Community Education Classes

## Online Continuing Education for K-12 Educators

CGCC, in partnership with Virtual Education Software (VESi), offers Continuing Education Units (CEUs) for online courses for educators that are convenient, flexible, and teach relevant and applicable content.

VESi courses are now tablet compatible, making it easy for you to recertify anytime, anywhere with reliable, stable online access.

### 3 CEUs Tuition: \$270

Advanced Classroom Management  
 Attention Deficit/Hyperactivity Disorder  
 Autism & Asperger's Disorder  
 Child Abuse  
 Drugs & Alcohol in Schools  
 Educational Assessment  
 Harassment, Bullying &  
 Cyber-Intimidation in Schools  
 Inclusion

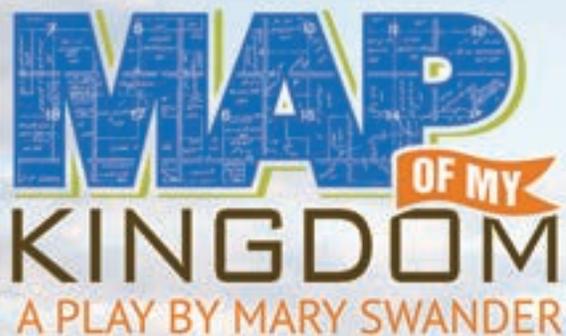
Reading & Writing in Content Area  
 Reading Fundamentals #1  
 Reading Fundamentals #2  
 Six Traits of Writing Model - NEW!  
 Talented & Gifted  
 Teaching Diversity  
 Teaching Elementary Math Conceptually  
 Traumatized Child  
 Violence in Schools

### 4.5 CEUs Tuition: \$335

Behavior is Language  
 Learning Disabilities  
 Reading Fundamentals #3  
 Response to Intervention  
 Teaching Secondary Math Conceptually  
 Try DI!  
 Understanding Aggression  
 Understanding & Implementing  
 Common Core Standards  
 Why DI?

Visit [virtualeduc.com/cgcc](http://virtualeduc.com/cgcc) for detailed course information.  
 To register, call 541-506-6011.

VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.



February 14, 2019  
 Wy'East Middle School  
 8424, 3000 Wyeast Road, Hood  
 River  
 7:00 PM (doors open at 6:30)  
 \$10 suggested donation

Who's going to get the farm? And what are they going to do with it? Will your future plans for your land create harmony or strife for your family? Or have you even started to think that far ahead? Map of my Kingdom, a play commissioned by Practical Farmers of Iowa and written by Iowa's Poet Laureate Mary Swander, tackles the critical issue of land transition. In the drama, Angela Martin, a lawyer and mediator in land transition disputes, shares stories of how farmers and landowners she has worked with over the years approached their land successions. Some families almost came to blows, struggling to resolve the sale or transfer of their land, and dissolving relationships. Others found peacefully rational solutions that focused not only on the viability of the family, but also of the land.

Land is the thread that binds all of the stories together. "For most farmers I know, owning land means everything," Angela Martin says. Map of my Kingdom will resonate with those who have been through, or are working through challenging land transfer issues that range from division of the land among siblings, to selling out to a neighbor, to attempts to preserve the land's integrity against urban sprawl. The drama will inspire the hesitant and the fearful to start the conversation that cannot wait. Today, a vast amount of land in the United States is owned by those over 65 years old. Some have made their wishes clear for the future of their property. Others are courting family upheaval by not planning in concrete ways. An age old problem, evident in literature from the Bible to King Lear to Willa Cather, land transition asks hard questions: Who really owns the land? And what is the role of the steward of a property? Can "fair" become "unfair" to one's children?

Map of My Kingdom is a one act, one person play that runs for about one hour. Join us for the play on Friday, February 8 at Wy'East Middle School. Doors open at 6:30, and the play begins promptly at 7:00. A suggested donation of \$10 is appreciated. Watch the Map of My Kingdom trailer at <https://tinyurl.com/CGCCMOMK>



A CGCC sponsored event

# Small Business Development Center

The SBDC is funded in part through a cooperative agreement with the U.S. Small Business Administration, and with lottery funds awarded by the Oregon Business Development Department. The Small Business Development Center (SBDC) is an important part of CGCC. Its goal is to provide business and technical assistance to new and existing business owners and managers in the Mid-Columbia area. For more information, contact the SBDC at (541) 506-6121.



[www.bizcenter.org/centers/columbia-gorge-sbdc](http://www.bizcenter.org/centers/columbia-gorge-sbdc)

- Free one-on-one business counseling
- Seminars and workshops
- The Small Business Management (SBM) Program
- These programs and services are extended to the public on a nondiscriminatory basis.

## Business Personal Property Tax

In both Wasco and Hood River counties businesses must report their business personal property. What is personal property tax? What is the Law? Learn how to put a value your Personal Property and how it depreciates. These questions and more will be answered by Juan Reyes, our Hood River County Property Tax Specialist. Get help filling out the forms. Learn how to appeal your value.

Tuition: Free CED 9014  
**1093731** 1/30 Reyes  
 HRC 303 1 day W 9:00am-12:00pm

## How to Set, Measure and Meet Financial Goals

Lunch and Learn Series -This work session will help business owners understand how to create growth goals using the three basic components of financial analysis. Learn how to develop strategies to set goals, improve performance and monitor financial progress. Box lunch included.

Tuition: \$20 SBD 9936  
**1093525** 2/13 Leibowitz  
 TDC 1.266 1 day W 11:00am-1:30pm

## Small Business Management Program

The Small Business Management Program is open to business owners and managers of businesses that have been operating for at least 1 year. This ten-month program provides 30 hours of classroom training and up to 20 hours of one on one business counseling and mentoring. It provides an opportunity for established business owners to improve their financial knowledge and management skills. Classes include business planning, understanding financial statements, breakeven and cash-flow analysis, growth planning, marketing strategy, employee management/strategic planning, and lean operations. Cohort is currently in session, but we are taking applications for the next cohort. For more information call the Small Business Development Center at (541) 506-6121.

## QuickBooks Learning Lab

The QuickBooks Learning Lab is a 3-hour class limited to four businesses, where you will be able to work with a QuickBooks Pro Advisor to:

1. Help set-up a chart of accounts to benefit your business.
2. Establish a customized sales entry system (using POS reports or customized invoices unique to your business processes)
3. Establish payment systems that work best for your business (enter/pay bills, bill pay or direct check entry)
4. Learn how to do basic journal entries and bank reconciliations
5. Develop customized reports that will help you better manage your business

Class fee includes two individual sessions with the instructor to support initial data entry and troubleshoot problem areas. A final follow up session will be scheduled a month after class to ensure comprehension of the system.

Tuition: \$150 SBD 9931

### The Dalles

**Section 1**  
**1093526** 1/17 Leibowitz  
 TDC 1.266 1 day Th 4:00-7:00pm

**Section 2**  
**1093527** 3/21 Leibowitz  
 TDC 1.266 1 day Th 4:00-7:00pm

**Hood River**  
**1093528** 2/21 Leibowitz  
 HRC 1.209 1 day Th 4:00-7:00pm

## Quick Management Lessons for New Businesses

Lunch and Learn Series -This course is geared towards people in business for at least six months and are experiencing the realities of business. Business issues that would be addressed are: payroll, marketing, customer service and personnel. Box lunch included.

Tuition: \$20 SBD 9350  
**1093529** 1/16 Mays  
 TDC 1.266 1 day W 11:00am-1:30pm

## Starting a Successful Business

Learn the basics to getting a business started in the State of Oregon. Our experienced advisors will help you with assessing feasibility, writing a business plan, understanding business ownership structures, accounting responsibilities and answer basic questions you may have.

Tuition: FREE SBD 9952

### The Dalles

**1093530** 2/7 Mays  
 TDC 1.266 1 day Th 9:00am-12:00pm

### Hood River

**Section 1**  
**1093531** 1/10 Mays  
 HRC 101 1 day Th 9:00am-12:00pm

### Section 2

**1093532** 3/14 Mays  
 HRC 202 1 day Th 9:00am-12:00pm

## Ten Principles for a Successful Business

Lunch and Learn Series - Learn the ten essential principles that are necessary to help your business succeed. Each principle will be discussed as to how to incorporate it into your business. Box lunch included.

Tuition: \$20 SBD 9350

**1093533** 3/20 Mays  
 HRC 101 1 day W 11:00am-1:30pm

Come to the CGCC Library and receive your Student ID card. Having a student ID makes you eligible for discounts from many vendors. It's FREE!

**IN THE LIBRARY!**



**COLUMBIA GORGE**  
COMMUNITY COLLEGE

**GET YOUR  
CGCC  
ID!**

**The Dalles Hood River**

**2018 - 2019**

**Your Name**

**Your Student ID #**

STUDENT

Must be registered in a CGCC course and photo ID is required



**Summer Internships 2019**

Would you like to be a paid intern with a Columbia River Gorge employer? GorgeWorks Internships is accepting applications for Summer 2019 beginning Dec. 15, 2018. Learn more today! For details, please visit [Gorgeworks.com](http://Gorgeworks.com)

GorgeWorks is brought to our region by Port of The Dalles, Columbia Gorge Community College and The Dalles Area Chamber of Commerce in partnership with East Cascades Works and Oregon's Higher Education Coordinating Commission.



**YOU CAN MAKE THE DIFFERENCE!**

Your donation to Columbia Gorge Community College Foundation provides scholarships and other assistance to students. Help us build dreams and transform lives today!

For more information on CGCC Foundation, please visit [www.cgccfoundation.org](http://www.cgccfoundation.org)

COLUMBIA GORGE  
COMMUNITY COLLEGE  
**FOUNDATION**



# Payments, Policies & Other Information

## Business Office

<http://www.cgcc.edu/business-office>

### Payments

#### *The Dalles Campus*

Business Office - Building 2

Student Services - Building 3

#### *The Hood River Campus*

Student Services/Front Desk

#### *by Phone*

(541) 506-6057

#### *Online*

Log in to your MyCGCC student account and select "Pay my bill via credit/debit card" from the MyCGCC Resources menu.

#### **How Can I Pay?**

CGCC accepts cash, checks and VISA, MasterCard & Discover bank cards.

## When is Payment Due?

- ✕ First Friday of the term. If you enroll after that date, payment is due upon registration. If you have financial arrangements that will not cover the full term charges, you must pay the difference by the due date.
- ✕ For non-credit classes, full payment is due at the time of registration.

## What If My Account Is Past Due?

Past due accounts are assessed a late payment penalty of 10 percent of your account balance, up to \$75. Holds are placed on past due accounts, restricting future registration and transcripts. Past due accounts are referred to the Oregon Department of Revenue or other outside agency, and may be subject to additional collection charges, attorney fees and credit impairment. The college reserves the right to withdraw you if your account becomes past due or has an unpaid balance from a prior term.

## What Are My Payment Responsibilities?

You are responsible for full payment of all charges on your account by the payment due date, even if your account is being paid by another party. You are responsible for keeping CGCC informed of any address and telephone changes. Even if you are under 18 years of age, you will be held liable for any charges on your account under ORS 348.105. When you register for a class, you are liable for payment of the charges on that class, whether or not you attend. To have the charges removed, you must personally drop the class by the drop deadline.

## How Can I Pay In Installments?

The Installment Plan allows you to pay half of your tuition and fees by the first Friday of the term, and defer the balance until the sixth Friday of the term. To qualify for the Installment Plan, you must have a satisfactory payment history, and a zero account balance. CGCC may deny or rescind an Installment Plan if you miss the required payment due dates, provide inaccurate or incomplete information, have a poor credit history with the college, or do not meet the eligibility requirements.

## How Do I Pay With My Financial Aid?

If you have received and returned your award letter, financial aid awards will be posted to your account. If your award exceeds your account balance, you will receive a refund check by mail. If your award is not enough to cover all term charges, you must pay the difference by the first Friday of the term. If your aid is delayed, inform the business office at (541) 506-6057 as soon as possible.

## How Does My Company Or Agency Pay?

Arrangements for payment by an agency or company must be approved by the college before the term starts. Once arrangements have been made, take your payment authorization to the Business Office, or fax it to (541) 506-6052 before the term begins. The student is responsible to ensure that a payment authorization is on file by the payment due date, and for payment of any unpaid charges and late payment penalties.

## How Are Scholarship Awards Applied To My Charges?

CGCC Foundation scholarship awards are posted to your account. Scholarship checks from private donors, service clubs, or schools are posted to your account. You are responsible for charges that exceed your award.

## Discounts

### **Discounts for District Residents, age 65+**

District residents of Hood River or Wasco Counties 65 years or older are eligible to receive a 50 percent tuition discount on both credit and adult continuing education classes on a seat available basis. Check the course description for eligibility since some classes may not allow tuition discounts. Discounts do not apply to full classes or to lab and other class fees. You will be notified if the class is full and the tuition discount will not apply. Request your discount at the time of payment or by calling the Business Office at (541) 506-6057.

### **Oregon Senior Option**

Oregon residents 65 years old or older at the beginning of the term in which the course is offered are eligible for a 100% tuition discount to audit a course if the following conditions are met:

- ✕ Students will complete a Senior Tuition Waiver and Audit Request form with instructor signature.
- ✕ Senior option enrollment will be on or after the first day of term.
- ✕ The course must be a lower-division collegiate course.
- ✕ Senior Option students will not displace paying students.
- ✕ The maximum costs to be covered by an approved tuition waiver each term is the cost of 8 credits.
- ✕ All course fees are to be paid by the student.

## Refunds, & Removal of Charges

### Refund Requests Within the Drop Period:

The Business Office automatically issues refunds to students who drop within the drop period. The refund process as follows:

- Refunds from tuition and fees are first applied to outstanding charges on the student's account. If the student receives financial aid and opted to charge books on his/her account, this will also be deducted prior to any refund.
- If the credit is the result of a payment by check or cash, a check is issued in the student's name.
- If the credit is the result of a bank card payment, the refund will be applied to the original bank card.
- Refunds resulting from check overpayment are held two weeks from the date of the original payment.

### Refund Requests After the Drop Period:

If an extreme hardship prevented you from completing a course, and you could not drop during the refund period, you may request to have tuition charges removed from your account. Fees, especially any non-refundable lab fees may not be refunded. A Tuition Appeal form for requesting a refund can be obtained from the Student Services office in The Dalles or Hood River. You will be asked to provide documentation of your circumstances to support your claim. Your petition, and all accompanying documentation, must be received by the filing deadline to be considered. Please see the form for more details.



**Oregon State University  
Extension Service**

Serving You Locally in Wasco and Hood River Counties  
Providing educational outreach for Oregon State University

**Offering expertise through educational programs in:**

- Agriculture
- Master Gardeners
- 4-H Youth Development
- Small Farms Counseling
- Master Food Preservers
- Strong Women, Strong Bones
- Open Campus Enrollment Coaching
- Family and Community Health

Check out our website or call our office for information on programs in your community!

In Wasco County: 541-296-5494;  
[extension.oregonstate.edu/wasco/](http://extension.oregonstate.edu/wasco/)

In Hood River County: 541-386-2030;  
[extension.oregonstate.edu/hoodriver/](http://extension.oregonstate.edu/hoodriver/)

## Equal Opportunity and Non-discrimination

Columbia Gorge Community College is an equal opportunity educator and employer.

It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment.

Persons having questions about equal opportunity and nondiscrimination should contact:

### Mailing Address for

#### All Equal Opportunity Contacts

Columbia Gorge Community College  
ATTN: (fill in appropriate name from below)  
400 East Scenic Drive  
The Dalles, OR 97058

### Employment

Courtney Judah  
Executive Director of Institutional Effectiveness  
Office: Rm 2.349 Phone: (541) 506-6151

### Civil Rights; Student Programs, Activities, and Services

Dr. Eric Studebaker  
Vice President of Student Services  
Office: Rm 3.223 Phone: (541) 506-6010

### Educational Programs; Title II Coordinator

Lori Ufford  
Vice President of Instruction  
Office: Rm 2.108 Phone: (541) 506-6031

### Title IX Coordinator

Mike Taphouse  
Dean of Students  
Office: Rm 3.224 Phone: (541) 506-6026

### Section 504 Coordinator

Shayna Dahl  
Student Support Services Coordinator  
Office: Rm 3.227 Phone: (541) 506-6046

## Campus Community Information

### **Annual Security Report**

In accordance with the The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), CGCC publishes an Annual Security Report so that students, parents, and the public may be informed about college policies and issues surrounding campus security. The report includes crime statistics for our campuses and adjacent public spaces, policies and practices related to campus safety and additional security information. The report is published on or before October 1 of each year, and can be obtained from Student Services on either campus, or found at the college website at <https://cgcc.edu/safety>

### **Campus Currents**

Campus Currents is a monthly newsletter featuring college news and events. To subscribe, email [currents@cgcc.edu](mailto:currents@cgcc.edu) with "Subscribe" in the Subject line. Student emails are automatically subscribed.

### **Consumer Information**

CGCC publishes information of interest to students, parents, and the public on the college website. The Consumer Information page includes links to many essential college policies and statements, including accreditation information, cost of attendance, financial aid disbursements, financial literacy and loan default prevention, and health, safety and security. It can be found at:

<https://www.cgcc.edu/about/consumer-information>

### **Drug and Alcohol Abuse Prevention Program (DAAPP)**

CGCC is committed to maintaining a drug-free institution to create a safe and healthful campus and work environment and to assist its students and employees who may have problems with drugs or alcohol. The DAAPP program serves to educate the campus community on college and federal policies and sanctions, the health risks of substance abuse, and provide resources for prevention, counseling or treatment programs. For more information, visit [www.cgcc.edu/about/DAAPP](http://www.cgcc.edu/about/DAAPP) or call (541) 506-6011 to speak with the Student Support Services Coordinator.

### **Privacy Policy**

CGCC will not provide your information to any third party without your consent, except where allowed by law. For more information, read our Privacy Policy at <https://www.cgcc.edu/policies/30d-student-records-and-confidentiality>

The Family Educational Rights and Privacy Act of 1974 (Statute: 20 U.S.C. 1232g; Regulations: 34CFR Part 99) also known as the Buckley Amendment is a Federal Law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Note: FERPA rights belong to the CGCC student, regardless of the student's age.

Columbia Gorge Community College  
Schedule of Classes  
USPS #021-044 Issue #01-2019

Published by: Columbia Gorge Community College 400 East Scenic Drive, The Dalles, OR 97058. The Columbia Gorge Community College Class Schedule is published quarterly. Entered as Periodicals postage paid at the Office of The Dalles, OR and additional mailing offices.

This brochure is published for informational purposes. Every effort has been made to ensure its accuracy at the time of publication. However, the provisions of this brochure are not to be regarded as an irrevocable contract between the student and CGCC. Course descriptions, term offerings, and credit receivable, as well as fees, rules, and any other regulations concerning the College are subject to change without notice.

### **Accreditation**

[www.cgcc.edu/accreditation](http://www.cgcc.edu/accreditation)

Columbia Gorge Community College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution. Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities

8060 165th Avenue N.E., Suite 100

Redmond, WA 98052

(425) 558-4224

[www.nwccu.org](http://www.nwccu.org)

### **SafeColleges**

SafeColleges provides students online access to informational videos regarding such topics as campus safety, sexual assault and harassment prevention, alcohol and drug abuse prevention, and effective time management. The videos promote awareness of these issues in a strategic attempt to provide a safe and supportive learning environment for all CGCC students, faculty, and staff. Students will be receiving an email periodically inviting them to access SafeColleges and take part in the awareness campaign.

### **Safety**

[www.cgcc.edu/safety](http://www.cgcc.edu/safety)

The safety, security, and well-being of our campus community is of paramount importance to CGCC. Annually we compile information regarding safety, security, and crime statistics for campus and nearby public properties. You can also learn about emergency procedures and weather-related closure procedures.

### **Student Right to Know**

<https://www.cgcc.edu/student-right>

In accordance with Federal standards, CGCC publishes information that notifies students about how their information is used. This information can be found on the college website.

# TUITION CAP

**\$ave time**

**\$ave money**

**Graduate faster**

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## How?



Enroll at Columbia Gorge  
Community College



Take a traditional full time  
course load of 15 or more credits



Pay **NO TUITION** for your 15th  
credit and above!\*

\* Tuition waived. Fees still apply.