

Schedule of Classes

FREE tuition
for your 15th
credit and
up! See back
cover for
details.

Inside: CGCC welcomes
our new president,
Dr. Marta Yera Cronin
Page 3

Fall 2018

~Registration OPEN NOW!~

Credit Classes 10-21

Community Education Classes 22-28

New! Web Development classes 12-13

Board of Education

Dr. Lee Fairchild, Chair
 Dana Campbell, Vice-Chair
 Charlotte Arnold
 Dr. Kevin McCabe
 Kim Morgan
 Sarah Segal
 Stuart Watson

Mission

Columbia Gorge Community College builds dreams and transforms lives by providing lifelong educational programs that strengthen our community.

Vision

Become the first option of choice for education and training services in the communities we serve.

Values

- Respect for the individual
- Integrity
- Commitment to learning
- Community focus
- Excellence
- Service

Table of Contents

| | |
|---|-------|
| Board of Education, Mission Statement, Calendar | 2 |
| Featured Interview: CGCC welcomes new president, Dr. Marta Yera Cronin | 3 |
| Essential Information (Registration, Tuition & Fees, Phone Numbers) | 4 |
| Financial Aid | 5 |
| New Student Information | 6 |
| SOAR (Student Outreach and Recruitment New or Transfer Students: First Steps New Student Day OnTrack 1 Appointments Student Organizations Veterans | |
| Student & Community Resources | 7 |
| Bookstore Cashier Child Care Partners Gorge Literacy Library Services Student Support Services (formerly Disability Resources) Tutoring Services | |
| Pre-College Programs | 8 |
| English for Speakers of Other Languages (ESOL) College-Prep Courses GED® Programs | |
| Credit Class Information | 9 |
| How to Take Classes Charges Drop Deadlines No-Show Policy OER Classes Hybrid & Online courses list | |
| Credit Classes | 10-21 |
| Community Education Classes | 22-27 |
| Small Business Development Center Classes | 28 |
| Payments, Policies & Other Information | 29-31 |
| Business Office Payments, Discounts, and Charges Refunds Equal Opportunity & Non-discrimination Annual Security Report (Clery Act) Campus Currents Consumer Information Drug and Alcohol Abuse Prevention Program (DAAPP) Privacy Policy Accreditation SafeColleges Student Right to Know | |

Fall 2018 Academic Calendar

| | |
|--|---------------------|
| Labor Day Holiday (College Closed) | September 3 |
| Fall classes begin | September 24 |
| Last day to drop fall classes with tuition refund* | September 28 |
| 2019-2020 FAFSA becomes available | October 1 |
| Fall late fees begin | October 1 |
| Veterans Day Holiday (College Closed) | November 12 |
| Last day to withdraw from fall classes* | November 16 |
| Thanksgiving Holiday (College Closed) | November 22, 23 |
| Winter registration begins | November 26 |
| Fall term ends | December 14 |
| Fall grades available online | December 19 |
| Winter Holiday (College Closed) | December 24, 25, 26 |
| New Year's Holiday (College Closed) | January 1 |
| Winter classes begin | January 7 |

* for 11-12 week classes. Classes of other lengths will have equivalent timelines.

Emergency Notifications

Classes are sometimes canceled due to inclement weather or other emergency conditions. CGCC class cancellation information is announced on area radio stations, on the phone messages for The Dalles Campus (541) 506-6000 & (541) 506-6011 and the Hood River-Indian Creek Campus (541) 308-8211 as well as on the College website at www.cgcc.edu, and through Flash Alerts.

More information about the FlashAlert system is available at:
<http://www.cgcc.edu/alerts>

You can choose to get a text or email notification, and Flash Alerts are free.

CGCC Welcomes New President Dr. Marta Yera Cronin

Profile by Dan Spatz

Back in the 1970s, Washington Heights on Manhattan's west side was one of New York City's tougher neighborhoods. Violent crime, already commonplace, had worsened with the crack cocaine epidemic.

But Marta Yera had two kids to raise, and she knew hard work and education were their tickets to safer places. A native of Catalonia, Spain, she had moved to Cuba, where she became an activist against the Castro regime. Warned of imminent danger, her own mother spirited her out of Cuba one step ahead of Castro's secret police, first to Costa Rica, where she worked as a maid, then Miami before arriving in New York. Her husband, whom she had met in Cuba and reunited with after her escape, left the family when their daughter - named Marta Maria, after her mother - was only five. She worked multiple jobs, first in a clothes factory, while saving enough money to give her daughter and son a good education.

"My mom used to say: in this house it's God, me and your teachers...in that order," recalls Dr. Marta Yera Cronin, who on July 1, 2018, became president of Columbia Gorge Community College. And her mother's emphasis upon the value of education became advice that Marta, the daughter, followed all her life.

Born in New York, Marta Maria dreamed as a young girl ("with a concrete sidewalk for our lawn") of owning a country grocery store, but those dreams soon turned to the study of language. Since she was already fluent in Spanish, "I wanted to learn something I didn't already know," so she mastered French, then studied Russian for her bachelor's degree. By now, she had relocated to Miami.

She never thought of teaching; her goal was to return to New York City as a translator for the United Nations. But, in the meantime, she had to earn a living, so she took a job teaching at a private middle school ... only to find that many of her students didn't know how to read.

"You think these kids can read, but no. Why should they be at a disadvantage?"

It was a life-altering discovery for Marta, who changed her master's to reading so she could better teach her students this fundamental skill. "The rest is history." She did put her knowledge of French to use, teaching students from kindergarten through eighth grade while she began work on her doctorate, but now with the goal of becoming

a professor with an emphasis on teacher education.

"I'd never intended to go into higher education," she added, ironically. But her dissertation chair encouraged her to apply for jobs in the field as a way of broadening her experiences. One of those job openings was as a faculty member at Indian River Community College, in Fort Pierce, Florida, which was not yet a state institution.

"I was totally shocked when they offered me the position." She accepted, starting as a master instructor, then working her way up over 17 years to become a full professor. She became a dean, after 11 years, when the college president asked her to develop several new programs ... starting the very next day. Indian River's new designation as a state college created that opportunity, much as Columbia Gorge Community College's successful quest for independent accreditation also brought greater academic flexibility.

She learned of CGCC when a colleague sent her the job announcement. "Someone said, this is what you've been looking for, a Hispanic Serving Institution, a small institution that I can help grow."

There are some parallels between Indian River and CGCC: A nursing shortage which both institutions have helped address, long travel distances from the nearest universities, and the ever-present link between a robust economy and college enrollment: As the economy strengthens and people find jobs, enrollment often declines. As it declines, tuition revenues falter, making it difficult for colleges to be prepared for the next economic downturn.

But there are differences, too. Indian River enrolls 25,000 students with a population base of just under a million. CGCC has fewer than 1,000, with 80,000 people across a region the size of Massachusetts.

But there's one difference that especially troubles Marta.

"I don't like that we're not the first go-to for high school students," she said. "We're offering affordable, quality education. We need to establish a greater level of comfort with Columbia Gorge Community College before students graduate high school. Students go to university for a year, but what happens when the money runs out? What do they do then?" Marta knows CGCC offers a better option, whether students are

seeking a four-year degree or an industry-recognized certificate through one of the college's shorter-term, workforce training programs such as computer science, business administration or electro-mechanical technology.

"I was the only Hispanic administrator at my institution in Florida," Marta explains. As a first generation American, a first generation college graduate, and a teacher who discovered her career in giving middle school students the gift of reading, she knows that the earlier students learn about college, the better their chances of escape from poverty.

"There's this gap. Where do they go? It's a social responsibility. You want students to be engaged. Reach them when they're young, still in middle school - all students, not just Latinos." Marta quickly learned that faculty, staff and college directors at CGCC shared that commitment. "When I came here, I felt this passion in the questions people were asking me," she said. "They want to make a difference."

As the college's third president in its 41-year history, Marta is learning about the institution, its organization, its regional communities. Although she had always wanted to live in a rural area, the Columbia Gorge is her first experience. And in the issues confronting rural education -- especially in distance learning -- Marta finds a challenge she didn't have in Florida, where high-speed internet access was taken for granted.

"We need to supply technology to reach these places. There are so many possibilities, but they have no connectivity."

She also wants to grow the college's foundation, knowing that its capacity to confer scholarships creates a vital bridge for students growing up, as she did, with limited family resources.

Apart from her new role at the college, Marta and her husband Mike, whose own background centers on solar and telecommunications technology, plan to enjoy the beauty of their new surroundings. They like to hike and bicycle, and are looking forward to tackling the trails of the Columbia Gorge, far removed from Florida's flat terrain. They have two children, ages 20 and 23, and two rescue dogs.

And, Marta likes to find a quiet corner to enjoy her favorite pastime: She likes to read.

Essential Info

| Tuition & Fees* | | | | |
|---|--------------|----------------------------|---------------------------|--|
| Enrollment Levels | # of Credits | Tuition \$ | Service Fee \$ | Total \$ not including other fees or books |
| Full time to complete degree in 2 years | 20 | \$1428 | \$400 | \$1828 |
| | 19 | \$1428 | \$380 | \$1808 |
| | 18 | \$1428 | \$360 | \$1788 |
| | 17 | \$1428 | \$340 | \$1768 |
| | 16 | \$1428 | \$320 | \$1748 |
| | 15 | \$1428 15th credit free | \$300 fees still apply | \$1728 |
| | 14 | \$1428 | \$280 | \$1708 |
| | 13 | \$1326 | \$260 | \$1586 |
| Full time for financial aid purposes | 12 | \$1224 | \$240 | \$1464 |
| Three quarter time | 11 | \$1122 | \$220 | \$1342 |
| | 10 | \$1020 | \$200 | \$1220 |
| | 9 | \$918 | \$180 | \$1098 |
| Half time | 8 | \$816 | \$160 | \$976 |
| | 7 | \$714 | \$140 | \$854 |
| | 6 | \$612 | \$120 | \$732 |
| Less than half time | 5 | \$510 | \$100 | \$610 |
| | 4 | \$408 | \$80 | \$488 |
| | 3 | \$306 | \$60 | \$366 |
| | 2 | \$204 | \$40 | \$244 |
| | 1 | \$102 | \$20 | \$122 |

*Tuition & Fees rates are subject to change.

Important Phone Numbers

- Bookstore (541) 506-6061
- Business Office/Payments (541) 506-6057
- Child Care Partners (541) 506-6131
- Instructional Services (541) 506-6031
- Library (541) 506-6081
- Pre-College Programs
(GED, ESOL) (541) 506-6041
- Small Business Development Center
(SBDC) (541) 506-6121
- Student Services (Advising, Financial Aid, Placement Testing,
& Registration)
The Dalles (541) 506-6011
- Hood River (541) 308-8211
- Toll Free (866) 273-2422
- Assistance 711 Relay
- All Other Offices (541) 506-6000

Registration is OPEN!

New and continuing students **MUST** meet with an academic advisor to renew their "OK to Register" each term.

- New students:**
Start with new student information on page 6
- Continuing students:**
Call Student Services to make an appointment with your academic advisor
- Community education students:**
See registration steps on page 22, and class listings on pages 22-28
- Pay for classes:**
Pay for classes or make a payment plan by Friday, September 28, 2018 for fall term

Fees

Other Fees

Instructional Fees, if any, are listed in the course description
Moodle Fee, Online and Hybrid Classes Only: \$50 per course

Tuition for residents of non-border states: \$228 per credit
Non-Credit Classes: Tuition & Fees listed with course description

An Explanation of Fees for Credit Classes

Course Fees: Some courses include a fee that covers additional instructional costs for that class. These may be charged on a per-course or per-credit basis, and are listed with the specific class to which they apply.

Lab Fees: Lab fees are charged for classes that have supplies and materials used by students each term for specific classes.

Program Fees: Program fees are charged for limited entry programs that have higher operational costs.

Service Fees: Service fees are universal fees charged per credit intended to replace fees such as student activity fees, technology fees, and parking fees.

Paying for Classes

Payment is due on the first Friday of the term, unless a payment arrangement has been made with the business office.

Late Fees

Late Fees will be assessed at a rate of 10% of account balance, up to \$75, if paid after the first week of term.

Financial Aid

Federal and State Aid

The Financial Aid Office at Columbia Gorge Community College can help you start your search for financial aid and help you through the paperwork required for Federal assistance. The Free Application for Federal Student Aid (FAFSA) application should be filed as soon as possible after October 1st each year and can be completed online at www.fafsa.ed.gov. The process can take 8-12 weeks from start to finish, so be prepared and file early. The earlier you file, the more benefits may be available to you.

2018-19 Award Year

The 2018-2019 award year begins summer term 2018. The FAFSA is available now at www.fafsa.ed.gov. When filing your Free Application for Federal Student Aid (FAFSA), use CGCC's school code (041519) to receive Federal Financial Aid at CGCC. The application for 2019-20 will be available October 1, 2018.

The ORSAA is an alternative to the FAFSA for undocumented Oregon students, including students who have DACA (Deferred Action for Childhood Arrivals) status. The ORSAA opens in October each year. Do NOT complete the ORSAA if you are a U.S. citizen or a legal noncitizen with an Alien Registration number. For more information please go to <http://oregonstudentaid.gov>.

Registration does not require a financial aid award letter in place at the time students register. Students

may select "pay later" on the screen which asks if they are paying for classes at the time they register. If the financial aid process is not completed, or the student is not awarded funds, the student is responsible for full payment.

Computer access and assistance with online filing is available in both The Dalles and Hood River. Students may also schedule an appointment to discuss their financial aid progress by calling Student Services at (541) 506-6011 or by emailing the financial aid office at financialaid@cgcc.edu

Checking Your Progress

Students may check the progress of their CGCC FAFSA Application filing by logging into their student account at our website. Go to: cgcc.edu/MyCGCC, then log in to your account. Select "check Financial Aid status" link then click on "What is needed to complete Application Processing?" For questions, please email us at: financialaid@cgcc.edu

iGrad

As a CGCC student (prior, current, or alumnus) you get member-only access to FREE personal loan counseling, financial literacy information, and default prevention tools to help you with your loan repayments. Be money smart! Go to:

www.igrad.com/schools/cgcc

Scholarships

Scholarships are available from a variety of sources. Links to scholarship applications and sources can be found on CGCC's scholarship page:

<http://cgcc.edu/financial-aid/scholarships>

| Financial Aid Deadlines for Fall 2018 | Date |
|--|------------------------|
| Financial Aid Priority Deadline (Must submit ALL documents to Financial Aid Office by this date to be awarded by start of term) | 6/17/2018 |
| Term Dates | 9/24/2018 - 12/14/2018 |
| Registration Deadline for Financial Aid (Must be registered by this date to avoid aid cancellations prior to the start of the term) | 9/12/2018 |
| Last Day to Drop with Refund | 9/28/2018 |
| 1st Disbursement Payment All grants, scholarships, and loans EXCEPT Single Term Loan Borrowers: 1st Payment | 10/5/2018 |
| 30-Day Loan Delay 1st time, 1st Term Borrowers only | 10/24/2018 |
| Mid-Term Disbursement Single Term Loan Borrowers: 2nd Payment | 11/5/2018 |
| Full Award Earned (60% date) Must attend through this date or repay financial aid | 11/15/2018 |
| Last Day to Withdraw | 11/16/2018 |
| Loan Application Deadline for Fall term | 11/12/2018 |

Applying For Financial Aid

All financial aid communication will come to you through your official school email address.

- 1 File your FAFSA
www.fafsa.gov
CGCC school code: 041519
- 2 Check your CGCC financial aid status
<http://cgcc.edu/MyCGCC>
- 3 Log in to MyCGCC
Click "Check Financial Aid Status"
Click on "What is Needed to Complete
- 4 Application Processing?"
Complete required documents and return them to the financial aid office

For questions about your FAFSA Application, please contact the financial aid office:

Email: financialaid@cgcc.edu

Fax: (877) 368-6370 Phone: (541) 506-6021

For additional information, please see our website at:

<http://cgcc.edu/financial-aid>

Resources for New Students



Student Outreach and Recruitment (SOAR) is available to counsel current and prospective students on the admissions process and course offerings at CGCC. SOAR will develop an enrollment/admission strategy with students to help them accomplish goals and objectives.

Contact the SOAR team:
 (541) 506-6019
 soar@cgcc.edu

New or Transfer Students

- Apply for Admission to CGCC:**
Go to www.cgcc.edu/admissions, choose the path that fits you, and click on "Apply"
- Apply for Financial Aid:**
Complete either the Free Application for Federal Student Aid (FAFSA) at www.fafsa.gov or the Oregon Student Aid Application (ORSAA) at www.oregonstudentaid.gov
Contact the CGCC Financial Aid Office with any questions at financialaid@cgcc.edu (optional)
- Take Placement Assessment:**
Make an appointment with Student Services to take the placement assessment (Accuplacer)
OR bring official transcripts from a previous college
The Dalles (541) 506-6011 | Hood River (541) 308-8211
- Complete Online Student Orientation:**
Complete the Online Orientation at <https://welcome.cgcc.edu>
- Meet with an Academic Advisor:**
Make an appointment with Student Services to meet with an academic advisor to discuss your placement scores or transcripts and set up a plan for the new term. Students will meet with an advisor each term to get an "Okay to register."
- Explore MyCGCC:**
The student portal, MyCGCC, is the resource you will use often for numerous campus resources including your student email, registration for courses, financial aid, and grades.
- Register for Classes:**
Registration is OPEN!
- Attend New Student Day:**
Meet CGCC staff, instructors, and current students, tour campus, and learn about campus resources. Sign up to attend at cgcc.edu/nso (optional but highly recommended)
- Purchase Textbooks, Required Materials, and Order Library Card:**
See the booklist online at: cgcc.edu/bookstore
- Attend Class:**
Attend all classes or login to all online classes (via Moodle) in the first week
- Pay for Classes:**
Pay for classes or make a payment plan by Friday, September 28, 2018 for the fall term

Other New Student Info

New Student Day

Two New Student Days will be held in fall term, on Friday, September 14th and Friday, September 21st. Students may choose either day. Register online at www.cgcc.edu/nso.

OnTrack1 Appointments

On Track 1 (OT1) is a mandatory individual appointment for new students about 3-5 weeks into their first term. Students meet with an academic advisor to discuss their progress in classes, review goals, and confirm their education plans. It is a great time to talk about degree or career options or other services as needed.

Student Organizations

www.cgcc.edu/student-life

Involvement in student organizations enhances students' overall educational experience. Current Student Organizations include Alpha Sigma Xi Chapter of Phi Theta Kappa, Associated Student Government of CGCC, Delta Energy Club, Environmental Club, GSA (Gender Sexuality Alliance) Club, Health Occupations Club, Juntos Club, CGCC Music Society, and the Student Nurse Association. More information about groups is available online, or in the Student Life Office in Building 1, next to the Cafe.

Students are encouraged to contact the Student Life Advisor at (541) 506-6027 about getting involved in student organizations at CGCC.

Veterans

www.cgcc.edu/veteran-resources

Columbia Gorge Community College is committed to honoring the service of our Veteran students. We are here to assist you in using your benefits to support your educational goals. For more information, contact our Veterans Certifying Official at: mpope@cgcc.edu or (541) 506-6025.

Student & Community Resources

www.cgcc.edu
(541) 506-6000

Campus Locations

The Dalles (TDC)

400 East Scenic Drive
The Dalles, OR 97058

Hood River—Indian Creek Campus (HRC)

1730 College Way
Hood River, OR 97031

Bookstore

www.cgcc.edu/bookstore

Locations & Contact

The Dalles Campus (TDC)

Building 2, Room 190, (541) 506-6061

Hood River—Indian Creek Campus (HRC)

Front Desk
(541) 308-8211

Email

bookstore@cgcc.edu

Hours of Operation

For up-to-date hours and booklist information, please visit our website.

<http://www.cgcc.edu/bookstore>

First day to charge books to financial aid for fall term: September 17, 2018, after 1 pm

Cashier

www.cgcc.edu/business-office

Cashiering is available:

In person:

The Dalles Campus

Business Office (Building 2)

Monday-Friday

8:00 am-12:00 pm & 1:00 pm-4:30 pm

Student Services (Building 3)

Monday-Thursday

9:00 am-5:30 pm

Friday

9:00 am-11:30 am

Hood River—Indian Creek Campus

Front Desk

Monday-Thursday

8:00 am-5:30 pm

Friday

8:00 am-11:30 am

Online

www.cgcc.edu (log in to MyCGCC)

By Phone

Call (541) 506-6057 to make payment arrangements or ask questions about your bill.

Child Care Partners (CCP)

www.cgcc.edu/childcare

Students may receive referrals, information, and assistance with child care needs through Child Care Partners, Child Care Resource & Referral of Gilliam, Hood River, Sherman, Wasco and Wheeler Counties.

The program provides free individualized referrals through an up-to-date, local

database of child care settings, preschools and school-age programs. Written and verbal information on selecting quality care, information on state child care regulations, and how to access assistance with child care costs are shared by trained staff. The program continually recruits and supports child care and education workers with training, professional development, resources and technical assistance.

For assistance, contact Child Care Partners' staff. On The Dalles Campus visit Child Care Partners Monday - Friday between 9:00am-4:00pm in Building 2, Room 2.176 or call (541) 506-6131.

Students can also receive child care referrals by calling 211. Referrals are available Monday-Friday 8:00am-11:00pm and on Saturday and Sunday from 8:00am-8:00pm.

Gorge Literacy

www.cgcc.edu/literacy

Gorge Literacy provides free basic literacy instruction and support to all adults in the CGCC service area, enabling them to reach their goals and realize their potential within their family, work and community lives.

For more information, contact Matt Fitzpatrick at mfitzpatrick@cgcc.edu or (541) 506-6042.

Library Services

www.cgcc.edu/library

Location

Building 1 on The Dalles Campus. Some library services are also available on the Hood River—Indian Creek Campus.

Hours and Contact

Current hours are listed on the library website.

Phone: (541) 506-6081

Email: library@cgcc.edu

The Dalles Campus Library Services

- Individual research assistance
- Group and silent study rooms & The Writing Desk tutoring help
- Books, magazines, local newspapers, music CDs, DVDs, & audiobooks
- Media items may be checked out or viewed in the Library
- Laptops available for checkout & computers available to access library databases, request interlibrary loans, & the Internet
- Computer Support Technician available

Hood River—Indian Creek Campus

Information Commons Library Services

- Library card request form available online or call the library to request one over the phone
- Library services hand-outs available in the Information Commons
- Access to library staff by dialing extension 6081
- Computers to access library databases, request interlibrary loans, and the Internet

Online

- Request CGCC library card to access online resources

- Search for and retrieve full-text articles
- Access ebooks, dictionaries, and encyclopedias
- Access materials through interlibrary loan

Student Resources

- Use online tutorials and research guides
- 24/7 chat services available
- Pick-up & Return library materials at The Dalles Campus Library, Hood River—Indian Creek Campus, local public libraries, or contact us for other options

Library Instruction

- Faculty may arrange library instruction by contacting the librarian at (541) 506-6081 or library@cgcc.edu

Fees:

Access to library and information resources is provided by the college at no additional charge. If items are not returned by the due date, charges will be assessed. Patrons with overdue materials or having fines of \$10 or more will be prevented from registering for classes. Grades, transcripts, and diplomas are held until all items are returned and charges paid. Other collections fees, charges, and credit impairment may result.

Public Patrons:

The Columbia Gorge Community College Library in The Dalles is open to the public. The CGCC Library is a member of the Sage Library System, which means Wasco and Hood River county residents can use their public library cards to borrow items directly from the college library. Washington residents have several options for borrowing materials and should contact the library for details. Returning items is easy; just bring them back to the college library in The Dalles, CGCC's Hood River campus or drop them at any branch of the Wasco or Hood River county libraries. For more information contact the library at (541) 506-6081.

Student Support Services

www.cgcc.edu/student-support-services

At CGCC, you are part of a caring community committed to providing a safe, healthy environment where you can grow, thrive and learn. Attending college is an important achievement and an exciting time in life. College can also be a time of significant transition, which can be both positive and challenging at times. Student Support Services, including short-term mental health counseling, are available to you at no cost, and can help with general wellness, stress/time management, academic skills/organization, coping and adjustment strategies, and much more.

To learn more about the services available or make an appointment, visit us online.

Tutoring Services

Columbia Gorge Community College offers FREE tutoring to ALL students for math, science, and writing on both campuses.

Hours for all tutoring services are posted the first week of each term, and a copy of the tutoring schedule is available online, in Student Services, in Instructional Services, and in the Library.

Pre-College Programs

English for Speakers of Other Languages (clases de inglés)

The English for Speakers of Other Languages (ESOL) program offers classes for persons whose native language is not English. Reading, writing, listening and speaking are stressed. Call 541-506-6011 in The Dalles or 541-308-8211 in Hood River for more information. Registration, assessment, and orientation take place at the program sites.

El programa ESOL ofrece clases de inglés para las personas cuya lengua materna no es el inglés. Lectura, escritura, escucha y hablar son acentuada. Llame 541-506-6011 en The Dalles o 541-308-8211 en Hood River para más información. Orientación, evaluación y registro ocurren en los sitios del programa.

Class Dates: September 24–November 29

| <i>The Dalles</i> | Tuition: \$25 | | 10 wks |
|-------------------|---------------|---------------|--------|
| Level 1-2 | 1093132 | Carmicheal | |
| Level 3 | 1093137 | Carmicheal | |
| TDC 1.351 | M W | 6:00-9:00pm | |
| Level 4 | 1093142 | Cunningham | |
| Level 5 | 1093145 | Cunningham | |
| TDC 1.334 | M W | 6:00pm-9:00pm | |

Hood River Tuition: \$25 10 wks

Morning Classes

| | | | |
|-----------|---------|----------------|--|
| Level 1-2 | 1093133 | Jaeger | |
| Level 3 | 1093138 | Jaeger | |
| HRC 202 | M W | 9:00am-12:00pm | |
| Level 4 | 1093143 | Jaeger | |
| Level 5 | 1093146 | Jaeger | |
| HRC 203 | Tu Th | 9:00am-12:00pm | |

Evening Classes

| | | | |
|-----------|---------|-------------|--|
| Level 1-2 | 1093134 | Belmore | |
| HRC 202 | Tu Th | 6:00-9:00pm | |
| Level 3 | 1093139 | Ziegner | |
| HRC 303 | Tu Th | 6:00-9:00pm | |
| Level 4 | 1093144 | Cunningham | |
| Level 5 | 1093147 | Cunningham | |
| HRC 203 | Tu Th | 6:00-9:00pm | |

Odell Tuition: \$10 10 wks

| | | | |
|---------------------------------------|---------|-------------|--|
| Level 1-2 | 1093135 | Belmore | |
| Level 3 | 1093140 | Belmore | |
| Wednesdays | | 6:00-8:00pm | |
| Mid-Valley Elementary, 3686 Davis Dr. | | | |

Parkdale Tuition: \$10 10 wks

| | | | |
|--|---------|-------------|--|
| Level 1-2 | 1093136 | Belmore | |
| Level 3 | 1093141 | Belmore | |
| Mondays | | 6:00-8:00pm | |
| Parkdale Elementary, 4880 Van Nuys Dr. | | | |

College-Prep Courses

College-prep classes help students prepare for or improve scores on college placement tests, develop reading comprehension skills and strategies, renew or increase math skills, and develop writing composition and grammar skills. **Students are required to attend a free Pre-College Success Orientation prior to attending classes.** Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

The Dalles (In-person) 12 wks

| | | | |
|-----------|---------------------|--------------|--|
| 1093148 | Math I | Cunningham | |
| TDC 1.351 | Tu Th | 9:00-11:30am | |
| 1093149 | Math II | Carmicheal | |
| TDC 1.334 | Tu Th | 9:00-11:30am | |
| 1093150 | Reading & Writing I | Carmicheal | |
| TDC 1.334 | M W | 9:00-11:30am | |

| | | | |
|-----------|----------------------|--------------|--|
| 1093151 | Reading & Writing II | Booth | |
| TDC 1.333 | M W | 9:00-11:30am | |

| | | | |
|-----------|-------------------|----------------|--|
| 1093154 | *College Prep Lab | Fitzpatrick | |
| TDC 1.361 | Tu Th | 11:30am-2:30pm | |

The Dalles (Synchronous*) 12 wks

| | | | |
|-----------|--------------------------|-------------|--|
| 1093170 | Math I & II | Bickle | |
| TDC 1.361 | Tu Th | 5:00-7:30pm | |
| 1093171 | Reading & Writing I & II | Harrington | |
| TDC 1.361 | M W | 5:00-7:30pm | |

Hood River (In-person) 12 wks

| | | | |
|---------|--------------------------|-------------|--|
| 1093152 | Math I & II | Bickle | |
| HRC 313 | Tu Th | 5:00-7:30pm | |
| 1093153 | Reading & Writing I & II | Harrington | |
| HRC 204 | M W | 5:00-7:30pm | |
| 1093155 | *College Prep Lab | Wiley | |
| HRC 204 | M W | 2:00-5:30pm | |

Hood River (Synchronous*) 12 wks

| | | | |
|---------|----------------------|--------------|--|
| 1093172 | Math I | Cunningham | |
| HRC 204 | Tu Th | 9:00-11:30am | |
| 1093173 | Math II | Carmicheal | |
| HRC 204 | Tu Th | 9:00-11:30am | |
| 1093174 | Reading & Writing I | Carmicheal | |
| HRC 204 | M W | 9:00-11:30am | |
| 1093175 | Reading & Writing II | Booth | |
| HRC 204 | M W | 9:00-11:30am | |

**College Prep and GED® Labs are tuition free. Students can drop into lab for tutoring in multiple subject areas to brush up on skills or prepare for entry into credit classes.*

GED® Preparation

CGCC offers classes to develop the skills necessary to pass the GED® tests and prepare students to enter college and/or the workforce. **Students are required to attend a free Pre-College Success Orientation prior to attending classes.** Please call (541) 506-6041 in The Dalles or (541) 308-8243 in Hood River to sign-up. Class tuition: \$25

The Dalles (In-person) 12 wks

| | | | |
|-----------|---------|--------------|--|
| 1093156 | Math I | Cunningham | |
| TDC 1.351 | Tu Th | 9:00-11:30am | |
| 1093157 | Math II | Carmicheal | |
| TDC 1.334 | Tu Th | 9:00-11:30am | |

| | | | |
|-----------|---------------------|--------------|--|
| 1093158 | Reading & Writing I | Carmicheal | |
| TDC 1.334 | M W | 9:00-11:30am | |

| | | | |
|-----------|----------------------|--------------|--|
| 1093159 | Reading & Writing II | Booth | |
| TDC 1.333 | M W | 9:00-11:30am | |

| | | | |
|-----------|-----------|----------------|--|
| 1093162 | *GED® Lab | Fitzpatrick | |
| TDC 1.361 | Tu Th | 11:30am-2:30pm | |

The Dalles (Synchronous*) 12 wks

| | | | |
|-----------|--------------------------|-------------|--|
| 1093176 | Math I & II | Bickle | |
| TDC 1.361 | Tu Th | 5:00-7:30pm | |
| 1093177 | Reading & Writing I & II | Harrington | |
| TDC 1.361 | M W | 5:00-7:30pm | |

Hood River (In-person) 12 wks

| | | | |
|---------|-------------|-------------|--|
| 1093160 | Math I & II | Bickle | |
| HRC 313 | Tu Th | 5:00-7:30pm | |

| | | | |
|---------|--------------------------|-------------|--|
| 1093161 | Reading & Writing I & II | Harrington | |
| HRC 204 | M W | 5:00-7:30pm | |

| | | | |
|---------|-----------|-------------|--|
| 1093163 | *GED® Lab | Wiley | |
| HRC 204 | M W | 2:00-5:30pm | |

Hood River (Synchronous*) 12 wks

| | | | |
|---------|--------|--------------|--|
| 1093178 | Math I | Cunningham | |
| HRC 204 | Tu Th | 9:00-11:30am | |

| | | | |
|---------|---------|--------------|--|
| 1093179 | Math II | Carmicheal | |
| HRC 204 | Tu Th | 9:00-11:30am | |

| | | | |
|---------|---------------------|--------------|--|
| 1093180 | Reading & Writing I | Carmicheal | |
| HRC 204 | M W | 9:00-11:30am | |

| | | | |
|---------|----------------------|--------------|--|
| 1093181 | Reading & Writing II | Booth | |
| HRC 204 | M W | 9:00-11:30am | |

*What are Synchronous Classes?

Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. An Instructional Assistant is available to help students.

Credit Class Information

How to Take Classes

If you are a new or transferring student, please see the steps to becoming a student on page 6. If you are a continuing student, check your "OK to register" in My Program Planner and see the chart on page 3 to see when your registration window opens.

Charges

Charges are applied to a student's account when the student registers for a class. All of the tuition charges associated with a class will be removed if the student officially drops **within the refund period**. Some lab fees are non-refundable. No charges will be removed if the student drops after the drop deadline.

Drop Deadlines For Credit Classes

Credit classes must be dropped online, through MyCGCC. Responsibility for drop or withdrawal from a class within the specified timelines **resides with the student**. If a credit class is not dropped within the drop period, it will result in a "W" grade on the transcript, indicating a Withdrawal, and no charges will be refunded. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable course fees, when a course is dropped during the following deadlines:

- 8-12 week classes: drop by the end of the first Friday of the term.
- 2-7 week classes: drop by the end of the first day of the class.
- Less than 2 week classes: drop before the first day the class meets.
- **No refunds will be given after the deadline.**

No-Show Policy

Students are expected to attend all class sessions, and to log in to online and hybrid classes. Students who do not attend the first class session or who do not log in and show activity by Wednesday of the first week may be dropped from the class by the instructor. Students will receive an email if they are dropped from a course for this reason. Students must contact the instructor for permission to be added back to the class.

If you are not sure when the drop with refund deadline is for your class, CONTACT STUDENT SERVICES.

OER Classes

Some CGCC classes use Open Educational Resources (OER). These classes may use a low-cost textbook, or may not use a traditional textbook at all, and are instead designed around the use of public, open source, Creative Commons, or other free resources. CGCC's two options for OER are Gorge Open and Low-GO. CGCC's instructors and informational resource staff work together to support students by lessening the burden of rising textbook costs.



CGCC is offering the following courses as GO in fall term: BA 101, BI 101, BI 233, CAS 101, CAS 102, CAS 105, CAS 106, CAS 206, CH 121, COMM 111, CS 260, EET 111, HST 201, LIB 101, MEC 123, MTH 111, MUS 105, MUS 191, PE 181A, PE 181D, PE 182H, PE 182J, PE183Q, PE 185K, PSY 101, PSY 201A, RET 223, RD 90, RD 115, SAF 188, SOC 204, WLD 195, WR 90, WR 115, WR 121, WR 122



CGCC is offering the following courses as Low-GO in fall term: ATH 101, BA 211, BI 211, COMM 140, CAS 108, CAS 133, CAS 170, CS 160, ECE 121, HEC 201, ENG 106, ENG 222, G 201, HE 113, HST 101, MTH 60, MTH 65, MTH 95, MTH 243, OS 131, PSY 201A, PSY 215, SOC 205, WR 90, WR 115, WR 121, WR 122, WS 101

Online & Hybrid Class Info

Accessing Online & Hybrid Classes

Columbia Gorge Community College offers some classes online or hybrid, via the Internet using a system called Moodle. Online classes take place entirely via the Internet and hybrid classes combine on-campus lectures with online activities. To access online or hybrid classes, log in to your MyCGCC account and select "Moodle" from the Student Resources Menu. The link will take you to your online class. Online and hybrid classes are generally not available until the first day of the term.

NOTICE: Students must log in on the FIRST DAY of the term and show some activity by Wednesday of the first week or risk being dropped from an online class as a "no show."

Fall Online & Hybrid Class List

Online

| | |
|----------|---|
| ATH 101 | Introduction to Physical Anthropology |
| CAS 101 | Introduction to Web Design and Development |
| CAS 102 | Marketing with Social Media |
| CAS 105 | Writing for the Web |
| CAS 106 | Intro to HTML for Designers |
| CAS 108 | Beginning Photoshop |
| CAS 121 | Beginning Keyboarding |
| CAS 133 | Intro to Office Software |
| CAS 170 | Beginning Spreadsheets Using Excel |
| CAS 206 | Web Design with HTML |
| ENG 106 | Intro to Literature-Poetry |
| ENG 222 | Images of Women in Literature |
| FN 225 | Nutrition |
| HEC 201 | Family Partnerships in Education |
| HPE 295 | Health & Fitness for Life |
| HST 101 | Western Civilization: Ancient to Medieval |
| LIB 101 | Library Research and Information Retrieval Strategies |
| MP 111 | Medical Terminology |
| OS 131 | 10-Key for Business |
| PSY 201A | Introduction to Psychology-Part 1 |
| WR 121 | English Composition |
| WR 122 | English Composition |

Hybrid

| | |
|----------|--|
| BA 208 | Business Ethics |
| CH 121 | General Chemistry I |
| COMM 111 | Public Speaking |
| COMM 140 | Introduction to Intercultural Communication |
| EC 200 | Principles of Economics: Intro, Institutions & Philosophies |
| ECE 121 | Observation and Guidance I |
| EET 111 | DC Circuits |
| EET 251 | Digital Electronics 1: Programmable Logic Devices |
| G 208 | Volcanoes and Their Activity |
| HST 110 | World History I: Ancient to Medieval |
| HST 201 | History of the United States to 1840 |
| PSY 215 | Human Development |
| RD 115 | Critical Reading |
| SOC 204 | Sociology in Everyday Life |
| SOC 205 | Social Change in Societies |
| WR 115 | Introduction to Expository Writing |
| WR 121 | English Composition |
| WR 227 | Technical and Professional Writing |
| WS 101 | Women's Studies |

Credit Classes

Symbols Used



Online
Classes offered entirely online.



Hybrid
Classes offered through a mixture of online and in-person classes.



Gorge Open
This icon signifies courses using alternative textbooks and free resources instead of traditional textbooks. These instructors either develop original materials or access freely available resources. This helps decrease the burden of textbook costs to students and provides an engaging learning experience.



Low-GO
This icon signifies courses using used or low-cost textbooks under \$50. These instructors use low-cost books and resources to decrease the burden of textbook costs to students while still providing an engaging learning experience.



Learning Community
A class in the Learning Community cohort.



Quality Matters
Quality Matters (QM) is a nationally recognized, faculty-centered, peer review process designed to certify the quality of online courses. Course descriptions for online courses that have completed the formal (3 person panel) QM review process bear the "QM" symbol.

Reading Course Info

The top box contains a description of parts of the course listing. The bottom box contains a sample course.

| Course # | Course Name | # of Credits |
|---|-------------|--------------|
| Class Dates (If less than full term) | | |
| Additional fees (if any) | | |
| CRN | Duration | Instructor |
| Section #, if applicable (courses with only 1 section in a location will not list a section number) | | |
| Location | Days | Time |
| G 201 Physical Geology 4 cr. | | |
| Introduces physical geology which deals with minerals, rocks, internal structure of the earth and plate tectonics. Includes weekly lab. Prerequisite: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Class includes three all day field trips: 10/13-Mount St. Helens South Side; 10/20-The Gorge to Mt. Hood; 11/20-Oregon Coast (tentative). Audit available. Lab fee: \$35 | | |
| 1092978 | 12 wks | Gebhardt |
| TDC 3.207 | Tu Th | 2:00-4:50pm |

Anthropology

ATH 101 Introduction to Physical Anthropology 4 cr.

ONLINE COURSE. Presents physical anthropology and the study of human biological evolution in the context of modern genetics and primate behavior studies. Examines bio-cultural variation, the human fossil record, adaptive significance, as well as the diversity and commonality of present and ancestral populations. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092919 12 wks Berry
ONLINE information on page 9

Art

ART 199 Art Lab 2 cr.

Provides an opportunity, in a lab setting, to practice skills and techniques in a variety of artistic mediums, including: drawing, painting and sculpture. Encourages the development of individual expression and style as well as the implementation of self-critiquing skills. Audit available.

1093050 12 wks Stewart
TDC 4.130 M W 2:00-4:50pm

ART 230 Drawing I 3 cr.

Covers basic perceptual drawing techniques and tools as well as the understanding of the language of drawing in historical and contemporary contexts. Develops critical

skills for sighting, measuring, designing and constructing in drawing. Audit available.

The Dalles

1092920 12 wks Stewart
TDC 4.130 M W 2:00-4:50pm

Hood River Lab fee: \$35

1092921 12 wks Anderson
HRC 313 M W 1:00-3:50pm

ART 232 Drawing II - Studio 2 cr.

Deepens basic drawing skills explored in ART 230 to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 230. Audit available.

Lab fee: \$35

1092923 12 wks Anderson
HRC 313 M W 1:00-3:50pm

ART 252 Ceramics I 3 cr.

Introduces ceramic processes, techniques and concepts through demonstrations and hands-on studio experience. Develops strategies for creative problem solving in the creation of original work. Establishes critical skills necessary to evaluate personal and formal ceramic works, explore artistic intent, examine aesthetic and structural solutions, and expand perceptual awareness. Explores historical and contemporary issues related to materials and form. Audit available. Lab fee: \$35 NON-REFUNDABLE

1092925 12 wks Hoffman
TDC 4.130 Tu Th 9:00-11:50am

ART 255 Ceramics II 3 cr.

Continues the exploration of ceramics processes, techniques, and concepts while addressing historical and contemporary issues as they relate to artistic expression. Provides training in and encourages creative problem solving. Builds kinetic skills with clay forming and finishing techniques, including: hand-building, wheel throwing, use of molds, and surface treatments. Includes critiques, discussions, and presentations to establish critical skills necessary to evaluate ceramic works, explore artistic intent, examine aesthetic and structural solutions and expand perceptual awareness. Prerequisites: ART 253C or 3 terms of ART 253 or two terms of ART 254. Audit available. Lab fee: \$35 NON-REFUNDABLE

1092926 12 wks Hoffman
TDC 4.130 Tu Th 9:00-11:50am

ART 286 Watercolor I 3 cr.

Explores basic studio watercolor painting techniques, materials, and concepts while addressing historical and contemporary issues to increase visual literacy. Presents a conceptual framework for critical analysis along with basic art theory. Audit available. Lab fee: \$35

1092927 12 wks Anderson
HRC 313 M W 6:00-8:50pm

ART 287 Watercolor II – Studio 2 cr.
 Explores more advanced studio watercolor painting techniques, materials, and concepts to encourage the development of individual style. Reinforces the conceptual framework for critical analysis along with basic art theory. May be taken two times for credit. Prerequisite: ART 286. Audit available. Lab fee: \$35
1092928 12 wks Anderson
 HRC 313 M W 6:00-8:50pm


Business Administration

Synchronous Classes

Classes meet in person at one campus location while being simultaneously broadcast to another, using a web-conferencing tool called Zoom. Your instructor will not be physically present in the room with you. Students can participate at the designated lab room or from their home/personal computer (computer/web camera and microphone required). Recordings of these classes may be available from your instructor.

Business Administration will offer all of their courses as synchronous. Students interested in synchronous delivery will need to contact Stephen Shwiff at sshwiff@cgcc.edu for approval and additional information. There will be mandatory synchronous orientation 30 minutes prior to the first meeting of each class at HRC room 309.

BA 101 Introduction to Business 4 cr.

 Examines business operations in the local, national, and global marketplace. Studies the integration of the various functional areas of business such as management, finance, accounting, marketing, human resources, production, information technology, investments and other areas of general business interest. Introduces evolution from entrepreneurial origins to mature corporations. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.

Section 1 (In-person)
1092936 12 wks Scott
 TDC 3.202 M W 9:00-10:50am
Section 2 (Synchronous) *
1093366 12 wks Scott
 HRC 309 M W 9:00-10:50am

BA 131 Introduction to Business Technology 4 cr.

Explores computer concepts and the use of information technology in business organizations including the use of word processing, spreadsheet, and presentation software. Includes introduction to hardware, software, databases, system development, and tools that businesses use for communication and collaboration. Includes appreciating the value of ethical conduct in a business/computer environment and the impact of technology on industry and society. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement

test scores. Audit available.


Section 1 (In-person)
1092937 12 wks Ritzenhaller
 TDC 3.103 Tu Th 11:00am-12:50pm
Section 2 (Synchronous) *
1093367 12 wks Ritzenhaller
 HRC 309 Tu Th 11:00am-12:50pm

BA 203 Introduction to International Business 3 cr.

Introduces globalization and the cultural, economic, political, and legal environments of international business including an overview of risks, challenges, and competitive opportunities in the global marketplace. Prerequisite: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available.


Section 1 (In-person)
1092938 12 wks Lindsay
 TDC 3.202 W 11:00am-1:50pm
Section 2 (Synchronous) *
1093368 12 wks Lindsay
 HRC 309 W 11:00am-1:50pm

BA 208 Business Ethics 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Reviews historical and contemporary ethical theories and issues that arise in several aspects of business, such as, management, use of computers, marketing, accounting, and doing business in an international setting. Includes the social responsibilities of corporations, the rights of workers, truth in advertising, the environmental impact of doing business, affirmative action in hiring, sexual harassment in the workplace, respect for cultural differences, and the responsibilities of the individual in the corporate setting. Provides a study of important ethical theories which will be used in analyzing the morality of selected controversial business cases and situations. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 115 or equivalent placement test scores. Audit available. Moodle fee: \$50

Section 1 (In-person)
1092939 12 wks Lang
 TDC 3.202 M 11:00am-12:50pm
Section 2 (Synchronous) *
1093369 12 wks Lang
 HRC 309 M 11:00am-12:50pm

BA 211 Principles of Accounting I 3 cr.

 Introduces financial accounting theory, including the accounting cycle, analysis and recording of transactions, and reporting financial information in accordance with generally accepted accounting principles. Recommended: MTH 60 and BA 111. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available.

Section 1 (In-person)
1092940 12 wks Ritzenhaller
 TDC 3.202 Tu Th 9:00-10:20am
Section 2 (Synchronous) *
1093370 12 wks Ritzenhaller
 HRC 309 Tu Th 9:00-10:20am

BA 223 Principles of Marketing 4 cr.
 Introduces the basic concepts of marketing for consumer and business markets. Includes topics in marketing mix, market segmentation, consumer behavior, marketing strategies, and market planning. Develops marketing plan for key project. Recommended: BA 101. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available.

Section 1 (In-person)
1092941 12 wks Lindsay
 TDC 3.202 Tu Th 1:00-2:50pm
Section 2 (Synchronous) *
1093371 12 wks Lindsay
 HRC 309 Tu Th 1:00-2:50pm


BA 224 Introduction to Human Resource Management 3 cr.

Studies the basic principles, concepts and practices of Human Resource Management. Examines the specialty areas of job analysis and design, recruiting, selection/hiring, training and development, performance appraisal, compensation, labor-management and employee relations, and safety. Reviews key employment laws and cases to understand legal implications of employment decisions. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores. Audit available.

Section 1 (In-person)
1092942 12 wks Ritzenhaller
 TDC 3.202 M 1:00-3:50pm
Section 2 (Synchronous) *
1093372 12 wks Ritzenhaller
 HRC 309 M 1:00-3:50pm

Biology

BI 101 Biology 4 cr.

 Introduces the properties of life, morphology and physiology of cells, cell chemistry, energy transformation, and the basic principles of ecology. A laboratory science course designed for non-biology majors. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Lab fee \$35.

1092929 12 wks Ropek
 Lecture HRC 302 Tu 11:00am-1:50pm
 Lab HRC 102 Th 2:30-5:20pm


BI 122 Introduction Human Anatomy & Physiology II 4 cr.

Registration priority given to students admitted to the Medical Assisting program for fall 2018. Surveys the endocrine, lymphatic, cardiovascular, digestive, respiratory, reproductive, urinary, and some coverage of human development, human genetics, and immunology. Lecture discussions are complemented by laboratories which include physiological exercises, dissections, microscopy, and multimedia. Prerequisite: BI 121. Audit available. Lab fee: \$35

1092930 12 wks Burton
 Lecture TDC 3.303 Tu Th 1:00-2:20pm
 Lab TDC 3.304 Tu Th 2:30-3:50pm

Credit Classes

BI 211 Principles of Biology 5 cr.

 Includes introduction to science, biochemistry, metabolism, the cell, molecular biology, and reproduction. The first course of a three-course sequence for students majoring in biology and the sciences, including pre-medical, pre-dental, chiropractic, pharmacy, and related fields. Recommended: High school biology and chemistry within the past seven years. Prerequisites: MTH 95 or higher or equivalent placement test scores. Prerequisite/Concurrent: WR 121; CH 100 or higher; or instructor permission. Audit available. Lab fee: \$35.

1092931 12 wks Miller
Lecture HRC 313 M W 8:30-10:20am
Lab HRC 109 M 10:30am-1:20pm
1093324 12 wks Miller
Lecture HRC 313 M W 8:30-10:20am
Lab HRC 109 W 10:30am-1:20pm

BI 231 Human Anatomy & Physiology I 4 cr.

First course of a three-course sequence. Introduces body systems, homeostasis, tissues, integument, skeletal and muscular systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 112 or BI 211. Audit available. Lab fee: \$35


The Dalles

1092932 12 wks Ropek
Lecture TDC 3.303 M W 8:30-9:50am
Lab TDC 3.304 W 11:00am-1:50pm

Hood River

1092933 12 wks Ropek
Lecture HRC 302 Tu Th 8:30-9:50am
Lab HRC 109 Th 11:00am-1:50pm

BI 233 Human Anatomy & Physiology III 4 cr.

 Third course of a three-course sequence. Introduces the respiratory, digestive, endocrine, urinary and reproductive systems. Includes related laboratories which integrate appropriate lab equipment and procedures: microscopes, dissection, and others as determined by the department and instructor. Prerequisites: BI 232 with a "C" or better. Audit available. Lab fee: \$35.

1092934 12 wks Miller
Lecture TDC 3.302 Tu Th 8:30-9:50am
Lab TDC 3.307 Tu 10:00am-12:50pm

BI 234 Microbiology 5 cr.

Introduces microbial taxonomy, identification, morphology, metabolism and genetics. Explores bacterial, viral, and parasitic relationships with human health and disease.

Laboratory stresses aseptic technique, bacterial identification and physiology using a variety of media, culturing techniques, and staining techniques. Prerequisites: BI 112 or BI 211. Audit available. Lab fee \$60.

1092935 12 wks Miller
Lecture HRC 302 M W 1:30-3:20pm
Lab HRC 109 M W 3:30-4:50pm

Career Guidance & Success

CG 101 College Survival and Success:

Personal Responsibility 1 cr.

Provides information and techniques for personal responsibility as a means for creating college success. Introduces developing skills for navigating a culturally diverse learning environment and utilizing college resources and services. First course in a series (CG 101-103). Audit available.

The Dalles

1093325 12 wks Staff
TDC 3.202 F 9:00-9:50am

Hood River

1093326 12 wks Staff
HRC 202 F 11:00-11:50am


CG 225 Transfer to a Four-Year College 2 cr.

Explores the planning of transferring to a four year college. Includes the various processes, requirements, and issues that impact successful transitions. Provides strategies and information critical to academic development and adjustment to the four year college system. Prerequisite: Placement into WR 115 and RD 115. Audit available.

1093327 12 wks Harris
TDC 3.102 W 4:00-5:50pm

Chemistry

CH 121 General Chemistry I 5 cr.

 HYBRID COURSE combining classroom meetings and online activities. Lecture requirements explained at first class. Contact instructor, Rob Kovacich, at rkovacich@cgcc.edu with any questions concerning this course. Explores general chemistry, focusing on the following topics: Matter, Measurement, Problem Solving, Atoms, Elements, Molecules, Compounds, Chemical Equations, Chemical Quantities, Aqueous Reactions, Gases, Thermochemistry, and the Quantum-Mechanical Model of the Atom. This is the first course in a sequence that is designed for students who have had no previous training in chemistry. Entering students are expected to have a working knowledge of high school algebra, logarithms, and scientific notation. Prerequisite/

Concurrent: MTH 95 or equivalent placement test scores, WR 121. Audit available. Lab fee: \$35 Moodle fee: \$50

The Dalles

1092943 12 wks Kovacich
Lecture TDC 3.203 M W 2:30-4:20pm
Lab TDC 3.204 W 4:30-7:20pm

Hood River

Section 1

1092944 12 wks Kovacich
Lecture HRC 310 Tu Th 2:30-4:20pm
Lab HRC 109 Tu 4:30-7:20pm

Section 2

1093048 12 wks Kovacich
Lecture HRC 310 Tu Th 2:30-4:20pm
Lab HRC 109 Th 4:30-7:20pm

Chinese Language


CHN 101 First Year Chinese 5 cr.

Emphasizes effective communication skills in both written and spoken Mandarin Chinese. Provides an understanding of practices of native Chinese culture. Helps beginners with language proficiency as well as cultural awareness. The first term in a three-term sequence. Prerequisite/concurrent: RD 115, WR 115 or equivalent placement test scores. Audit available.

1092945 12 wks Tsai
HRC 310 Tu Th 6:00-8:20pm

Communication Studies

COMM 111 Public Speaking 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces speechmaking based on a traditional public speaking approach. Aids students in developing theoretical understanding and practical application of oral communication skills. Includes techniques for controlling speech anxiety, how to organize information to present to a variety of audiences, and physical and vocal delivery skills. Prerequisites: WR 121; and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50.


Section 1 Mandatory Lecture dates: 9/28, 10/12, 10/26, 11/9

1092946 8 wks Uto
TDC 3.303 F 9:00am-3:20pm

Section 2 Mandatory Lecture dates: 9/29, 10/13, 10/27, 11/10

1093398 8 wks Uto
TDC 3.303 S 9:00am-3:20pm

COMM 140 Introduction to Intercultural Communication 4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Explores the impact of different cultures on communication. Includes interactive relationship forms as the basis for global understanding. Focuses on processing

messages with changing political, economic and immigration patterns through individual cultural perceptions. Understand and communicate with people who are "different." Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50. **Mandatory Lecture dates: 10/5 & 11/2**

1092947 12 wks Uto
TDC 3.303 F 9:00am-3:20pm


Computer Applications & Office Systems

CAS 101 Introduction to Web Design and Development 1 cr.

 ONLINE COURSE. Explores the different roles, skill sets, jobs, and tools associated with the website development and design industry. Introduces the Web Design Assistant & Development program, including course options, software, and basic web terminology, as well as the uploading of pages to a server using File Transfer Protocol (FTP) and equipment requirements. Recommended: CAS 133 or equivalent file management and word processing experience. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50


1092948 12 wks Ware
ONLINE information on page 9

CAS 102 Marketing with Social Media 3 cr.

 ONLINE COURSE. Examines social media platforms, tools and strategies. Covers social media policy, legal considerations and community etiquette. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50


1092950 12 wks Ware
ONLINE information on page 9

CAS 105 Writing for the Web 3 cr.

 ONLINE COURSE. Examines elements of effective online writing and digital content design. Develops skills in grammar and proofreading. Introduces search engine optimization techniques, accessibility, copyright laws and open resources. Recommended: RD 115, WR 115. Audit available. Moodle fee: \$50

1092951 12 wks Ware
ONLINE information on page 9


CAS 106 Intro to HTML for Designers 2 cr.

 ONLINE COURSE. Introduces beginning HTML (Hypertext Markup Language) for designers of web pages. Includes codes and tags, FTP (file transfer protocol), and validating HTML codes using industry standards. Introduces elements of web design including story boarding, color palettes, fonts, and layout. Introduces web site organization and navigation via internal and external links.

Compares and contrasts hosting services, including cost, technical support, and additional services such as PHP, JavaScript, shopping carts, and SEO. Recommended: CAS 133. Audit available. Moodle fee: \$50


1092952 12 wks Hawke
ONLINE information on page 9

CAS 108 Beginning Photoshop 3 cr.

 ONLINE COURSE. Introduces image editing features of Adobe Photoshop to create and modify computer based graphics. Introduces image layering techniques. Prerequisites: RD 90 or equivalent placement test scores. Recommended prerequisite/co-requisite: CAS 101. Audit Available. Moodle fee: \$50


1092953 12 wks Greene
ONLINE information on page 9

CAS 121 Beginning Keyboarding 3 cr.

 ONLINE COURSE. Introduces alphabetic and numeric portions of computer keyboard by touch. Develops and improves basic keyboarding techniques to increase speed and accuracy. Includes production of basic business documents using a word processor. Recommended: Placement into RD 90 and WR 90; CAS 103W. Audit available. Moodle fee: \$50


1092954 12 wks Olson
ONLINE information on page 9

CAS 133 Intro to Office Software 4 cr.

 ONLINE COURSE. Introduces the basic features of word processing, spreadsheets, and presentations. Also introduces computer operating system basics, and file management, Internet and email. Recommended: RD 115, WR 115 and CAS 121 or keyboarding by touch. Audit available. Moodle fee: \$50


1092955 12 wks Hughitt
ONLINE information on page 9

CAS 170 Beginning Spreadsheets Using Excel 3 cr.

 ONLINE COURSE. Introduces the basic features of spreadsheet concepts to design and create accurate professional worksheets for use in business and industry. Includes entering data, creating formulas, professional formatting, creating charts, creating, sorting, and filtering lists, creating and using templates, and working with functions. Focuses on ways to ensure accuracy including proofreading techniques and critical thinking to determine what data to present and how to present it. Recommended: placement into RD 115, WR 115 and MTH 20. Audit available. Moodle fee: \$50

1092956 12 wks Greene
ONLINE information on page 9


CAS 206 Web Design with HTML 4 cr.

 ONLINE COURSE. Introduces Hypertext Markup Language (HTML) using

HTML5 standards. Presents the foundation for future web design course work and career opportunities: hand coding of basic HTML; links, lists, tables, and forms; web graphics and colors; accessibility; best practices; and an introduction to Cascading Style Sheets (CSS). Includes creating a multi-page website and uploading the site using File Transfer Protocol (FTP). Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores; CAS 133. Audit available. Moodle fee: \$50

1092957 12 wks Hawke
ONLINE information on page 9


OS 131 10-Key for Business 1 cr.

 ONLINE COURSE. Develops 10-Key skills by touch with an emphasis on speed and accuracy. Covers the use of electronic printing calculators to solve business and mathematical problems. Prerequisite: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1092958 12 wks Hughitt
ONLINE information on page 9


Computer Science

CS 160 Computational Thinking 4 cr.

 Explores the field of computer science. Provides an overview of computer architecture, software development engineering, data organization, problem-solving strategies, ethics and theory of computation. Explores career options and develops rudimentary software developmental skills. Prerequisites: WR 115, RD 115 and MTH 20 or equivalent placement test scores. Audit available. Course fee: \$50

1092959 12 wks Surton
HRC 311 M W 3:00-4:50pm

CS 260 Data and Algorithms 4 cr.

 Surveys the representation of data such as lists, sets, queues, stacks, directed and undirected graphs, and dictionaries. Surveys algorithms for manipulating that data, and strategies such as brute force, greedy algorithms, divide-and-conquer, decrease-and-conquer, transform-and-conquer, and dynamic programming. Examines the analysis of algorithm complexity, and how to navigate the trade-offs between different data structures and algorithms. Prerequisite: CS 163. Audit available. Course fee: \$50

1092960 12 wks Surton
HRC 304 Tu Th 3:00-4:50pm

Early Childhood Education and Family Studies

ECE 120 Introduction to Early Education and Family Studies 3 cr.


Introduces practitioners to the major tenets of the Early Childhood Education and Family Studies profession with emphasis on: child growth and development; various roles of professionals in the field; bidirectional relationships between child/family; and

Credit Classes

community, environmental, and cultural influences on child development. Introduces theory and research supporting alignment with the National Association for the Education of Young Children (NAEYC) standards for professional development. Audit available. **Class dates: Mondays, 9/24-10/29 and Saturdays, 10/13-10/27.**

1092961 6 wks Mickels
TDC 1.063 M 5:30-7:50pm
and Sat 9:00am-3:50pm

ECE 121 Observation and Guidance I 3 cr.

 **HYBRID COURSE** combining classroom meetings and online activities. Focuses on age-appropriate guidance and observations techniques for individual children six week to age 10 years. Consciously observing children and applying developmentally appropriate principles of guidance based on child development theory and research helping early childhood professionals shift their focus from correcting or controlling behavior to providing satisfying, joyful experiences and relationships that build a child's inner resources, providing a kind of immunity from the ill effects of life's challenges. Audit available. **Mandatory lecture dates: 9/29, 10/6, 12/1.** Moodle fee: \$50


1092962 12 wks Hull
TDC 1.063 Sat 8:00-11:50am

ECE 130A Practicum Orientation 2 cr.

Provides overview of Practicum (student teaching) purpose, process and student's role in achieving successful practicum experiences throughout the ECE&FS program. Introduces beginning level skills for working with children ages birth - 5 in a group setting. Includes the use of developmentally appropriate methods in recognizing and providing safe, responsive, and sanitary environments, using beginning-level guidance strategies, and acclimating to the field of early education. Prerequisites: WR 90 or equivalent placement test score. Corequisites: ECE 120, ECE 121.

1092963 12 wks Greenway
TDC 1.063 W 5:30-7:20pm

HEC 201 Family Partnerships in Education 3 cr.


 **ONLINE COURSE.** Identifies the influences on children and their families which impact child and family behaviors, values, attitudes, beliefs, and morals. Includes: parenting patterns; cultural, religious and socioeconomic influences; peer, school, media impacts; family development; community ecology; special needs children; prejudice; and public policy. Audit available. Moodle fee: \$50

1092964 12 wks Hull
ONLINE information on page 9

Economics

EC 200 Principles of Economics:


Intro, Institutions & Philosophies 4 cr.

 **HYBRID COURSE** combining classroom meetings and online activities. Introduces basic economic concepts including; microeconomics, macroeconomics, the history of economic ideas, international trade and a variety of economic issues. Recommend: MTH 95. Prerequisite/concurrent: WR 121. Prerequisite: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1092965 12 wks Wagenblast
TDC 3.303 W 6:00-8:50pm

Electro-Mechanical Technology

EET 111 DC Circuits 5 cr.

 **HYBRID COURSE** combining classroom meetings and online activities. Covers SI units, engineering notation and prefixes, unit conversion, definitions of conductors and insulators, current, voltage, resistance, power, work/energy, capacity factor, and efficiency. Includes analysis of series, parallel, and series/parallel DC circuits using Ohm's and Kirchoff's Laws and Thevenin and Norton equivalent circuits. Introduces circuit simulation software, lab practices, soldering and de-soldering, schematic reading, circuit construction and troubleshooting, and lab equipment and instrumentation. Includes a 3-hour per week laboratory session. Prerequisites: MTH 65 (B or better), WR 115 and RD 115 or higher; or equivalent placement test scores. Audit available. Program fee: \$235 Moodle fee: \$50

Section 1

1092966 12 wks Pytel
Lecture ONLINE Online info on page 9
Recitation TDC 10.105 M 9:00-11:50am
Lab TDC 10.119 W 8:00-10:50am

Section 2


1092967 12 wks Pytel
Lecture ONLINE Online info on page 9
Recitation TDC 10.105 M 9:00-11:50am
Lab TDC 10.119 W 12:00-2:50pm

EET 221 Semiconductor Devices and Circuits 5 cr.

Examines the characteristics of semiconductor devices and biasing of diodes and transistors. Covers design and analysis of semiconductor circuits using diodes, bipolar transistors, field effect transistors, SCR's, MOSFET's, and IGBT's. Covers use of transistors as switches. Includes 3-hour lab that explores the application of semiconductor devices, configurations, and computer tools in circuit design, evaluation, and analysis. Prerequisite:


EET 113. Audit available. Program fee: \$255
1092968 12 wks Lieurance
Lecture TDC 10.107 M W 8:00-9:50am
Lab TDC 10.117 M 10:00am-12:50pm

EET 251 Digital Electronics 1: Programmable Logic Devices 5 cr.

 **HYBRID COURSE** combining classroom meetings and online activities. Covers digital systems, binary numbers, combinational logic, expression simplification, and common functions of combinational logic systems using programmable logic devices and fixed function integrated circuits. Introduces data flow and structural modeling using hardware definition language. Includes a 3-hour per week laboratory. Prerequisites: EET 113. Audit available. Lab fee: \$255 Moodle fee \$50

1092970 12 wks Pytel/Spengler
Lecture ONLINE Online info on page 9
Lab TDC 10.119 M 1:00-3:50pm

MEC 123 Industrial Mechanical Systems 5 cr.

 Covers a broad exposure to industrial mechanical systems, including power transmission components, fasteners, tool lubrication and rigging. Develops a working knowledge of operation, assembly/disassembly, specifying and troubleshooting of various industrial components and practices. Prerequisites: RD 115, WR 115 and MTH 20 or equivalent placement tests scores. Audit available. Lab fee \$235


Section 1

1092971 12 wks Spengler
Lecture TDC 10.107 Tu Th 8:00-9:50am
Lab TDC Bldg. 11 Tu 10:00am-12:50pm

Section 2


1093131 12 wks Spengler
Lecture TDC 10.107 Tu Th 8:00-9:50am
Lab TDC Bldg. 11 Th 10:00am-12:50pm

RET 223 Power Generation 5 cr.

 Introduces the principles of distributed and centralized power generation. Introduces motor/generator principles for asynchronous, synchronous, DFIG, and PM synchronous generators. Discusses photovoltaic module and utility interactive inverter specifications, array sizing, and orientation. Prepares individuals to perform solar resource assessment and solar site analysis using publicly available resources, instrumentation, and software simulation. Introduces power electronics circuits to perform rectification/inversion functions. Includes a 3-hour per week laboratory session. Prerequisite: EET222. Audit available. Lab fee: \$225

1092972 12 wks Pytel
Lecture TDC 10.105 Tu Th 8:00-9:50am
Lab TDC 10.119 Tu Th 10:00-11:20am

SAF 188 Industrial Safety and OSHA 10 2 cr.

 Introduces safety practices in the electronics industry and covers industry OSHA-10 Construction Safety Training. Includes handling hazardous materials; safe use of flammable and combustible liquids; types of Personal Protective Equipment; fall protection; crane, ladder and scaffolding safety; safe use of hand and power tools. An OSHA 10 card will be earned through the satisfactory, in-class completion of OSHA 10 construction safety and health requirements.

1092973 12 wks Lieurance
TDC 10.107 Tu 2:00-3:50pm


Emergency Medical Services

EMS 105 EMT Part I 5 cr.
Explores the legal and ethical issues encountered by the Emergency Medical Technician (EMT). Develops an understanding of basic human anatomy and physiology in addition to medical terminology. Introduces the necessary skills to assess patients by focusing on the signs and symptoms related to the respiratory, cardiac and endocrine systems. Course sequence requires mandatory orientation, passing criminal background check and drug screen. Part 1 of the 2-part Oregon EMT course. Prerequisites: WR 115, RD 90, MTH 20 or equivalent placement test scores; current HCP CPR card. Audit available.

Alternative delivery method available for lecture portion of class - contact instructor, Tessie Adams, at tadams@cgcc.edu for more information. Some Saturday labs required, dates TBA; detailed class schedule provided at time of registration. Proof of first Hepatitis B immunization required by first day of class. Entire course sequence will be completed in March 2019. Lab fee: \$400


1092974 12 wks Adams
TDC 1.464 Tu Th 5:30-9:20pm

English (Literature)

ENG 106 Intro to Literature - Poetry 4 cr.
 ONLINE COURSE. Enhances enjoyment of poetry, increases understanding of poetic elements, conventions and forms, and encourages exploration of the diversity of human experience. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1092975 12 wks Hanlon-Wilde
Online information on page 9

ENG 222 Images of Women in Literature 4 cr.

 ONLINE COURSE. Explores images of women as they appear in a diverse range of texts from across a variety of cultures and historical periods. Focuses on how both men and women have imagined and represented femininity and femaleness in ways that can

challenge, reinforce and/or reconfigure culturally-based perceptions, behaviors and practices. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50


1092976 12 wks Hancock
ONLINE information on page 9

Environmental Science

ESR 171 Environmental Science: Biological Perspectives 4 cr.
Develops an understanding of environmental topics that are primarily biological in nature. Includes human population issues, matter and energy resources, ecosystems, environmental ethics, and food and land resources. The associated laboratories will illustrate these topics. Prerequisite/concurrent: WR 121. Prerequisites: MTH 20 or equivalent placement test scores. Audit available. Lab fee: \$35

1092977 12 wks Burton
HRC 102/109 M W 6:00-8:50pm

Geology


G 201 Physical Geology 4 cr.
 Introduces physical geology which deals with minerals, rocks, internal structure of the earth and plate tectonics. Includes weekly lab. Prerequisite: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Class includes three all day field trips: 10/13-Mount St. Helens South Side; 10/20-The Gorge to Mt. Hood; 11/20-Oregon Coast (tentative). Audit available. Lab fee: \$35

1092978 12 wks Gebhardt
TDC 3.207 Tu Th 2:00-4:50pm


G 208 Volcanoes and Their Activity 3 cr.
HYBRID COURSE combining classroom meetings and online activities. Covers the origin, activity, products, classification and hazards of volcanoes. Prerequisite: MTH 65 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Class includes two all day field trips: 10/13—Mount St. Helens South Side and 10/20—The Gorge to Mt. Hood. Lecture date: 10/6

1092979 12 wks Gebhardt
HRC 313 Sat 10:00-11:50am

Health Education

HE 113 First Aid and CPR/AED Professional Rescuers/Healthcare Providers 1 cr.
 Introduces basic first aid knowledge in the home, work, and community environment. Students gain knowledge and skills to perform Health Care Provider Level BLS and AED for adults/children/infants. Upon successful completion of this course, students will receive an American Heart Association (AHA) Heartsaver First Aid card and an AHA BLS for Healthcare Provider card. Recommended: RD 115 or equivalent placement test scores. Lab fee: \$35. **Class date: 10/11.**


1092980 1 day Adams
TDC 3.301 Th 8:30am-6:20pm

HPE 295 Health & Fitness for Life 3 cr.
 ONLINE COURSE. Explores the interrelationship of the five components of physical fitness, basic nutrition concepts, and stress management activities to increase individual health and wellness. Includes lab sessions, fitness assessments, and fitness program development. Audit available. Moodle fee: \$50

Section 1
1092981 12 wks Hughes
ONLINE information on page 9

Section 2
1093399 12 wks Hughes
ONLINE information on page 9

History


HST 101 Western Civilization: Ancient to Medieval 4 cr.
 ONLINE COURSE. Studies the ancient civilizations of Mesopotamia, Egypt, Greece and Rome. Covers development of Judeo-Christian beliefs, early Islamic civilization, Byzantine civilization, and early Medieval Europe. Prerequisite/concurrent: WR 121. Prerequisites: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1093045 12 wks Copp
ONLINE information on page 9

HST 110 World History I: Ancient to Medieval 4 cr.
HYBRID COURSE combining classroom meetings and online activities. Covers the beginnings of civilization to the medieval period. Includes the ancient Near East, Egypt, India, China, Greece, Rome, and early medieval Europe. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093046 12 wks Copp
HRC 312 M W 11:00-11:50am

HST 201 History of the United States to 1840 4 cr.


 HYBRID COURSE combining classroom meetings and online activities. Examines cause and effect, and significant trends and movements related to political, social and economic ideas and events from Colonial times to 1840. History courses are non-sequential and may be taken in any term and in any order. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50

1093047 12 wks Staff
HRC 312 Tu 9:00-10:50am

Credit Classes


Library

LIB 101 Library Research and Information Retrieval Strategies 1 cr.

 **ONLINE COURSE.** Introduces the research process and essential research skills. Develops critical thinking strategies. Teaches identification of research topics, planning and carrying out the research process, and to identify and cite preferred sources of credible information. Audit available. Moodle fee: \$50
1092982 12 wks Schoppert
 ONLINE information on page 9

Mathematics


MTH 60 Beginning Algebra 4 cr.

 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, solve and graph linear equations and systems. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 20 or equivalent placement test scores.

The Dalles
1092983 12 wks Byers
 TDC 1.354 M W 2:30pm-4:50pm

Hood River
1092984 12 wks Morse
 HRC 302 Tu Th 2:30-4:50pm


MTH 65 Beginning Algebra II 4 cr.

 Covers the use of applications, formulas, and reasoning skills to write, manipulate, interpret, and solve equations involving polynomials, radicals, and rational expressions. Introduces concepts numerically, graphically, and symbolically. Develops skills to communicate results in oral and written form. Prerequisites: MTH 60 or equivalent placement test scores.

The Dalles
1092985 12 wks Byers
 TDC 1.354 Tu Th 10:00am-12:20pm

Hood River
1092986 12 wks Morse
 HRC 310 M W 2:00-4:20pm

MTH 95 Intermediate Algebra 4 cr.

 Introduces functions graphically and symbolically with an emphasis on function notation. Investigates functions, equations, and graphs involving linear, quadratic, rational, radical, and absolute value expressions. Integrates technology throughout. Graphing calculator required-contact instructor for more details. Prerequisites: MTH 65 or equivalent placement test scores; placement into WR 115. Audit available.

The Dalles
1092987 12 wks Evans
 TDC 1.333 M W 6:00-8:20pm


Hood River
1092988 12 wks Morse
 HRC 310 Tu Th 10:00am-12:20pm

MTH 98 Quantitative Math 4 cr.

Covers applied number sense, applied algebraic reasoning and modeling, graphical sense, measurement, and statistical reasoning. Explores how to appropriately communicate mathematical arguments that are supported by quantitative evidence using words, graphs, numbers, and algebra. Prerequisites: placement into RD 90 and WR 90; MTH 20 or equivalent placement test scores. Audit available.

1092989 12 wks Byers
 TDC 1.354 Tu Th 1:00-2:50pm


MTH 111 College Algebra 5 cr.

 Explores relations and functions graphically, numerically, symbolically, and verbally. Examines exponential, logarithmic, power, polynomial, and rational functions. Investigates applications from a variety of perspectives. Prerequisites: MTH 95 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

The Dalles
1092990 12 wks Evans
 TDC 1.333 Tu Th 2:00-4:20pm

Hood River
1092991 12 wks Morse
 HRC 310 M W 10:00am-12:20pm

MTH 243 Statistics I 5 cr.

 Introduces displaying data with graphs, numerical descriptions of data, producing data, elementary probability, probability distributions, confidence intervals and significance testing. Investigates applications from science, business, and social science perspectives. Graphing calculator required. Prerequisite: MTH 95. Prerequisite/concurrent: WR 121. Audit available.

The Dalles
1092992 12 wks Evans
 TDC 1.333 M W 2:00-4:20pm

Hood River
1092993 12 wks Wolman
 HRC 304 Tu Th 5:30-7:50pm

MTH 251 Calculus I 5 cr.

Includes limits, continuity, derivatives and applications. Graphing calculator required, TI-89 or other CAS calculator recommended. Prerequisites: MTH 112. Audit available.

1092994 12 wks Evans
 TDC 1.333 Tu Th 10:00am-12:20pm

Medical Assisting (Limited Entry)

MA 112 Medical Office Assistant I 1 cr.

Explores personal ethics and understanding of self-awareness, communications skills, and work ethics in both personal and professional environments; emphasis is on attitude, time management, and goal setting. Program fee: \$275

1092995 12 wks Pentz
 TDC 1.464 W 11:30am-12:20pm

MA 117 Medical Office Administrative Procedures 3 cr.

Introduces medical office administrative procedures with emphasis on patient reception, appointment scheduling, telephone techniques, mail handling, financial records, accounts receivable and payable, insurance, office management, and medical records management. Co-requisites: MA 118.

1092996 12 wks Pentz
 TDC 1.464 M 10:30am-12:20pm
 and 1:00-1:50pm

MA 118 Medical Office Administrative Procedures (Lab) 2 cr.

Computer simulation of the medical office administrative procedures covered in MA 117 with emphasis on patient registration, appointment scheduling, medical insurance, posting of charges and payments to a patient's account, billing and collections, hospital rounds and release of records authorizations. Co-requisite: MA 117.

1092997 12 wks Pentz
 TDC 3.103 M Tu Th 8:30-10:20am


MP 140 Introduction to Health Law and Ethics 3 cr.

Introduces the legal aspects, code of ethics and policy issues relevant to health care. Emphasizes confidential communications, advanced directives, consents, professional liability, medical malpractice, release of information, case studies and the professional code of ethics for medical assistants. Includes concepts of professional credentialing and responsibility, liability and working within legal/ethical boundaries. Prerequisites: WR 115, RD 115, and MTH 20 or equivalent placement test scores.

1092998 12 wks Pentz
 TDC 1.464 W 8:30-11:20am

Medical Terminology

MP 111 Medical Terminology 4 cr.


 **ONLINE COURSE.** Covers analysis of the structure of medical words and application to basic anatomy, physiology, and disease processes of the human body. Stresses spelling and pronunciation. English communication skills necessary. Prerequisites: placement into RD 90 and WR 90. Moodle fee: \$50

Section 1
1092999 12 wks Burkhart
 ONLINE information on page 9

Section 2
1093400 12 wks Burkhart
 ONLINE information on page 9

Music


MUS 105 Music Appreciation 3 cr.

 Establishes an introduction to understanding symphonic, chamber and solo

instrumental and vocal genres from pre-renaissance through the contemporary music of our time. Prerequisites/concurrent: WR 115 or equivalent placement test scores. Audit available.

1093000 12 wks Kabakov
TDC 3.202 Tu Th 2:00-3:20pm

MUS 191 Guitar I 2 cr.

 Develops solo and ensemble guitar in a group setting, stressing the finding of one's musical voice within the panoply of guitar styles. Surveys classical as well as culturally based styles, and includes guitar notation systems. Varied performance levels will be accommodated in the class. Enthusiasm and possession of a nylon stringed acoustic guitar is the only prerequisite. Audit available.

1093001 12 wks Kabakov
HRC 102 M W 1:00-2:20pm

Nursing

NUR 90 Nursing Assistant 1 9 cr.

Covers the knowledge and skills needed for the safe physical care of patients in long-term care facilities. Follows curriculum approved by the Oregon State Board of Nursing in preparation for the Oregon Nursing Assistant Exam. Prerequisites: Placement into RD 90 and WR 90; proof of Measles immunization; Prerequisite/Concurrent: current TB test and passing of a criminal background check.

Mandatory Orientation: 9/18, 1:00-4:00pm, TDC 3.301. Class will meet on-campus for lectures 9/25-10/26 and off-campus for clinical (location TBA) 11/2-12/8. Final on 12/14, 8:30am-2:30pm. Detailed schedule available at mandatory orientation. This class is not eligible for financial aid. Lab fee: \$210

1093002 12 wks Fisher/Staff
Lecture - 9/25-10/26

TDC 3.301/1.440 Tu Th 2:00-5:50pm
and F 8:00am-4:50pm

Clinical - 11/2-12/8

TBA F S 6:00am-2:30pm

NRS 110 Foundations of Nursing -Health Promotion 9 cr.

Introduces the learner to the framework of the Oregon Consortium for Nursing Education (OCNE) curriculum. Emphasizes health promotion across the life span and includes learning about self-health as well as patient health practices. Promotes accessing research evidence about healthy lifestyle patterns and risk factors for disease/illness; applying growth and development theory; interviewing patients in a culturally sensitive manner; working as members of a multidisciplinary team giving and receiving feedback about performance; and using reflective thinking about their practice as nursing students. Studies populations including: children, adults, older adults, and the family experiencing a normal pregnancy. Includes classroom and clinical learning experiences. The clinical portion of

the course includes practice with therapeutic communication skills and selected core nursing skills. Prerequisites: formal admission into the CGCC Nursing Program. Program fee: \$975

1093004 12 wks Stager/Saito
TDC 3.327 Mon-Fri Variable Hours

NRS 232 Pathophysiological Processes I 3 cr.

Introduces pathophysiological processes that contribute to many different disease states across the lifespan and human responses to those processes. Includes the foundational concepts of cellular adaption, injury, and death; inflammation and tissue healing; fluid and electrolyte imbalances; and physiologic response to stressors and pain, as well as additional pathophysiological processes. Promotes selective clinical decision-making in the context of nursing regarding using current, reliable sources of pathophysiology information, selecting and interpreting focused nursing assessments based on knowledge of pathophysiological processes, teaching persons from diverse populations regarding pathophysiological processes, and communicating with other health professionals regarding pathophysiological processes. Includes modules covering oxygen transport; blood vessels and blood pressure; and the pathophysiology of the endocrine, respiratory and musculoskeletal body systems. Prerequisite/ concurrent: NRS 110.

1093005 12 wks Stager/Saito
TDC 3.327 Tu 8:30-11:20am


NUR 210 Nursing IV: Psychiatric & Complex Acute Care 9 cr.

Continues nursing curriculum and clinical practices of roles and responsibilities at the registered nurse level. Provides opportunities to learn and apply the knowledge and skills necessary to implement care for complex acute care and psychiatric clients. Prerequisite: NUR 112 or admission into the Nursing Program by advanced placement. Program fee: \$975

1093006 12 wks Saito/Harter
TDC 3.328 Mon-Fri Variable Hours

Nutrition


FN 225 Nutrition 4 cr.

 **ONLINE COURSE.** Introduces components of an adequate diet, nutrient availability and utilization. Analyze dietary intake and compare to current scientific guidelines. Examines peripheral factors influencing diet such as global and local issues, cultural environment, and elements of food safety. Recommended: Strong background in life sciences and completion of high school chemistry or equivalent. Prerequisite: WR 121 or higher; BI 101 or BI 211. Audit available. Moodle fee: \$50

1093007 12 wks Brook
ONLINE information on page 9


Physical Education

PE 181A Weight Training 1 cr.

 Stresses the proper guidelines, principles and techniques of weight lifting and the development of muscular strength and endurance. Introduces the development of individual weight training programs that allow for body and strength differences, including weight training etiquette and safety. Each student will progress at a rate commensurate with his or her abilities. Audit available.


1093008 12 wks Barresse
TDC 1.061 Tu Th 9:00-10:20am

PE 181D Circuit Interval Training 1 cr.

 Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available.


1093009 12 wks Bringman
TDC 1.062 W Th 4:30-5:50pm

PE 182H Adult Fitness (Strength Training) 1 cr.

 Improves aerobic, anaerobic and strength conditioning through interval training. Includes the use of free weights and/or other equipment and functional fitness training. Covers key muscle groups. Each student will progress at a rate commensurate with his or her abilities. Audit available.

1093044 12 wks Casady
TDC 1.062 Tu Th 12:00-1:20pm

PE 182J Gentle Yoga 1 cr.

 Introduces Vinyasa yoga, a dynamic series of poses performed at a gentle pace and helpful in the management of stress. Covers basic yoga philosophy, asanas, pranayama, meditation and relaxation for a holistic approach to better health and wellness. Recommended for students with limited abilities and beginners. Audit available.


The Dalles

1093010 12 wks Red Cloud
TDC 1.062 M W 12:00-1:20pm

Hood River

1093011 12 wks Adams
HRC 303 Tu Th 12:00-1:20pm


PE 183Q Kajukenbo 1 cr.

 Introduces Hawaiian mixed martial art kajukenbo. Covers basic hand techniques and kicks, grappling takedowns, escapes, and submissions, self-defense, and extension weapon training. Presents critical distance, positioning, dexterity, agility, conditioning, timing, and targeting drills. Audit available.

1093012 12 wks Pytel
Readiness Center Tu Th 1:00-2:20pm

Credit Classes

PE 185K Ultimate Disc 1 cr.

 Provides instruction in skills, drills and game play for the game of Ultimate Disc. Covers rules, strategy team play as well as concepts of team organization. Each student provides appropriate sport clothing for activity - sport shoes or rubber cleats required. Audit available.

1093013 12 wks Kovacich
Readiness Center M W 12:30-1:50pm

Political Science


PS 201 U.S. Government I 4 cr.

Examines the development of constitutional traditions in the United States. Includes topics such as the Bill of Rights, interest groups, parties, and elections, as well as, national institutions including the Legislative, Executive and Judicial branches of government. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1093049 12 wks Copp
HRC 312 M W 1:00-2:50pm


Psychology

PSY 101 Psychology and Human Relations 4 cr.

 Registration priority given to students admitted to the Medical Assisting program for fall 2018. Applies psychological principles to relationships in both personal and professional environments. Includes an overview of basic personality and social psychology concepts, as well as specific skill development in the areas of communication, listening, and conflict resolution. Prerequisite/ concurrent: WR 121. Prerequisite: MTH 20 or equivalent placement test scores. Audit available.

1093014 12 wks Krummel
TDC 3.303 Tu Th 10:30am-12:20pm


PSY 201A Introduction to Psychology -Part 1 4 cr.

 Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, consciousness, and human development. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 201A is the first term of a two-term sequence in introductory psychology. Prerequisites: MTH 20 or equivalent placement

test scores. Prerequisite/concurrent: WR 121. Audit available.



1093015 12 wks Fegel
TDC 3.203 Tu 5:00-8:50pm

PSY 201A Introduction to Psychology -Part 1 4 cr.

 ONLINE COURSE. Surveys the major concepts, theoretical perspectives, empirical findings, and historical trends in scientific research, biological psychology, sensation and perception, learning theory, memory, language, cognition, consciousness, and human development. Provides an overview of popular trends, examines the overarching themes of heredity vs. environment, stability vs. change, and free will vs. determinism, and emphasizes the sociocultural approach which assumes that gender, culture, and ethnicity are essential to understanding behavior, thought, and emotion. Psychology 201A is the first term of a two-term sequence in introductory psychology. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Meets cultural literacy requirement for AAOT degree. Moodle fee: \$50

1093017 12 wks Krummel
ONLINE information on page 9

PSY 215 Human Development 4 cr.

  HYBRID COURSE combining classroom meetings and online activities. Surveys major developmental theories and patterns of change and continuity from birth to death in human subjects. Emphasizes biological, cognitive, and emotional development through the lifespan. Examines cultural influences on development. Recommended: PSY 201A or 202A. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite /concurrent: WR 121. Audit available. Moodle fee: \$50

1093018 12 wks Krummel
HRC 302 M 5:30-8:20pm

Reading

  **RD 90 LEARNING COMMUNITY**

Students must also register for ALC 51 and WR 90.

RD 90 Transformative Reading 3 cr.

Improves reading skills and strategies, including identifying purpose, improving reading accuracy, developing vocabulary, self-monitoring and improving text analysis. Placement into RD 90. Audit available.


The Dalles

1093019 12 wks Kamrar
TDC 3.101 M W 10:30-11:50am

Hood River

1093020 12 wks Kamrar
HRC 311 Tu Th 10:30-11:50am

RD 115 Critical Reading 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Improves critical reading skills and strategies, critical thinking, and vocabulary development, through the analysis of diverse college-level texts. Prerequisites: Placement into RD 115. Audit available. Moodle fee: \$50

The Dalles


1093021 12 wks Hancock
TDC 3.302 W 11:00am-12:50pm

Hood River

1093022 12 wks Kamrar
HRC 311 Tu 3:00-4:50pm


Sociology

SOC 204 Sociology in Everyday Life 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Introduces the sociological perspective and the scientific study of human social behavior. Focuses on the core concepts, theories, and research on human interactions within social groups and how people are shaped by their social locations (status, roles, race, class, sex, age, etc.) within society's structures, stratification systems, and institutions, and by cultural processes such as socialization and group dynamics. Prerequisite/concurrent: WR 121. Prerequisite: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1093023 12 wks Staff
HRC 310 M 4:00-5:50pm

SOC 205 Social Change in Societies 4 cr.

 HYBRID COURSE combining classroom meetings and online activities. Explores how societies have changed and are changing by utilizing sociological perspectives to compare and contrast the impacts of changes on individuals, cultures, and social institutions (such as the family, economy, politics, education, and religion). Prerequisite/concurrent: WR 121. Prerequisite: MTH 20 or equivalent placement test scores. Audit available. Moodle fee: \$50

1093024 12 wks Staff
HRC 310 W 4:00-5:50pm

Learning Communities at CGCC

What is a Learning Community?

A Learning Community (LC) is a group of courses designed specifically to enhance student success. Learning communities allow for greater mastery of academic material, and enhance connection between students, faculty, and the greater college community. Students enrolled in learning communities partake in these grouped courses in a cohort model of learning - that is, the same students take the same courses for fall and winter terms of their first year at CGCC.

Why join a Learning Community?

BETTER GRADES | Students enrolled in CGCC's Learning Communities earned almost a full grade higher than their peers not enrolled in the Learning Communities. With time set aside in the Learning Community lab (workshop), students not only get direct access to faculty, but also peer-to-peer academic support.

DEEPER UNDERSTANDING | Students continually praise the Learning Community model as essential for academic mastery. Additionally, it allows first time and returning students to acclimate to the college environment. Starting school can be scary, stressful, and exhilarating - our Learning Community faculty understand this, and are here to support your transition to college. We want you to achieve your goals, and participating in a Learning Community can assist you in reaching each of them.

GREATER CONNECTION | Learning Community students speak highly of the friendships they make in the cohort model (where they study with the same group of students for two terms). In addition, they cite feeling more deeply connected to and supported by their faculty and the greater college community. Learning communities offer the chance for faculty to get to know your learning styles, strengths, and challenges in a way that is often impossible without the dedicated time of the LC.

CONTINUED SUCCESS | Students who feel engaged in their coursework and classroom communities continue with their studies far longer than students who do not have this experience. Learning communities help you successfully fulfill all of your dreams. This is just the beginning.

Fall Learning Community

In fall term, students co-enroll in Introductory Writing (WR 90), and Transformative Reading (RD 90). Additionally, Learning Community students meet for three hours a week outside of these classes in a free, one-credit workshop-lab (ALC 51) where they work collaboratively to further digest their assigned work.

Winter Learning Community

During winter, the Learning Community cohort continues to meet in workshop (ALC 51) as they progress to the next set of grouped courses: Intro to Expository Writing (WR 115), Critical Reading (RD 115).

By the end of winter term, students are prepared for transfer-level courses and may choose to continue their foundational studies in English Composition (WR 121).

But what do learning communities really look like? Feel like?

Academically: Academic material and skill-building between your three courses may - and will - often overlap. For example: You show up to your college success course and learn how to take three different types of notes. When you arrive in your reading class, you learn how to critically engage texts through annotation (another form of note-taking). Finally, you arrive in your writing class where you are asked to read and respond to an essay - and, here, you can pull from your various new skill sets of note-taking and text analysis to actively understand the craft writing.

Socially

We spend a great deal of time together in our cohort (co-enrolled group of students), and often times, people develop foundational relationships to serve them through their courses. Time and again, studies show that it is not money that creates student success. It's people. In fact, the largest study on community college student success showed that the most important signifier of student graduation was having someone to support them. Think of your peers in Learning Community as this support.

We're in this together.

Look for this icon



Students who want to enroll in the Learning Community must sign up for **all three LC classes**:

- RD 90 Transformative Reading
- WR 90 Introductory Writing
- ALC 51 Foundations of Reading & Writing Lab

Fall Learning Community Classes in The Dalles

| | | | |
|--------|-----|---------------|--------|
| WR 90 | M W | 9:00-10:20am | Kaser |
| RD 90 | M W | 10:30-11:50am | Kamrar |
| ALC 51 | M W | 1:00-2:20pm | Kamrar |

Fall Learning Community Classes in Hood River

| | | | |
|--------|-------|---------------|---------------|
| WR 90 | Tu Th | 9:00-10:20am | Towell |
| RD 90 | Tu Th | 10:30-11:50am | Kamrar |
| ALC 51 | Tu Th | 1:00-2:20pm | Kamrar/Towell |

Spanish

SPA 101 First Year Spanish

-First Term **4 cr.**

Emphasizes active communication in beginning Spanish. Includes listening, speaking, reading, writing, pronunciation, structure, vocabulary and culture. For beginners. First term of a three-term sequence in First Year Spanish. Prerequisite: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available.

1093025 12 wks Huszar
TDC 3.302 M W 6:00-7:50pm

SPA 201 Second Year Spanish


-First Term **4 cr.**

Continues the work of first year Spanish, reviewing, expanding, and perfecting pronunciation, structure, and vocabulary for the purpose of active communication. Includes practice in reading and writing. Prerequisites: SPA 103 or instructor permission. Audit available.

1093026 12 wks Huszar
HRC 312 Tu Th 6:00-7:50pm

Welding



WLD 195 Welding Technology I **3 cr.**

 Introduces the operation of equipment and tools used in standard welding and manufacturing shops. Identifies procedures, practices and skills used by welders including commonly used welding machines and the equipment used to cut and finish material. Audit available. Lab fee: \$200

1093027 12 wks Clark
TDC 10.174 Tu Th 4:00-6:50pm

Women's Studies

WS 101 Women's Studies **4 cr.**

  HYBRID COURSE combining classroom meetings and online activities. Examines the diverse experiences, status, and contributions of women in the United States both current and historically since the early 1900's. Covers social construction of gender, race, sexualities, work, religion, class, violence, and health. Prerequisites: MTH 20 or equivalent placement test scores. Prerequisite/concurrent: WR 121. Audit available. Moodle fee: \$50.

1093043 12 wks Hancock/Webster
HRC 312 M 5:00-6:50pm

Writing

LC ALC 51 LEARNING COMMUNITY

Students must also register for RD 90 and WR 90.

ALC 51 Foundations of Reading & Writing Lab **1 cr.**

Improves reading and writing skills such as, but not limited to: grammar, punctuation, essay writing, critical thinking, text analysis, text response, and college success skills. Utilizes computer software, textbooks/workbooks,

and tutoring to support students through 30 hours of individualized faculty-led learning, student-centered learning. May be taken three times for credit. Prerequisite: Placement into WR 90, RD 90. Audit available.

The Dalles

1093028 12 wks Kamrar
TDC 3.101 M W 1:00-2:20pm

Hood River

1093029 12 wks Kamrar/Towell
HRC 304 Tu Th 1:00-2:20pm

LC WR 90 LEARNING COMMUNITY

Students must also register for ALC 51 and RD 90.

WR 90 Introductory Writing **3 cr.**

Includes instruction in grammar, punctuation, sentence structure, paragraph development, essay development, and critical thinking skills. Improves basic writing skills by learning to use simple and complex sentences in developing a coherent essay, and by developing critical thinking skills that are used in the writing process. Prerequisites: Placement into WR 90 and RD 90. Audit available.


The Dalles

1093030 12 wks Kaser
TDC 3.102 M W 9:00-10:20am

Hood River


1093031 12 wks Towell
HRC 311 Tu Th 9:00-10:20am

WR 115 Introduction to Expository Writing **4 cr.**

 Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Writing course fee: \$9 per credit.


1093032 12 wks Kaser
TDC 3.102 M W 1:00-2:50am

WR 115 Introduction to Expository Writing **4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Introduces college level skills in reading critically, exploring ideas, and writing. Covers composing essays which support a thesis through structure appropriate to both thesis and reader, and covers revision for clarity and correctness. Prerequisites: Placement into WR 115 or completion of WR 90 and placement into RD 115 or completion of RD 90. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

1093033 12 wks Towell
HRC 313 Tu 11:00am-12:50pm

WR 121 English Composition **4 cr.**

 Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Writing course fee: \$9 per credit.


Section 1

1093034 12 wks Kaser
TDC 3.102 M W 10:30am-12:20pm

Section 2


1093035 12 wks Stein
TDC 3.302 Tu Th 6:00-7:50pm

WR 121 English Composition **4 cr.**

 HYBRID COURSE combining classroom meetings and online activities. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.


1093036 12 wks Towell
HRC 313 Th 11:00am-12:50pm

WR 121 English Composition **4 cr.**

 ONLINE COURSE. Introduces academic writing as a means of inquiry. Employs critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate positions. Emphasizes development of a variety of strategies to present evidence in support of a thesis. Prerequisite: Placement into WR 121, or completion of WR 115 and RD 115. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.


1093037 12 wks Hanlon-Wilde
ONLINE information on page 9

WR 122 English Composition **4 cr.**

 Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Writing course fee: \$9 per credit.

1093038 12 wks Stein
TDC 3.302 Tu Th 3:00-4:50pm

WR 122 English Composition 4 cr.

 **ONLINE COURSE.** Continues the focus of WR 121 on academic writing as a means of inquiry with added emphasis on persuasion and argument supported by external research. Uses critical reading, discussion and the writing process to explore ideas, develop cultural awareness and formulate original positions. Emphasizes development of writing and critical thinking through logical reasoning, rhetorical control, independent research and information literacy. Prerequisite: WR 121. Audit available. Moodle fee: \$50 Writing course fee: \$9 per credit.

1093039 12 wks Webster
ONLINE information on page 9

1093353 12 wks Staff
ONLINE information on page 9

WR 227 Technical and Professional Writing 4 cr.

HYBRID COURSE combining classroom meetings and online activities. Introduces technical and professional communications. Students compose, design, revise, and edit effective letters, memos, reports, descriptions, instructions, and employment documents. Emphasizes precise use of language and graphics to communicate complex technical and procedural information safely, legally and ethically. Recommended: basic computer literacy and word processing skills. Prerequisites: WR 121. Audit available. Moodle fee: \$50. Writing course fee: \$9 per credit.

1093040 12 wks Ramsey
HRC 312 Th 3:00-4:50pm

WR 241 Creative Writing - Fiction 4 cr.

Focuses on writing short fiction for class discussion and analysis in a workshop setting. Explores the techniques, styles, and structures of the writings of established authors, as well as the creative writing process from development of an idea to revision of a manuscript. Prerequisite/concurrent: WR 121. Audit available. Writing course fee: \$9 per credit.

1093041 12 wks Hancock
HRC 311 Tu Th 4:00-5:50pm

WR 244 Advanced Creative Writing - Fiction 4 cr.

Extends the introduction to the craft of fiction started in WR 241. Explores the creative writing process from development of an idea to revision of a manuscript. Introduces the techniques, structures, and styles of established writers. Prerequisites: WR 241. Audit available. Writing course fee: \$9 per credit.

1093042 12 wks Hancock
HRC 311 Tu Th 4:00-5:50pm

September 17th
is
Constitution Day

On September 17, 1787, the thirty-nine delegates to the Constitutional Convention met for the last time to sign the document they had created. That document, the Constitution, became the supreme law of the United States.

Visit the informational display in Building 3, near Student Services, on September 17th, 2018, to celebrate this important foundational document!

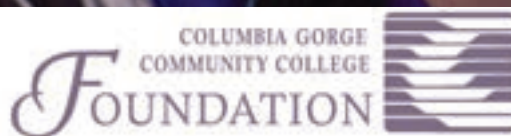


YOU CAN MAKE THE DIFFERENCE!



Your donation to Columbia Gorge Community College Foundation provides scholarships and other assistance to students. Help us build dreams and transform lives today!

For more information on CGCC Foundation, please visit www.cgccfoundation.org



Community Education Classes

How to Register for Community Education Classes

- 1 Go to <https://cgcc.edu/schedule> and scroll down
- 2 Click on "Register for Community Education Classes"
- 3 Select your course from the list and follow the on-screen instructions.
- 4 If you have taken a CGCC class (non-credit or credit) before, you can call Student Services to get your **Student ID number**, which you will need to log in and register.
- 5 If you need assistance registering, you may also do so over the phone by calling Student Services.
- 6 You must **pay** for community education classes at the time of registration. You may pay online with a credit card, or come to campus to pay with cash or check. If **payment is not made on the same day, you will be dropped** at midnight.

Need help? Contact Student Services

The Dalles
400 East Scenic Drive
(541) 506-6011

Hood River
1730 College Way
(541) 308-8211

Drop Deadlines for Community Education Classes

Non-Credit classes may be dropped online, in person at Student Services, or over the phone with a Student Services representative. Drop requirements may vary for Community Education courses. Drop deadlines for full tuition refund are as follows:

Students are entitled to a 100% refund, except for non-refundable lab fees, when a course is dropped during the following deadlines:

- Class that meets 1-2 weeks: drop prior to the first session
- Class that meets 3 or more weeks: drop prior to the second session
- No refunds will be given after the deadline

Child Care Partners Classes

Journey to the Stars

Welcome to the 8th annual Journey to the Stars early learning conference. Here is your opportunity to get 6 hours of set two training all in one day and have fun doing it! The day will include food, prizes, and an opportunity to network with other early learning professionals like you. Register now and then go online to select your classes at www.cgcc.edu/childcare/journey-stars-conference.

Bienvenidos al 8° año de la conferencia anual del aprendizaje temprano, Viaje A las Estrellas. ¡Esta es su oportunidad para recibir 6 horas de entrenamiento de nivel dos, todas en un solo día y al mismo tiempo divertirse haciéndolo! El día incluirá comida, premios y la oportunidad de conectarse con otros profesionales del aprendizaje temprano, como usted. Regístrese ahora y después seleccione en línea sus clases al www.cgcc.edu/childcare/journey-stars-conference.

Tuition: \$30
CED 9050

1093051 9/15 Staff
TDC 2.384 1 day S 8:00am-5:00pm

Language is the Key: Promoting Intentional Adult-Child Interactions

Oral language development is one of the key predictors of later success in reading and school. Young children develop their language skills through intentional interactions with caring adults. This training focuses on ways

adults can intentionally engage children in literacy-rich conversations using dialogic reading techniques. Introduction to "Follow the C.A.R. (Follow=The Child's Lead, C= Comment and Wait, A= Ask Questions and Wait, R= Respond by Adding a Little More) as a model for engaging adults in meaningful conversations with young children. This is a Set Two Learning Environments and Curriculum (LEC) class.

Tuition: \$20 CED 9050
1093052 11/15 Donaldson
TDC 2.384 1 day Th 6:00-9:00pm

Overview for Family Child Care

Learn how to become a Registered Family Child Care Provider. Information will be presented on state regulations, home inspection, best business practices, as well as resources and services available in our local area. Completion of this three-hour training is required for becoming licensed as a Registered Family Child Care Provider. Call (541) 506-6131 or (800) 755-1143 for more information. This is a Set One Program Management (PM) class.

Tuition: FREE CED 9050

The Dalles

1093053 12/5 Patten
TDC 1.266 1 day W 6:00-9:00pm

Hood River

1093054 10/1 Patten
HRC 202 1 day M 6:00-9:00pm

Profesionalismo en el Cuidado y la Educación Infantil

¡Eres una profesional! Ser profesional en el

campo del cuidado y educación infantil es una oportunidad emocionante. Acompáñanos mientras compartimos lo que significa ser un profesional y las maneras de continuar su aprendizaje para aumentar su capacidad al trabajar con los niños y sus familias. Esta clase es Nivel Uno en el Desarrollo Personal, Profesional y Liderazgo (PPLD).

Costo: \$15 CED 9050
1093055 11/19 Donaldson
HRC 202 1 día M 6:00-8:00pm

Recognizing and Reporting Child Abuse & Neglect

In Oregon, child care providers and early childhood educators are required by law to report child abuse and neglect. As a mandatory reporter, you are the crucial link in the child protection system. Learn about types and signs of abuse and neglect; what, when, and how to report; and what happens once the report is made. This class can be repeated to count toward Office of Child Care license renewal as follows: Registered Family Child Care, once every 5 years, Certified Center/ Certified Family Child Care, once every 3 years. This class is open to the community. This is a Set One Health, Safety and Nutrition (HSN) class.

Tuition: \$10 CED 9050
1093056 11/1 Patten
TDC 1.063 1 day Th 6:00-8:00pm

SCSED: Creando Ambientes de Apoyo

En esta capacitación básica de la serie Apoyando el Desarrollo Social y Emocional

Community Education Classes

de los Niños Desde Nacimiento a 5 años de edad, los participantes aprenderán acerca de los entornos que promueven el crecimiento y el aprendizaje y la relación entre el entorno y el comportamiento. La sesión también hablará de los tipos de actividades para involucrar a todos los niños. Explore estos temas y más en esta capacitación sobre "Creando Entornos de Apoyo". Esta clase es Nivel Uno en Ambientes de Aprendizaje y Currículo (LEC).

Costo: \$15 CED 9050
1093057 10/22 Ochoa
 TDC 1.266 1 día M 6:00-8:30pm

CSCED: Creating Supportive Environments

In this basic training of the Supporting Children's Social and Emotional Development Birth-5 series, Participants will learn about environments that promote growth and learning and the relationship between environment and behavior. The session will also discuss types of activities to engage all children. Explore these topics and more in this training on "Creating Supportive Environments." This is a Set One Learning Environments and Curriculum (LEC) class.

Tuition: \$15 CED 9050
1093058 11/28 Patten
 TDC 1.266 1 day W 6:00-8:30pm

T2T: Toddler 2 Teens

We know that raising a child and coordinating a family is the most important job and the most difficult in our lives. T2T promotes emotional literacy through the lens of the attachment theory. Each participant will receive a T2T toolkit. Join us as we identify and understand that feelings are real. This is a Set One Human Growth and Development (HGD) class.

Tuition: \$15 CED 9050
1093059 9/27 Jones
 TDC 1.063 1 day Th 6:00-8:00pm

What About Me?

Do you feel you have forgotten who you are, apart from your role of parent, spouse, child care provider? If someone asks you what you like to do for fun, do you stare at them blankly? In this class, we will be using tools to help you rediscover the real you. Participants develop strategies to help bring balance to their chaotic lives. This is a Set One Personal, Professional, Leadership Development (PPLD) class.

Tuition: \$20 CED 9050
1093060 10/17 Patten
 TDC 1.266 1 day W 6:00-9:00pm

General Classes

AARP Safe Driver

Class requires only classroom attendance. Written test, road testing or driving is not required. Class graduates, age 55 or older, can realize a savings discount in their automobile insurance premiums in Oregon. Washington residents should check with their insurer about qualifying for automobile insurance discount. Topics include: examining how age-related changes affect driving, and methods of compensating for these changes; updates and changes in driving laws; vehicle maintenance; and new developments in automotive technology. Winter driving skills and driving emergencies are also explored.

The Dalles classes held at Mid-Columbia Senior Center, 112 W 9th St. Hood River classes held at Down Manor, 1950 Sterling Pl. To register for classes in The Dalles, please call (541) 296-4788. For Hood River class call (541) 386-2055.

Tuition: paid at first class CED 0861
 \$15 for AARP members
 \$20 for Non-Members

The Dalles

Section 1
1093061 10/15-10/16 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 2
1093062 11/19-11/20 Frost
 See above 2 days M Tu 8:45am-12:15pm

Section 3
1093063 12/17-12/18 Frost
 See above 2 days M Tu 8:45am-12:15pm

Hood River
1093064 11/8-11/9 Miller
 See above 2 days Th F 8:45am-12:15pm

Aero Drone Academy

Introduces and develops the necessary skills to become a certified drone pilot. Includes classroom and hands-on flight lessons using current technology sensors and cameras. Prepares students to take the Federal Aviation Administration Regulation Part 107 sUAS Knowledge Test. Class covers FAA regulations, airspace classification and operating requirements, Implications of weather on UAS flight, cameras, software systems, and LiDAR, communication, flight maneuvers, business principles, and cinematography editing programs. For more information and to register call Aero Drone Academy at (866) 232-4022. NCT 31

1093130 TBA Davis
 See above 1 wk M-F 8:00am-8:00pm

Dog Handling

This is a class for people interested in showing their dogs in AKC conformation classes with emphasis on ring presentation and proper gaiting. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400
1093065 9/26-10/31 Baggenstos
 Readiness Ctr 6 wks W 7:00-8:00pm

Dog Obedience, Beginning

Designed to give the beginning dog trainer the fundamentals of dog obedience. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. Students must attend first session without their dog. No discounts or waivers.

Tuition: \$49 CED 0400

Section 1

1093066 9/25-11/13 Stephens
 Readiness Ctr 8 wks T 5:15-6:00pm

Section 2

1093067 9/25-11/13 Stephens
 Readiness Ctr 8 wks T 6:00-6:45pm

Dog Obedience, Intermediate

This course takes up where the beginning class left off using more off-leash work and advanced training. Dogs must be 5 months of age or older and current on vaccinations. Handler must be 14 years of age or older. No discounts or waivers.

Tuition: \$49 CED 0400

1093068 9/25-11/13 Stephens
 Readiness Ctr 8 wks T 6:45-7:30pm

Driver Education

Prerequisite: Must have a valid driving permit or license. This Oregon Department of Transportation and Department of Motor Vehicles certified driver education course is offered by Diamond F Driving School and includes 34 classroom hours and 12 driving hours. Topics covered include awareness of defensive driving skills, adverse driving conditions, and emergency situations. Driving lessons are progressive and include parking lots, hills, city streets and freeways. Successful completers receive a certificate of completion. First class is a MANDATORY meeting with parents of enrolled students. For more information, call (541) 980-8025. No discounts or waivers.

Tuition: \$425 paid at first class. CED 0861

1093069 9/19-11/7 Fairclo
 TDC 10.105 8 wks M W 5:30-8:30pm

Facilitating Collaborative Meetings & Decision Making

This course covers the basics of group dynamics including facilitating organizational and team meetings and collaborating together to make decisions. The third of the three classes will be customized to meet students' particular organizational, team, or career needs. Required textbook available in the CGCC bookstore.

Tuition: \$99 CED 0657

1093070 10/24-11/7 Maduro
 HRC 202 3 wks W 6:00-9:00pm

Flagger Training

This course meets the requirements of the Oregon Department of Transportation construction specifications. Oregon has reciprocity agreement with Washington,

Community Education Classes

Idaho & Montana for recognition of Oregon certification. No discounts or waivers.

Tuition: \$59 Lab Fee: \$45 CED 0576
1093071 10/2 Johnson
 TDC 3.101 1 day T 8:30am-2:30pm

Get Golf Ready I

Introductory group lessons covering putting, pre-shot fundamentals, full swing basics, pitching and chipping. Student to instructor ratio is 8:1. Clubs and range balls provided. Please wear sturdy, closed-toed shoes. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$120 CED 0400
1093072 10/11-11/1 Gradin
 Indian Creek 4 wks Th 5:30-6:30pm

Handgun Safety

Class covers how to safely use a handgun for home & personal defense. Successful participants receive a certificate for an Oregon CHL (Concealed Handgun License). The first class covers how to select a handgun, safety rules, operation of different types of handguns, ammo selection, maintenance, safe storage, stance and grip, legal considerations, holsters and other concealment options, and options for continued education. The second class involves a field trip to the Mt. Adams Fish & Game Association in White Salmon, WA for a strictly supervised indoor shooting experience during which students will shoot up to 10 different handguns. When shooting, each student will have a dedicated supervisor monitoring safety and technique. All shooting is done with a 1-to-1 ratio of shooters to monitors. The instructor is NRA certified to teach Basic Pistol, is an NRA Safety Range Officer, and has been teaching handgun safety for over 25 years. Non-lethal self-defense options such as pepper spray are also covered. The second day of class is held at the Mt. Adams Fish and Game Association, 975 NE Park Ave, White Salmon. Students under 18 years of age must be accompanied by a guardian. No discounts or waivers.

Tuition: \$59 Fee: \$30 CED 0400
 Section 1

1093073 10/10 & 10/13 See
 HRC 101 2 days W 6:00-9:00pm
 Firing Range S 10:00am-2:00pm

Section 2

1093074 11/7 & 11/10 See
 HRC 101 2 days W 6:00-9:00pm
 Firing Range S 10:00am-2:00pm

Health Insurance 101

This course takes the mystery out of health insurance; assists people in becoming confident health care consumers; and navigates how and when to enroll, and how to save money on you health insurance. Covers deductibles, network, formularies, and more. These are important aspects of health

insurance but figuring out what they mean for you and your family's coverage can be tricky. Also covers individual/family plans, Medicare, and Oregon Health Plan.

Tuition: FREE CED 0572

The Dalles

1093075 11/8 Saldivar
 TDC 3.101 1 day Th 12:00-2:00pm

Hood River

1093076 11/7 Saldivar
 HRC 303 1 day W 12:00-2:00pm

Homebuyer's Workshop

This class is designed to help first-time homebuyers learn the basics about the home buying process. Learn the lingo and leave better prepared to successfully complete the home buying process. Course covers: housing decisions, financial preparation, shopping for a home, mortgages, and avoiding fraud in lending. Lunch provided and scholarships available. For information about available scholarships, please contact Columbia Cascade Housing Corp. at (541) 296-3397. Tuition covers up to two people. Please provide registration information for both. No college discounts or waivers.

Tuition: \$30 CED 0805

The Dalles

1093077 12/1 Peters
 TDC 3.202 1 day S 9:00am-3:00pm

Hood River

Section 1 - English

1093079 10/13 Peters
 HRC 202 1 day S 9:00am-3:00pm

Section 2 - Spanish

1093081 10/13 Heredia
 HRC 203 1 day S 9:00am-3:00pm

Inner Strengths

These classes below focus on distinct areas of enhancing personal well-being and cultivating inner strengths. Take one, take them all, or take as a repeat review. Instructor Ellen Donoghue, PhD, is a social scientist with a core area of research on well-being and resiliency. Ellen offers teachings and mindfulness practices, drawing on neuroscience, Buddhist psychology, and meditation teachers, including Dr. Rick Hanson, with whom Ellen completed his Foundations of Well-Being training.

Cultivating Happiness

Learn to cultivate inner strengths to create a lasting sense of happiness. Whether you desire enhanced confidence, ease, resiliency, gratitude, compassion, patience, or other healthy traits, this class offers teachings and simple mindfulness practices to create a foundation of well-being. We'll learn to train our attention to "take in the good" of our lives and hardwire our brains away from what neuropsychologists call the "negativity bias of the brain." We inherited from our Stone Age ancestors a brain that tends to over-focus on the bad, exaggerate threats, minimize our capabilities, and

judge ourselves and others. The good news is we can create neural structure inclining our brains toward happiness. This is a stand-alone class. For some people, this introductory content allows them to hit the ground running in the other more topical classes.

Tuition: \$59 CED 9013
1093083 9/26-10/10 Donoghue
 HRC 302 3 wks W 6:00-7:30pm

Cultivating Self-Compassion

Self-compassion is a key inner-strength that supports an overall sense of well-being and buffers us from effects of life's inevitable challenges. Many people have difficulty cultivating self-compassion. We are often much more harsh on ourselves than we would be to a friend or loved-one. Psychological research indicates that harsh inner-criticism can be debilitating over-time, wearing us down, and making it harder for us to progress toward goals. In this class we explore ways to grow a sense of being on your own side and practicing self-nurturing. We will learn how to silence an over-vocal inner-critic and create an enriching voice of inner-guidance. As we cultivate self-compassion we become more resilient to the ebbs and flows of life and live with greater ease and contentment. Classes include presentations, discussions, and guided practices.

Tuition: \$79 CED 9013
1093084 10/18-11/8 Donoghue
 HRC 302 4 wks Th 6:00-7:30pm

Growing Grit!

Courage, determination, confidence, resilience, and patience are all qualities of grit. These are some of the inner-strengths essential for sticking with a task and working toward an aspiration. This class is for anyone who aspires to fulfill a heartfelt wholesome goal or deeply held longing - whatever it may be! Learn simple mindfulness practices to cultivate inner-strengths important to you. Overcome fears that often hold us back from living life fully. Explore how to aspire toward goals without sensations like "This better happen or else!" or "clinging and attaching" to outcomes. Reframe unconstructive "I should..." self-talk into supportive inner-guidance. Whether you desire to compete in an extreme sport, learn to play the ukulele, start a new business, or live life more fully, the presentations, discussions, and guided practices of this class will enable you to grow your grit!

Tuition: \$79 CED 9013
1093085 11/14-12/12 Donoghue
 HRC 302 4 wks W 6:00-7:30pm

Joyful Holidays

Let the stress of holidays be gone! Holidays are joyous times to share with loved ones, friends, and communities. And yet for many of us, holidays trigger tension and

Community Education Classes

anxiety, creating background stress that negatively impacts our natural tendency to feel gratitude, generosity, and joy. For some, stress or anxiety may arise when we reconnect with loved one. For others who have experienced loss or change, the absence of loved ones may arouse sensations of disconnect and loneliness. This seminar offers teachings and practices that help us cultivate positive sensations as we approach the upcoming holidays. Learn why it is easy to get triggered as we "rev up" for holiday events and activities. Explore how when we become more mindful of our reactive tendencies we learn that we have the power to choose how we react to anything. Yes, anything, from your reaction to the person who almost slammed into your car while snatching the parking space you were approaching to the relative whose very presence launches you back to unhealthy patterns and difficult sensations you thought you had outgrown. Learn simple practices done in the everyday flow of life to bring you back to calm, love, and heartfelt joy for the holidays!

Tuition: \$39 CED 9013
1093086 11/5 Donoghue
 HRC 202 1 day M 6:00-8:30pm

Just for Fun Piano

Learn to play piano in one day with Just for Fun Piano. Taught by Portland composer & pianist Donn Rochlin, this unique course will teach you all you need to know to play your favorite songs and improvise freely without years of tedious lessons. In addition, this workshop focuses on the creative aspects of playing piano, not just note reading. Donn will demonstrate how you can play any song any style by understanding how to use chords and embellishments. You will learn "musical shorthand" without tedious practice time. You will discover the "tricks and licks" used by professional pianists. Learn to play by feel rather than notes.

In one session, you will learn:

- How chords work in all music
- What they don't tell you in traditional lessons
- How to play more by playing less
- How to practice for maximum results
- How to play any song, any style
- The essential building blocks of music
- How to play your favorite songs on the piano without years of tedious and expensive lessons.

No discounts or tuition waivers.

Tuition: \$75 Fee: \$25 CED 0400
1093087 10/13 Rochlin
 TDC 3.202 1 day S 10:00am-1:00pm

Medicare 101

Are you curious about Medicare? Do you wonder what the difference is between Medicare Part A, Part B, Part C, and Part D? We invite you to come learn more about who is eligible for Medicare, what is covered, what

is not covered, and the enrollment timelines. We will also explore the differences between Medigap plans and Medicare Advantage plans. Tuition: FREE CED 0572

The Dalles

1093088 9/20 Delikat
 TDC 3.102 1 day Th 1:00-3:00pm

Hood River

1093089 9/20 Delikat
 HRC 310 1 day Th 9:00-11:00am

OSHA Hazard Communication Aligned with GHS

You will learn how to: write a hazard communication program; complete a chemicals list; conduct employee training; and analyze container labels and Safety Data Sheets (SDS). This how-to workshop guides you through developing and implementing an effective hazard communication program. Provides 3 credit toward recertification of Oregon certified pesticide applicator licenses. Tuition: FREE CED 9097

1093090 11/7 Schwabe
 HRC 101 1 day W 1:00-5:00pm

OSHA Worker Protection Standard

Protection for Pesticide Handlers and Workers: You will learn about the Environmental Protection Agency's (EPA) Worker Protection Standard (WPS). The WPS applies to people who work on farms, in forests, nurseries, and greenhouses. This class qualifies for 4 "Core" pesticide recertification credits for Oregon Private Pesticide Applicator and Pesticide Apprentices licenses. Individuals who have an Oregon Commercial Pesticide Applicator, Public Pesticide Applicator, and Pesticide Consultant license are welcome to attend and are eligible to accrue 4 "Other" recertification credits. This workshop includes information on what WPS is and its requirements, the difference between pesticide workers and handlers, the pesticide training requirements for both, decontamination requirements, personal protective equipment, elements of the pesticide label as it pertains to WPS, and how and where workers and handlers are notified about pesticide applications. Tuition: FREE CED 9097

1093091 11/7 Schwabe
 HRC 101 1 day W 8:30-12:30pm

Pickleball, Beginning

Pickleball is the fastest growing sport in America. Each participant will learn the rules of the game and develop the skills necessary to compete or to just have fun while enhancing health and fitness. A \$5 drop-in registration fee is available on site. No discounts or waivers. Tuition: \$39 Fee: \$5 CED 0400

1093092 9/27-12/13 NWPRD
 Readiness Ctr 11 wks Th 5:00-7:00pm

Pickleball, Competitive

Singles and Doubles matches for intermediate and advanced players. A \$5 drop-in

registration fee is available on site. No discounts or waivers.

Tuition: \$39 Fee: \$5 CED 0400
1093093 9/27-12/13 NWPRD
 Readiness Ctr 11 wks Th 7:00-9:00pm

SAT Test Prep

Did you know that an average of 20 hours spent on practicing the SAT is shown to improve test scores by 115 points? This could mean thousands of dollars saved in college expenses. This course is designed to provide students with targeted SAT practice. It will prepare students to take the October 6th and/ or November 3rd SAT tests. In this class, students will receive personalized recommendations for study based on their previous SAT score, PSAT score, or a Khan Academy diagnostic test score. The SAT test measures 41 math skills and 28 Reading and Writing skills. The instructor will provide focused individualized instruction to help each student improve the skills they need to work on. During the course, students will also take two full-length practice exams to give them a sense of what to expect on test day. Sign up today to reserve your spot and begin preparing for the SAT.

Tuition: \$400 CED 9031
 Section 1

1093094 9/10-10/3 Jablonski
 HRC 203 4 wks M W 6:00-7:30pm

Section 2
1093169 10/8-10/31 Jablonski
 HRC 203 4 wks M W 6:00-7:30pm

Spanish, Beginning, 1st Term

This introductory class presents everyday vocabulary. Class will cover the basic skills of listening, speaking, reading and writing. The Dalles class has a required textbook, available at CGCC bookstore.

Tuition: \$79 CED 0552

The Dalles

1093095 9/25-11/13 Cruz
 TDC 1.351 8 wks T 4:30-6:00pm

Hood River

1093096 9/24-11/14 Ceja
 HRC 303 8 wks M W 5:00-6:00pm

Spanish, Beginning, 2nd Term

This course is for students with a minimum of 15 hours of previous experience with Spanish. Included will be a review of the present tense and basic vocabulary. New students will need to purchase a textbook. Instructor will supplement with pronunciation guides and locally relevant vocabulary. The Dalles class has a required textbook, available at CGCC bookstore.

Tuition: \$79 CED 0552

The Dalles

1093097 9/25-11/13 Cruz
 TDC 1.351 8 wks T 6:00-7:30pm

Hood River

Tuition: \$99
1093098 9/24-11/14 Ceja
 HRC 303 8 wks M W 6:00-7:30pm

Community Education Classes

TRX Physical Fitness

TRX is a suspension weight training program using a system that can be modified to accommodate every student, regardless of age and fitness level. TRX constantly challenges your core with functional, dynamic exercises for a total body workout that minimizes stress on bones and joints. All workout equipment will be provided. Please come to class with proper workout attire. Class held at Indian Creek Golf Course, 3605 Brookside Drive, Hood River. No discounts or waivers.

Tuition: \$115 CED 0582
1093099 10/9-10/30 Gradin
 Indian Creek 4 wks T 5:30-6:30pm

UAS Certification - Exam Preparation and Career Exploration

Participants learn and apply skills to pass the Federal Aviation Administration Regulation Part 107 sUAS Knowledge Test. Explores employment opportunities in the unmanned aerial systems industry.

Tuition: \$299 NCT 30

Section 1

1093100 10/6-10/7 Davis
 TDC 10.107
 2 days Sat & Sun 8:00am-5:00pm

Section 2

1093101 12/1-12/2 Davis
 TDC 10.107
 2 days Sat & Sun 8:00am-5:00pm

Welding, Basic

Introduces the operation of equipment and tools used in standard welding and manufacturing shops. Identifies procedures, practices and skills used by welders including commonly used welding machines and the equipment used to cut and finish material.

Tuition: \$249 Fee: \$200 NCT 60

1093102 9/24-11/26 Schacher
 TDC 10.174 10 wks M 6:00-10:00pm

WordPress - Build a Website in Four Evenings

Do you need a website and are starting from square one? By the end of the course, participants will own a website and know how to create web pages, insert images and videos, and learn important features of WordPress. Course covers Search Engine Optimization, and how to develop a strong sales pitch and call to action, the two most important elements of any website. Participants will have free access to an online bulletin board to ask instructor questions after the course is over. The lab fee of the course pays for a WordPress theme that allows participants to format a professional looking website. The domain name is free for the first year and hosting is free for three months. There is no long-term commitment. Visit [https:// yourwordpress.coach/](https://yourwordpress.coach/) at least one week before the first class for important information.

Tuition: \$79 Fee: \$62 CED 0741

1093103 11/5-11/26 See
 HRC 309 4 wks M 6:00-9:00pm

Working With Difficult People

This class will cover four areas of managing difficult people. It will include conflict management, stress management, communication, and change management. There are many different approaches to working alongside difficult people. This class will give the student insight in the different kinds of challenging individuals in the workplace. After completing the class, students should feel prepared to handle those situations in a way that puts them in control of their emotions. The course is appropriate for any employee offering customer service activities in their organization.

Tuition: \$99 CED 9014

The Dalles

1093104 9/25-10/16 Lindsay
 TDC 3.101 4 wks T 8:30am-12:00pm

Hood River

1093105 9/26-10/17 Lindsay
 HRC 303 4 wks W 8:30am-12:00pm

Healthcare Related Classes

*BLS for Healthcare Providers CPR

The BLS for Healthcare providers covers core material such as adult and pediatric CPR including two-rescuer scenarios and use of the bag mask, foreign body airway obstruction, and automated external defibrillation. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore.

Tuition: \$30 Lab fee: \$35 CED 9067

The Dalles

1093106 11/17 Penney
 TDC 3.301 1 day S 8:30am-1:00pm

Hood River

1093107 10/13 Webster
 HRC 102 1 day S 8:30am-1:00pm

Section 2

1093108 12/8 Webster
 HRC 102 1 day S 8:30am-1:00pm

*BLS CPR & First Aid Instructor Training Program

The American Heart Association BLS Instructor is authorized to teach both the Heartsaver community level provider classes and the BLS for Healthcare Providers CPR course. Prior to enrolling in the BLS Instructor course, you must have the following: A current BLS for Healthcare Provider CPR card, and the Heartsaver First Aid card

The AHA Instructor Training course is a 4-step process:

STEP 1: REGISTER FOR THE COURSE.

STEP 2: SEND AN EMAIL TO THE CGCC

INSTRUCTOR:

Email your contact information to Tessie Adams at tdams@cgcc.edu. You will be sent specific information on next steps in preparation for the ONLINE and IN-CLASS Discipline Specific Training portion of the course, including textbook purchase information. BE AWARE THAT THE ONLINE PORTION HAS AN ADDITIONAL PURCHASE COST. The instructor can answer your questions.

STEP 3: DISCIPLINE-SPECIFIC TRAINING

This part of the course is completed in 4-hour and 8-hour classroom sessions with other instructor candidates to become familiar with the AHA course options, materials, equipment, outlines, and teaching methodology. You will also demonstrate your ability to correctly and effectively perform CPR and use the AED. Textbooks are required and must be brought to class.

STEP 4: TRAINING CENTER AFFILIATION AND MONITORING/MENTORING

To complete the Instructor Training program, you must affiliate with a Training Center (TC), meet with the TC coordinator or lead TC faculty to discuss specific TC administrative policies and procedures, and then be monitored by a TC Faculty member while teaching your first class. Lab fee includes a CGCC TC affiliation fee.

Tuition: \$90 Lab fee: \$100 CED 0571

1093109 12/1 Adams
 TDC 3.301 1 day S 8:00am-6:00pm

*American Heart Association Instructor Recertification

Completion of this course will renew certification as a BLS Instructor through the American Heart Association (AHA). Lab fee includes renewal of CGCC TC affiliation fee.

Tuition: \$55 Lab fee: \$100 CED 0571

1093110 10/20 Adams
 TDC 3.301 1 day S 9:00am-4:00pm

Community Education Classes

*First Aid/CPR & AED

The Heartsaver First Aid Course teaches rescuers to effectively recognize and treat adult emergencies in the critical first minutes until emergency medical services personnel arrive. The course also provides a complete health and safety training solution for first aid, adult/infant CPR, and Automated External Defibrillation AED. Course meets State of Oregon daycare licensing requirement. American Heart Association (AHA) requires all students to have a copy of the course textbook to prepare for the course and to have available for personal use. Students must bring a copy of the textbook to class. The book can be purchased online or at the CGCC Bookstore. Tuition: \$30 Lab fee: \$35 CED 9067

The Dalles

Section 1

1093111 10/20 Adams
TDC 3.301 1 day S 11:00am-4:00pm

Section 2

1093112 12/1 Adams
TDC 3.301 1 day S 1:00pm-6:00pm

Hood River

1093113 11/17 Webster
HRC 102 1 day S 8:30am-1:30pm

*The American Heart Association (AHA) strongly promotes knowledge and proficiency in Basic Life Support (BLS), and has developed instructional materials for this purpose. Use of these materials in an educational course does not represent course sponsorship by the AHA, and any fees charged for such a course do not represent income to the Association.

Phlebotomy (Lecture)

Co-requisite: Phlebotomy Lab. This course in conjunction with the Phlebotomy Skills Course Lab, along with meeting the requirements of the certification agency that the student chooses to use, will qualify the student to pursue certification. Upon successful completion of this class, the student will understand the concepts related to phlebotomy and the laboratory, including non-analytical factors affecting test results, knowledge about basic anatomical systems related to venipuncture and micro collection, and many of the special tests that phlebotomists are required to perform.

Tuition: \$275 Lab fee: \$25 CEU 947G
1093114 9/24-12/10 Smith
TDC 3.327 12 wks M 6:00-9:00pm

Phlebotomy (Lab)

Co-requisite: Phlebotomy Lecture. This class will be primarily a hands-on lab in which the student will learn various blood-drawing techniques. The latest blood borne pathogen information and specimen preparation will also be covered. This class in conjunction with the Phlebotomy Lecture class will begin the process toward national certification.

Tuition: \$150 Lab fee: \$100 CEU 943A
1093115 9/26-12/5 Smith
TDC 1.435 10 wks W 6:00-8:00pm

Online Continuing Education for K-12 Educators

CGCC, in partnership with Virtual Education Software (VESi), offers Continuing Education Units (CEUs) for online courses for educators that are convenient, flexible, and teach relevant and applicable content.

VESi courses are now tablet compatible, making it easy for you to recertify anytime, anywhere with reliable, stable online access.

3 CEUs Tuition: \$270

Advanced Classroom Management
Attention Deficit/Hyperactivity Disorder
Autism & Asperger's Disorder
Child Abuse
Drugs & Alcohol in Schools
Educational Assessment
Harassment, Bullying &
Cyber-Intimidation in Schools
Inclusion
Reading & Writing in Content Area
Reading Fundamentals #1
Reading Fundamentals #2
Six Traits of Writing Model - NEW!
Talented & Gifted
Teaching Diversity
Teaching Elementary Math Conceptually
Traumatized Child
Violence in Schools

4.5 CEUs Tuition: \$335

Behavior is Language
Learning Disabilities
Reading Fundamentals #3
Try DI!
Understanding Aggression
Understanding & Implementing Common
Core Standards
Why DI?

NEW!

Response to Intervention
Teaching Secondary Math Conceptually

Visit virtualeduc.com/cgcc for detailed course information.

To register, call 541-506-6011.

VESi recommends that you check with your school district and/or state licensing agency to verify these course offerings will meet your district and/or state requirements for salary advancement and/or state certificate re-licensure.

Have you lost a loved one to suicide? Join us for hope and healing.

International Survivors of Suicide Loss

CGCC Board Room TDC, Building 1, Room 1.162
Saturday, November 17, 2018 from 10:00 am-Noon

Reaching Out Can Change Your Life

You are not alone. Join with a community of suicide loss survivors to find comfort and gain understanding as we share stories of healing and hope.

The program will include a screening of *The Journey: A Story of Healing and Hope*. Participants will have the opportunity to connect with other individuals who uniquely understand the challenges and sorrows of being a suicide loss survivor.

There will be an opportunity to share ideas and thoughts on how to extend outreach and understanding to others who have experienced such a loss and how we can better support those who need our support.

The Journey: A Story of Healing and Hope, is a compelling AFSP-produced documentary about the suicide loss experience, as well as a new follow-up featurette, *The Journey Revisited*, in which six of the original Journey participants gather three years later to reflect on how their grief and healing journey is evolving.

Learn more at <https://afsp.org/find-support/ive-lost-someone/survivor-day/>

For more information contact:

Debby Jones
debbyj@co.wasco.or.us
541.506.2673
www.youththink.net

Small Business Development Center

The SBDC is funded in part through a cooperative agreement with the U.S. Small Business Administration, and with lottery funds awarded by the Oregon Business Development Department. The Small Business Development Center (SBDC) is an important part of CGCC. Its goal is to provide business and technical assistance to new and existing business owners and managers in the Mid-Columbia area. For more information, contact the SBDC at (541) 506-6121.



www.bizcenter.org/centers/columbia-gorge-sbdc

- Free one-on-one business counseling
 - Seminars and workshops
 - The Small Business Management (SBM) Program
 - These programs and services are extended to the public on a nondiscriminatory basis.
-

Payments, Policies & Other Information

Business Office

<http://www.cgcc.edu/business-office>

Payments

The Dalles Campus

Business Office - Building 2

Student Services - Building 3

The Hood River Campus

Student Services/Front Desk

by Phone

(541) 506-6057

Online

Log in to your MyCGCC student account and select "Pay my bill via credit/debit card" from the MyCGCC Resources menu.

How Can I Pay?

CGCC accepts cash, checks and VISA, MasterCard & Discover bank cards.

When is Payment Due?

- First Friday of the term. If you enroll after that date, payment is due upon registration. If you have financial arrangements that will not cover the full term charges, you must pay the difference by the due date.
- For non-credit classes, full payment is due at the time of registration.

What If My Account Is Past Due?

Past due accounts are assessed a late payment penalty of 10 percent of your account balance, up to \$75. Holds are placed on past due accounts, restricting future registration and transcripts. Past due accounts are referred to the Oregon Department of Revenue or other outside agency, and may be subject to additional collection charges, attorney fees and credit impairment. The college reserves the right to withdraw you if your account becomes past due or has an unpaid balance from a prior term.

What Are My Payment Responsibilities?

You are responsible for full payment of all charges on your account by the payment due date, even if your account is being paid by another party. You are responsible for keeping CGCC informed of any address and telephone changes. Even if you are under 18 years of age, you will be held liable for any charges on your account under ORS 348.105. When you register for a class, you are liable for payment of the charges on that class, whether or not you attend. To have the charges removed, you must personally drop the class by the drop deadline.

How Can I Pay In Installments?

The Installment Plan allows you to pay half of your tuition and fees by the first Friday of the term, and defer the balance until the sixth Friday of the term. To qualify for the Installment Plan, you must have a satisfactory payment history, and a zero account balance. CGCC may deny or rescind an Installment Plan if you miss the required payment due dates, provide inaccurate or incomplete information, have a poor credit history with the college, or do not meet the eligibility requirements.

How Do I Pay With My Financial Aid?

If you have received and returned your award letter, financial aid awards will be posted to your account. If your award exceeds your account balance, you will receive a refund check by mail. If your award is not enough to cover all term charges, you must pay the difference by the first Friday of the term. If your aid is delayed, inform the business office at (541) 506-6057 as soon as possible.

How Does My Company Or Agency Pay?

Arrangements for payment by an agency or company must be approved by the college before the term starts. Once arrangements have been made, take your payment authorization to the Business Office, or fax it to (541) 506-6052 before the term begins. The student is responsible to ensure that a payment authorization is on file by the payment due date, and for payment of any unpaid charges and late payment penalties.

How Are Scholarship Awards Applied To My Charges?

CGCC Foundation scholarship awards are posted to your account. Scholarship checks from private donors, service clubs, or schools are posted to your account. You are responsible for charges that exceed your award.

Discounts

Discounts for District Residents, age 65+

District residents of Hood River or Wasco Counties 65 years or older are eligible to receive a 50 percent tuition discount on both credit and adult continuing education classes on a seat available basis. Check the course description for eligibility since some classes may not allow tuition discounts. Discounts do not apply to full classes or to lab and other class fees. You will be notified if the class is full and the tuition discount will not apply. Request your discount at the time of payment or by calling the Business Office at (541) 506-6057.

Come to the CGCC Library and receive your Student ID card. Having a student ID makes you eligible for discounts from many vendors. It's FREE!

**IN THE
LIBRARY!**



COLUMBIA GORGE
COMMUNITY COLLEGE

The Dalles Hood River

**GET YOUR
CGCC
ID!**

2018 - 2019

Your Name

Your Student ID #
STUDENT

Must be registered in a CGCC course and photo ID is required

Oregon Senior Option

Oregon residents 65 years old or older at the beginning of the term in which the course is offered are eligible for a 100% tuition discount to audit a course if the following conditions are met:

- Students will complete a Senior Tuition Waiver and Audit Request form with instructor signature.
- Senior option enrollment will be on or after the first day of term.
- The course must be a lower-division collegiate course.
- Senior Option students will not displace paying students.
- The maximum costs to be covered by an approved tuition waiver each term is the cost of 8 credits.
- All course fees are to be paid by the student.

Refunds, & Removal of Charges

Refund Requests Within the Drop Period:

The Business Office automatically issues refunds to students who drop within the drop period. The refund process as follows:

- Refunds from tuition and fees are first applied to outstanding charges on the student's account. If the student receives financial aid and opted to charge books on his/her account, this will also be deducted prior to any refund.
- If the credit is the result of a payment by check or cash, a check is issued in the student's name.
- If the credit is the result of a bank card payment, the refund will be applied to the original bank card.
- Refunds resulting from check overpayment are held two weeks from the date of the original payment.

Refund Requests After the Drop Period:

If an extreme hardship prevented you from completing a course, and you could not drop during the refund period, you may request to have tuition charges removed from your account. Fees, especially any non-refundable lab fees may not be refunded. A Tuition Appeal form for requesting a refund can be obtained from the Student Services office in The Dalles or Hood River. You will be asked to provide documentation of your circumstances to support your claim. Your petition, and all accompanying documentation, must be received by the filing deadline to be considered. Please see the form for more details.

Equal Opportunity and Non-discrimination

Columbia Gorge Community College is an equal opportunity educator and employer.

It is the policy of Columbia Gorge Community College and its Board of Education that there will be no discrimination or harassment on the grounds of race, color, sex, marital status, national origin, religion, age, disability, veteran status, sexual orientation, and any other status protected by applicable local, state, or federal law in any educational programs, activities, or employment.

Persons having questions about equal opportunity and nondiscrimination should contact:

Mailing Address for

All Equal Opportunity Contacts

Columbia Gorge Community College
ATTN: (fill in appropriate name from below)
400 East Scenic Drive
The Dalles, OR 97058

Employment

Courtney Judah
Human Resources Director
Office: Rm 2.349 Phone: (541) 506-6151

Civil Rights; Student Programs, Activities, and Services

Dr. Eric Studebaker
Chief Student Services Officer
Office: Rm 3.223 Phone: (541) 506-6010

Educational Programs; Title II Coordinator

Lori Ufford
Chief Academic Officer
Office: Rm 2.108 Phone: (541) 506-6031

Title IX Coordinator

Mike Taphouse
Director of Advising and Career Services
Office: Rm 3.224 Phone: (541) 506-6026

Section 504 Coordinator

Shayna Dahl
Student Support Services Coordinator
Office: Rm 3.227 Phone: (541) 506-6046

Columbia Gorge Community College

Schedule of Classes

USPS #021-044 Issue #05-2018

Published by: Columbia Gorge Community College 400 East Scenic Drive, The Dalles, OR 97058. The Columbia Gorge Community College Class Schedule is published quarterly. Entered as Periodicals postage paid at the Office of The Dalles, OR and additional mailing offices.

This brochure is published for informational purposes. Every effort has been made to ensure its accuracy at the time of publication. However, the provisions of this brochure are not to be regarded as an irrevocable contract between the student and CGCC. Course descriptions, term offerings, and credit receivable, as well as fees, rules, and any other regulations concerning the College are subject to change without notice.

Campus Community Information

Annual Security Report

In accordance with the The Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), CGCC publishes an Annual Security Report so that students, parents, and the public may be informed about college policies and issues surrounding campus security. The report includes crime statistics for our campuses and adjacent public spaces, policies and practices related to campus safety and additional security information. The report is published on or before October 1 of each year, and can be obtained from Student Services on either campus, or found at the college website at <https://cgcc.edu/safety>

Campus Currents

Campus Currents is a monthly newsletter featuring college news and events. To subscribe, email currents@cgcc.edu with "Subscribe" in the Subject line. Student emails are automatically subscribed.

Consumer Information

CGCC publishes information of interest to students, parents, and the public on the college website. The Consumer Information page includes links to many essential college policies and statements, including accreditation information, cost of attendance, financial aid disbursements, financial literacy and loan default prevention, and health, safety and security. It can be found at:

<https://www.cgcc.edu/about/consumer-information>

Drug and Alcohol Abuse Prevention Program (DAAPP)

CGCC is committed to maintaining a drug-free institution to create a safe and healthful campus and work environment and to assist its students and employees who may have problems with drugs or alcohol. The DAAPP program serves to educate the campus community on college and federal policies and sanctions, the health risks of substance abuse, and provide resources for prevention, counseling or treatment programs. For more information, visit www.cgcc.edu/about/DAAPP or call (541) 506-6011 to speak with the Student Support Services Coordinator.

Privacy Policy

CGCC will not provide your information to any third party without your consent, except where allowed by law. For more information, read our Privacy Policy at <https://www.cgcc.edu/policies/30d-student-records-and-confidentiality>

The Family Educational Rights and Privacy Act of 1974 (Statute: 20 U.S.C. 1232g; Regulations: 34CFR Part 99) also known as the Buckley Amendment is a Federal Law which states (a) that a written institutional policy must be established and (b) that a statement of adopted procedures covering the privacy rights of students be made available. The law provides that the institution will maintain the confidentiality of student education records.

Note: FERPA rights belong to the CGCC student, regardless of the student's age.

Accreditation

www.cgcc.edu/accreditation

Columbia Gorge Community College is accredited by the Northwest Commission on Colleges and Universities.

Accreditation of an institution of higher education by the Northwest Commission on Colleges and Universities indicates that it meets or exceeds criteria for the assessment of institutional quality evaluated through a peer review process. An accredited college or university is one which has available the necessary resources to achieve its stated purposes through appropriate educational programs, is substantially doing so, and gives reasonable evidence that it will continue to do so in the foreseeable future. Institutional integrity is also addressed through accreditation.

Accreditation by the Northwest Commission on Colleges and Universities is not partial but applies to the institution as a whole. As such, it is not a guarantee of every course or program offered, or the competence of individual graduates. Rather, it provides reasonable assurance about the quality of opportunities available to students who attend the institution.

Inquiries regarding an institution's accredited status by the Northwest Commission on Colleges and Universities should be directed to the administrative staff of the institution. Individuals may also contact:

Northwest Commission on Colleges and Universities

8060 165th Avenue N.E., Suite 100

Redmond, WA 98052

(425) 558-4224

www.nwccu.org

SafeColleges

SafeColleges provides students online access to informational videos regarding such topics as campus safety, sexual assault and harassment prevention, alcohol and drug abuse prevention, and effective time management. The videos promote awareness of these issues in a strategic attempt to provide a safe and supportive learning environment for all CGCC students, faculty, and staff. Students will be receiving an email periodically inviting them to access SafeColleges and take part in the awareness campaign.

Safety

www.cgcc.edu/safety

The safety, security, and well-being of our campus community is of paramount importance to CGCC. Annually we compile information regarding safety, security, and crime statistics for campus and nearby public properties. You can also learn about emergency procedures and weather-related closure procedures.

Student Right to Know

<https://www.cgcc.edu/student-right>

In accordance with Federal standards, CGCC publishes information that notifies students about how their information is used. This information can be found on the college website.

TUITION CAP

Save time

Save money

Graduate faster

How?



Enroll at Columbia Gorge
Community College



Take a traditional full time
course load of 15 or more credits



Pay **NO TUITION** for your 15th
credit and above!*

* Tuition waived. Fees still apply.

CGCC Welcomes New President
Dr. Marta Yera Cronin!

