



**COLUMBIA  
GORGE  
COMMUNITY  
COLLEGE**

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*building dreams,  
transforming lives*

**2011 - 2012**

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**STUDENT PROFILE**

Columbia Gorge Community College  
400 East Scenic Drive  
The Dalles, OR 97058  
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541-506-6068

2011-2012 Student Profile  
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Chief Talent and Strategy Officer—Employment  
Chief Academic Officer—Educational Program  
Chief Student Services Officer—Student Programs, Activities, and Services

## **TABLE OF CONTENTS**

|   |    |
|---|----|
| Student Profile Summary 2011 - 2012.....      | 1  |
| Enrollment.....                               | 1  |
| Credit Students.....                          | 1  |
| Age.....                                      | 1  |
| Residency.....                                | 1  |
| Ethnicity.....                                | 1  |
| Gender.....                                   | 1  |
| Financial Aid.....                            | 2  |
| Graduates.....                                | 2  |
| Milestones that have or may impacted FTE..... | 2  |
| Total FTE by Year.....                        | 3  |
| Actual FTE vs. Projected FTE by Year.....     | 4  |
| Reimbursable FTE.....                         | 5  |
| FTE by Category.....                          | 6  |
| FTE by Location.....                          | 7  |
| Unduplicated Student Headcount.....           | 8  |
| Financial Aid Awarded (in Dollars).....       | 9  |
| Financial Aid by Type 2011-2012.....          | 10 |
| Age Frequency.....                            | 11 |
| Residency and Ethnicity of All Students.....  | 12 |
| Degrees and Certificates Awarded.....         | 14 |

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## Student Profile Summary

### 2011 - 2012

#### *Enrollment*

Total FTE enrollment has decreased slightly (1.1 percent) from the previous year, but has remained fairly stable after the all-time high in 2009-10. Reimbursable FTE only decreased by about 0.5 percent from 2010-11, following the same general pattern as overall FTE. The college remains above its 3 percent annual growth target since moving to the current campus with a total 2011-12 FTE of 1248.3.

FTE was generated by the following types of enrollment:

- 52.2%: Lower Division Collegiate courses
- 28.3%: Professional/Technical course
- 18.7%: Pre-College program courses
- 0.8% Adult Continuing Education

Unduplicated headcount for all students decreased by 9.7 percent to 4559 students, while credit student headcount only decreased by 1.3 percent to 2033 students.

#### *Credit Students*

There were 593 full time credit students, meaning they registered for at least 12 credits. There were 1440 students registered as part-time (taking fewer than 12 credits); the most common credit load for these students was four credits, or one class (N=439).

#### *Age*

Most of CGCC students remain traditional “college-age” students in their late teens and early twenties with students from 17-24 making up half of our credit students. Students from the age of 9 to 91 took courses at the college last year, indicating that the college serves the educational needs of our community.

#### *Residency*

Last year 9.3 percent of students were from places in Oregon other than Hood River and Wasco Counties, this year that number dropped to 5.7 percent of students. The proportion of CGCC students from Hood River County (33.5%), Wasco County (42%), and Washington State (18.8%) have remained fairly consistent.

#### *Ethnicity*

The student body reflects the region in ethnic composition with a large Caucasian majority (77.6%) and significant Hispanic minority (18%) for the 2011-12 academic year.

#### *Gender*

More CGCC students are female than male; this distribution has been consistent across time. 60 percent of students are female, and 40 percent are male. Those numbers shift slightly for credit students with 63 percent female and 37 percent male.

### *Financial Aid*

The 2011-2012 academic year was the first in which the college was able to award financial aid independent of Portland Community College. The college awarded \$5,871,763 to 869 students, making the average aid package \$6,634.58 per financial aid student. Roughly half of those students, 449, were part-time students.

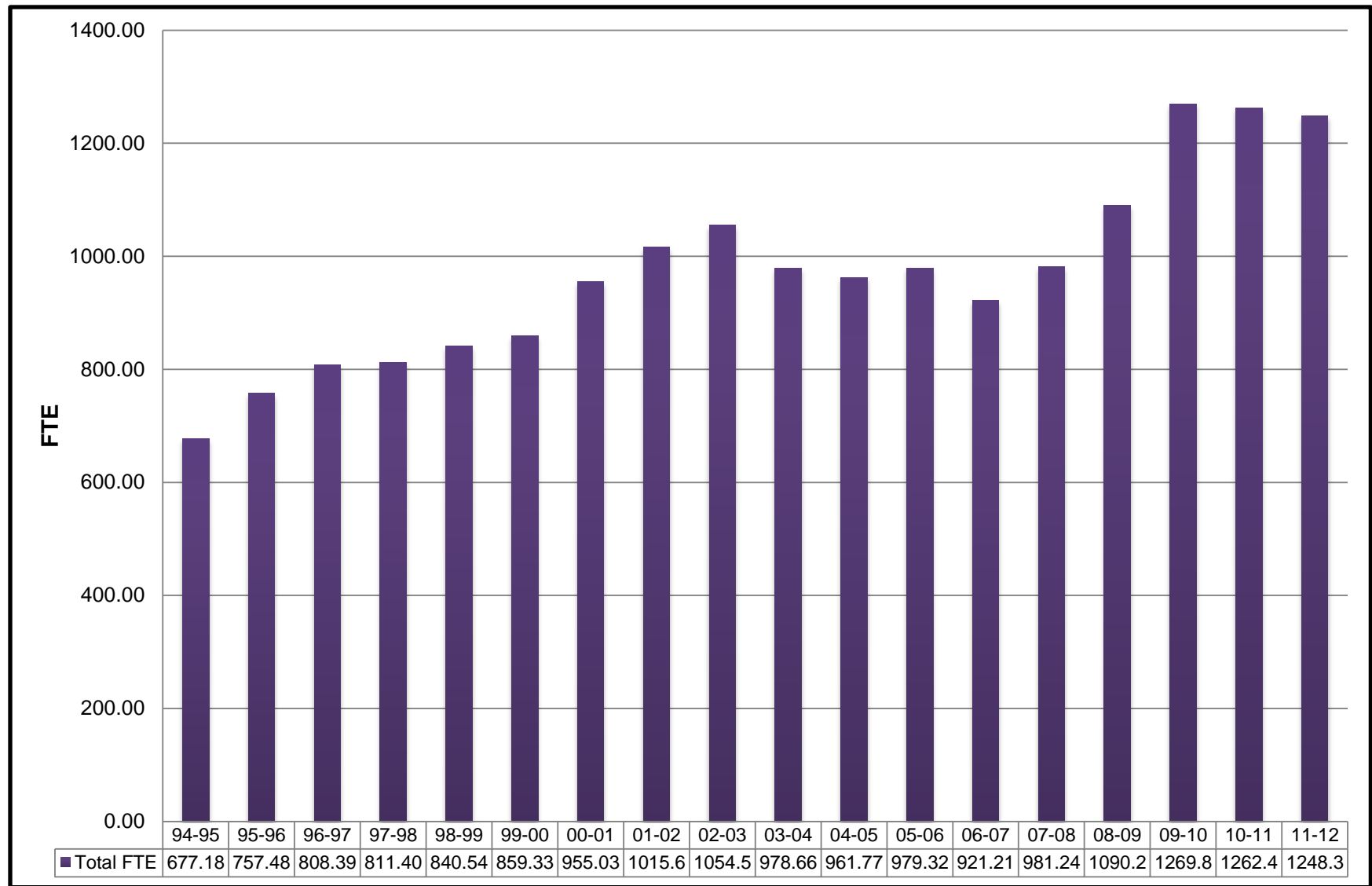
### *Graduates*

The college awarded more degrees and certificates in 2012 than ever before with 185 degrees and 85 certificates.

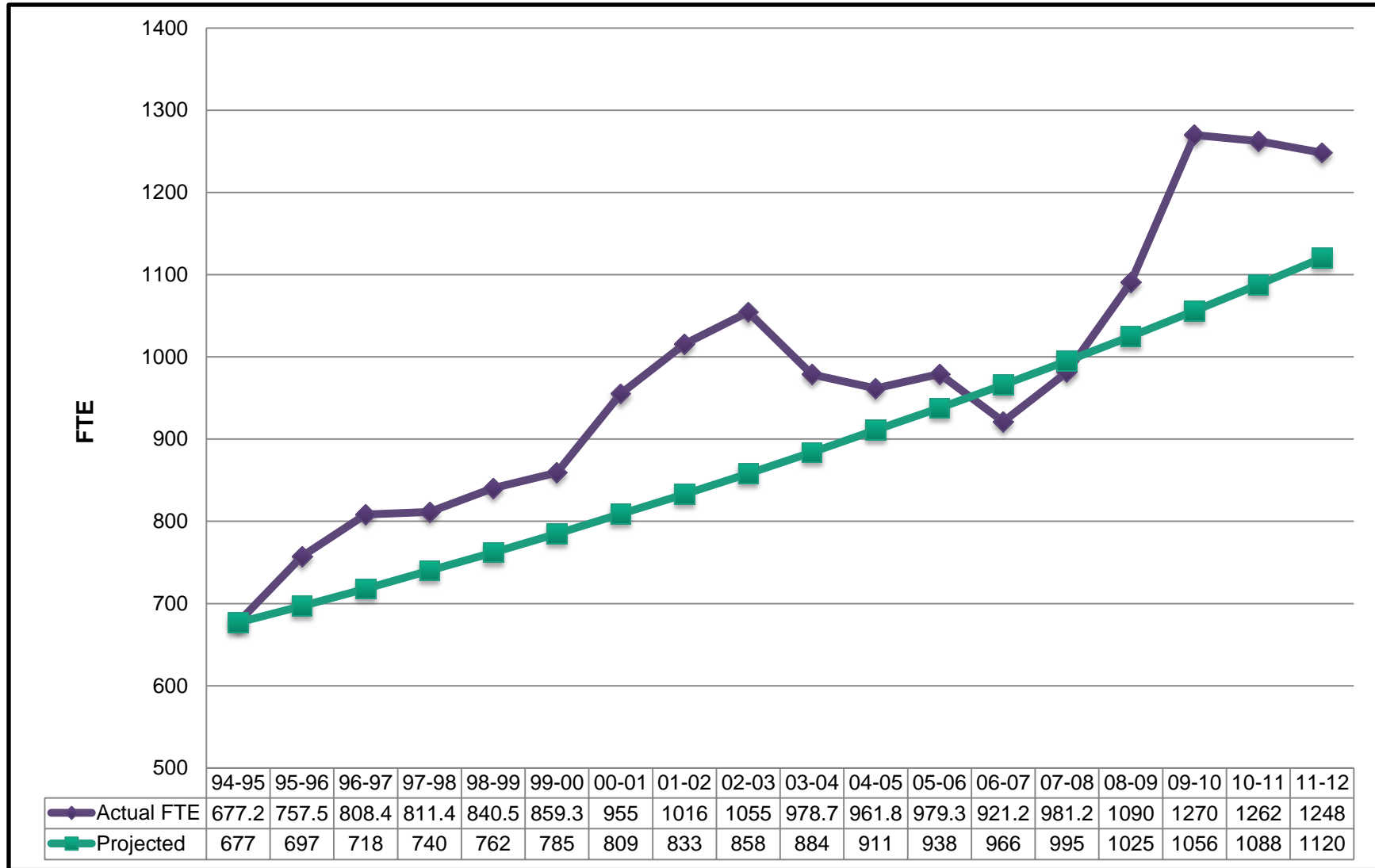
### *Milestones that may or has impacted FTE*

- Fall 1994: The College moved to the new campus in The Dalles.
- 2000-2001: Northwest Aluminum closure resulting in an influx of dislocated workers who had two years of education benefits for re-training.
- Fall 2001: First cohort of students admitted to the Nursing program. Nursing pre-requisite courses increased LDC enrollment in pre-requisite courses.
- Summer 2003: Classes eligible for reimbursement under Adult Continuing Education reduced by the Office of Community Colleges and Workforce Development (CCWD).
- 2005-2006: Final year the Electronics Engineering Technology program was offered.
- Fall 2007: First cohort of students admitted to the RET and to the Medical Assisting programs.
- Fall 2008: Hood River Indian Creek Campus opens.
- Spring 2009: Addition of second cohort of students to the Renewable Energy Program
- 2010-2011: To ensure consistency in data reported between colleges Math classes with numbers smaller than 100 that had previously been reported as Professional/Technical courses were now categorized as Pre-College courses at the State level.
- Spring 2012: Completion of Department of Labor grant that funded the second cohort of the RET program.

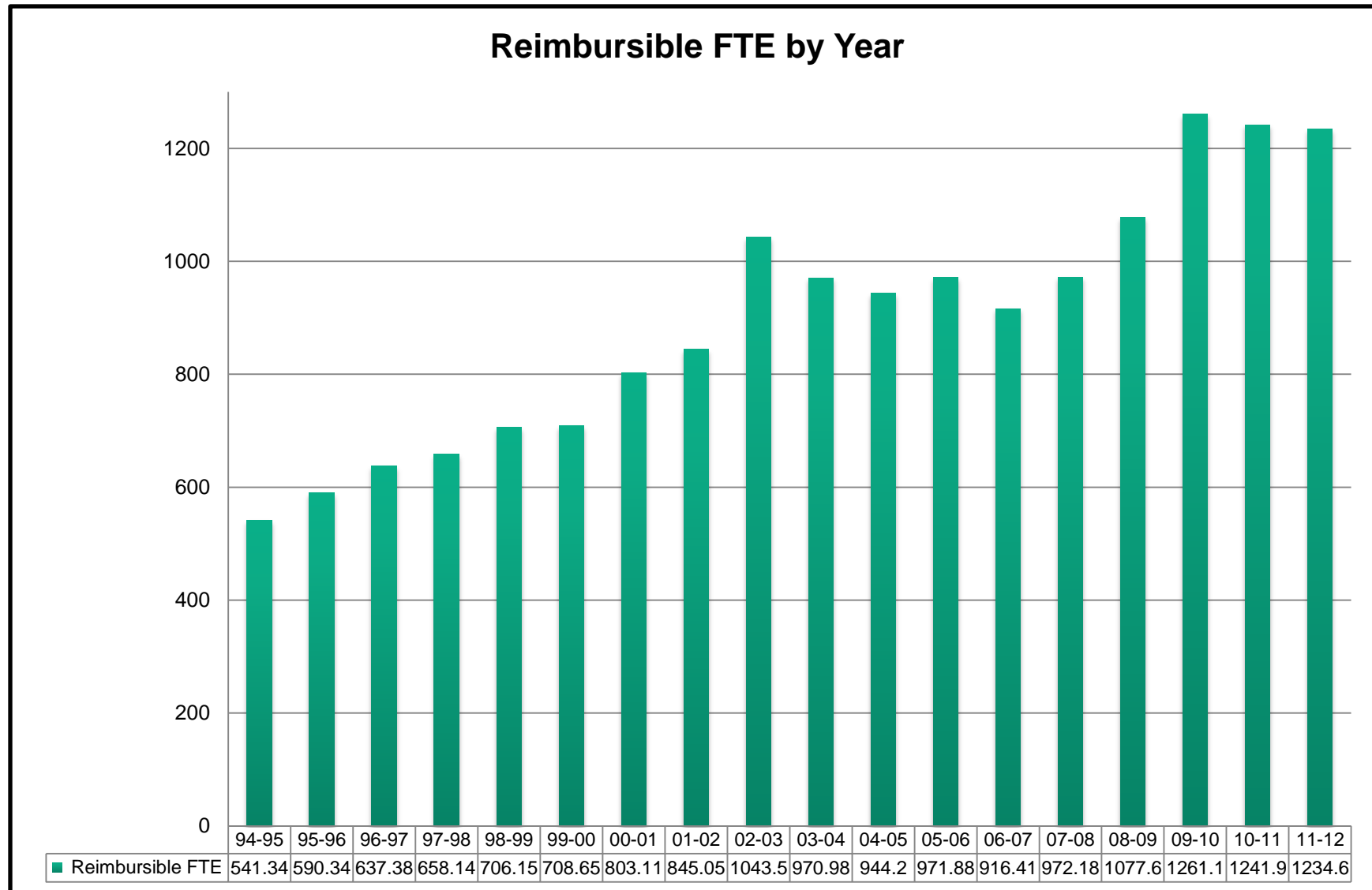
Total FTE by Year



Actual FTE vs. Projected FTE by Year

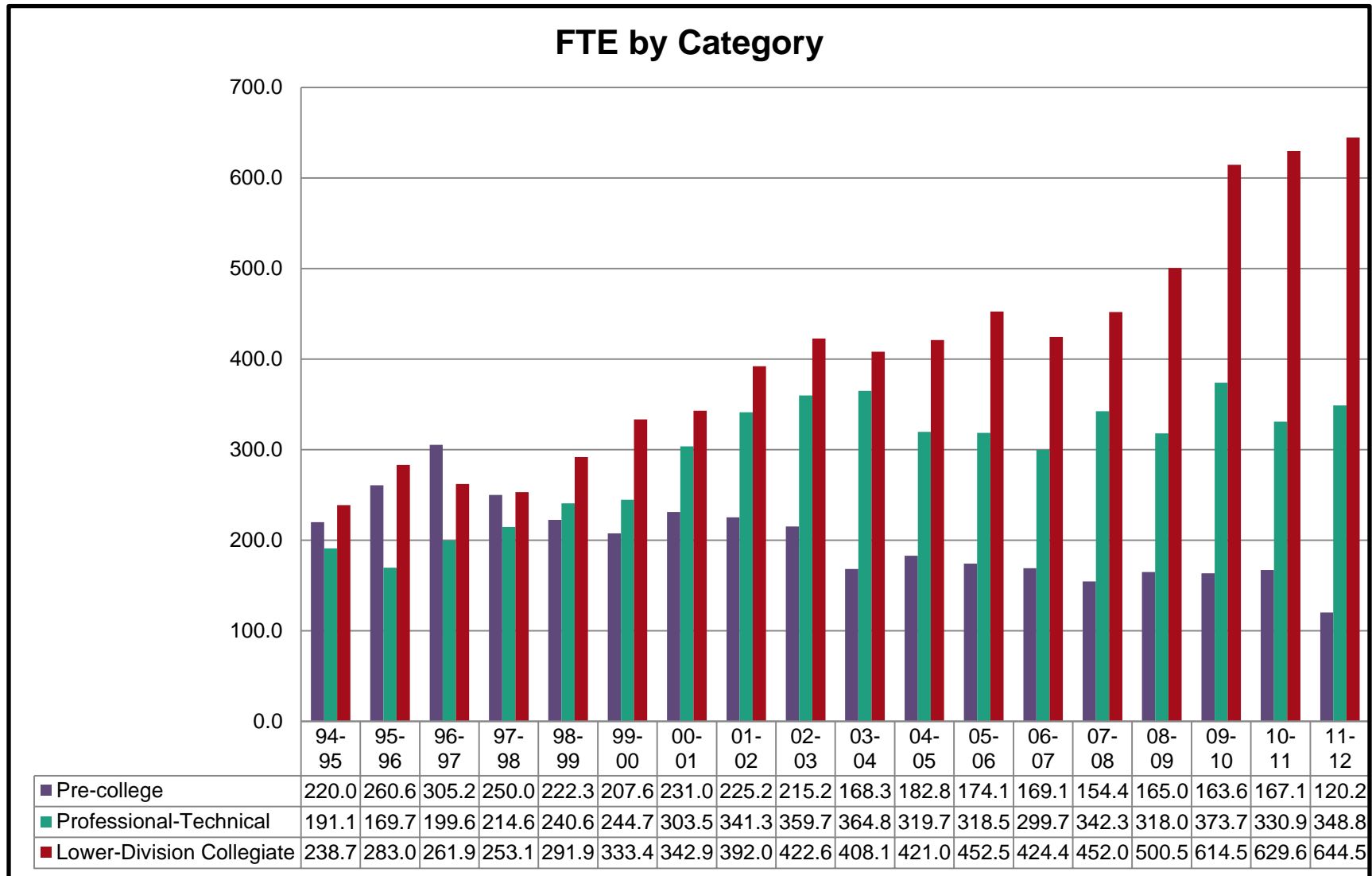


Reimbursable FTE

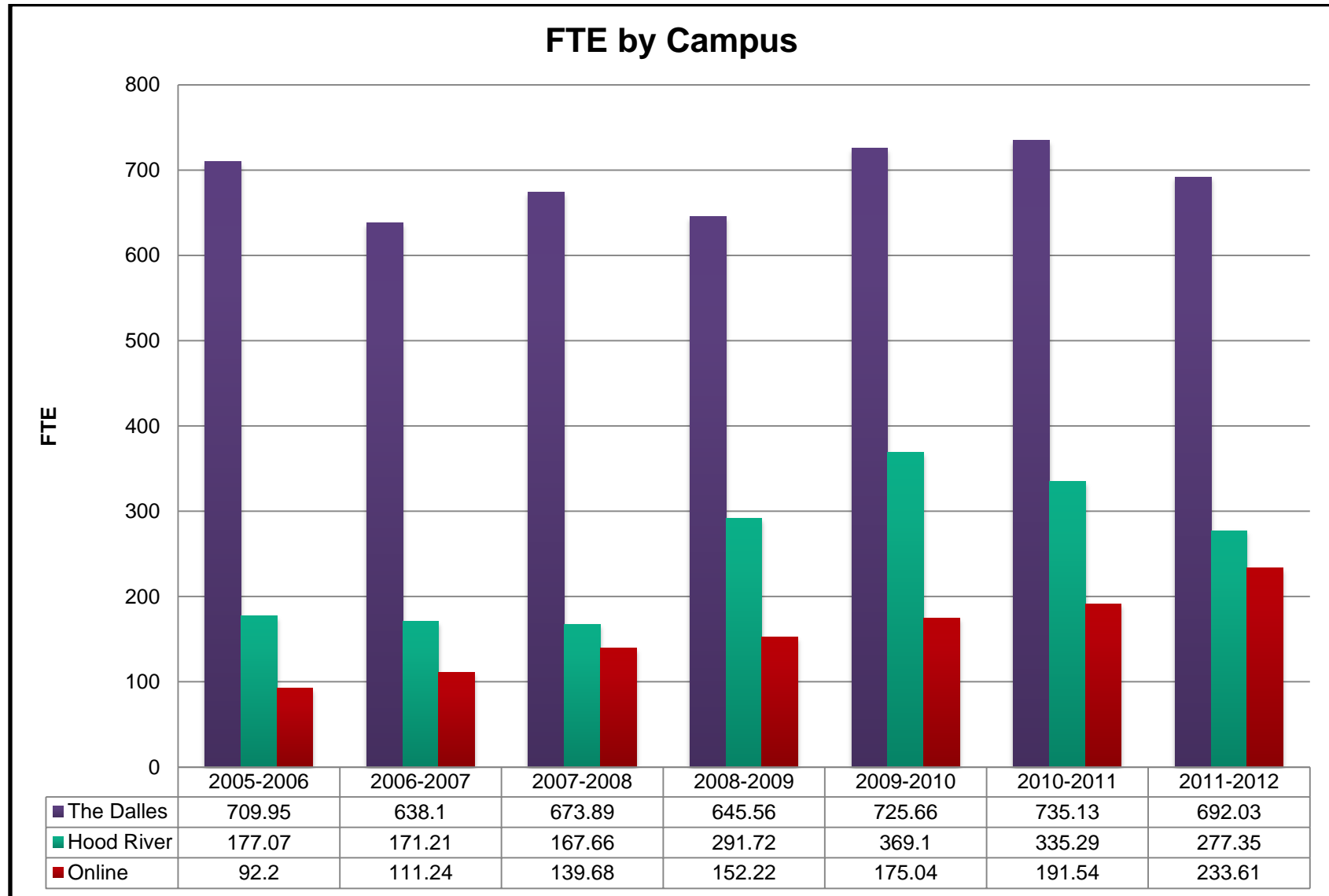




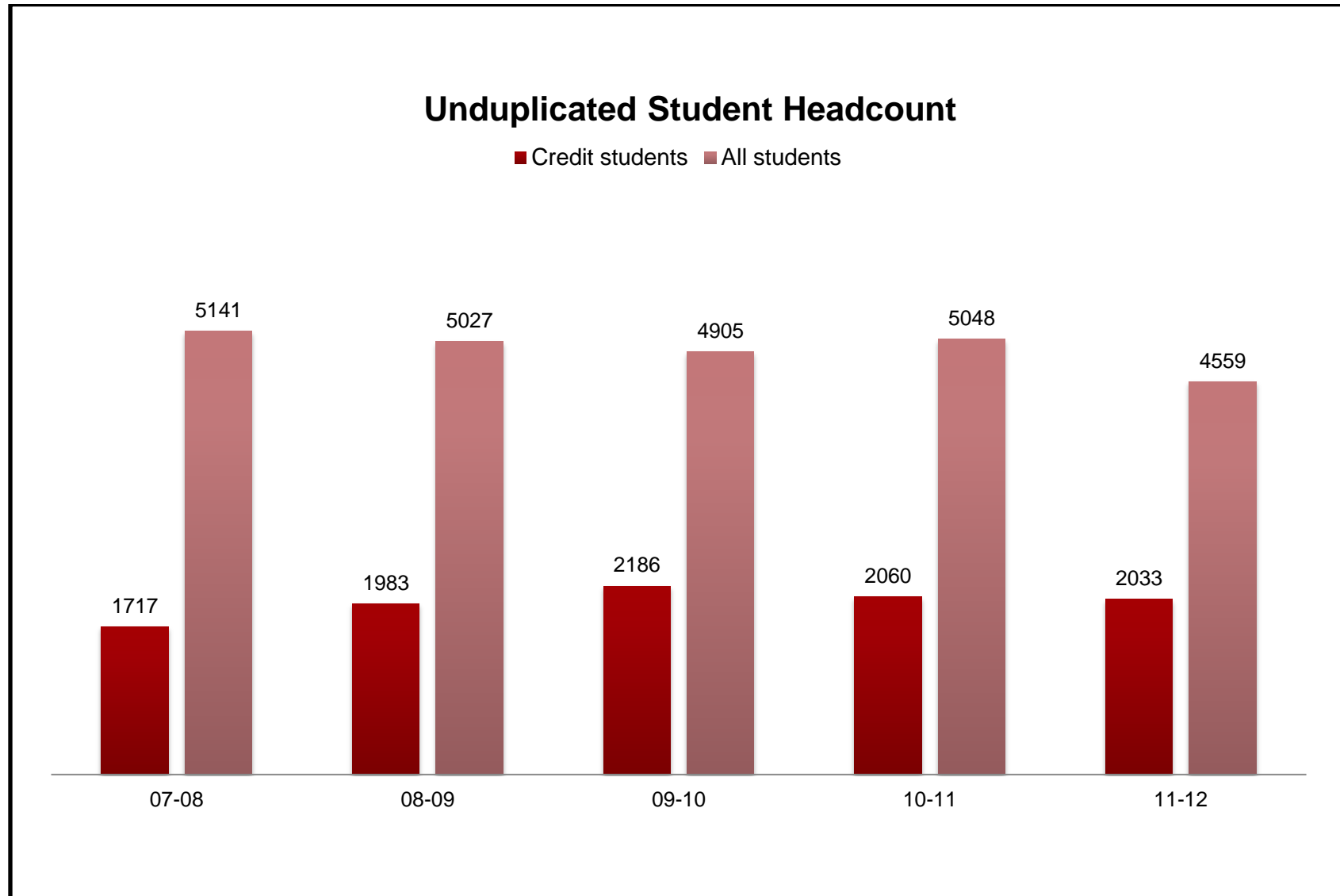
FTE by Category



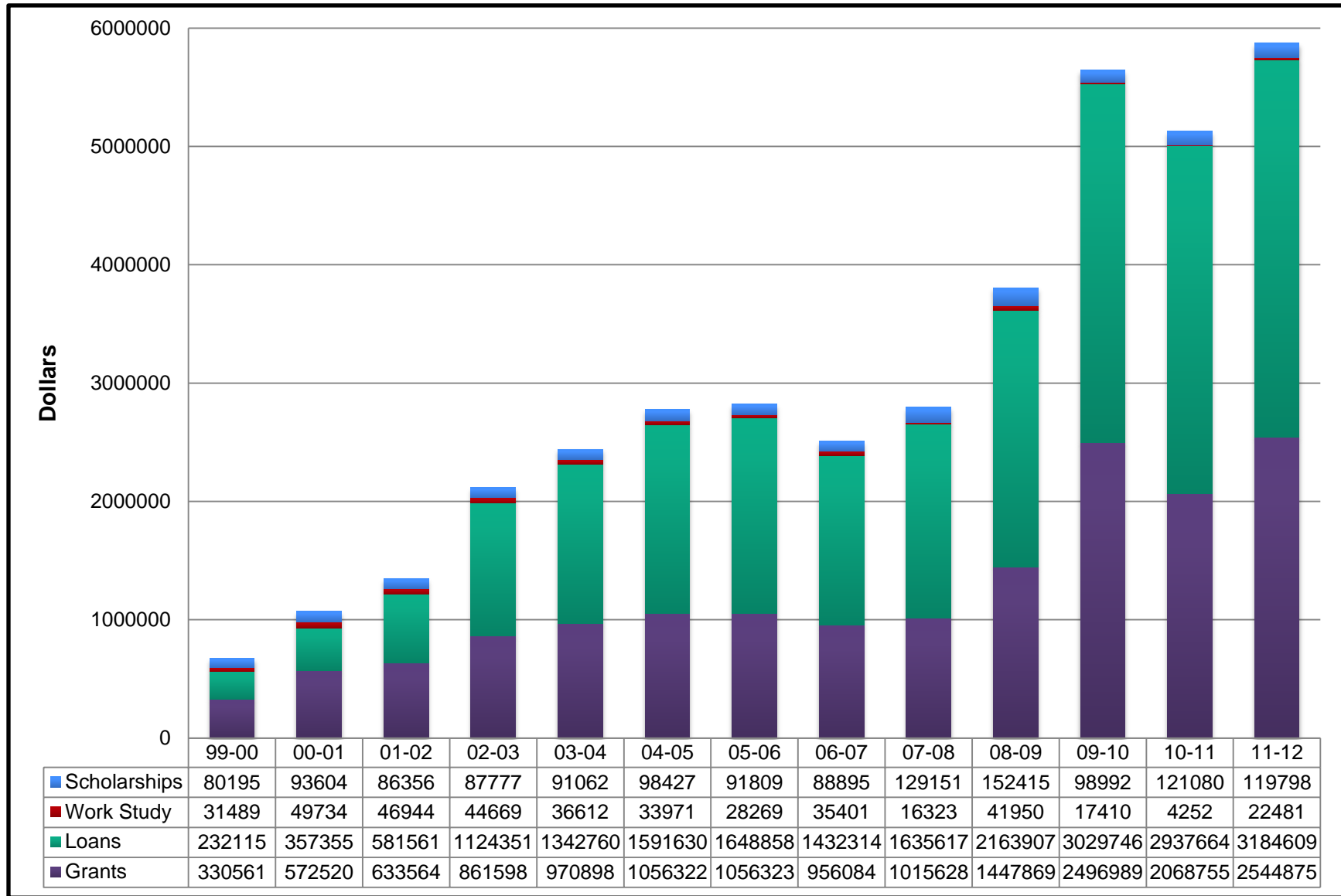
### FTE by Campus



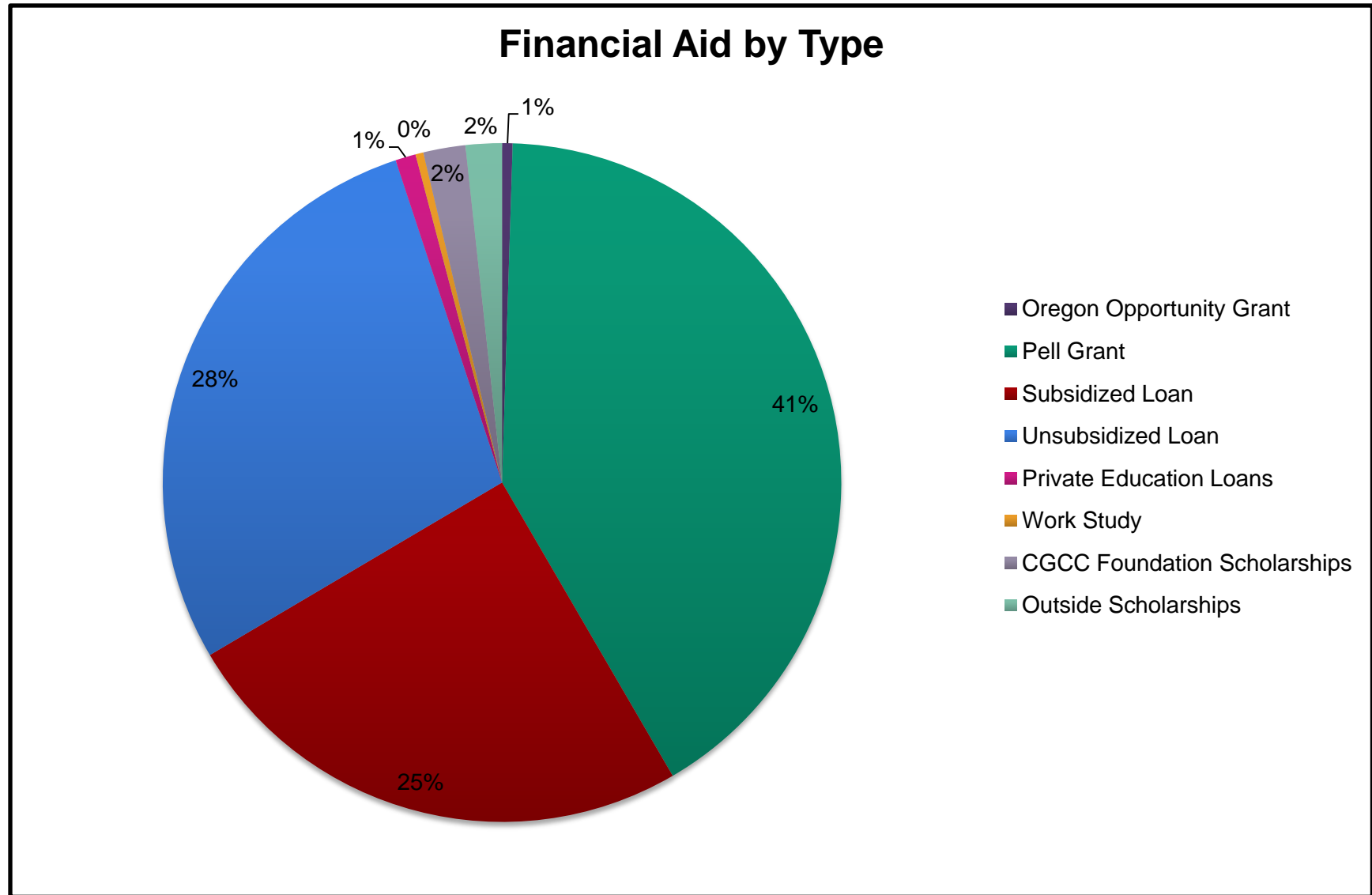
### Unduplicated Student Headcount



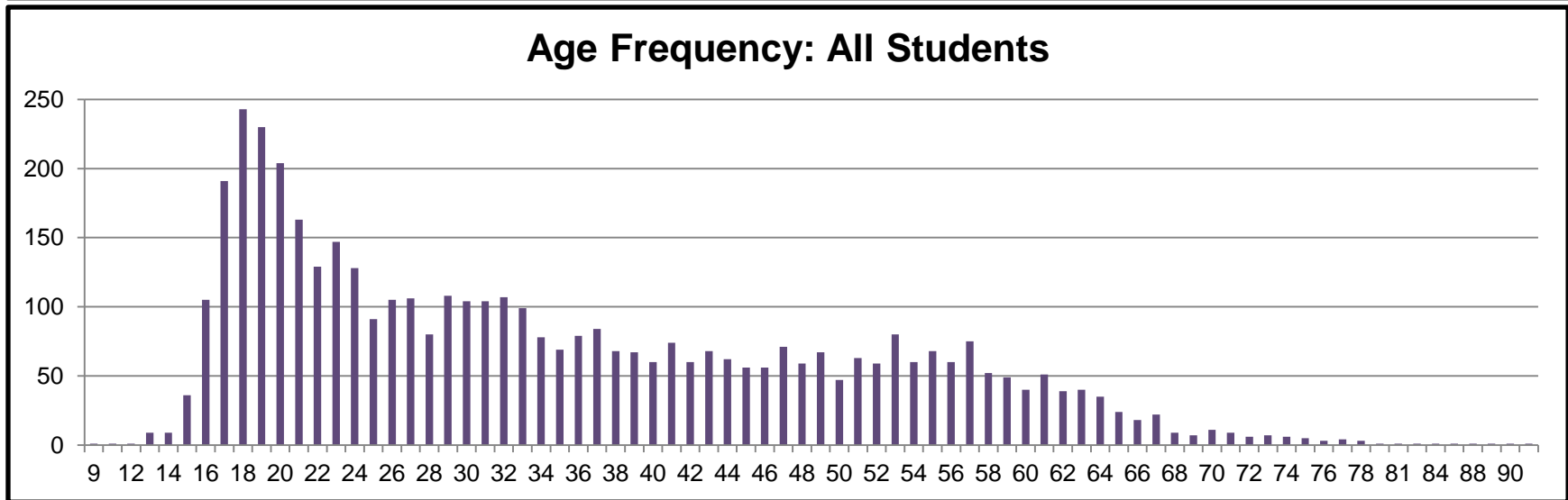
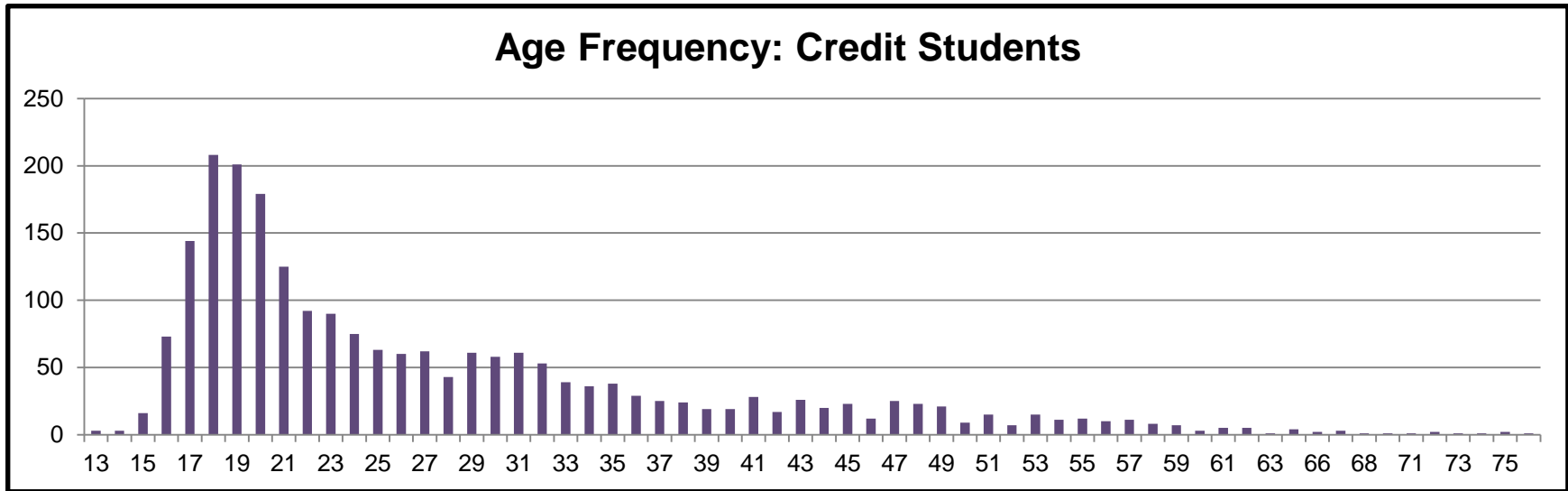
### Financial Aid Awarded (in Dollars)



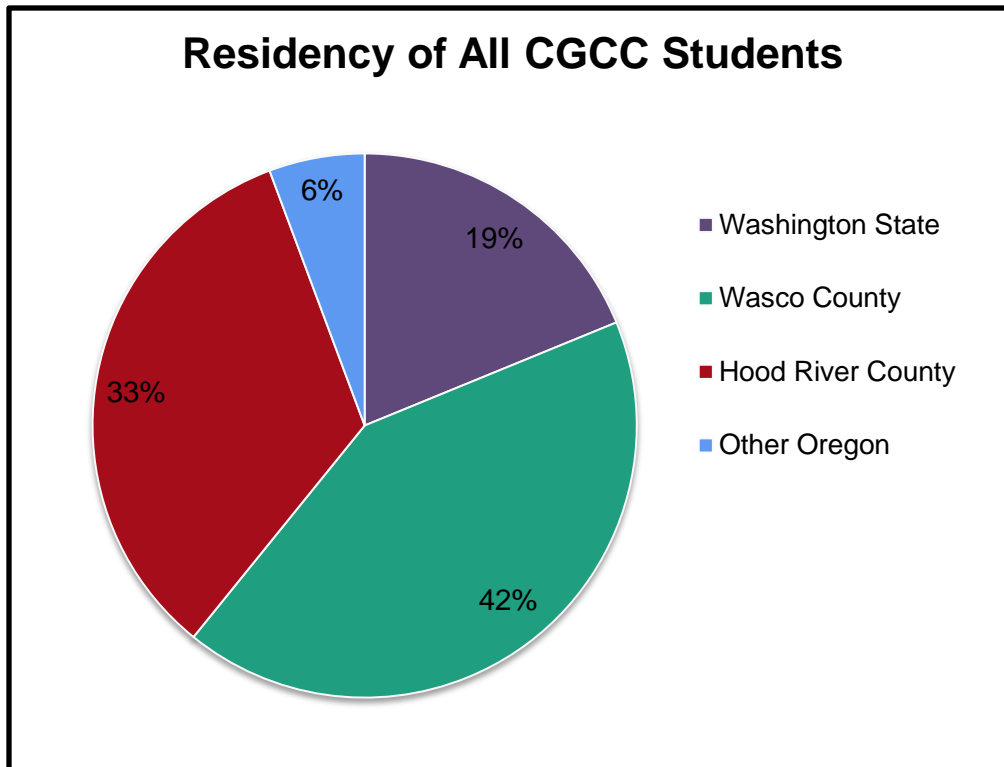
### Financial Aid by Type 2011-2012



### Age Frequency



## Residency and Ethnicity of All Students



### Ethnicity of All Students

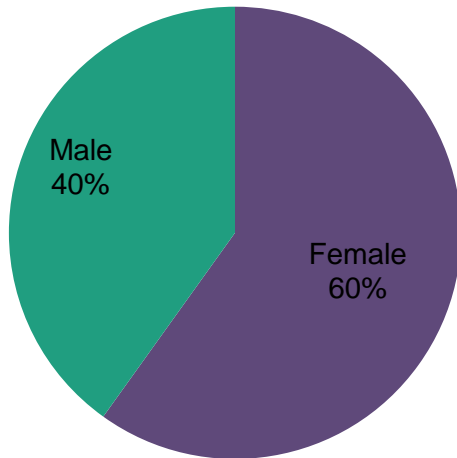
| Ethnicity                            | Service District <sup>1</sup> | CGCC <sup>2</sup> |
|--------------------------------------|-------------------------------|-------------------|
| <b>Asian</b>                         | 1.1%                          | 1.1%              |
| <b>Black/African American</b>        | 0.4%                          | 0.6%              |
| <b>Hispanic</b>                      | 21.7%                         | 18.0%             |
| <b>Native American/Alaska Native</b> | 2.7%                          | 1.3%              |
| <b>Pacific Islander</b>              | 0.4%                          | 0.3%              |
| <b>White/Caucasian</b>               | 84.7%                         | 77.6%             |
| <b>Two or More</b>                   | 2.8%                          | 1.2%              |

<sup>1</sup> Hood River and Wasco Counties, US Decennial Census 2010—percentage totals do not total 100% due to self-reporting options.

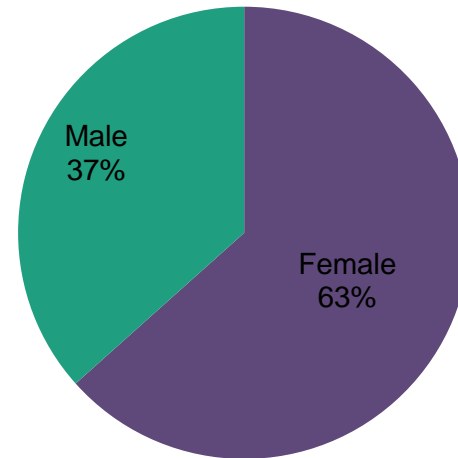
<sup>2</sup> For those who chose to self-identify.

## Gender Distribution

**Gender Distribution:  
All Students**



**Gender Distribution:  
Credit Students**





### Degrees and Certificates Awarded

