



Full-Time Faculty Regular Status

Professional Development

Regular full-time faculty will maintain an annual professional development plan. During spring term, the faculty's recommended plan for the following academic year will be submitted to the Chief Academic Officer and/or Instructional Director for review, revision, and approval. It will include a statement of professional goals and activities to be taken to achieve those goals.

Each year during spring term, the faculty will report to the Chief Academic Officer and/or Instructional Director in writing on progress in completing the goals and activities. The report will include written documentation (e.g., transcription) verifying the activities taken to complete the plan.

Professional goals for 2012-2013 academic year:

1. Incorporate the use of Moodle in the pre college math class. As department chair, assist the pre-college instructors in incorporating the use of Moodle in their classes.
2. Understand the new GED official tests which will be used nationally beginning in January 2014 and begin developing curriculum to address these tests. As department chair, assist the pre-college instructors in their understanding of the new GED tests and their development of appropriate curriculum.

Professional activities:

1. Participate in Moodle training workshops
2. Attend state workshops/trainings re. the new GED tests
3. Encourage pre-college instructors to attend workshops listed above and/or share the information with them.

Review of past year's (2011-2012) goals:

Goal: Develop a deeper understanding and begin implementation of Oregon ABS Math Learning Standards.

This was accomplished through attendance and participation in the Oregon ABS Math Learning Standards institutes which were held each term for two days and required creating and implementing lesson plans during the time between each institute.

Goal: Continue to develop a consistent relationship with The Dalles Drug Court

I continued to attend weekly staffing meetings and court sessions. In addition, I obtained permission from the judge to begin to have students from drug court meet with me each term and also was given permission to contact the students' instructors in order to provide the drug court with information about student attendance and grades. Drug court staff felt that this was very helpful information.

Brook Maurer _____
Faculty

4.10.2012
date

Reviewed by

date