

TOPIC	Yes Votes	No Votes	New	Retention	Completion	Quality			QC Votes
Continue to frame all work around student success > Campus wide	1					Q	Lead:Lori	Timeframe: Now	4
Track Our performance to the 40% > Where are we?>Where do we need to go?> How do we make up the 20% by 2020				R			Lead:	Timeframe:	4
Find our “Nitch” & market it > Be consistent!	8		N				Lead:	Timeframe:	3
International students	1		N				Lead:	Timeframe:	3
Reimbursement upon completion toward next step >transfer, etc. > scholarship from University	2				C		Lead:	Timeframe:	3
Salary>competitive/increase/industry standard						Q	Lead:	Timeframe:	3
Attach mandatory Tutoring – to high D.F.W.I. Classes				R			Lead:	Timeframe:	2
Child Day Care		3	N				Lead:	Timeframe:	2
Consider Community Ed Courses (diversification) – one way or the other (CGCC or HRC Ed) (But what about Wasco Cty?) Mike Schend	1			R			Lead:	Timeframe:	2
Focus on transfer > intentional > Start w/ FOE transfer>Explore disconnect>Articulations – intentional	7			R			Lead:	Timeframe:	2
Involvement w/ K-12 & Businesses in Annual Strategic Planning (these discussions)			N				Lead: Dr Toda	Timeframe: Med	2
Marketing Nationally & Internationally for students – ask sister cities first for involvement	2		N				Lead:Dan	Timeframe:	2
More focus on transfer students	3		N				Lead:	Timeframe:	2
Non-credit program in Hood River (having one)			N				Lead:	Timeframe:	2
Repeal the 20/20 Law				R			Lead:	Timeframe:	2
Smooth/Simple transfer process	1		N				Lead:	Timeframe:	2
Work closely with WA Universities to accept all credits (transfer)			N				Lead:	Timeframe:	2
Advocates for GED/ESOL students (inside/outside of college) – Mentorship – Student Advocates/Advocacy Program					C		Lead:	Timeframe:	
Brewing Program	3			R			Lead:	Timeframe:	
Build relationships w/ sister cities			N				Lead:	Timeframe:	

Career Outreach @ Middle School Level	2				C		Lead:	Timeframe:	
Connecting in resident H.S. in outlying areas			N				Lead:	Timeframe:	
Consistent, concise messaging						Q	Lead:	Timeframe:	
Continue to expand our pathways curriculum >Policies and procedures > each student know where they are, what they need & where they need to go					C		Lead:	Timeframe:	
Decrease tuition if they return (last quarter/something)					C		Lead:	Timeframe:	
Educate B of E on college services – orientation; each monthly mtg. have one program/service speak; more <u>diversity</u> on college board & staff						Q	Lead:	Timeframe:	
Electronic Forms (Routing)						Q	Lead:	Timeframe:	
Expand student tax base	1		N				Lead:	Timeframe:	
Field Trips to Universities					C		Lead:	Timeframe:	
Instill stronger value on education in our community – understand value of ed. @ K or pre K level! Parents understanding (<i>K-12 outreach</i>)	2				C		Lead:	Timeframe: Med	
Less expensive solutions	1					Q	Lead:	Timeframe:	
Market outside area (region)			N				Lead:	Timeframe:	
More community involvement on standing committees						Q	Lead:	Timeframe:	
More student involvement on standing committees						Q	Lead:	Timeframe:	
Offer credit for Life experience	2				C		Lead:	Timeframe:	
On-Site Charter High School	8		N				Lead:	Timeframe:	
Peer Tutoring	1			R			Lead:	Timeframe:	
Quit Selling Cost			N				Lead:Dan QC	Timeframe:Now	
Reciprocal Univ. level tuition between two states – OR & WA (WUE)	1			R			Lead:	Timeframe:	
So What? Now What? > What is the driving force? – Data, Agenda, etc. > What are the priorities • Intentional follow-up/communication/action plan	1 0					Q	Lead:	Timeframe:	
Success will be leadership driven						Q	Lead:	Timeframe:	
Target H.S. with Advisory – Ongoing College & Career Curriculum/Program			N				Lead:	Timeframe:	